The early learning bus is targeted primarily for children age zero through five-years and their parents. When the bus arrives, the parent/guardian may choose to board with their child where the child will receive developmentally appropriate learning activities in the areas of communication, physical health and development, social and emotional development, and cognitive development. The parent/guardian may participate and be provided information on activities to continue in the home with their child for optimal brain growth and overall development.

Hours of Operation and Contact Information

- The preschool outreach bus will adhere to the Wind River Elementary School Calendar throughout the school year unless otherwise notified.
- The preschool outreach bus hours of operation are from 8:15 -3:40. This includes teacher preparation, bus preparation, travel, and lunch. To provide the greatest benefit for all students served, a schedule will be planned with the families at the discretion of Purple Bus staff.
- The schedule will remain as consistent as possible with changes to the schedule kept at a minimum throughout the year to accommodate new students and travel needs.
- School office hours are from 7:00 am to 5:00 pm. (307) 856-7970 ext. 3
- The preschool outreach bus' direct line is (307) 856-7970 ext 241.
- The use of REMIND is the most effective method of communication with the teacher. Ask your early learning bus teacher for more details.
School Closure Procedures

- Decisions to close the schools and cancel or alter the normal operating schedule of the district school system shall be the responsibility of the superintendent of schools. In the absence of the superintendent, this responsibility shall pass to the middle school/high school principal. The preschool outreach bus will not run if Wind River & Crowheart Schools are closed.

- Public notice of school schedule alterations or school closure shall be announced on the radio and media sources including but not limited to:
  - KOVE, Lander, Wind River Radio Network, and County 10 News

- Whenever possible, and with the cooperation of these stations, announcements of school closure and schedule adjustments will be made as close to 6 a.m. as possible.

Responsibilities of Parent/Guardians Participating:

- Contact the school at least 24 hours in advance if you are not going to be home for your child's scheduled visit.
- Contact the school as early as possible if you have a sick child.
- Contact the school if weather has made their driveway unsafe for the bus to enter (Ex: mud, ice, etc.). This will allow the outreach bus staff to contact the family and set up an alternate location for their scheduled visit.
- Discuss any concerns about their child's development with outreach bus staff, and work with staff to address concerns ensuring the best learning environment for their child.

Responsibilities of the School:

- To provide families a learning bus schedule as it pertains to their child
- To communicate with families about any changes in scheduling as it pertains to their child.
- To ensure confidentiality.
• To provide developmentally appropriate activities.
• Discuss any concerns about their child’s development with families, and work with families to address concerns ensuring the best learning environment for their child.

Behavior Management

Children in our care are expected to be kind and respect others, respect our environment, and respect themselves. Hitting, kicking, spitting, biting, hostile verbal behavior, and other behaviors, which hurt themselves, another child, or disrupt the learning environment are not permitted. Behavioral expectations are communicated clearly in developmentally appropriate ways on a regular basis. Strategies are used that allow the child to take responsibility for his/her actions and allow them the opportunity to improve how they react in frustrating situations in the future. In addition, focus is given to teach children appropriate behavior. Preschool staff will work with parents/guardians of children to determine the cause of behavior concerns and deal with behavior positively. If a child is having trouble following directions or being kind and respectful, developmentally appropriate intervention techniques will be used. Some of these techniques are as follows:

• Redirection of the child
• Positive reinforcement
• Guidance session (talking to the child, conflict resolution and problem solving)
• “Taking a Break” (This is used only for the purpose of separating the child from the group to ensure the safety of themselves or others, or so they may calm down and gain control, both physically and/or emotionally.)

Behavior management is viewed as a learning opportunity. Children learn by example and need to be guided in dealing with conflict resolution in a positive and developmentally appropriate manner. However, there are times when a child needs to be removed from the situation temporarily.

Teaching staff will never use physical punishment and do not engage in psychological abuse or coercion. Staff will never use threats or derogatory remarks or withhold or threaten to withhold food as a form of discipline.
Nurse Services

The learning bus staff has been given the opportunity to partner Workwise at Sage West in developing and implementing lessons on the importance of good physical health with the children on the bus. A registered nurse assists bus staff for these lessons every month to help children understand their physical health and development. Lessons include a variety of topics including nutrition, weather safety, emergency responders, cold and flu prevention, household safety, and many others. The nurse is also available to parents to provide nurse advice and/or general medical information. Medical procedures including vision screenings, hearing screenings, and vaccinations are not provided on the mobile learning bus. The nurse and bus staff can provide families with information on how to access these services.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974 provides that the parents of all students under 18 years of age and all students over 18 or attending post secondary school have the right to see, correct and control access to their individual student records.

It also prohibits general distribution of school records without parent consent, but provides for the release of directory information. Directory information released from Wind River and Crowheart Schools may include: Student’s name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous school attended by the student.

It is the practice of Fremont County School District #6 to include students’ photographs/video images in school publications, media releases and educational related purposes.

If you do not wish to have this information released, you MUST--in writing--notify the principal of the school your child attends.
Notice of nondiscrimination and compliance

Fremont County School District Number 6 does not discriminate on the basis of race, sex, color, national origin, age, religion, or disability in admission or access, or treatment or employment in, its programs and activities. Any person having inquiries or complaints regarding compliance with the regulations implementing Title II, Title VII, Title IX, the Americans with Disabilities Act (ADA), Section 504 and all other federal or state rules, laws, regulations and policies is directed to contact Barney Lacock, the Civil Rights Compliance Officer for Fremont County School District #6, 223 North Cherry Street, P.O. Box 10, Pavillion, Wyoming 82523, 307-856-7970. Inquiries or complaints may also be directed to the Office of Civil Right, U.S. Department of Education, 400 Maryland Avenue S.W., Washington D.C. 20202, or by calling (800)421-3481 or (877) 521-2172 (TTY)

I have read and understand the mobile learning bus program information for the 2019-2020 school year.

Student Name: ________________________________

Parent Signature: _____________________________ Date: _________________