



LENWIL ELEMENTARY
ANNUAL TITLE I PARENT
SCHOOL UPDATE

Welcome Lenwil Parents!



Here at Lenwil, our students are just as capable as any students across the US!

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential. To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

The key components of our plan that will lead to school improvement include:

- an improved, standards-aligned curriculum for students that meets the criteria to be the highest rated curriculum in the state
- training for our teachers on the use of this curriculum
- focused goals for all student success

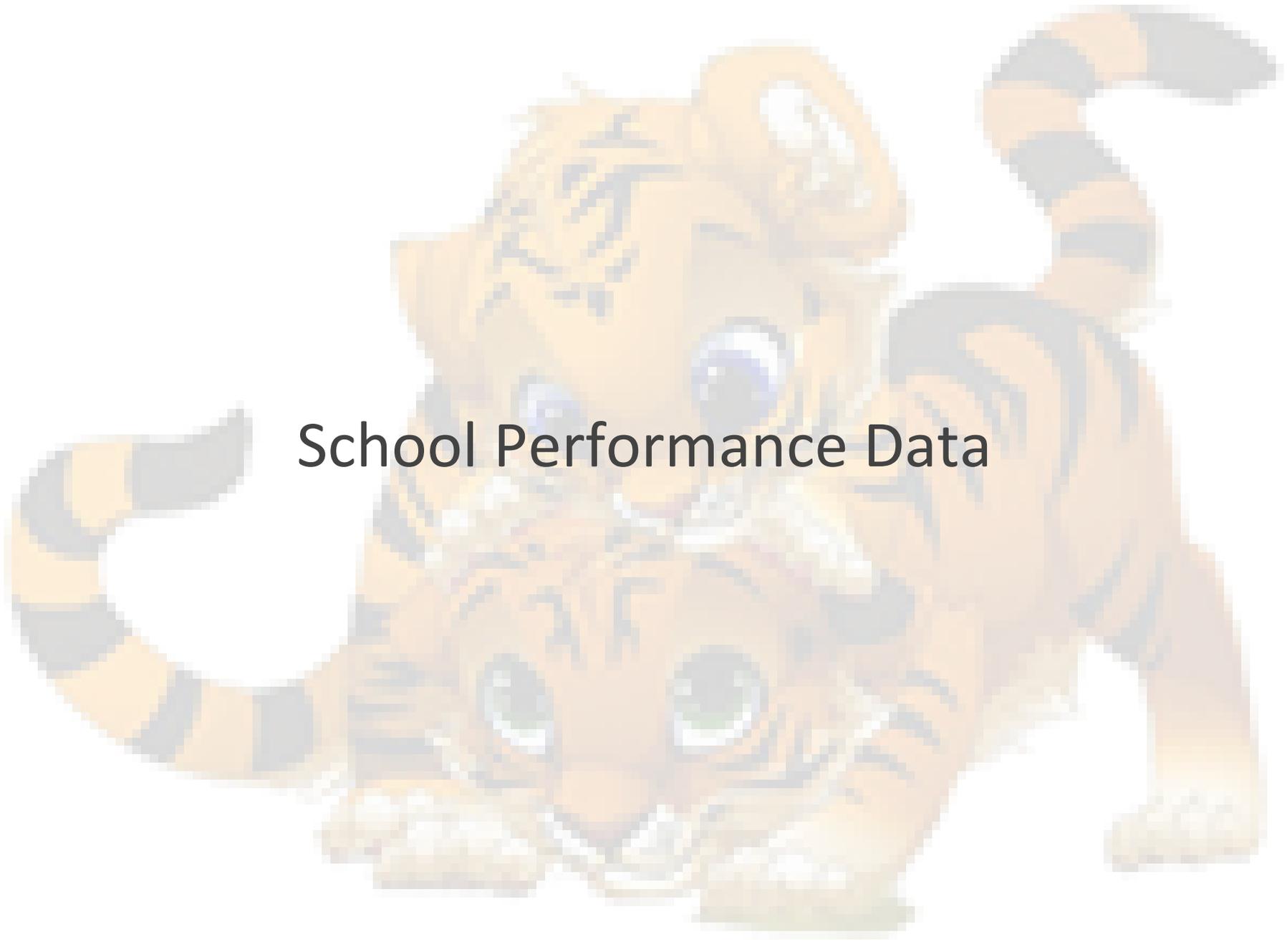
What is a Title I school?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of academically at-risk students.

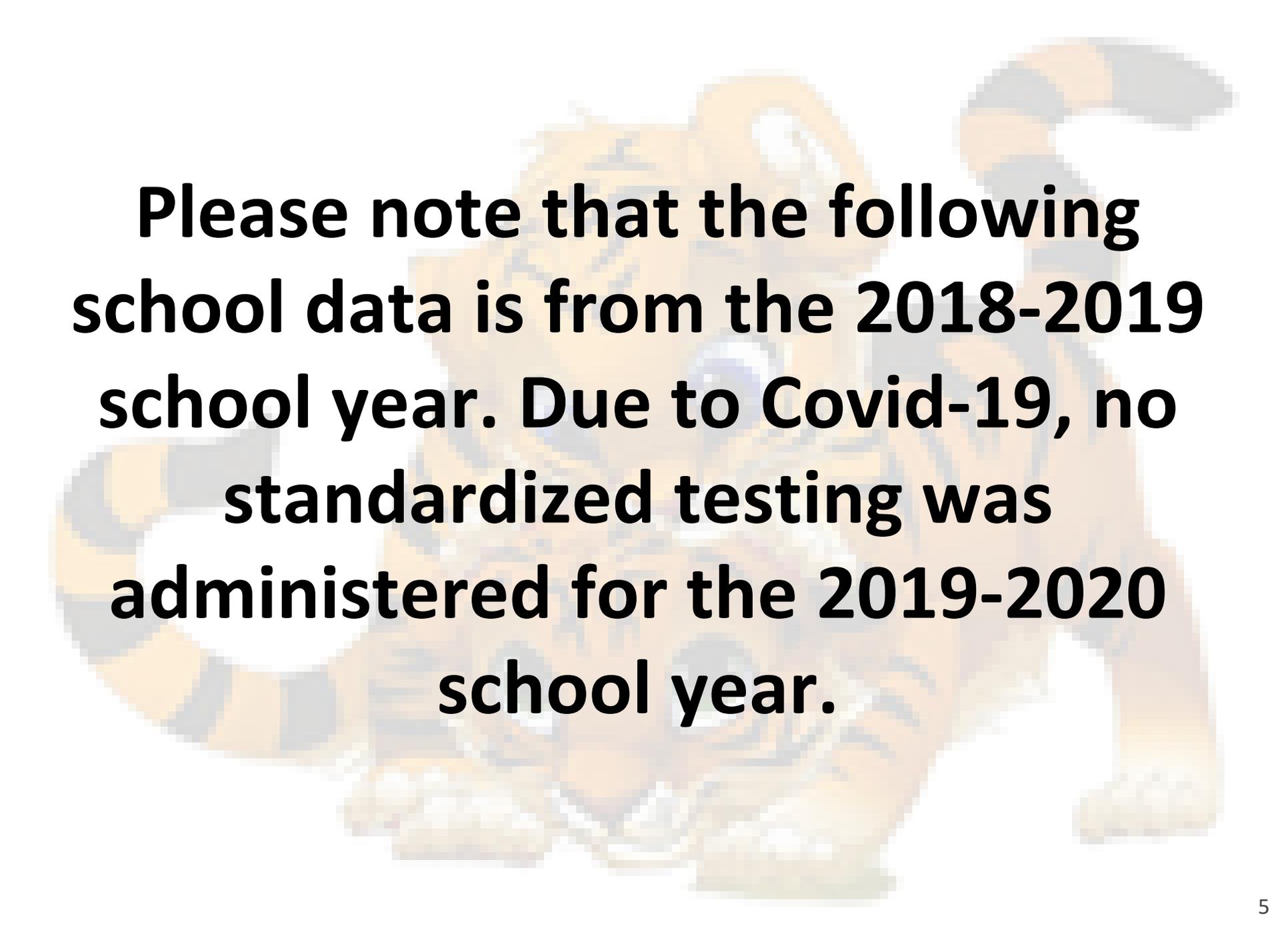
The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading, and writing.

How does Title I benefit my child?

The Title I program at Lenwil provides extra funds to hire classroom tutors and paraprofessionals. These trained adults provide students with additional learning help within their classrooms.



School Performance Data



Please note that the following school data is from the 2018-2019 school year. Due to Covid-19, no standardized testing was administered for the 2019-2020 school year.

School Performance: Understanding LEAP Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.

LEVEL 5

ADVANCED

Exceeded Expectations

LEVEL 4

MASTERY

Met Expectations

LEVEL 3

BASIC

Approached Expectations

LEVEL 2

APPROACHING BASIC

Partially Met Expectations

LEVEL 1

UNSATISFACTORY

Did Not Meet Expectations

School Performance: Three Year Trend

How have we performed over time?

2018-2019 OVERALL PERFORMANCE	C	67.4
2017-2018 OVERALL PERFORMANCE	C	77.9
2016-2017 OVERALL PERFORMANCE	C	84.3

School Performance: LEAP Trends Over Time

How have we prepared students to master grade-level content?

Subject - % Mastery +	2017-2018	2018-2019
ELA	39	37
Math	24	35
Social Studies	15	19
Science	N/A	25

School Performance: LEAP Trends Over Time with Specific Groups of Students

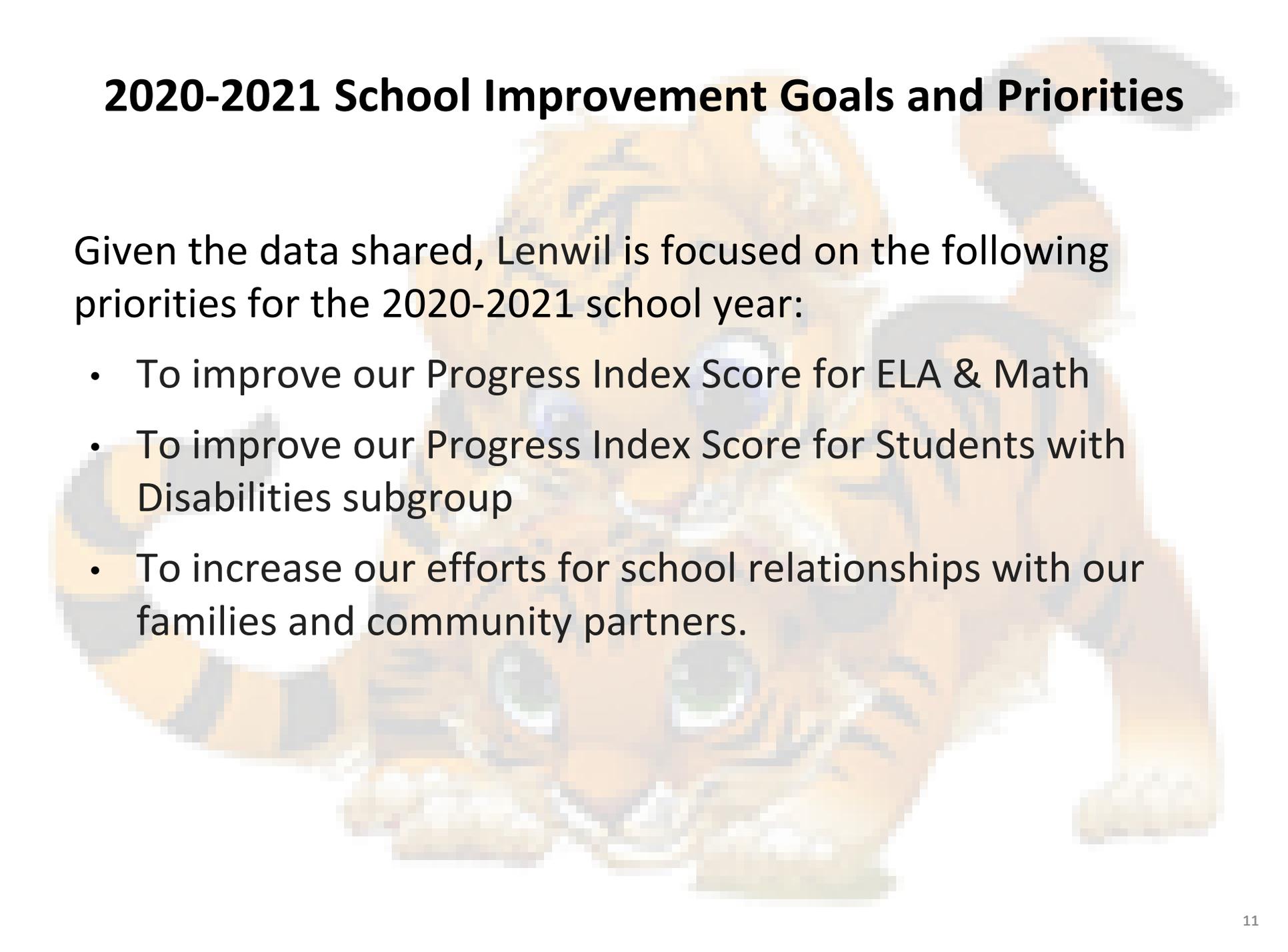
How have we prepared specific groups of students to master grade-level content?

Subgroup - % Mastery +	2017-2018 ELA, Math, & SS	2018-2019 ELA, Math, & SS
Economically Disadvantaged	57	54.8
Minority	59.5	58.3
Students with Disabilities	39.4	37.8
English Learners	37	51.4

A faint, pixelated illustration of a tiger in the background, rendered in shades of orange, black, and white. The tiger is shown in a walking or standing pose, facing slightly to the right. The text "Our School Improvement Plan" is overlaid on the tiger's body.

Our School Improvement Plan

2020-2021 School Improvement Goals and Priorities



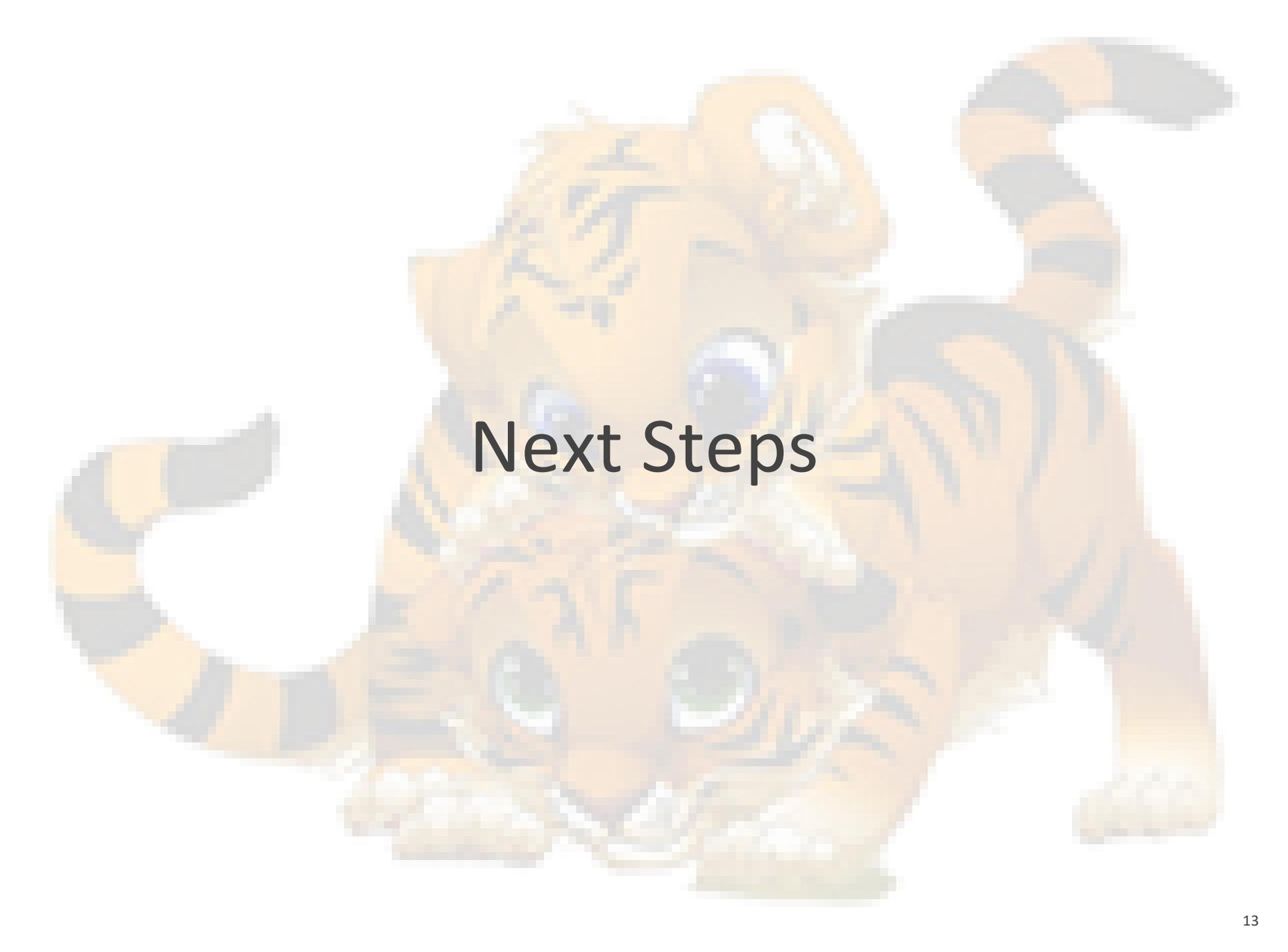
Given the data shared, Lenwil is focused on the following priorities for the 2020-2021 school year:

- To improve our Progress Index Score for ELA & Math
- To improve our Progress Index Score for Students with Disabilities subgroup
- To increase our efforts for school relationships with our families and community partners.

School Improvement Plan Implementation

Here are some of the activities and sources of data for attaining the goals outlined in our school's improvement plan:

When	Activity
Each Nine Weeks	Read With Me program (PreK-2 nd grade) Accelerated Reader (2 nd – 5 th grades) iReady online instruction Technology rich classroom lessons Student Intervention as needed Teachers attending regular Professional Development
Fall, Winter, Spring	DIBELS testing (Kindergarten – 2 nd grade) iReady Diagnostic testing (Kindergarten – 5 th grade)
Spring	LEAP 2025 testing (grades 3 rd – 5 th)



Next Steps

Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about Lenwil's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or administration with questions about your child's progress, learning needs, or school events/programs through phone, email, student progress center, or scheduled conference.
- **Support learning at home:** Stay up-to-date with your child's school progress by logging on to the Student Progress Center for grades, attendance, etc. Stay informed of important dates and school updates by checking the school website.
- **Be involved:** Studies show children perform better at school when parents are involved with school activities and maintain a good relationship with their child's teachers. Ask for info on how you can be involved!

Lenwil Elementary

Administration & Contact Information

- **School Website:**
<https://lenwil.opsb.net/>
- **Student Progress Center:**
<https://opsb.net>
Click: Parents & Students
Click: Student Progress Center
- **School Phone:** 318-323-3604
- **School Address:**
112 Arrant Road
West Monroe, LA 71292
- Mrs. Lisa Vige, Principal
- Mrs. Whitney Futch,
Curriculum Coordinator
- Mrs. Meredith Brown,
Title I Reading/Math Coordinator
- Mrs. Debbie Graves, School Counselor