

# ***2021-2022 BPHS Enrollment Guide***

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# ***2021-2022 BPHS Enrollment Guide***

## **Introduction**

Welcome to Belle Plaine High School. This handbook offers a listing and a description of the many courses we offer. Planning your high school course of study is a serious matter with many options to consider, the most important of which is what you want to do after graduating from high school. Unlike Middle and Elementary School, students choose their classes and there are many options to choose from. Effective high school education is based on a focused approach to what each student has set for their post-high school career goal and plan.

Things to consider and think about as you complete your Pre-Enrollment Worksheet:

- There is an overall total number of credits students must earn in order to graduate (24) from Belle Plaine High School. Some of those credits are tied to specific courses, while others are considered electives.
- Courses in the enrollment guide have a description of the course, the amount of credits the course will provide (.5 is a semester course and 1.0 is a year-long course). It also lists any prerequisites students must take to enroll in the next level class or if an application is required to get into the class.
- If you have failed courses specifically required to graduate, those courses are of the highest priority when planning your course selections and will be entered as electives.
- College classes are available for you to take. They are not required for graduation. The purpose of high school is to prepare you for your life and career choice after high school. Not all juniors and seniors are ready to take college classes early. You must understand that the grade you earn in your college class(es) will stay on your college transcripts forever. Most employers request your college transcripts during the hiring process, while very few request your high school transcripts. If you are not ready for college classes while you are still in high school, there is no harm in waiting until you graduate.
- Remember, it is the student's responsibility to ensure all requirements are met according to the district's guidelines.
- Not every course will be offered each year due to student interest and staff availability to teach the subject.
- Based on student choices, decisions will be made about course scheduling. Low enrollment or conflicting hours may cause a course to be deleted. Students should choose alternate courses carefully.
- All students, grades 9-12, must carry seven classes. If a student wishes to take courses on campus at Cowley County Community College, during the school day, arrangements will be made so students will still maintain a full schedule. Students must be on track to graduate on time to enroll in these courses.
- If students are interested in College Athletics, students must create an account with the appropriate governing body (NCAA, NAIA) for transcripts to be released. Please let the counselor know when documents need to be sent to the particular organization.

## **Grade Level Classifications and Graduation Requirements**

Student classification at BPHS will be based on credits earned:

- A student with 4 or less credits is classified as a freshman.
- A student who has at least 4.5 credits and has passed at least one semester of English 9 will be classified as a sophomore.
- A student who has at least 11 credits and has passed at least one semester of English 10 will be classified as a junior.
- A student with at least 17 credits and has passed at least one semester of English 11 will be classified as a senior. A student in his/her 4th year of high school with less than 17 credits will be a non-graduating senior.

Course Requirements for Graduation

- English Language Arts (ELA) 4 credits
- Social Studies 3 credits
- Math 3 credits
- Science 3 credits
- Physical Education 1 credit
- Fine Arts 1 credit
- Career and Life Planning .5 credit
- Electives 8.5 credits
- Total Credits 24 credits

#### Grade Level Requirements

- Freshman (Class of 2025)
  - English 9 1 credit
  - Algebra 1 1 credit
  - Physical Science 1 credit
  - Intro to PE and Health 1 credit
  - Electives 3 credits
- Sophomore (Class of 2024)
  - English 10 1 credit
  - Geometry 1 credit
  - Biology 1 credit
  - World Studies 1 credit
  - Electives 3 credits
- Juniors (Class of 2023)
  - English 11 1 credit
  - US History 1 credit
  - Math 1 credit
  - Science 1 credit
  - Electives 3 credits
- Seniors (Class of 2022)
  - English 1 credit
  - US Government .5 credit
  - Business Economics .5 credit (Beginning with Class of 2024)
  - Electives 5 credits

#### Students:

- *It is recommended that the Fine Arts elective credits be completed by the end of your junior year.*
- **.5 credit of Career and Life Planning must be completed before graduation.**

#### Credit Recovery and Eligibility

Students may take up to two (2) courses through APEX during Summer School, or one (1) course at a time during each semester for credit recovery. APEX courses can only be taken on courses that the student failed during the regular school year. Belle Plaine High School will only accept summer school credits from the summer school program approved by the Belle Plaine High School administration.

Any student who wishes to represent Belle Plaine High School in athletics, music, public performances, class offices, or student government must meet certain academic standards. These standards are:

- Pass five new subjects of unit weight in the previous semester.
- Be a “student in good standing” for the current semester.

Students must maintain their grades throughout the school year. Students' grades will be pulled from the Student Information System beginning the third week of each semester. If students have two F's, two weeks in a row, they will be ineligible for all school activities for the following one (1) week. School activities include, but are not limited to, athletic events, musical performances, dances, etc..

### **Early Graduation**

The USD 357 Board of Education discourages early graduation from high school. It is believed students should expose themselves to the many and varied courses offered at Belle Plaine High School; however, students may pursue early graduation if they are able to develop a plan, which allows for the completion of all graduation requirements. To meet the needs of individual students, the board of education provides the following early graduation process:

- An early graduation application must be filed with the school counselor before pre-enrollment of the student's senior school year.
- After the initial application is filed, a conference will be held involving the student, the parent(s), the counselor, and the principal.
- The building principal will review the application and approve/decline it by the beginning of the student's senior school year.
- Once graduation requirements are met and the student is granted early graduation, the student will not participate in further school activities or functions except the option of participation in graduation exercises, unless participation is denied for appropriate reasons as determined by the building principal. Students choosing to attend and participate in graduation exercises must conform to the same rules and regulations required of regularly enrolled students of the district.
- Students choosing early graduation may remain candidates for scholarships for which they are qualified, in the same manner as other students. It is their responsibility to obtain information and apply for these scholarships.
- Students who pursue early graduation will forfeit the opportunity to receive and be eligible for valedictorian/salutatorian honors.
- Students who pursue early graduation are not eligible for school activities, homecoming, and/or prom royalty.

### **Non-Graduating Senior**

A student with less than 17 credits at the beginning of his/her 7<sup>th</sup> semester, or less than 20.5 credits at the beginning of his/her 8<sup>th</sup> semester, will be a non-graduating senior. APEX may be used to allow a senior to make up credits to graduate on time. The counselor will meet with the student to set deadlines for course completion. The administration has the right to consider the non-graduating senior as a *"student not in good standing."* These students will not be allowed to attend any school activities until the credits are made up. Courses must be completed by August 1 to be considered a graduate of that year's class. Again, ***students must complete all requirements for graduation prior to taking part in commencement exercises.*** A student not completing courses by August 1st must enroll as a 5<sup>th</sup> year senior in the following fall semester to be a graduate of Belle Plaine High School. This student will be allowed on school grounds only for the classes he/she needs to make up.

Students may make up a required failed course at a pre-approved alternative school outside of the school day. The deadline for completion of the course is May 1<sup>st</sup>. ***ALL courses to be made up require administrative approval before taking the class.***

### **Board of Regents Qualified Admissions Curriculum**

Students wishing to attend one of the 6 state colleges (Wichita State University, Kansas State University, University of Kansas, Pittsburg State University, Fort Hays State University, and Emporia State University) must fulfill specific requirements for admission:

Criteria per institution:

- Emporia State University, Fort Hays State University, Pittsburg State University, and Wichita State University require an ACT score of 21+ OR a cumulative 2.25+ GPA.
- Kansas State University requires an ACT score of 21+ OR a cumulative 3.25+ GPA.

- The University of Kansas requires an ACT score of 21+ AND a cumulative 3.25+ GPA or an ACT score of 24+ AND a cumulative 3.0+GPA.
- **FOR ALL INSTITUTIONS:** Achieve a 2.0 GPA or higher on any college credit taken in high school.

The Pre-College curriculum for Qualified Admissions consists of the following BPHS courses:

- **English - 4 credits** English 9, English 10, English 11, and English 12 or College Comp 1 & 2
- **Science - 3 credits** Biology, Anatomy & Physiology, Chemistry, Physics. Physical Science is Required for graduation but does not count towards qualified admissions.
- **Math - 3 credits** Algebra, Geometry, Algebra 2, Advanced Algebra, Applied Math, College Algebra (.5), College Statistics (.5), Pre-Calculus. Mathematics classes completed in middle school will not count towards qualified admissions requirements. Students must also meet the ACT college readiness math benchmark of 22, or they will be required to take a 4<sup>th</sup> year of math designed to prepare students for college.
- **Social Studies - 3 credits** US History; US Government (.5); World Geography (.5), World Studies (.5); Psychology, College Psychology, Current Social Issues, Economics, Sociology, College Sociology
- Foreign Language Courses are not required for Qualified Admissions.

#### **Board of Regents Kansas Scholars Curriculum**

*These classes are recommended but not required to be admitted into college. Students that complete this Kansas Scholars Curriculum are eligible to apply to become a “Kansas Designated State Scholar.” These are prestigious awards given to the top 2,000 high school students in Kansas based on GPA and ACT scores. Being a state scholar also makes the student eligible for need-based scholarships. Eligible students must fill out the application provided by the State of Kansas. **A student must complete the Kansas Scholars curriculum to be eligible to be the class valedictorian or salutatorian.***

- **English - 4 credits** English 9, English 10, English 11, English 12 or College Comp 1 & 2
- **Math - 4 credits** Algebra, Geometry, Algebra 2, Advanced Algebra, College Algebra / College Statistics, Pre-Calculus. **If a student starts by taking Pre-Algebra, they will need to double up on Geometry and Algebra 2 their Junior Year to stay on track for this pathway.** 8th Grade Math classes will not count as one of the four math credits necessary for valedictorian or salutatorian.
- **Science - 3 credits** Biology, Chemistry, and Physics
- **Social Studies - 3 credits** US History (1 credit), US Government (.5 credit); minimum of .5 credits from these choices: World Geography, World Studies; Approved courses from the following may be used to complete the requirement: College Psychology, College Sociology, Current Social Issues, Economics, Sociology
- **Foreign Language - 2 credits** 2 courses of the same language

## Career and Technical Education Pathways

At Belle Plaine High School, we currently have 6 Career and Technical Education Pathways:

- Family, Community and Consumer Services
- Business Entrepreneurship and Management
- Early Childhood Development and Services
- Power, Structural and Technical Systems
- Graphic Design (Visual Arts)

Students interested in these fields of study should seriously consider following a pathway and taking the necessary classes to complete the pathway. Each pathway requires a student to take a minimum of three secondary-level credits (introductory-level, technical-level, and application-level) to become a pathway concentrator. At least 2 of 3 required secondary level credits taken must be a combination of technical and application levels. The advantage of becoming a pathway concentrator is that the student will get college credit for the introductory class if they attend the college we articulate with. Therefore, the student will not have to take the college-level introductory class because they will already have learned the necessary skills. Colleges may require the student to take a “skills test” to ensure they have the skills they should have mastered in their pathway classes.

## Course Selection Policy and Procedure

Students will receive Pre-Enrollment forms specific to their grade level. Students need to consult with their transcripts to select their courses for the next school year. Students should complete pre-enrollment forms in the following manner:

1. Select core classes for graduation.
  - a. Consult the list of courses laid out in this enrollment guide if the student wishes to follow the Kansas Board of Regents Qualified Admission or Kansas Scholars curriculum. .
2. List at least four (4) alternate elective classes during pre-enrollment because you are not guaranteed the first choices you select.

In August, students will be able to pick up their schedules during our annual Enrollment days. They will also be able to schedule an appointment with Mrs. Bacon to make adjustments to their schedule/class selections prior to the start of the school year. Drop/add forms and appointment scheduling is only available during Enrollment Day; otherwise, students will be responsible for picking up forms and getting signatures within the first three days of each semester.

After school begins, students will only be able to make changes to their schedules for the first three (3) days of each semester once a change of class form is completed. The change of class form requires the student, their parents, and the teacher’s signatures prior to any changes being made. Students that are enrolled in a full year course will stay in that class for the entire year. Any exception requires administrative approval.

## Athletic Eligibility in College

- **Community Colleges**
  - Any student that graduates from Belle Plaine High School would be eligible to play at any Kansas Community College.
- **NAIA Schools**
  - All of the private 4 year colleges in Kansas (Friends University, Southwestern, etc.) belong to the NAIA. They have the following requirements for athletic eligibility:
    - An incoming freshman must be registered with NAIA and have at least 2 of the following:
      - 2.0 GPA or better
      - Top 50% of their graduating class
      - ACT score of 18 or above

- **NCAA Clearinghouse**
  - The National College Athletic Association has established rules on athletic eligibility for college freshmen attending Division I or II schools.
  - In Kansas, this would include Division I schools (Wichita State University, Kansas State University, University of Kansas) and Division II schools (Emporia State University, Fort Hays State University, Newman University, and Pittsburg State University).
  - The NCAA is strict on the adherence to these requirements.

# ***BPHS 2021-2022 Course Descriptions***

## **English Language Arts**

### **English 9**

**Required 9<sup>th</sup> Grade**

**LA300**

**Grade: 9**

**CC01:001**

**Credit: 1**

This course is intended to provide students with a basis in grammar, short essays, and conventions. There will also be emphasis on reading comprehension, literary analysis, composition, and creativity as students work on long-term projects. Literature will cover a sampling of various genres from all over the world as well as a variety of poetry and short stories. ***The Kansas Board of Regents has approved this course for qualified admissions.***

### **English 10**

**Prerequisite: Required 1 semester passed of 9<sup>th</sup> Grade**

**LA302**

**Grade: 10**

**CC01:002**

**Credit: 1**

Students in the class will study literature of various genres from around the world. Grammar improvement will be emphasized, as well as personal reading. Students will complete a variety of academic and creative writing activities, including formal essays, poetry, and writing-based projects. Project-based learning will be utilized throughout the course. ***The Kansas Board of Regents has approved this course for qualified admissions.***

### **English 11**

**Prerequisite: Required 1 semester passed of 10<sup>th</sup> Grade**

**LA304**

**Grade: 11**

**CC01:003**

**Credit: 1**

Students in this class will complete a variety of writing assignments. In addition to studying American Literature, students will be expected to complete reading of novels or/and plays both in-class and outside of class. Students will respond to reading assignments in the form of academic writing (essays) and creative writing (stories, vignettes, poetry). Members of the class will complete a formal research paper. The mechanical aspects of writing (punctuation, word choice, sentence structure) will be covered in the form of mini-lessons, and vocabulary and grammar improvement will be stressed. ***The Kansas Board of Regents has approved this course for qualified admissions.***

### **English 12**

**Prerequisite: Required 1 semester passed of 11<sup>th</sup> Grade**

**LA306**

**Grade: 12**

**CC01:004**

**Credit: 1**

This course is geared toward college and non-college bound students. Students will study literature of various genres from around the world, with an emphasis on British Literature and Young Adult Literature. Students will complete a variety of academic, creative, and real-world writing activities, including formal essays, project-based learning, and writing based projects. Critical thinking and real world learning will be emphasized throughout the course. ***The Kansas Board of Regents has approved this course for qualified admissions.***

### **English Composition I (College level)**

**Prerequisite: Must sign up for both Comp I & II 1st Semester**

**LA308**

**Grade: 12**

**CC01:004**

**Credit: .5**

***Students must meet Cowley College enrollment requirements. Students must pay tuition, fees, & books.***

This course is designed to improve students' reading, writing, and researching skills. Critical analysis of essays will be used to aid in developing students' thinking, support of thesis and style. Students will be introduced to the basic components of research by writing documented essays in MLA style. The emphasis is on fundamental principles of written English in structurally correct sentences, paragraphs, and expository themes. The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents. This course is designed to improve students' reading, writing, and researching skills. Each essay written in the course should clearly communicate a central idea or framework, contain sufficient detail, reflect the voice of the writer, and use carefully edited, standard written English. Critical analysis of professional essays may be used to aid in developing the students' thinking, structure, focus, and style. Students will be introduced to the social and collaborative aspects of the writing process as well as to technologies used commonly in both research and writing. Required for all Associate of Arts, Science, and General Studies Degrees. **Three hours**

of Cowley County Community College credit hours will be earned as well as high school credit. Students earning at least a “C” average will not be permitted to drop the course at semester. Students who do not earn at least a “C” average will be dropped from the course and placed in English 12 second semester. If students earn a D in this class, they will only earn High School credit, not college credit. *The Kansas Board of Regents has approved this course for qualified admissions.*

**English Composition II (College level)**

**LA308 CC01:004**

**Prerequisite: *Must sign up for both Comp I & II* 2nd Semester Grade: 12 Credit: .5**

***Students must meet Cowley College enrollment requirements. Students must pay tuition, fees, & books.***

Through a study of poetry, short story, drama, and essays as literary forms, this course furthers students’ writing skills. This course also improves research techniques through writing an investigative paper in MLA style and with emphasis on accuracy and fluency in expressing sound ideas in class discussions and short essays. The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents. This course is a continuation of Composition I. Composition II will focus on increasing student skills in collegiate writing and research skills. Composition II teaches students how to respond to various literary genres through critical reading and interpretation. The major focus of this course is not the mastery of literary terms, but rather responding to and interpreting literature both verbally and in well organized prose. **Three hours of Cowley County Community College credit hours will be earned as well as high school credit. Students must earn at least a “C” average in order to take Composition 2. If they do not they will be dropped from the course and placed in English 12 second semester. If students earn a D in this class, they will only earn High School credit, not college credit. *The Kansas Board of Regents has approved this course for qualified admissions.***

**College Speech**

**LA310 CC01:151**

**Prerequisite: Grade: 11-12 Credit: .5**

***Students must meet Cowley College enrollment requirements. Students must pay tuition, fees, & books.***

This course includes fundamentals basic to all good private and public speaking experiences; elements in voice production and improvement, bodily movement, confidence, poise, and understanding of all types of public speeches. Required of all transfer curricula. Effective communication is essential to all types of human relationships. This course will emphasize speech organization, development of ideas, delivery, peer and audience analysis. **Three hours of Cowley County Community College credit will be earned as well as high school credit. If students earn a D in this class, they will only earn High School credit, not college credit.**

**21<sup>st</sup> Century Journalism (Yearbook)**

**LA318 CC30:100**

**Prerequisite: *Photo Imaging* Grade: 10-12 Credit: 1  
*is preferred but not required, Repeatable***

21<sup>st</sup> Century Journalism promotes the development of the skill set needed today and in the future. Topics include an exploration of the role media and the communications industry has in society, the development of the technical skills related to journalistic writing and interviewing, as well as understanding the ethical and legal issues related to the field. **This class will be completed after the school year ends when the yearbook is finished**, usually at the end of May or in the beginning of June. All staff (student) members **must** be present to successfully complete the course production goals. **STUDENTS MUST APPLY AND WILL ONLY BE PERMITTED WITH APPROVAL FROM THE TEACHER AND BPHS ADMINISTRATION. This class requires a year long commitment; students will NOT be allowed to drop at semester.**

# Mathematics

**Algebra 1 (Required supplies: scientific calculator.)**

**MA304**

**CC02:052**

**Prerequisite: NA**

**Grade: 9th**

**Credit: 1**

This class is a must for all college-bound students. Algebra studies computational problem solving skills including solving linear equations and inequalities, solving exponential growth equations, using factoring to solve equations, and using the quadratic formula. *The Kansas Board of Regents has approved this course for qualified admissions.*

**Geometry (Required supplies: scientific calculator.)**

**MA306**

**CC02:072**

**Prerequisite: Algebra 1**

**Grade:10th**

**Credit: 1**

Geometry is the study of the properties of geometric figures such as lines, planes, triangles, polygons, and solid figures. This class is recommended for students taking advanced math and science classes, technical classes, or those who are college-bound. **If students are interested in taking College Algebra/College Statistics their junior year and Pre-Calculus their senior year, they will have to take Geometry and Algebra 2 their sophomore year.** *The Kansas Board of Regents has approved this course for qualified admissions.*

**Applied Math (Required Supplies: scientific calculator.)**

**MA325**

**CC02:055**

**Prerequisite: Algebra 1 and Geometry**

**Grade: 11-12**

**Credit: 1**

This course will review and extend Algebra and Geometry concepts for students who have already taken Algebra I and Geometry. It will include a review of such topics as properties and operations of real numbers evaluation of rational algebraic expressions; solutions and graphs of first degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; simple quadratics; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios and mathematical relationships in personal finance. **Not approved by the NCAA as a core class.**

**Algebra 2 (Required supplies: scientific calculator)**

**MA308**

**CC02:056**

**Prerequisite: Algebra 1 & Geometry**

**Grade: 10-12**

**Credit: 1**

Algebra 2 is an extension of the first-year algebra course. This course expands on many of the topics studied in Algebra 1 and introduces advanced topics such as sequences and series, limits, logarithms, and trigonometry. This course is a MUST for college-bound students. **If students are interested in taking College Algebra/College Statistics their junior year and Pre-Calculus their senior year, they will have to take Geometry and Algebra 2 their sophomore year.** *The Kansas Board of Regents has approved this course for qualified admissions*

**Advanced Algebra (Required supplies: graphing calculator TI 84)**

**MA 309**

**CC02:105**

**Prerequisite: Algebra 2**

**Grade: 11-12**

**Credit: 1**

Advanced Algebra is an extension of the Algebra 2 course and introduces advanced topics in preparation for College Algebra and to prepare students for admission to a university. The course will cover topics such as functions and their graphs, matrices, and the six trigonometric functions. **The Kansas Board of Regents has approved this course for qualified admissions. Not approved by the NCAA as a core class.**

**College Algebra (Required supplies: graphing calculator TI 84)**

**MA310**

**CC02:105**

**Prerequisite:**

**1st Semester**

**Grade: 11-12**

**Credit .5**

**Cowley College enrollment requirements. Students must pay tuition, fees, & books.**

This course studies topics in solving various types of equations, functions, analytic geometry, matrices, and probability. Most colleges require College Algebra. **Three hours of Cowley College credit will be earned as well as high school credit. If students earn a D in this class, they will only earn High School credit, not college credit.** *The Kansas Board of Regents has approved this course for qualified admissions.*

**College Statistics (Required supplies: Graphing Calculator TI 84)**

**MA350-2**

**CC02:201**

**Prerequisite: College Algebra -**

**2<sup>nd</sup> Semester**

**Grade: 11-12**

**Credit .5**

**Students must pass with a C or better.**

**Students must meet Cowley College enrollment requirements. Students must pay tuition, fees, & books**

Statistics courses involve the major concepts and methods used to collect, analyze, and draw conclusions from data. Topics typically include populations and samples, measures of central tendency and variability, hypothesis testing, presentation, and making statistical inferences.

**Three hours of Cowley County Community College credit will be earned as well as high school credit. If students earn a D in this class, they will only earn High School credit, not college credit. The Kansas Board of Regents has approved this course for qualified admissions.**

**Pre-Calculus (Required supplies: Graphing Calculator TI 84)**

**MA 315**

**CC02:110**

**Prerequisite: College Algebra/College Statistics**

**Grade: 12**

**Credit: 1**

**or Advanced Algebra**

This course combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for Calculus. Topics typically include the study of complex numbers; polynomial, logarithmic exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; conic sections; sequences and series; and limits and continuity. **This course has been approved for qualified admissions by the Kansas Board of Regents.**

## Science

**Physical Science**

**SC300**

**CC03:159**

**Prerequisite: NA**

**Grade: 9th**

**Credit: 1**

**Required to graduate beginning Class of 2023**

This course is designed to serve as a solid foundation for those students taking later courses in biology, chemistry and physics. The purpose of the course is to give all students an introduction to physical science concepts and to offer some insight into the means by which scientific knowledge is acquired. This is a laboratory class.

**Biology**

**SC302**

**CC03:051**

**Prerequisite: Physical Science**

**Grade: 10**

**Credit: 1**

**Required to graduate**

Biology is the study of living things. In this course, students will develop a fundamental understanding of the cell, the molecular basis of heredity, biological evolution, interdependence and behavior of organisms, matter, energy, and organization in living systems. Topics will be developed through laboratory activities employing scientific method and inquiry. **The Kansas Board of Regents has approved this course for qualified admissions.**

**Anatomy & Physiology**

**SC309**

**CC03:053**

**Prerequisite: Physical Science & Biology**

**Grade: 11-12**

**Credit: 1**

Human Anatomy and Physiology is a course that deals with the study of the human body. Concepts include terms of reference of the human body, the molecular and cellular organization of the human body, a study of the structure and function of various body systems; skeletal, muscular, nervous, etc., and how chemical balance is maintained in the body. This course is designed as a preparatory course for those considering a health related career. **The Kansas Board of Regents has approved this course for qualified admissions.**

**Chemistry**

**SC313**

**CC03:101**

**Prerequisite: Physical Science, Biology & Algebra 1**

**Grade: 11-12**

**Credit: 1**

The course is designed to serve as a solid foundation for those students going on to college. Chemistry studies the structure and composition of materials and changes in the composition of these materials. Laboratory experiments are assigned along with problems and questions. Algebra 2 is recommended prior to taking Chemistry but may be taken simultaneously. **The Kansas Board of Regents has approved this course for qualified admissions.**

<b>Physics</b>	<b>SC314</b>	<b>CC03:151</b>
<b>Prerequisite:</b> <i>Physical Science, Biology, Chemistry, Algebra 1, &amp; Geometry</i>	<b>Grade: 12</b>	<b>Credit: 1</b>

The course is designed to serve as a solid foundation for students going on to college. This course will review some Algebra and the mechanics needed to interpret most phenomena. Vectors, dynamics, and other forms of energy such as heat, light, electricity, etc., are studied. *The Kansas Board of Regents has approved this course for qualified admissions.*

<b>Science Survey</b>	<b>SC310</b>	<b>CC03:201</b>
<b>Prerequisite :</b> <i>Physical Science, Biology</i>	<b>Grade : 11-12</b>	<b>Credit : .5</b>

Science Survey is a course designed to be taken by students after the successful completion of physical science and high school biology. Selected physical and biological topics will be used to help provide students with the conceptual framework, factual knowledge, and analytical skills necessary to help understand changing events that occur in the world in which we live. Different topics will be covered each semester. **A student may take each semester for .5 credit.**

## Social Science

<b>Business Economics</b>	<b>SS301</b>	<b>CC12:105</b>
<b>Prerequisite:</b>	<b>Grade: 12</b>	<b>Credit: .5</b>

***Required 12th Grade (Beginning Class of 2024)***

This course will establish a framework of understanding of basic economic theories and how economic forces shape the world in which we live. It integrates mathematics, statistics, geography, history, the humanities, and overall critical thinking skills to examine important issues and concepts in economics. Special emphasis will be placed on personal finance skills through the use of technology and interactive activities. *The Kansas Board of Regents has approved this course for qualified admissions. Classified as a social studies or business elective, except for the Class of 2024*

<b>World Studies</b>	<b>SS302</b>	<b>CC04:061</b>
<b>Prerequisite: NA</b> , <b>Not Repeatable</b>	<b>Grade: 10</b>	<b>Credit: 1</b>

This course will cover the time period from the Renaissance to the fall of Communism in the 1990s. It is a theme-based course focusing on intellectual trends, revolutionary movements, social interactions, political ideologies, economic theories, and geographical impacts. Students will learn of critical events, people, and turning points in history and be able to apply lessons learned and critical thinking skills to important issues today. *The Kansas Board of Regents has approved this course for qualified admissions.*

<b>US History</b>	<b>SS304</b>	<b>CC04:101</b>
<b>Prerequisite: World Studies, Not Repeatable</b>	<b>Grade: 11</b>	<b>Credit: 1</b>

This course will cover important people, events, conflicts, discoveries, traditions, and other significant aspects that have made the United States what it is today. Students will study modern U.S. history from the late 19<sup>th</sup> century to present times. Students will develop skills in reading, writing, researching, understanding primary sources, and presenting speeches. *The Kansas Board of Regents has approved this course for qualified admissions.*

<b>US Government</b>	<b>SS306</b>	<b>CC04:151</b>
<b>Prerequisite:</b>	<b>Grade: 12</b>	<b>Credit: .5</b>

***Required 12<sup>th</sup> Grade***

The high school government course builds upon and adds to students' previous learning of history, government, economics, and geography to assist them in becoming truly informed, thoughtful, and engaged citizens in a democracy. Students will learn the principles of checks and balances, separation of powers, organization of the three branches of government, and the complex relationship between the federal, state, and local governments. *The Kansas Board of Regents has approved this course for qualified admissions.*

<b>Psychology</b>	<b>SS312</b>	<b>CC04:254</b>
<b>Prerequisite: Open to all students</b>	<b>Grade: 9-12</b>	<b>Credit: .5</b>

***1<sup>st</sup> Semester***

Psychology is the study of the mind and behavior. The discipline embraces all aspects of the human experience, from the functions of the brain to the actions of nations, in every conceivable setting. Instruction will integrate critical thinking skills and concepts from other disciplines, and students will apply learning to their own lives. ***The Kansas Board of Regents for qualified admissions has approved this course.***

**Sociology** **SS316** **CC04:258**  
**Prerequisite:** *Open to all students* **2<sup>nd</sup> Semester** **Grade: 9-12** **Credit: .5**

Sociology is the study of how human behavior is affected by the culture, groups, and society in which we live. In this course, students will examine society's structure, differences in culture and values, and work to develop a sociological imagination--a mindset that enables individuals to see the relationship between events in their personal lives and events in their society. Students will build on concepts learned in other social studies classes as they develop critical thinking skills and intellectual curiosity. ***The Kansas Board of Regents for qualified admissions has approved this course.***

**World Geography** **SS313** **CC04:258**  
**Prerequisite:** *NA , Not Repeatable* **Grade 9-12** **Credit: .5**

World Geography courses provide students with an overview of world geography, but may vary widely in the topics covered . Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.

**Current Social Events** **SS351** **CC04:106**  
**Prerequisite:** *, Repeatable* **Grade 9-12** **Credit: .5**

This course will provide students with an overview of current topics in the United States within many different fields (i.e. - Politics, World Affairs, Sports, Entertainment, etc.). This course will allow students to gain an understanding of how events outside our immediate location may have an impact upon our lives. ***The Kansas Board of Regents for qualified admissions has approved this course.***

**Heroes and Villains** **SS354** **CC04:062**  
**Prerequisite:** *, Not Repeatable* **Grade 9-12** **Credit: .5**

This course examines the difference between heroes and villains in history and popular culture and how they are perceived by their generation, as well as how history perceives them. Students will be asked to do research, develop thoughts and opinions expressed through writing, and present to classmates. Good communication and writing skills are required.

**Criminal Justice** **SS308** **CC15:051**  
**Prerequisite:** *NA, Not Repeatable* **Grade 9-12** **Credit : .5**

Criminal Justice courses train students to understand and apply the principles and procedures essential to the US criminal justice system. This course will explore the principles and structure of the justice system and the law, and course content also typically includes investigation, search and arrest, and laboratory, forensic, and trial procedures.

# Business

## Business Essentials

**BU301**      **CC12:050**  
**Grade: 9-10**      **Credit: .5**

**Prerequisite: NA**

This course provides introductory level concepts to allow students to explore the many aspects of business. Students will examine current events to determine their impact on business and industry and legal and ethical behavior, acquire knowledge of safe and secure environmental controls to enhance productivity, determine how resources should be managed to achieve company goals, and identify employability and personal skills needed to obtain a career and be successful in the workplace. As students learn about different types of business ownership, they will interpret industry laws and regulations to ensure compliance, identify principles of business management, and analyze business practices to determine ethics and social responsibilities. There will be some opportunity given to gain real world experience while working in the school based business Dragon Prints.

## Advanced Business Essentials

**BU**      **CC12:050**  
**Grade: 9-12**      **Credit: .5**

**Prerequisite: *Business Essentials or Instructor Approval***

This course takes the foundation information and concepts from Business Essentials and expands on them in a more practical and applicable way.

## Business Management

**BU302**      **CC12:052**  
**Grade: 10-12**      **Credit: .5**

**Prerequisite: NA**

Business Management courses acquaint students with management opportunities and effective human relations. This course will give students opportunities to manage from a business perspective. This course is designed to give students an opportunity to gain real-world experience while working in the school-based business, Dragon Prints. Specifically, this course will prepare students to move into a management role within the company.

## Business Communications

**BU304**      **CC12:009**  
**Grade: 10-12**      **Credit: .5**

**Prerequisite: NA**      ***Not Repeatable***

This course helps students develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. This course is designed to give students an opportunity to gain real-world experience while working in the school based business, Dragon Prints. Students will hold various positions within the company including production and management positions.

## Accounting

**BU308**      **CC12:104**  
**Grade: 10-12**      **Credit: 1**

**Prerequisite: NA**

This course is designed to break down the flow of a company's money and how it is used to invest in assets (building, equipment, supplies) of the business in order to aid the business in making more money! The cycle of accounting is essential for a business to be successful. It offers many job opportunities both large and small including a bank teller, an IRS agent, a sports agent, a secretary, and an investment planner to name a few. This course is designed to give students an opportunity to gain real-world experience while working in the school based business, Dragon Prints, and focusing on the Accounting aspect of the company.

## Advanced Accounting

**BU309**      **CC12:104**  
**Grade: 10-12**      **Credit: 1**

**Prerequisite: *Accounting***

This course takes the overview and concepts taught in the introductory Accounting class and applies those concepts to Dragon Prints and other practical applications and purposes.

## Dragon Prints (Applied Business Development), Repeatable

**BU312**      **CC32:200**  
**Grade: 11-12**      **Credit: 1**

**Prerequisite: *Previous business courses at the technical level***

This course is designed to give students an opportunity to gain real-world experience while working in the school-based business, Dragon Prints. Students will hold various positions within the company including production and management positions

**Marketing****Prerequisite: NA****BU310****Grade: 10- 12****CC12:152****Credit: 1**

In this course students will learn how marketing is used to make a business successful. Topics may include product development, promotion, and pricing. This course is designed to give students an opportunity to gain real world experience while working in the school based business, Dragon Prints. Students will hold various positions within the company including production and management positions.

**Fine Arts****Drawing 1****Prerequisite: None****FA340****Grade: 9-12****CC05:156****Credit: .5**

Students will study the advanced methods of construction and drawing media techniques including pencil, charcoal, colored pencil, pen and ink. Still life, landscapes and still life figure study, and portraits ,are some of the possible drawing subjects.

**Drawing 2****Prerequisite: Drawing 1****FA344****Grade: 9-12****CC05:156****Credit: .5**

Students will expand their skills in drawing using different media such as charcoal, conte crayon, pen and ink, and pencil. Students will begin to express themselves by using images from life drawings. Students are expected to challenge themselves to better their skills in the drawing media, style and subject matter of their choice.

**Advanced Art****Prerequisite: Completion of any Level 2 \Drawing, Painting, Sculpture, or Ceramics Course****FA365****Grade: 11-12****CC05154****Credit: .5**

This class is an advanced art class designed for students that want to increase their abilities and understanding of art by doing a more in depth study of various mediums and movements in art. This class will mostly focus on creating a variety of projects, compiling a portfolio, and preparing works for entry in at least one art competition. Lessons in this class are based on the four processes of the Kansas Curricular Standards for Visual Art : Creating, Presenting, Responding, and Connecting. Projects will mostly be student led. **This course is repeatable.**

**Painting 1****Prerequisite: None****FA341****Grade: 9-12****CC05:157****Credit: .5**

Students will learn and apply color theory. Exploration of different media, including watercolor (transparent), tempera (opaque), and acrylic will be offered. Preparation of painting surface and care of brushes and supplies will be emphasized.

**Painting 2****Prerequisite: Painting 1****FA348****Grade: 9-12****CC05:157****Credit: .5**

Students will prepare painting surfaces. Conventional as well as experimental methods of painting will be explored. Further study of different media will be taught. Students will be introduced to oil painting. Students will begin to compile their best work for a portfolio.

**Ceramics 1****Prerequisite: None****FA342****Grade: 9-12****CC05:159****Credit: .5**

Students will be introduced to clay using the basic methods of construction; coil, slab, pinch, sculptural, and wheel throwing will be required. The application of colorants and glazes will be taught.

**Ceramics 2****Prerequisite: Ceramics 1****FA351****Grade: 9-12****CC05:159****Credit: .5**

Students will further explore and refine their handbuilding skills through new processes and extended projects. Surface design and treatments will be introduced. Students should prepare several pieces to enter in art competitions.

### **Sculpture 1**

**FA343 CC05:158**

**Prerequisite: None**

**Grade: 9-12 Credit: .5**

Students will work with various materials to create three-dimensional projects. Types of media could include cardboard, plaster, papier-mâché, etc. Problem-solving and solid construction will be stressed. Students wishing to build with clay should take ceramics and not sculpture.

### **Sculpture 2**

**FA354 CC05:158**

**Prerequisite: Sculpture 1**

**Grade: 9-12 Credit: .5**

Students will continue their knowledge of sculpture and have more decisions in regard to the materials and directions that their sculptures will take. Students will explore new materials in building their sculptures.

### **21<sup>st</sup> Century Journalism (Yearbook)**

**LA318 CC30:100**

**Prerequisite: *Photo Imaging* Grade: 10-12 Credit: 1  
*is preferred but not required, Repeatable***

21<sup>st</sup> Century Journalism promotes the development of the skill set needed today and in the future. Topics include an exploration of the role media and the communications industry has in society, the development of the technical skills related to journalistic writing and interviewing, as well as understanding the ethical and legal issues related to the field. **This class will be completed after the school year ends when the yearbook is finished**, usually at the end of May or in the beginning of June. All staff members **must** be present to successfully complete the course production goals. **STUDENTS MUST APPLY AND WILL ONLY BE PERMITTED WITH APPROVAL FROM THE TEACHER AND BPHS ADMINISTRATION. This class requires a year long commitment; students will NOT be allowed to drop at semester.**

### **Piano 1**

**FA327 CC05:107**

**Prerequisite: Open to all students, Repeatable**

**Grade: 9-12 Credit: .5**

**Maximum enrollment - 5 Students**

Piano class will teach basic piano skills to first-time keyboard students. This class will develop functional skills and simple theory to allow students to play for their own enjoyment. For students who already have experience with piano, their abilities to read and play music will continue to be honed.

### **Piano 2**

**FA327 CC05:107**

**Prerequisite: Open to all students - 2nd Semester**

**Grade: 9-12 Credit: .5**

**Maximum enrollment - 5 Students - Repeatable**

Piano 2 will teach more advanced piano skills to novice keyboard students. This class will continue to develop functional skills and simple theory to allow students to play for their own enjoyment. For students who already have experience with piano, their abilities to read and play music will continue to be honed.

### **Band**

**FA314 CC05:101**

**Prerequisite: *Open to all students with experience, Repeatable.***

**Grade: 9-12 Credit: 1**

This course provides instrumental music students with a wide range of learning and performance opportunities including marching band, concert band, basketball pep band, and solos and/or ensembles at music festivals. Students will also have the opportunity to audition for a variety of honor band positions in concert music. **Requirements include performing outside of regular class time throughout the year (i.e. football games, basketball games, and concerts).**

### **Guitar 1 (Required Supplies: Personal Guitar)**

**FA316 CC05:108**

**Prerequisite: Open to all students, Repeatable**

**Grade: 9-12 Credit: .5**

This course is designed for students that have a desire to learn the basics of guitar or bass guitar. Students will also learn about the structure of music and music theory. A student provided electric guitar and amplifier or acoustic guitar are required.

**Guitar 2 (Required Supplies: Personal Guitar)**

**FA316 CC05:108**

**Prerequisite: Guitar - 2nd Semester - Repeatable**

**Grade: 9-12 Credit: .5**

This course is designed for students that have a desire to continue to learn to play the guitar or bass guitar. Students will also expand their knowledge of music and music theory. A student provided electric guitar and amplifier or acoustic guitar are required.

**Singers**

**FA318 CC05:110**

**Prerequisite: Open to all students, Repeatable**

**Grade: 9-12 Credit: 1**

Students will have the opportunity to perform in the choral group, optional ensembles, and optional solos. Students will also have the opportunity to travel and perform regionally and nationally for music festivals

**Introduction to Instruments**

**FA335 CC05:109**

**Prerequisite: Open to all students, Repeatable**

**Grade: 9-12 Credit: 1**

Individual Technique-Instrumental Music courses provide individuals with instruction in instrumental techniques for those students that want to learn new instruments or have never played an instrument and want to learn.

**Stage Production**

**FA347 CC05:056**

**Prerequisite:**

**Grade: 9-12 Credit: .5**

This course promotes students' experience and skill development in one or more aspects of theatrical production; students concentrate on skill development in vocal and acting. Students will develop the sets and decoration design for the school musical performance. **Enrolled students MUST perform in or work with the school musical**

**Music Appreciation**

**FA330 CC05:118**

**Prerequisite: Open to all students**

**Grade: 9-12 Credit: .5**

This course focuses specifically on students' appreciation of music. It is designed to help students explore the world of music and develop an understanding of the importance of music in their lives.

**Theater Arts**

**FA CC05:052**

**Prerequisite: NA**

**Grade: 10-12 Credit : .5**

This course focuses on the study and performance of drama including musical theatre. These courses review a wide range of scripted materials, such as plays, screen plays, teleplays, readers' theatre scripts, dramatic criticism, creation of original dramatic works, and the role of dramatic arts in society. In addition, students will work collaboratively on performances.

**Intro to Theater**

**FA CC05:051**

**Prerequisite: NA**

**Grade 10-12 Credit : .5**

This course provides an overview of the art, conventions, and history of the theater. The course will sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students will learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.

## Graphic Design

**Graphic Design Fundamentals**

**FA303 CC30:102**

**Prerequisite: None**

**Grade: 9-12 Credit: .5**

This class provides a basic understanding of the graphic design process. Topics include analyzing design elements and principles, exploring art making tools/equipment and learning composition techniques to develop a product the student will be proud of.

**Photo Imaging 1**  
**Prerequisite: None**

**FA305**      **CC30:105**  
**Grade: 9-12**      **Credit: .5**

Emphasis of this course is learning digital photography. Students learn history, ethics, composition and exposure. This includes how to take photographs and digitally use them in Adobe Photoshop. **Students are expected to provide their own digital cameras, but a limited number of digital cameras will be available for short-term check out for students who do not have access to one.**

**Photo Imaging 2**  
**Prerequisite: *Photo Imaging 1***

**FA306**      **CC30:105**  
**Grade: 10-12**      **Credit: .5**

This class will explore learning more advanced digital photography by shooting full manual mode, balancing aperture, shutter, and ISO, as well as using natural and external lighting setups. Students will learn how to compile more advanced photoshop composite & professional layouts. **Students are expected to provide their own digital cameras, but a limited number of digital cameras will be available for short-term check out for students who do not have access to one.**

**Computer Graphics 1**  
**Prerequisite: None**

**FA308**      **CC10:102**  
**Grade: 10-12**      **Credit: 1**

Computer Graphics is a course that explores the use of the computer as a tool to combine art, graphics and text to communicate an effective message. Students will gain knowledge in Adobe software (Photoshop, Illustrator, and InDesign) designing logos, graphics, brochures, flyers, advertisements, business forms, newsletters, posters and photo manipulations.

**Computer Graphics 2**  
**Prerequisite: Computer Graphics 1**

**FA346**      **CC10:202**  
**Grade: 11-12**      **Credit: 1**

This course is designed to build on the knowledge learned in Computer Graphics 1. Advanced graphic design techniques are discussed and put into use. Students gain real world knowledge in Adobe software while being put in charge of a variety of more advanced projects from branding, corporate identities, product packaging, t-shirt design, etc. Students will prepare jobs to be outsourced. Students will create a digital portfolio.

**Graphic Design Project Management**  
**Prerequisite: Computer Graphics 1**

**FA310**      **CC31:162**  
**Grade: 11-12**      **Credit: 1**

This course is designed to give students an opportunity to gain real world experience working as a graphic designer in a school based business, Dragon Prints. Students continue to create and design, as well as learn the management skills required to be a graphic designer or part of a design team. Students will work as a team to plan steps to complete the project's deliverables within the budget and due date.

## **Physical Education**

(Maximum Enrollment 25 Students per Class)

**Intro to PE and Health**  
**Prerequisite:**

**PE300**      **CC08:052**  
**Grade: 9**      **Credit: 1**

***Required 9<sup>th</sup> Grade***

Students will gain a knowledge and understanding of themselves and others in this study of mental, physical and emotional health. The curriculum will focus on wellness, nutrition, anatomy and physiology, and human sexuality. The course is designed to give students a better understanding of the importance of public health. Basic skills in sports such as football, badminton, volleyball, and basketball are also taught. Many other lesser-known games will also be taught. Cardiovascular fitness will be stressed daily, along with core body exercises. These activities are designed to contribute to the health and well-being of students. This class will have health units to meet state education requirements.

### **Strength & Conditioning**

**PE304**

**CC08:009**

**Prerequisite:** *Open to all students, Repeatable*

**Grade: 9–12**

**Credit: .5**

Flexibility, strength, muscular endurance and body composition are fitness components that will be stressed. This course is also designed to fit the student's needs - athlete or non-athlete. This course stresses the proper techniques of weight lifting. Pre and post testing will be conducted for muscular strength, speed, vertical and standing long jump. Each student will progress at a rate consistent with his or her ability level. Strength training is designed for the athlete year-round in order for the athlete to become stronger, faster, and more athletic. Strength training is intensified during an athlete's off-season but also works in conjunction with endurance and power training to benefit the athlete during season and overall. Coaches of all sports have input and collaborate on the strength-training program to incorporate athletic movements involved in their prospective sports. Strength training is the basis of the Strength and Conditioning course. **This course may be taken for a semester or for a year.**

### **Advanced Strength & Conditioning**

**CC08:005**

**Prerequisite:** *Strength & Conditioning, Repeatable*

**Grade: 10-12**

**Credit: .5**

This class will advance on the strength and conditioning exercises and routines introduced in the prerequisite class.

### **Advanced Physical Education & Health**

**CC08:004**

**Prerequisite:** *Intro to PE & Health, Repeatable*

**Grade: 10-12**

**Credit: .5**

Students will participate in a variety of games and leisure activities to help reinforce the importance of living a healthy lifestyle

### **Fitness and Nutrition (Formerly Lifetime Fitness)**

**PE306**

**CC08:016**

**Prerequisite:** *Intro to PE and Health*

**Grade: 10-12**

**Credit: .5**

Students will learn and participate in different styles of exercise and workout routines, while gaining understanding of how to properly maintain a healthy and nutritious diet and workout regimen.

## **Foreign Language**

### **Spanish 1**

**FL300**

**CC06:101**

**Prerequisite:**

**Grade: 9-12**

**Credit: 1**

**Maximum enrollment - 18 Students**

This full year class is designed to meet the needs of students who have had little or no experience in learning Spanish as a foreign language. Students can expect to understand, speak, read and write Spanish in the context of ordinary, daily situations. Students study grammar and basic vocabulary, identify relationships between languages and cultures, and demonstrate an increasing awareness of the civilization and customs of the people of Spanish speaking countries. Total Physical Response Storytelling (TPRS) is used to help with language comprehension. Regular attendance and active in-class participation are essential. Frequent out of class preparation and review are expected. In order to promote language proficiency some of this class is taught in Spanish.

### **Spanish 2**

**FL302**

**CC06:102**

**Prerequisite:** *Spanish 1*

**Grade: 10-12**

**Credit: 1**

**Maximum enrollment - 18 Students**

This full year class is designed for students who have successfully completed Spanish 1. Students have the opportunity to expand their skills in speaking, listening, reading, writing, and cultural awareness. Students continue to study the grammar and vocabulary and use TPRS in expanded topics. Regular attendance and active in-class participation are essential. Frequent out of class preparation and review are expected. In order to promote language proficiency this class is taught in Spanish.

### **Spanish 3**

**FL304**

**CC06:103**

**Prerequisite:** *Spanish 1 & 2*

**Grade: 11-12**

**Credit: 1**

**Maximum enrollment - 15 Students**

This course is designed to help students expand their Spanish vocabulary used for everyday life (functional proficiency) in the four basic language skills of listening, reading, writing, and speaking. Students will study current events and customs in the Spanish-speaking world. Emphasis will be placed on expanding both written and oral language skills.

**Spanish 4** **FL306** **CC06:104**  
**Prerequisite:** *Spanish 1, 2, & 3* **Grade: 12** **Credit: 1**  
**Maximum enrollment - 15 Students**

This course is designed to build on an existing knowledge of Spanish. Students will broaden their Spanish vocabulary and grammatical concepts. History and culture are also areas of study. Fluency and comprehension are measured through listening, speaking, reading and writing. Emphasis will be placed on Spanish reading fluency and conversational Spanish.

## Family and Consumer Sciences

**Career & Life Planning** **FC301** **CC22:207**  
**Prerequisite:** *None* **Grade: 10-12** **Credit: .5**  
**Required for Graduation**

Have you ever thought about what you would like to do with your future? How are you going to make your dreams come true? This course introduces students to the skills and strategies helpful in becoming more focused, productive individuals. It emphasizes goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. Students will research college and career options. They will also create a portfolio that can be used when applying for scholarships, schools or jobs. Students will get the opportunity to job shadow a career of their choice. Students will also become familiar with money management, budgeting and financial literacy. This class will teach beneficial skills for the real world. This is the introduction class for the Early Childhood Development Pathway.

**Family Studies** **FC309** **CC22:208**  
**Prerequisite:** *Open to all students* **Grade 9-12** **Credit: .5**

Family Studies is a one semester elective course. It is a comprehensive and instructional class focused on building successful relationships at home, at school, at work, and in your community. Topics covered during this course include: types of families, needs and wants, roles and relationships, communication, conflict resolution, decision making, facing change and crisis, and managing your own money and relationship. We will use *Families Today* textbook and will learn about yourself and family.

**Human Growth & Development** **FC310** **CC45:004**  
**Prerequisite:** *Open to all students* **Grade: 9-12** **Credit: .5**

Human Growth and Development is a one semester elective course. It is a comprehensive and instructional class designed to help students understand the human development process. In this course we will cover each stage of life which include prenatal development, infancy, early childhood, late childhood, adolescence, early adulthood, middle adulthood, late adulthood, death and grieving.

**Foundations to Early Childhood Development** **FC305** **CC19:052**  
**Prerequisite:** *Open to all students* **Grade: 9-12** **Credit: 1**

This course elaborates on the development process of a child from conception to birth. It utilizes the elementary school and "Real Care" babies as learning tools. The student will be assigned to an elementary class that they will work with throughout the entire school year. Students will take home an infant simulation for a weekend to experience the responsibilities associated with parenting. Students will learn how children develop and ways to interact with them. ***This is an introduction class to Early Childhood Applications***

**Early Childhood Applications** **FC307** **CC19:098**  
**Prerequisite:** *Foundations to Early Childhood Development* **Grade:10-12** **Credit: 1**

Students will be involved in classrooms at Belle Plaine Elementary School. They will work one on one with children and keep a journal of their experiences. Students are involved in many classroom projects such as planning the early childhood fun night. They will plan lessons, activities and advertise for the event. Students will

also research careers in Early Childhood and create a parenting program. This class will complete the Early Childhood pathway.

### **Culinary Essentials**

**FC316**                      **CC16:052**  
**Grade: 9-12**              **Credit: .5**

**Prerequisite:** *Open to all students, Not Repeatable*

**Maximum enrollment - 15 Students**

Culinary Essentials is a one semester elective course. It is a comprehensive and instructional class designed to help students identify their nutritional needs and feel comfortable preparing food. Topics covered during this course will be nutrition, making healthy food choices, meal planning, food preparation and food of the world. This course will also cover the career side of working in the food industry and will provide students with knowledge and skills relating to safety and sanitation in the kitchens.

### **Nutrition & Wellness**

**FC313**                      **CC08:057**  
**Grade: 9-12**              **Credit: .5**

**Prerequisite:** *Open to all students, Not Repeatable*

**Maximum enrollment - 16 Students**

Nutrition & Wellness will cover topics relating to health and physical activity. This course covers the nutrients and their functions, nutrition through the lifespan, food labeling, dietary guidelines, meal planning and preparing nutritious foods.

### **Community Connections**

**FC317**                      **CC22:270**  
**Grade: 11-12**              **Credit: .5**

**Prerequisite:** *Repeatable*

Community Connections is an application level course that applies the technical skills learned in the introductory and technical level courses. This course provides community based/school based learning experiences mainly within the family and consumer sciences classroom. Learning goals are set by the student, teacher, and community partners to create experiences and/or discussions to enhance the development of the 21st century skills (i.e. leadership, empathy, communication, problem solving, cooperation, critical thinking, and resource management) needed to be successful in human services/family and consumer sciences related careers. Students will work independently on community service type projects.

## **Vocational/Agriculture Technology**

**(Maximum Enrollment 12 Students per Class)**

### **Ag Welding 1**

**AG318**                      **CC18:404**  
**Grade: 9-12**              **Credit: 1**

**Prerequisite:** *Open to all students*

**Fees: \$20 one time enrollment fee**

In this course, students will explore a broad range of topics, including but not limited to Stick welding, Wire welding, TIG welding, Oxyfuel Welding/Cutting, Project Construction and Plasma Cutting.

### **Ag Welding 2**

**AG320**                      **CC18:407**  
**Grade: 10-12**              **Credit: 1**

**Prerequisite:** *Ag Welding 1, Repeatable*

**Fees: Individual Project fees / \$20 one time enrollment fee**

This is an advanced level course that builds on the skills learned in Ag Welding 1. Students will be expected to build projects throughout the year.

### **Ag Structures**

**AG305**                      **CC18:403**  
**Grade: 10-12**              **Credit: 1**

**Prerequisite:** *Ag Welding I*

**Fees: Individual Project fees / \$20 one time enrollment fee**

Ag Structures provides students with the skills and knowledge specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to wall framing, roof construction, door and window installation, electricity - 115v and 230v, and plumbing.

### **Ag Fabrication**

**BUG310**                      **CC18:002**  
**Grade: 11-12**              **Credit: 1**

**Prerequisite:** *Application Required*

Ag Fabrication is an advanced level course for Juniors and Seniors to focus on building large projects or mass production of small items as a class. This class enables students to empower the skills they have learned in Ag Welding I and II.

**Ag Mechanics**

**CC:18:402**

**Prerequisite:**

**Grade: 10-12 Credit: 1**

This course provides students with the engineering and power technology principles, skills, and knowledge specifically applicable to the agriculture industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, and mechanical systems.

## Additional Course Selections

**Office Aide**

**EL302**

**CC22:053**

**Prerequisite: Senior Only**

**Grade: 12**

**Credit: 1**

Students must have a 2.0 GPA or higher, completed application and Secretary and Administrative approval. This course can be taken for a semester or a year and allows students to work in the Administrative Office assisting the office staff, Guidance Counselor and Administration in the daily running of the office. This position requires a high level of respect for confidentiality and protection of information.. Students grades are based on the ability to respect the confidential information that may be heard in the office while working.

**Student Aide**

**EL304**

**CC22:995**

**Prerequisite: Senior Only**

**Grade: 12**

**Credit: 1**

Students must have a 2.0 GPA or higher, completed application and teacher and administrative approval.. Students wishing to assist a teacher may only do so for one credit a year. Instructors will have students do a variety of tasks, depending upon the subject matter and hour of day. Students must be responsible, possess self-initiative, and may need specific knowledge of the subject area in which they are assisting. A student who wants to be an aide for a particular teacher must submit an application signed by the teacher. No more than one aide per teacher, per period.

**Mentor/Community Service**

**CC22:104**

**Prerequisite: On Track to Graduate**

**Grade: 11-12**

**Credit: 1**

Students must have a 3.0 GPA or higher, completed application and teacher and administrative approval. Students will be assigned to work as a mentor in the Elementary School "Dragon Pals" program. They will spend one class period a day, based on their class schedule, with an elementary student that needs a positive mentor that can help with their social/emotional needs and academic needs. Students will serve as positive role models for students. They will also help with community activities like the Community Christmas Lighting Activities and the Downtown Tulip Festival.

**School to Work**

**CC45-250**

**Prerequisite: On Track to Graduate**

**Grade: 11-12**

**Credit: 1-2**

Students must have 2.0 GPA or higher, completed application, and administration and CTE Coordinator approval. Students will be able to sign up to work as an employee or intern with a company that is in alignment with their chosen CTE pathway. They must have the employer submitted to the administration and CTE Coordinator prior to the schedule being approved for the student. The School to Work Coordinator will visit with the employer prior to the start of the semester and school year to make sure that all expectations are met. The School to Work Coordinator will also visit the student during their class period(s) they are on the work site to observe their work during this class. Students will be able to earn up to 2 credits in each of their Junior and Senior Years.

**Independent Study**

**Prerequisite: On track to graduate**

**Grade : 12**

**Credit : .5-1.0**

This is a course that is only open to seniors that apply to the teacher and administration. The focus is on a curricular area that the student has an increased interest in, has taken all courses offered in that curricular area, and wants to further their education and knowledge in that particular curricular area. You will be assigned to a particular period for that semester or school year every day. You will have assignments/projects, with deadlines,

and assessments. THIS IS NOT A STUDY HALL. You will not be permitted to work on other class assignments. This is also not a period for you to take online college courses during the day either.

## Freshman Belle Plaine High School Pre-Enrollment Form

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

I anticipate following the Kansas Board of Regents Scholars Curriculum: Yes \_\_\_\_\_ No \_\_\_\_\_  
 I anticipate following the Kansas Board of Regents Qualified Admissions Curriculum: Yes \_\_\_\_\_ No \_\_\_\_\_

*List the classes you want to take next year in each area.*

Required	4 Credits Required	Credits	
English	English 9	1	
Science	Physical Science	1	
P.E.	Introduction to Physical Education and Health	1	
Math	Algebra 1	1	

Electives	List 3 Credits in order of preference.	Credits	Rank
1.			
2.			
3.			
4. Alternate:			
5. Alternate:			
6. Alternate:			
7. Alternate:			
8. Alternate:			

### Elective Choices

- |  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>● Psychology</li> <li>● Sociology</li> <li>● World Geography</li> <li>● Current Social Events</li> <li>● Heroes and Villains</li> <li>● Criminal Justice</li> <li>● Business Essentials</li> <li>● Adv. Business Essentials (2nd Semester)</li> <li>● Drawing 1</li> <li>● Drawing 2 (2nd Semester)</li> <li>● Painting 1</li> <li>● Painting 2 (2nd Semester)</li> <li>● Ceramics 1</li> </ul> | <ul style="list-style-type: none"> <li>● Ceramics (2nd Semester)</li> <li>● Sculpture 1</li> <li>● Sculpture 2 (2nd Semester)</li> <li>● Piano 1</li> <li>● Piano 2 (2nd Semester)</li> <li>● Band</li> <li>● Guitar 1</li> <li>● Guitar 2 (2nd Semester)</li> <li>● Singers</li> <li>● Introduction to Instruments</li> <li>● Stage Production</li> <li>● Music Appreciation</li> <li>● Intro to Theater</li> </ul> | <ul style="list-style-type: none"> <li>● Theater Arts</li> <li>● Graphic Design Fundamentals</li> <li>● Photo Imaging 1</li> <li>● Strength and Conditioning</li> <li>● Spanish 1</li> <li>● Family Studies</li> <li>● Human Growth and Development</li> <li>● Foundations of Early Childhood Development</li> <li>● Culinary Essentials</li> <li>● Nutrition and Wellness</li> <li>● Ag Welding 1</li> </ul> |
|--|--|---|

\_\_\_\_\_  
**Student Signature & Date**

\_\_\_\_\_  
**Parent Signature & Date**

*Course Descriptions are available online and may not be offered each year. [www.usd357.org](http://www.usd357.org) (choose high school)*

## Sophomore Belle Plaine High School Pre-Enrollment Form

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

I anticipate following the Kansas Board of Regents Scholars Curriculum: Yes \_\_\_\_ No \_\_\_\_

I anticipate following the Kansas Board of Regents Qualified Admissions Curriculum: Yes \_\_\_\_ No \_\_\_\_

*List the classes you want to take next year in each area.*

Required		4 Credits Required	Credits	Choice
English	English 10		1	X
Science	Biology		1	X
Math Circle One	Geometry		1	X
Social Science	World Studies		1	

Electives	List 3 Credits in order of preference.	Credits	Rank
1.			
2.			
3.			
4. Alternate:			
5. Alternate:			
6. Alternate:			
7. Alternate:			
8. Alternate:			

### Elective Choices

- |   |                               |  |
|---|-------------------------------|--|
| ● 21st Century Journalism                 | ● Ceramics 2 (2nd Semester)   | ● Advanced Strength and Conditioning         |
| ● Algebra 2                               | ● Sculpture 1                 | ● Advanced PE and Health                     |
| ● Psychology                              | ● Sculpture 2 (2nd Semester)  | ● Fitness and Nutrition                      |
| ● Sociology                               | ● Advanced Art                | ● Spanish 1                                  |
| ● World Geography                         | ● Piano 1                     | ● Spanish 2                                  |
| ● Current Social Events                   | ● Piano 2 (2nd Semester)      | ● Career and Life Planning                   |
| ● Heroes and Villains                     | ● Band                        | ● Family Studies                             |
| ● Criminal Justice                        | ● Guitar 1                    | ● Human Growth and Development               |
| ● Business Essentials                     | ● Guitar 2 (2nd Semester)     | ● Foundations to Early Childhood Development |
| ● Business Management                     | ● Singers                     | ● Early Childhood Applications               |
| ● Business Communications                 | ● Introduction to Instruments | ● Culinary Essentials                        |
| ● Accounting                              | ● Stage Production            | ● Nutrition & Wellness                       |
| ● Marketing                               | ● Music Appreciation          | ● Ag Structures                              |
| ● Adv. Business Essentials (2nd Semester) | ● Intro to Theater            | ● Ag Welding 1                               |
| ● Advanced Accounting                     | ● Theater Arts                | ● Ag Welding 2                               |
| ● Drawing 1                               | ● Graphic Design              | ● Ag Mechanics                               |
| ● Drawing 2 (2nd Semester)                | ● Fundamentals                |  |
| ● Painting 1                              | ● Photo Imaging 1             |  |
| ● Painting 2 (2nd Semester)               | ● Photo Imaging II            |  |
| ● Ceramics 1                              | ● Computer Graphics 1         |  |
|   | ● Strength and Conditioning   |  |

\_\_\_\_\_  
Student Signature & Date

\_\_\_\_\_  
Parent Signature & Date

*Course Descriptions are available online and may not be offered each year.  
www.usd357.org (choose high school)*

## Junior Belle Plaine High School Pre-Enrollment Form

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

I anticipate following the Kansas Board of Regents Scholars Curriculum: Yes \_\_\_ No \_\_\_

I anticipate following the Kansas Board of Regents Qualified Admissions Curriculum: Yes \_\_\_ No \_\_\_

*List the classes you want to take next year in each area.*

Required	4 Credits Required	Credits	Choice
English	English 11	1	X
Science <b>Circle Choice</b>	Anatomy & Physiology, Chemistry, Physics, Science Survey	1	X
Math <b>Circle Choice</b>	Algebra II, Applied Math, Adv. Algebra, College Algebra/College Statistics	1	X
Social Science	U.S. History	1	X

Electives	List 3 Credits in order of preference.	Credits	Rank
1.			
2.			
3.			
4. Alternate:			
5. Alternate:			
6. Alternate:			
7. Alternate:			
8. Alternate:			

### Elective Choices

- |  |   |  |
|--|---|--|
| <ul style="list-style-type: none"> <li>● 21st Century Journalism</li> <li>● Psychology</li> <li>● Sociology</li> <li>● World Geography</li> <li>● Current Social Events</li> <li>● Heroes and Villains</li> <li>● Criminal Justice</li> <li>● College Speech</li> <li>● Anatomy and Physiology</li> <li>● Business Management</li> <li>● Business Communication</li> <li>● Accounting</li> <li>● Applied Business Development (Dragon Prints)</li> <li>● Marketing</li> <li>● Adv. Business Essentials (2nd Semester)</li> <li>● Adv. Accounting</li> <li>● Drawing 1</li> <li>● Drawing 2 (2nd Semester)</li> <li>● Painting 1</li> <li>● Painting 2 (2nd Semester)</li> <li>● Ceramics 1</li> <li>● Ceramics 2 (2nd Semester)</li> </ul> | <ul style="list-style-type: none"> <li>● Sculpture 1</li> <li>● Sculpture 2 (2nd Semester)</li> <li>● Advanced Art</li> <li>● Piano 1</li> <li>● Piano 2 (2nd Semester)</li> <li>● Band</li> <li>● Guitar 1</li> <li>● Guitar 2 (2nd Semester)</li> <li>● Singers</li> <li>● Introduction to Instruments</li> <li>● Stage Production</li> <li>● Music Appreciation</li> <li>● Intro to Theater</li> <li>● Theater Arts</li> <li>● Graphic Design Fundamentals</li> <li>● Photo Imaging 1</li> <li>● Photo Imaging II</li> <li>● Computer Graphics 1</li> <li>● Computer Graphics 2</li> <li>● Graphic Design Project Management</li> <li>● Strength and Conditioning</li> <li>● Advanced Strength and Conditioning</li> </ul> | <ul style="list-style-type: none"> <li>● Advanced Physical Education and Health</li> <li>● Fitness and Nutrition</li> <li>● Spanish 1</li> <li>● Spanish 2</li> <li>● Spanish 3</li> <li>● Career and Life Planning</li> <li>● Family Studies</li> <li>● Human Growth and Development</li> <li>● Foundations to Early Childhood Development</li> <li>● Early Childhood Applications</li> <li>● Culinary Essentials</li> <li>● Nutrition and Wellness</li> <li>● Community Connections</li> <li>● Ag Structure</li> <li>● Ag Welding 1</li> <li>● Ag Welding 2</li> <li>● Ag Fabrication</li> <li>● Ag Mechanics</li> <li>● Mentor/Community Service</li> <li>● School to Work</li> </ul> |
|--|---|--|

\_\_\_\_\_  
Student Signature & Date

\_\_\_\_\_  
Parent Signature & Date

*Course Descriptions are available online and may not be offered each year.  
www.usd357.org (choose high school)*

## Senior Belle Plaine High School Pre-Enrollment Form

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

*I anticipate following the Kansas Board of Regents Scholars Curriculum:* Yes \_\_\_\_ No \_\_\_\_  
*I anticipate following the Kansas Board of Regents Qualified Admissions Curriculum:* Yes \_\_\_\_ No \_\_\_\_

*List the classes you want to take next year in each area.*

Required	1.5 Credits Required	Credits	
English	English 12, College English Comp 1 & 2	1	X
Social Science	U.S. Government	.5	X

Electives	List 5.5 Credits in order of preference.	Credits	Rank
1.			
2.			
3.			
4.			
5.			
6.			
7. Alternate:			
8. Alternate:			

### Elective Choices

- |   |  |   |
|---|--|---|
| <ul style="list-style-type: none"> <li>• 21st Century Journalism</li> <li>• Psychology</li> <li>• Sociology</li> <li>• World Geography</li> <li>• Current Social Events</li> <li>• Heroes and Villains</li> <li>• Business Economics</li> <li>• Criminal Justice</li> <li>• College Speech</li> <li>• Algebra 2</li> <li>• Adv. Algebra</li> <li>• Applied Math</li> <li>• College Algebra</li> <li>• College Statistics</li> <li>• Pre-Calculus</li> <li>• Science Survey</li> <li>• Chemistry</li> <li>• Physics</li> <li>• Anatomy and Physiology</li> <li>• Business Management</li> <li>• Business Communication</li> <li>• Accounting</li> <li>• Applied Business Development (Dragon Prints)</li> <li>• Marketing</li> <li>• Adv. Business Essentials (2nd Semester)</li> <li>• Adv. Accounting</li> </ul> | <ul style="list-style-type: none"> <li>• Drawing 1</li> <li>• Drawing 2 (2nd Semester)</li> <li>• Painting 1</li> <li>• Painting 2 (2nd Semester)</li> <li>• Ceramics 1</li> <li>• Ceramics 2 (2nd Semester)</li> <li>• Sculpture 1</li> <li>• Sculpture 2 (2nd Semester)</li> <li>• Advanced Art</li> <li>• Piano 1</li> <li>• Piano 2 (2nd Semester)</li> <li>• Band</li> <li>• Guitar 1</li> <li>• Guitar 2 (2nd Semester)</li> <li>• Singers</li> <li>• Introduction to Instruments</li> <li>• Stage Production</li> <li>• Music Appreciation</li> <li>• Intro to Theater</li> <li>• Theater Arts</li> <li>• Graphic Design Fundamentals</li> <li>• Photo Imaging 1</li> <li>• Photo Imaging II</li> <li>• Computer Graphics 1</li> <li>• Computer Graphics 2</li> <li>• Graphic Design Project Management</li> <li>• Strength and Conditioning</li> <li>• Advanced Strength and Conditioning</li> </ul> | <ul style="list-style-type: none"> <li>• Advanced Physical Education and Health</li> <li>• Fitness and Nutrition</li> <li>• Spanish 1</li> <li>• Spanish 2</li> <li>• Spanish 3</li> <li>• Spanish 4</li> <li>• Career and Life Planning</li> <li>• Family Studies</li> <li>• Human Growth and Development</li> <li>• Foundations to Early Childhood Development</li> <li>• Early Childhood Applications</li> <li>• Culinary Essentials</li> <li>• Nutrition and Wellness</li> <li>• Community Connections</li> <li>• Ag Structure</li> <li>• Ag Welding 1</li> <li>• Ag Welding 2</li> <li>• Ag Fabrication</li> <li>• Ag Mechanics</li> <li>• Mentor/Community Service</li> <li>• School to Work</li> <li>• Office Aide</li> <li>• Teacher Aide</li> <li>• Independent Study</li> </ul> |
|---|--|---|

\_\_\_\_\_  
Student Signature & Date

\_\_\_\_\_  
Parent Signature & Date

*Course Descriptions are available online and may not be offered each year.  
[www.usd357.org](http://www.usd357.org) (choose high school)*