

# Texas Education Agency 2018-19 School Report Card GILMER H S (230902002)

## Accountability Rating

# B

GILMER H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GILMER H S. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** GILMER ISD  
**Campus Type:** High School  
**Total Students:** 708  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Social Studies
- ✓ Comparative Closing the Gaps
- ✗ Science
- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness

## School and Student Information

This section provides demographic information about GILMER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	95.0%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.6%	11.0%	12.6%
Hispanic	16.5%	20.3%	52.6%
White	63.6%	61.1%	27.4%
American Indian	1.6%	0.8%	0.4%
Asian	0.6%	0.4%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.2%	6.3%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.2%	70.2%	60.6%
English Learners	3.0%	8.4%	19.5%
Special Education	10.6%	8.9%	9.6%
<b>Mobility Rate (2017-18)</b>	14.9%	14.5%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.5	19.0	16.6
Foreign Languages	19.2	19.2	18.9
Mathematics	18.4	19.7	17.8
Science	18.7	20.0	18.9
Social Studies	21.3	21.8	19.3

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.3%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,680	\$9,272	\$9,844
Instruction	\$5,326	\$4,911	\$5,492
Instructional Leadership	\$62	\$59	\$155
School Leadership	\$636	\$567	\$576

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>79%</b>	70%	79%	81%	92%	80%	-	79%	74%
	2018	77%	73%	<b>79%</b>	72%	76%	82%	57%	67%	*	90%	74%
ELA/Reading	2019	75%	70%	<b>69%</b>	55%	67%	72%	100%	*	-	67%	63%
	2018	74%	69%	<b>67%</b>	61%	66%	69%	29%	*	*	87%	58%
Mathematics	2019	82%	82%	<b>89%</b>	88%	90%	88%	*	-	-	100%	87%
	2018	81%	79%	<b>88%</b>	88%	83%	92%	*	*	*	86%	87%
Science	2019	81%	79%	<b>85%</b>	82%	78%	88%	*	*	-	71%	80%
	2018	80%	80%	<b>88%</b>	75%	86%	92%	*	*	*	*	83%
Social Studies	2019	81%	76%	<b>90%</b>	82%	97%	91%	*	*	-	100%	85%
	2018	78%	78%	<b>94%</b>	81%	90%	99%	*	*	-	100%	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>56%</b>	42%	58%	60%	33%	60%	-	58%	50%
	2018	48%	43%	<b>51%</b>	34%	42%	59%	43%	50%	*	55%	43%
ELA/Reading	2019	48%	42%	<b>48%</b>	31%	45%	54%	29%	*	-	39%	41%
	2018	46%	39%	<b>40%</b>	27%	32%	48%	29%	*	*	40%	31%
Mathematics	2019	52%	54%	<b>65%</b>	69%	69%	62%	*	-	-	88%	66%
	2018	50%	47%	<b>58%</b>	36%	53%	67%	*	*	*	43%	53%
Science	2019	54%	50%	<b>57%</b>	39%	56%	61%	*	*	-	57%	47%
	2018	51%	50%	<b>52%</b>	28%	45%	60%	*	*	*	*	44%
Social Studies	2019	55%	50%	<b>71%</b>	55%	81%	74%	*	*	-	80%	64%
	2018	53%	56%	<b>73%</b>	58%	57%	81%	*	*	-	80%	65%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>22%</b>	8%	22%	25%	17%	40%	-	26%	18%
	2018	22%	19%	<b>17%</b>	6%	13%	21%	36%	33%	*	19%	14%
ELA/Reading	2019	21%	16%	<b>8%</b>	0%	5%	10%	14%	*	-	11%	6%
	2018	19%	16%	<b>7%</b>	0%	9%	8%	29%	*	*	7%	5%
Mathematics	2019	26%	27%	<b>46%</b>	31%	52%	46%	*	-	-	63%	44%
	2018	24%	22%	<b>29%</b>	12%	27%	35%	*	*	*	14%	29%
Science	2019	25%	21%	<b>20%</b>	4%	7%	25%	*	*	-	43%	13%
	2018	23%	21%	<b>15%</b>	6%	7%	19%	*	*	*	*	12%
Social Studies	2019	33%	27%	<b>42%</b>	18%	47%	52%	*	*	-	0%	36%
	2018	31%	30%	<b>35%</b>	19%	20%	43%	*	*	-	40%	28%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>78</b>	85	78	76	*	*	-	83	79
	2018	69	69	<b>72</b>	61	75	74	*	*	-	63	72
ELA/Reading	2019	68	68	<b>78</b>	86	68	79	*	*	-	69	78
	2018	69	66	<b>70</b>	60	76	70	*	*	-	71	70
Mathematics	2019	70	77	<b>78</b>	83	88	73	*	-	-	100	80
	2018	70	71	<b>74</b>	62	73	78	*	*	-	50	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2017-18	1.9%	1.2%	<b>1.2%</b>	1.7%	1.6%	0.4%	0.0%	*	*	5.9%	1.5%
2016-17	1.9%	0.1%	<b>0.1%</b>	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	90.0%	95.0%	<b>95.0%</b>	91.3%	94.4%	95.3%	*	-	-	100.0%	92.7%
Graduates, TxCHSE, & Cont	94.3%	98.7%	<b>98.7%</b>	95.7%	100.0%	99.1%	*	-	-	100.0%	97.6%
Class of 2017											
Graduated	89.7%	94.0%	<b>94.0%</b>	92.9%	92.6%	94.1%	-	*	-	100.0%	91.0%
Graduates, TxCHSE, & Cont	94.1%	98.4%	<b>98.4%</b>	96.4%	92.6%	100.0%	-	*	-	100.0%	97.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.0%	95.1%	<b>95.1%</b>	96.4%	92.6%	95.0%	-	*	-	100.0%	93.7%
Graduates, TxCHSE, & Cont	93.7%	98.4%	<b>98.4%</b>	96.4%	92.6%	100.0%	-	*	-	100.0%	97.3%
Class of 2016											
Graduated	91.6%	97.0%	<b>97.0%</b>	96.6%	100.0%	96.3%	-	*	-	*	98.7%
Graduates, TxCHSE, & Cont	93.4%	97.0%	<b>97.0%</b>	96.6%	100.0%	96.3%	-	*	-	*	98.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	92.1%	96.4%	<b>96.4%</b>	96.6%	100.0%	95.4%	-	*	-	*	98.7%
Graduates, TxCHSE, & Cont	93.4%	97.6%	<b>97.6%</b>	96.6%	100.0%	97.2%	-	*	-	*	98.7%
Class of 2015											
Graduated	91.8%	97.4%	<b>97.4%</b>	96.6%	95.5%	99.0%	-	*	-	*	95.8%
Graduates, TxCHSE, & Cont	93.3%	98.1%	<b>98.1%</b>	96.6%	95.5%	100.0%	-	*	-	*	97.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2018	90.0%	93.8%	<b>93.8%</b>	87.5%	89.5%	95.3%	*	-	-	100.0%	90.5%
Class of 2017	89.7%	93.0%	<b>93.0%</b>	92.9%	86.2%	94.1%	-	*	-	100.0%	89.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2018											
	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
	88.5%	64.3%	<b>64.3%</b>	100.0%	50.0%	59.3%	-	-	-	*	69.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2018											
	86.8%	57.1%	<b>57.1%</b>	*	*	62.5%	-	-	-	*	50.0%
Class of 2017											
	85.9%	87.8%	<b>87.8%</b>	96.2%	84.0%	86.5%	-	*	-	88.9%	85.1%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2017-18	65.5%	59.7%	<b>59.7%</b>	65.9%	52.5%	60.8%	*	-	-	61.1%	46.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2017-18	74.6%	70.4%	<b>70.4%</b>	100.0%	60.0%	65.1%	*	-	-	77.8%	63.0%
2016-17	73.5%	91.3%	<b>91.3%</b>	84.0%	96.2%	92.9%	-	100.0%	-	77.8%	83.3%
Average SAT Score ***											
2017-18	1036	1060	<b>1060</b>	*	*	1164	-	-	-	*	970
Average ACT Score ***											
2017-18	20.6	19.6	<b>19.6</b>	17.5	18.9	20.6	-	-	-	18.0	18.0

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.  
 \*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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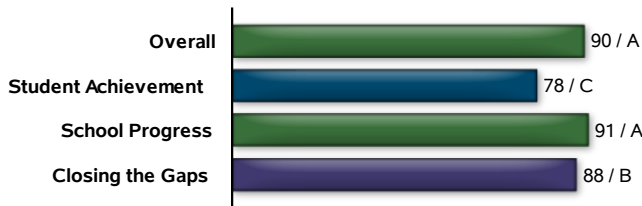
# Texas Education Agency 2018-19 School Report Card BRUCE J H (230902041)

## Accountability Rating



BRUCE J H earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRUCE J H. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** GILMER ISD  
**Campus Type:** Middle School  
**Total Students:** 371  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Science
- ✗ Social Studies

## School and Student Information

This section provides demographic information about BRUCE J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	95.5%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.7%	11.0%	12.6%
Hispanic	22.1%	20.3%	52.6%
White	63.6%	61.1%	27.4%
American Indian	1.1%	0.8%	0.4%
Asian	0.3%	0.4%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.2%	6.3%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.8%	70.2%	60.6%
English Learners	7.5%	8.4%	19.5%
Special Education	10.2%	8.9%	9.6%
<b>Mobility Rate (2017-18)</b>	13.4%	14.5%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	22.8	19.0	16.6
Mathematics	22.8	19.7	17.8
Science	22.9	20.0	18.9
Social Studies	22.9	21.8	19.3

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.3%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,398	\$9,272	\$9,844
Instruction	\$4,306	\$4,911	\$5,492
Instructional Leadership	\$57	\$59	\$155
School Leadership	\$641	\$567	\$576

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>76%</b>	62%	76%	78%	93%	*	-	63%	71%
	2018	77%	73%	<b>76%</b>	52%	67%	81%	79%	*	-	74%	70%
ELA/Reading	2019	75%	70%	<b>75%</b>	60%	77%	77%	*	*	-	67%	69%
	2018	74%	69%	<b>79%</b>	54%	73%	84%	*	*	-	83%	73%
Mathematics	2019	82%	82%	<b>90%</b>	80%	91%	92%	*	*	-	67%	87%
	2018	81%	79%	<b>84%</b>	61%	77%	90%	*	*	-	83%	80%
Writing	2019	68%	55%	<b>66%</b>	39%	72%	69%	*	*	-	38%	60%
	2018	66%	58%	<b>65%</b>	47%	62%	68%	*	-	-	80%	61%
Science	2019	81%	79%	<b>73%</b>	65%	68%	76%	*	-	-	*	70%
	2018	80%	80%	<b>75%</b>	38%	63%	83%	*	*	-	71%	68%
Social Studies	2019	81%	76%	<b>60%</b>	53%	54%	64%	*	-	-	*	56%
	2018	78%	78%	<b>63%</b>	46%	44%	71%	*	*	-	43%	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>45%</b>	32%	42%	48%	64%	*	-	38%	38%
	2018	48%	43%	<b>49%</b>	24%	34%	56%	64%	*	-	58%	41%
ELA/Reading	2019	48%	42%	<b>43%</b>	29%	43%	46%	*	*	-	42%	34%
	2018	46%	39%	<b>44%</b>	25%	30%	51%	*	*	-	58%	38%
Mathematics	2019	52%	54%	<b>64%</b>	51%	67%	65%	*	*	-	58%	59%
	2018	50%	47%	<b>60%</b>	25%	47%	68%	*	*	-	75%	53%
Writing	2019	38%	27%	<b>32%</b>	22%	28%	33%	*	*	-	25%	23%
	2018	41%	27%	<b>29%</b>	7%	28%	32%	*	-	-	40%	21%
Science	2019	54%	50%	<b>40%</b>	24%	29%	47%	*	-	-	*	33%
	2018	51%	50%	<b>60%</b>	38%	38%	68%	*	*	-	57%	50%
Social Studies	2019	55%	50%	<b>28%</b>	18%	17%	35%	*	-	-	*	21%
	2018	53%	56%	<b>41%</b>	23%	19%	48%	*	*	-	43%	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>20%</b>	4%	17%	22%	50%	*	-	28%	15%
	2018	22%	19%	<b>26%</b>	6%	20%	30%	43%	*	-	26%	19%
ELA/Reading	2019	21%	16%	<b>19%</b>	3%	17%	20%	*	*	-	33%	11%
	2018	19%	16%	<b>26%</b>	7%	22%	29%	*	*	-	25%	18%
Mathematics	2019	26%	27%	<b>28%</b>	6%	26%	31%	*	*	-	50%	23%
	2018	24%	22%	<b>32%</b>	11%	30%	36%	*	*	-	25%	25%
Writing	2019	14%	10%	<b>14%</b>	6%	13%	16%	*	*	-	13%	9%
	2018	13%	5%	<b>6%</b>	0%	3%	8%	*	-	-	0%	3%
Science	2019	25%	21%	<b>16%</b>	0%	12%	20%	*	-	-	*	16%
	2018	23%	21%	<b>34%</b>	0%	19%	40%	*	*	-	57%	26%
Social Studies	2019	33%	27%	<b>13%</b>	6%	10%	16%	*	-	-	*	10%
	2018	31%	30%	<b>26%</b>	8%	13%	32%	*	*	-	14%	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>81</b>	84	84	80	88	*	-	83	81
	2018	69	69	<b>80</b>	74	84	81	81	*	-	71	79
ELA/Reading	2019	68	68	<b>75</b>	81	80	71	*	*	-	88	76
	2018	69	66	<b>75</b>	80	79	74	*	*	-	67	73
Mathematics	2019	70	77	<b>88</b>	87	89	88	*	*	-	79	86
	2018	70	71	<b>85</b>	68	88	87	*	*	-	75	84

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>46%</b>	43%	42%	48%	*	-	-	33%	13%
2018	38%	36%	<b>44%</b>	31%	37%	55%	*	-	-	*	35%
Mathematics											
2019	45%	50%	<b>72%</b>	67%	79%	74%	*	-	-	*	53%
2018	47%	45%	<b>63%</b>	38%	58%	70%	*	-	-	*	55%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	<b>72%</b>	63%	69%	73%	*	-	-	*	38%
Students Requiring Accelerated Instruction											
2019	22%	28%	<b>28%</b>	38%	31%	27%	*	-	-	*	63%
STAAR Cumulative Met Standard											
2019	85%	82%	<b>82%</b>	75%	76%	84%	*	-	-	*	44%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	90%	<b>90%</b>	87%	83%	94%	*	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	18%	10%	<b>10%</b>	13%	17%	6%	*	-	-	*	27%
STAAR Cumulative Met Standard											
2019	88%	94%	<b>94%</b>	87%	92%	98%	*	-	-	*	73%

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Texas Education Agency  
2018-19 School Report Card  
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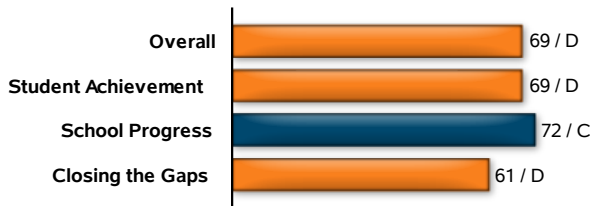
**Texas Education Agency  
2018-19 School Report Card  
GILMER EL (230902102)**

**Accountability Rating**

D

GILMER EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GILMER EL. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** GILMER ISD  
**Campus Type:** Elementary  
**Total Students:** 1,034  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Comparative Academic Growth
- X Comparative Closing the Gaps

**School and Student Information**

This section provides demographic information about GILMER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	95.6%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.1%	11.0%	12.6%
Hispanic	22.3%	20.3%	52.6%
White	58.3%	61.1%	27.4%
American Indian	0.4%	0.8%	0.4%
Asian	0.5%	0.4%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	8.4%	6.3%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.9%	70.2%	60.6%
English Learners	11.8%	8.4%	19.5%
Special Education	6.5%	8.9%	9.6%
<b>Mobility Rate (2017-18)</b>	15.1%	14.5%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	20.3	18.9
Grade 1	20.4	20.4	18.8
Grade 2	21.1	21.1	18.7
Grade 3	20.2	20.2	18.9
Grade 4	21.7	21.7	19.2

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.3%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,781	\$9,272	\$9,844
Instruction	\$4,798	\$4,911	\$5,492
Instructional Leadership	\$59	\$59	\$155
School Leadership	\$498	\$567	\$576

**Texas Education Agency  
2018-19 School Report Card  
GILMER EL (230902102)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>64%</b>	39%	61%	68%	60%	88%	-	66%	59%
	2018	77%	73%	<b>66%</b>	52%	64%	68%	100%	*	-	64%	62%
ELA/Reading	2019	75%	70%	<b>65%</b>	42%	58%	69%	*	*	-	73%	59%
	2018	74%	69%	<b>66%</b>	48%	64%	70%	*	*	-	64%	62%
Mathematics	2019	82%	82%	<b>74%</b>	42%	71%	79%	*	*	-	67%	70%
	2018	81%	79%	<b>73%</b>	61%	72%	75%	*	*	-	68%	69%
Writing	2019	68%	55%	<b>44%</b>	29%	42%	47%	*	*	-	40%	36%
	2018	66%	58%	<b>51%</b>	44%	53%	50%	*	-	-	59%	47%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>38%</b>	24%	35%	39%	40%	63%	-	41%	31%
	2018	48%	43%	<b>36%</b>	19%	34%	39%	100%	*	-	28%	30%
ELA/Reading	2019	48%	42%	<b>37%</b>	31%	35%	37%	*	*	-	45%	31%
	2018	46%	39%	<b>37%</b>	15%	31%	42%	*	*	-	36%	32%
Mathematics	2019	52%	54%	<b>46%</b>	27%	43%	50%	*	*	-	42%	38%
	2018	50%	47%	<b>41%</b>	24%	45%	43%	*	*	-	24%	35%
Writing	2019	38%	27%	<b>22%</b>	7%	19%	25%	*	*	-	20%	16%
	2018	41%	27%	<b>24%</b>	17%	20%	27%	*	-	-	24%	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>19%</b>	15%	18%	19%	20%	38%	-	22%	14%
	2018	22%	19%	<b>15%</b>	7%	12%	16%	80%	*	-	15%	12%
ELA/Reading	2019	21%	16%	<b>20%</b>	15%	16%	22%	*	*	-	27%	16%
	2018	19%	16%	<b>17%</b>	6%	12%	20%	*	*	-	20%	14%
Mathematics	2019	26%	27%	<b>24%</b>	19%	26%	23%	*	*	-	24%	18%
	2018	24%	22%	<b>18%</b>	9%	16%	19%	*	*	-	16%	16%
Writing	2019	14%	10%	<b>6%</b>	7%	3%	6%	*	*	-	0%	3%
	2018	13%	5%	<b>5%</b>	6%	5%	4%	*	-	-	6%	2%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>62</b>	46	67	63	*	*	-	50	58
	2018	69	69	<b>58</b>	57	48	60	*	-	-	72	57
ELA/Reading	2019	68	68	<b>55</b>	43	63	56	*	*	-	41	49
	2018	69	66	<b>51</b>	44	35	55	*	-	-	71	50
Mathematics	2019	70	77	<b>68</b>	50	71	70	*	*	-	59	66
	2018	70	71	<b>65</b>	69	61	64	*	-	-	74	65

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**Texas Education Agency  
2018-19 School Report Card  
GILMER EL (230902102)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>19%</b>	14%	8%	20%	-	-	-	40%	22%
2018	38%	36%	<b>21%</b>	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	50%	<b>27%</b>	17%	22%	33%	-	-	-	*	22%
2018	47%	45%	<b>26%</b>	*	*	22%	-	-	-	*	*

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Texas Education Agency  
2018-19 School Report Card  
GILMER EL (230902102)

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**Texas Education Agency  
2018-19 School Report Card  
GILMER INT (230902103)**

**Accountability Rating**

B

GILMER INT earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GILMER INT. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** GILMER ISD  
**Campus Type:** Middle School  
**Total Students:** 378  
**Grade Span:** 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

**School and Student Information**

This section provides demographic information about GILMER INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	95.9%	95.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.3%	11.0%	12.6%
Hispanic	19.8%	20.3%	52.6%
White	61.9%	61.1%	27.4%
American Indian	0.5%	0.8%	0.4%
Asian	0.0%	0.4%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	7.4%	6.3%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.0%	70.2%	60.6%
English Learners	10.1%	8.4%	19.5%
Special Education	11.1%	8.9%	9.6%
<b>Mobility Rate (2017-18)</b>	13.6%	14.5%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	19.9	19.9	21.2
Grade 6	21.0	21.0	20.4

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.3%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,671	\$9,272	\$9,844
Instruction	\$4,465	\$4,911	\$5,492
Instructional Leadership	\$55	\$59	\$155
School Leadership	\$553	\$567	\$576

**Texas Education Agency  
2018-19 School Report Card  
GILMER INT (230902103)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>75%</b>	59%	74%	78%	100%	-	-	76%	71%
	2018	77%	73%	<b>72%</b>	54%	73%	73%	100%	*	-	78%	67%
ELA/Reading	2019	75%	70%	<b>70%</b>	51%	68%	73%	*	-	-	77%	65%
	2018	74%	69%	<b>64%</b>	45%	71%	63%	*	*	-	70%	58%
Mathematics	2019	82%	82%	<b>80%</b>	61%	85%	82%	*	-	-	77%	78%
	2018	81%	79%	<b>77%</b>	69%	70%	79%	*	*	-	81%	73%
Science	2019	81%	79%	<b>77%</b>	71%	66%	83%	*	-	-	73%	71%
	2018	80%	80%	<b>76%</b>	43%	82%	78%	*	-	-	85%	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>43%</b>	26%	43%	46%	80%	-	-	49%	40%
	2018	48%	43%	<b>37%</b>	21%	36%	39%	70%	*	-	37%	31%
ELA/Reading	2019	48%	42%	<b>38%</b>	18%	35%	41%	*	-	-	46%	34%
	2018	46%	39%	<b>36%</b>	21%	35%	37%	*	*	-	35%	31%
Mathematics	2019	52%	54%	<b>45%</b>	26%	49%	45%	*	-	-	54%	42%
	2018	50%	47%	<b>37%</b>	22%	40%	38%	*	*	-	43%	31%
Science	2019	54%	50%	<b>52%</b>	41%	47%	55%	*	-	-	47%	48%
	2018	51%	50%	<b>38%</b>	19%	30%	44%	*	-	-	31%	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>22%</b>	10%	21%	23%	80%	-	-	25%	19%
	2018	22%	19%	<b>16%</b>	8%	13%	17%	40%	*	-	20%	12%
ELA/Reading	2019	21%	16%	<b>20%</b>	10%	19%	20%	*	-	-	31%	18%
	2018	19%	16%	<b>18%</b>	9%	13%	19%	*	*	-	25%	14%
Mathematics	2019	26%	27%	<b>20%</b>	13%	21%	22%	*	-	-	15%	18%
	2018	24%	22%	<b>15%</b>	8%	12%	16%	*	*	-	19%	10%
Science	2019	25%	21%	<b>28%</b>	0%	24%	33%	*	-	-	33%	24%
	2018	23%	21%	<b>16%</b>	5%	15%	18%	*	-	-	15%	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>66</b>	57	73	65	*	-	-	69	65
	2018	69	69	<b>61</b>	64	60	60	56	*	-	74	60
ELA/Reading	2019	68	68	<b>62</b>	58	65	60	*	-	-	75	61
	2018	69	66	<b>63</b>	62	61	62	*	*	-	75	61
Mathematics	2019	70	77	<b>71</b>	57	81	70	*	-	-	63	70
	2018	70	71	<b>60</b>	65	58	59	*	*	-	74	59

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**Texas Education Agency  
2018-19 School Report Card  
GILMER INT (230902103)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>39%</b>	27%	42%	42%	-	-	-	43%	14%
2018	38%	36%	<b>36%</b>	*	30%	40%	-	-	-	63%	33%
Mathematics											
2019	45%	50%	<b>38%</b>	42%	39%	38%	-	-	-	20%	14%
2018	47%	45%	<b>39%</b>	42%	*	45%	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>70%</b>	67%	60%	75%	*	-	-	67%	33%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>30%</b>	33%	40%	25%	*	-	-	33%	67%
STAAR Cumulative Met Standard											
2019	86%	81%	<b>81%</b>	78%	76%	85%	*	-	-	80%	50%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	79%	<b>79%</b>	61%	74%	84%	*	-	-	87%	42%
Students Requiring Accelerated Instruction											
2019	17%	21%	<b>21%</b>	39%	26%	16%	*	-	-	13%	58%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>86%</b>	82%	81%	88%	*	-	-	87%	42%

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Texas Education Agency  
2018-19 School Report Card  
GILMER INT (230902103)

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