

Wind River High School 2018-2019 Registration Handbook

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***All course offerings are subject to instructor availability and enrollment numbers.**

WRHS GRADUATION REQUIREMENTS

To earn a high school diploma, students are required to demonstrate proficiency or knowledge of content in the following areas:

I. Students must earn 25 credits as follows:

English	4 credits	(To include Thematic Literature & Composition, Expository Comp & World Literature, and Senior Capstone)
Math	4 credits	(To include Math I & II)
Science	3 credits	(To include General or Physical Science, Biology, and an approved for graduation Science Elective)
Social Studies	3 credits	(To include World History-Geography, U.S. History, and Civics-Economics)
General Physical Education-Health	1 credit	
Fine or Performing Arts	1 credit	
Career Technical Education	2 credits	(To include the completion of a career portfolio)
*Electives:	7 credits	

*Any classes that a student takes beyond the above required classes are considered "electives."

Total elective credits required for graduation may include:

- .5 credits for proficiency or advanced proficiency on Math State Assessment
- .5 credits for proficiency or advanced proficiency on Reading State Assessment
- 1 credit for proof of successful completion of the Upward Bound Math/Science Initiative Project or the Upward Bound College Preparatory Program

TOTAL 25 credits

WRHS GRADUATION REQUIREMENTS: (continued)

*Content areas: Language Arts, Mathematics, Social Studies, Fine Arts, World Languages, Science, Physical Education, Career & Technical, and Health.

Any alteration to graduation requirements must be approved by the Fremont County School District #6 Board of Trustees.

SCHEDULE CHANGES

We will do our best to see that each student is scheduled for courses which were chosen during pre-registration. We ask that students and parents make these selections carefully. Schedule changes may be made for **one week** after school starts. All schedule changes must be approved by the high school principal. Acceptable reasons for schedule changes include:

1. The need to meet a prerequisite for another class.
2. The need for a specific course for graduation.
3. Prerequisite skills already exceed the minimum required for a higher level course.

CLASS LOAD

All students in grades 9, 10, 11 & 12 are required to attend school full time.

NON-GRADUATING SENIORS

Seniors without enough credits and proficiencies to graduate at the end of 8 semesters must complete all requirements on or before September 1 in order to receive that year's diploma.

CREDIT ATTAINMENT

Courses at Wind River High School are for one year and one credit unless otherwise noted. Determination of credit will be based on the total points for the year and full credit is given if the average is 65% or higher. No credit is given if the average is lower. Additionally, the state and district assessments in the indicator courses must be completed in order to receive credit in the course.

HATHAWAY SUCCESS CURRICULUM, SCHOLARSHIP LEVELS, & ELIGIBILITY REQUIREMENTS

All Wind River students are eligible for a Hathaway Scholarship upon completion of high school if they meet curriculum and eligibility requirements. It is important that students and parents review the following information as they plan their classes throughout high school.

Hathaway Scholarship High School Requirements

Success Curriculum Content Area	Provisional Opportunity (\$840/semester) 2.5 GPA / 17 ACT or 12 WorkKeys	Opportunity (\$840/semester) 2.5 GPA / 19 ACT	Honors (\$1680/semester) Honors 3.5 GPA / 25 ACT Performance (\$1260/semester) Performance 3.0 GPA / 21 ACT
Math	Current H.S. Graduation Requirements which must include at least two years of the Math courses listed below.	Four years of Math to include all of the Math courses listed below and an approved Additional Math Course.	Four years of Math to include all of the Math courses listed below and an approved Additional Math Course*. One of which is required to be taken in grades 9-12.
Language Arts	Current H.S. Graduation Requirements	Four years of Language Arts at the college or industry preparatory level in grades 9-12 to include all Language Arts standards listed below.	Four years of Language Arts at the college or industry preparatory level in grades 9-12 to include all of the Language Arts courses listed below.
Science	Current H.S. Graduation Requirements	Four years of Science, three of which shall satisfy H.S. graduation requirements.	Four years of Science to include at least three years of any of the Science courses listed below and an approved Additional Science Course.
Social Studies	Current H.S. Graduation Requirements	Three years of Social Studies to include a combination of the Social Studies subject matter listed below.	Three years of Social Studies to include a combination of the Social Studies subject matter listed below.
Foreign Language	Two sequenced years of the same Foreign Language One of which is required to be taken in grades 9-12. OR	Two sequenced years of the same Foreign Language One of which is required to be taken in grades 9-12. OR	Two yrs. Plus two additional years of Foreign Language courses May be sequenced or non-sequenced different language OR
Fine & Performing Arts	Two years of Fine and Performing Arts courses OR	Two years of Fine and Performing Arts courses OR	Two years of Fine and Performing Arts courses OR
Career-Vocational Education	Two years of Career-Vocational Education courses	Two years of Career-Vocational Education courses	Two years of Career-Vocational Education courses

***Please ask your H.S. Counselor or Curriculum Director for a list of Hathaway-approved Additional Math and/or Science courses.**

Hathaway Waiver

I am aware that my son/daughter is currently enrolled in the Fremont County School District #6 Hathaway Curriculum. I am aware of the courses that make up the Hathaway curriculum. Enrollment in that curriculum, along with attaining specific GPA levels and ACT scores, provides my son/daughter an opportunity to earn the Honors (\$1600/semester) or Performance (\$1200/semester) Levels of the Hathaway Scholarship to be used at the University of Wyoming or any Wyoming Community College. I am also aware that increased education increases the lifetime earnings of most citizens.

I acknowledge that I have been briefed on the following topics:

- graduation requirements,
- curriculum requirements necessary for each level of Hathaway Scholarship,
- the importance of curriculum for career options and the earning differences anticipated based upon curriculum choices and at various levels of post-secondary education,
- current achievement level on the state proficiency assessment,
- an assessment of the student's course history,
- options available for future course selection.

I choose to waive my son's/daughter's enrollment in the Hathaway Curriculum for the Honors or Performance levels of the scholarship and enroll him/her in other courses. I am aware that my son/daughter may still qualify for the Opportunity or Provisional Opportunity levels of the Hathaway Scholarship if he/she meets those requirements. I am aware that by choosing to take my son/daughter out of the Honors and Performance levels of the Hathaway Success curriculum I am reducing his/her opportunity to earn the Hathaway Scholarship funds.

Student Signature: _____

Parent Signature: _____

School Official: _____

Date: _____

ARTS - FINE & PERFORMING (1 CREDIT REQUIRED FOR GRADUATION)

Art I: Grades: 9-12 (Hathaway Success Course)

Art I is a general art course intended for the beginning artist. Through this course, the student will explore a variety of art forms, including drawing, painting, and sculpting. Students will learn about the elements and principles of design and how they can be used to create an effective work of art. Students will also learn about different artists, their lives, and their artwork, and students will study a variety of cultures and the artwork produced by those cultures.

To help cover the cost of art supplies, Art I students must pay a \$10 fee for this class.

Painting & Drawing I: Grades: 9-12 (Hathaway Success Course)

Painting and Drawing I is an art course intended for the beginning artist who is interested in developing skills in painting and drawing. Through this course, the student will focus on 2-D art forms, and they will learn to draw and paint a variety of subjects, incorporating basic drawing techniques into their work. Students will also become familiar with different media such as watercolor, charcoal, pastels, and oil and acrylic paint. Students will learn about the elements and principles of design and how they can be used to create an effective 2-D work of art. Students will also study significant historical artists, their lives, and their artwork.

To help pay for supplies used in Painting and Drawing I, students are required to pay a \$10 fee.

Painting and Drawing II: Grades: 9-12 (Hathaway Success Course)

Painting and Drawing II is an art course intended for the artist who is interested in improving skills in painting and drawing. Through this course, the student will focus on 2-D art forms, and they will refine painting and drawing skills that they have learned in previous art classes. Students will learn more about painting with watercolor, acrylic, and oil paint and they will increase their understanding of the elements and principles of design and how they can be used to create more effective 2-D works of art. Students will learn about historically significant

artists and art periods/movements, and they will study the artwork of certain cultures, incorporating these ideas into their own artwork.

Pre-requisite: Painting and Drawing I, or Art I, or have instructor approval before enrolling

To help cover the cost of supplies for Painting II, students are required to pay a \$20 fee.

Painting and Drawing III: Grades: 9-12 (Hathaway Success Course)

Painting and Drawing III is an art course intended for the advanced artist who is interested in refining skills in painting and drawing. Through this course, the student will focus on 2-D art forms, and they will refine painting and drawing skills that they learned in previous art classes. Students will increase their understanding of the elements and principles of design and how they can be used to create effective 2-D works of art. To improve their own ideas and practice skills using a variety of media, students will select a theme or idea from a list of options,

develop a work of art that shows understanding of a variety of art techniques and media, and create a work that expresses the chosen theme or idea through the student's perspective.

Pre-requisite: Painting and Drawing I & II, or instructor approval before enrolling

To help pay for supplies used in Painting III, students are required to pay a \$20 fee.

Painting and Drawing IV: Grades: 9-12 (Hathaway Success Course)

Painting and Drawing IV is an art course intended for the advanced artist who is interested in refining skills in painting and drawing, exploring their own ideas, and expressing their ideas through 2-D media. Through this course, the student will focus on 2-D art forms, and they will refine painting and drawing skills that they learned in previous art classes. Students will increase their understanding of the elements and principles of design and how they can be used to create effective 2-D works of art. To improve their own ideas and practice skills using a variety of media, students will propose a theme or idea that they want to explore, develop works of art that show understanding of a variety of art techniques and media, and create works that express the chosen theme or idea through the student's perspective.

Pre-requisite: Painting and Drawing I, II, & III, or instructor approval before enrolling.

To help pay for supplies used in Painting III, students are required to pay a \$20 fee.

Clay & Sculpture I: Grades: 9-12 (Hathaway Success Course)

Clay and Sculpture I is a general art course intended for the beginning artist who is interested in learning how to work with clay. Through this course, the student will explore clay as a medium for creating sculpture as well as functional pottery. Students will learn about the elements and principles of design and how they can be used to create an effective work of art. Students will also learn about different artists, their lives, and their artwork, and students will study a variety of cultures and the artwork produced by those cultures.

This course is available for concurrent enrollment through Central Wyoming College.

To help cover the cost of supplies for Clay I, students are required to pay a \$20 fee for this class.

Clay & Sculpture II: Grades: 10-12 (Hathaway Success Course)

Clay and Sculpture II is an art course intended for the artist who is interested in improving skills in pottery and sculpture. Through this course, the student will focus on creating 3-D art forms, and they will refine skills both on the pottery wheel and with different hand building techniques. They will also learn basic glaze making, electric kiln loading, and electric kiln firing methods. Students will increase their knowledge about the elements and principles of design and how they can be used to create an effective work of art.

This course is available for dual credit through Central Wyoming College.

To help pay for supplies used in Painting III, students are required to pay a \$20 fee.

Pre-requisites: Clay and Sculpture I

To help cover the cost of supplies for Clay II, students are required to pay a \$20 fee.

Clay & Sculpture III: Grades: 11-12 (Hathaway Success Course)

Clay and Sculpture III is an art course intended for the advanced artist who is interested in refining skills in pottery and sculpture. Through this course, the student will focus on creating 3-D art forms, and they will refine skills learned in previous classes. Their work on the pottery wheel will be focused on creating matching sets, lidded forms, and forms assembled from several parts. Sculpturally, Clay III students will develop their own processes for constructing work that conveys meaning to a specific audience. Students will be encouraged to select their own subject matter and media to develop their own works of art. The elements and principles of design will be emphasized to help students create increasingly effective works of art.

Pre-requisites: Clay and Sculpture I & II

To help pay for supplies for Clay III, students are required to pay a \$20 fee.

Clay & Sculpture IV: Grade: 12 (Hathaway Success Course)

Clay and Sculpture IV is an art course intended for the advanced artist who is interested in refining skills in pottery and sculpture. Through this course, the student will focus on creating 3-D art forms, and they will refine skills learned in previous classes with an emphasis on student driven work. Students will propose and explore their own interests in clay working methods, both through the pottery wheel and hand building. Students will develop their own processes for constructing work that conveys meaning to a specific audience. Students will be encouraged to select their own subject matter and media to develop their own works of art. The elements and principles of design will be emphasized to help students create increasingly effective works of art.

Pre-requisites: Clay and Sculpture I, II, & III

To help pay for supplies for Clay IV, students are required to pay a \$20 fee.

Piano: Grades: 9, 10, 11, 12 (Hathaway Success Course)

Learning to play the piano is foundational to learning about music in general. In this course, students will work independently at practicing the piano through a series of piano books with guidance from an instructor. In addition, course work will be done on the fundamentals of music theory. Periodic informal performances will be required, as well as participation in more formal concerts or recitals. This course is open to all (beginning to advanced level) students.

Choir: Grades: 9, 10, 11, 12 (Hathaway Success Course)

Choir is open to any student in grades 9-12 who desires to sing with others in the classroom and in public performances. A student is not required to have an exceptional voice, but should be willing to develop the voice he or she has and work as a team player to improve the choir's sound and performances. In addition to working on vocal improvement, students will learn some of the fundamentals of reading and performing music and will work on a variety of musical literature. Required attendance at performances include, but are not limited to, two

concerts a year plus possible participation in district and state music festivals. Choir members will have the option of trying out for All State Choir.

Drumline: Grades: 9, 10, 11, 12 (Hathaway Success Course)

Band is open to any student in grades 9-12 who desires to change the culture of Wind River Cougar Spirit for all eternity. In year one, all students will be starting from the same beginning level. No previous experience is required. In addition to making our gym the loudest in WY, students will learn some of the fundamentals of reading and performing music, and will work on a variety of musical literature. Required attendance at performances may include, but are not limited to performances for athletic events, two concerts a year, plus possible participation in district and state music festivals, as well as possible group auditions for State Basketball Tournament Halftime performances.

Music Studio: Grades 9, 10, 11, 12 (Hathaway Success Course)

This course is intended for students with no prior musical experience and for students who already know an instrument.

This course will utilize technology to understand, create, and record music. Students will be exposed to engineering and recording and will gain exposure to music software, notation programs, sequencing, marketing, and copyrighting.

Advanced Music: Grades: 9, 10, 11, 12 (Hathaway Success Course)

Drama: Grades: 9-12 (Hathaway Success Course)

Drama is an elective course that provides students with the unique opportunity to learn about themselves, their community, and the arts. The importance of the course is more far-reaching than simply performing on stage. Students will learn how to analyze characters and plays, study motivation and movement, as well as some of the historical origins of acting and the theater. Throughout the year, student will take on the role of actors, critics, set designers, and directors. They will gain the confidence and public speaking skills necessary to perform onstage and in life.

A Note on Grading: A large portion of the final grade is dependent on performance, but many assignments also feature research and writing components. Furthermore, it is expected that every students in this course take part in the final dinner/dessert theater performance--including acting, rehearsals, set design--in the spring which will function as the final assessment for the class. It is possible that some out of class work will be required during this time.

Final Assessments: Dinner Theater/Showcase: The final assessments for the Drama and Theatrical production class require students to participate in the Fall Showcase and the Spring Community Production. Therefore, students are responsible for reserving the appropriate time from work, family events, sports, etc... The date for these events will be giving within the first week of school, and students unable to commit to this engagement should reconsider the class—especially if they require a Fine Arts credit for graduation

purposes. Students enrolled in the class should be aware that some afterschool work will be required during the week before the play. Students will also be required to attend at least one dress rehearsal the day before each performance which will take place afterschool. Missing these performances will not only result in a significantly lower grade but possibly credit loss for the class. If a student is unavailable for either of these performances, he or she should call/e-mail me as soon as possible.

Prerequisites: Permission of instructor.

CAREER TECHNICAL EDUCATION (2 CREDITS REQUIRED FOR GRADUATION)

Agriculture I: Grades: 9-12 (Hathaway Success Course)

This course is designed to improve a student's communication skills in both life and in the workplace. It includes leadership skills, parliamentary procedure, interview and jobs skills, and public speaking, animal science, plant science and some Ag mechanics.

Agriculture II: Grades: 10-12 (Hathaway Success Course)

This course is designed to improve a student's communication skills in both life and in the workplace. It includes leadership skills, parliamentary procedure, interview and jobs skills, and public speaking, animal science, plant science and some Ag mechanics.

Agricultural Education III: Grades: 11-12 (Hathaway Success Course)

This course will involve exploring Ag Business and Economics. This part of the class will focus on need, supply and demand, components of business, small business, capital and profits. In addition to Ag Business and Economics, we will explore plant science and apply it in horticulture and the greenhouse.

Agricultural Education IV: Grade: 12 (Hathaway Success Course)

This course will involve exploring Ag Business and Economics. This part of the class will focus on need, supply and demand, components of business, small business, capital and profits. In addition to Ag Business and Economics, we will explore plant science and apply it in horticulture and the greenhouse.

Certified Nursing Assistance CNA – Grades: 11 & 12 - 1 semester (1/2 Credit)

This program is geared towards students wishing to be a Certified Nursing Assistant or those students planning to pursue other careers in the medical field. This training includes textbook and clinical components.

Health Occupations – Grades: 10, 11, 12 – 1 Semester (1/2 Credit)

This course is for the beginning student in health occupations with the basic entry-level knowledge and skills required for a variety of healthcare careers. Although each specific

health career requires specialized knowledge and skills, some knowledge and skills are applicable to many different health careers. This course is developed to provide some of the core knowledge and skills that can be used in many different healthcare fields.

Media I: Grades: 9, 10, 11, 12 (Hathaway Success Course)

This course introduces students to the fundamentals of digital multimedia design and production, particularly Audio, Photo, game design and Animation. In this course, learning computer applications and being creative within the field are equally important. As in all Career and Technical Education (CTE) classes, a main focus is on employability skills. This course will be flexible based on student input and interests.

Media II: Grades: 10, 11, 12 (Hathaway Success Course)

This course is an advanced Media course that will teach students all aspects of video production. Students will be responsible for creating story boards and learning filming skill in order to use various video production software to create DVDs. Students will be responsible for creating various types of videos which will include a how to videos and documentaries. Students will produce their own video as part of the final project.

Media III: Grades: 11, 12 (Hathaway Success Course)

This course is an advanced Media course that will teach students all aspects of video production. Students will be responsible for creating story boards and learning filming skill in order to use various video production software to create DVDs. Students will be responsible for creating various types of videos which will include a how to videos and documentaries. Students will produce their own video as part of the final project.

Computer Science: 9, 10, 11, 12 (Hathaway Success Course pending)

This is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, and problem-solving.

Projects I: Grades: 9, 10, 11, 12 (Hathaway Success Course)

This course is designed to develop skills in Shielded Metal Arc Welding (SMAW) and Oxy-Acetylene welding and the processes that deal with the joining of metal for use in the agricultural industry. Students will need to pay for materials or provide materials associated with individually selected projects.

Projects II: Grades: 10- 12 (Hathaway Success Course)

This course is designed to develop skills in Shielded Metal Arc Welding (SMAW) and Oxy-Acetylene welding and the processes that deal with the joining of metal for use in the agricultural industry. Students will need to pay for materials or provide materials associated with individually selected projects.

Pre-requisite: Projects I

Projects III: Grades: 11-12 (Hathaway Success Course)

This course is an introduction to oxyacetylene brazing (OFZB), welding (OFW), cutting (OFC), and Shielded Metal Arc Welding (SMAW). Students will learn and practice basic arc welding and oxy-fuel cutting techniques including electrode selection and proper usage. All welding, manual oxy-fuel cutting and plasma cutting will be done on metal 1/8" sheet metal up to 1" plate. An introduction to the power source and the concepts involved for polarity settings is also discussed. Air Carbon Arc gouging and cutting will be introduced for maintenance purposes. This is a concurrent enrollment course (Welding 1700) and 4 college credits are earned for this course. Students will need to pay for materials or provide materials associated with individually selected projects.

Pre-requisite: Projects I & II

Publications: Grades: 9-12 (Hathaway Success Course)

Producing the school annual is the main task of this course. Student responsibilities include taking photographs, writing captions, performing interviews, generating copy, designing layouts, selling purchase orders, selling advertising, and extensive/recursive editing. Typing, computer, and intra- and inter-personal skills are a continuous focus area for improvement.

Because the course focuses on concise, accurate, and engaging journalism, a strong interest in reporting (both through words and pictures) is helpful. Since the annual chronicles the happenings of all grade levels in a current year, students *must* be willing to engage with the entire student body (preK-12) as well as the community at large. This course is reflective of work place expectations in any publication industry. Students enrolled in the course must demonstrate ambition, detail-oriented collaboration, individual and collective responsibility, and self-direction. The quality of the annual, and individual grades, depends on consistent, creative, thorough, collaborative efforts. If a student has pages taken away because he or she is not meeting or exceeding minimum yearbook standards, grades, and flexibility will be lessened as editors and adviser reconsider the student's staff role on the yearbook.

Prerequisites: Permission of instructor. Attendance at some school functions before, during, and after school is required.

Robotics: Grades: 9-12 (Hathaway Success Course)

Robotics is a course that focuses on areas of technology, physics, and engineering. Throughout this class you will develop interpersonal skills while you develop the ability to work with others when you work on the assigned projects.

This course will focus on the following areas of Robotics – design, project planning, trouble shooting, AutoCAD, Solidworks, Robotics Design Modules, 3D printing, teamwork/interpersonal skills, and engineering processes.

Robotics II: Grades: 10-12 (Hathaway Success Course)

This course is a follow-up course to Robotics 1. Students will take the engineering processes learned and used in Robotics 1 and further their skills, knowledge, and processes of the VEX Robotics Systems. This class will be a competition class and will be focused around competing at VEX Robotic competitions around the state. This will be a demanding class with high expectations. Units of study will follow the VEX Robotics online Curriculum and EasyC programming software.

Pre- requisite: Robotics 1

Robotics III: Grades: 11-12 (Hathaway Success Course)

This course is a follow-up course to Robotics II. Students will take the engineering processes learned and used in Robotics I and II and further their skills, knowledge, and processes of the VEX Robotics Systems. This class will be a competition class and will be focused around competing at VEX Robotic competitions around the state. This will be a demanding class with high expectations. Units of study will follow the VEX Robotics online Curriculum, EasyC programming software and the “Foundations of Engineering”.

Pre- requisite: Robotics II

Principles of Design, Discovery, and Destination – Principal of 3D: Grades: 10-12 (Hathaway Success Course)

Principles of 3D is a STEM course that represents four specific discipline elements — science, technology, engineering and mathematics — in an interdisciplinary and applied approach. The Principles of 3D class will integrate the four disciplines into a single learning environment based on real world applications. Students will participate in an action-oriented classroom which will feature illustrated lecture, discussion, demonstration, hands-on activities and presentations, and project presentations. The emphasis will be on student project research and design. **Students may choose to receive an elective Science credit OR a CTE credit for this course.**

Woods I: Grades: 9-12 (Hathaway Success Course)

Woodworking is a course designed and structured around the processes of milling rough lumber into workable pieces and problem solving activities. This course will introduce and expose students to several areas of cabinet making and millwork.

Students will need to pay for materials associated with individually selected projects.

Woods II: Grades: 10-12 (Hathaway Success Course)

Woods II is a course designed and structured around the processes of milling rough lumber into workable pieces and problem solving activities. This course will introduce and expose students to several areas of cabinet making and millwork. This Class will require the student to design, plan, draw, and construct projects of high quality and skill level; which may include but not limited to bed, dresser, night stand, various cabinets, book shelves, and end tables.

Prerequisites: Woods I

Students will need to pay for materials associated with individually selected projects.

Woods III: Grades: 11, 12 (Hathaway Success Course)

Log Furniture is an entrepreneurship course focused around designing, creating, and building Custom Log Furniture. This furniture is then marketed to the public and sold to increase revenue toward the woodworking program. This class is designed to be run as a business and not for individual project construction. Projects will be constructed from lodge pole pine logs and may include: beds, swings, night stands, end tables, and dressers.

Students will need to pay for materials associated with individually selected projects.

Prerequisites:

- Completed Woods I or Green Construction
- Must receive written permission from instructor to be admitted into program.

Woods IV: Grades: 11, 12 (Hathaway Success Course)

Woods IV or "Log Furniture" is an entrepreneurship class focused around designing, creating, and building Custom Log Furniture. This furniture is then marketed to the public and sold to increase revenue toward the woodworking program. This class is designed to be run as a business and not for individual project construction. Projects will be constructed from lodge pole pine logs and may include: beds, swings, night stands, end tables, and dressers.

Student will need to pay for materials associated with individually selected projects.

Prerequisites:

- Must have completed Woods I or Green Construction

Military Science: Grades: 9-12 Full Year Course (1 Credit)

Military Science is a one (1) to three (3) year program students can take to learn the importance of Leadership, Integrity, Enthusiasm, Duty, Respect, Loyalty, Selfless Service, Honor and Personal Courage. The program teaches students about military history of all four branches, goal setting, land navigation, leadership types and styles and all things military. Each student will be issued a full uniform displaying the school unit and will be asked to perform marching drill and ceremonial Color Guard for school functions. Once a week students will be taking part in physical training. Each semester a physical fitness test is performed and graded (improvement is expected). Each quarter there is a written test. Passing the quarterly test results in being promoted to a higher rank. With higher rank comes more responsibility and more respect.

Law Enforcement Officer Training (LEO): Grades: 9-12 – Full Year Course (1 Credit)

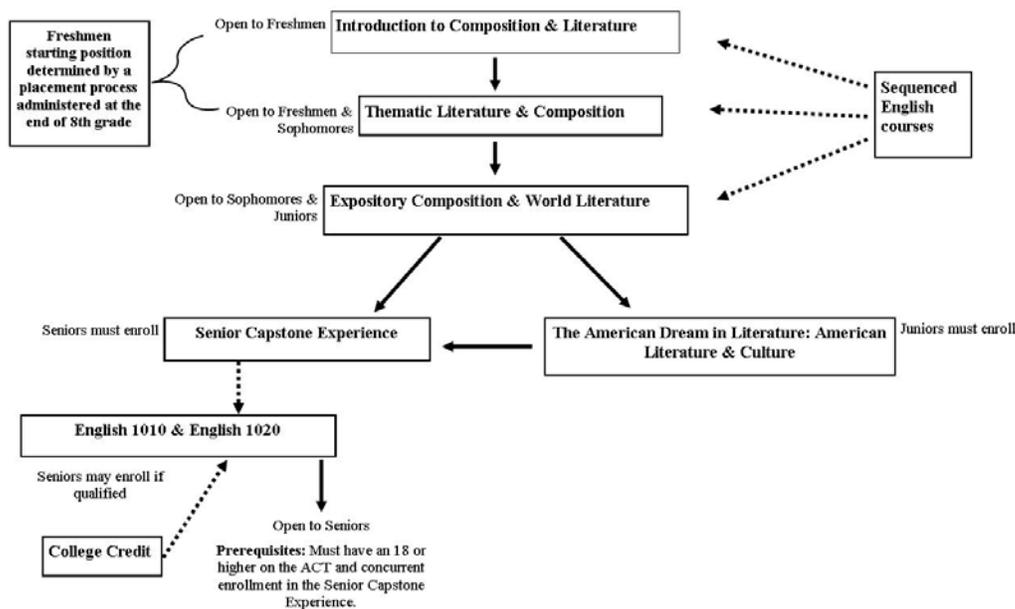
In this course students will be learning Wyoming State Statutes and will be taken through the entire FTP (Field Training Program) that a new Law Enforcement Officer has to go through when hired to a policing agency. The students will learn information such as officer safety, state statutes, traffic stops, custody and control, ten (10) codes and all things law enforcement.

ENGLISH (4 CREDITS REQUIRED FOR GRADUATION)

The English Department has seven course offerings, four of which must be completed to meet graduation requirements. All 9th graders, and transfer students, will be required to take an English placement exam to determine which sequence of English classes they will be required to take. All courses stress the Wyoming Language Arts standards. Class sequences are as follows:

HIGH SCHOOL **English Course Flowchart:**

All students must earn **4 credits** in English; therefore, all students must pass **4 English** courses. All Wind River seniors are required to enroll in the Senior Capstone Experience in completion of their final English credit. In addition, students may concurrently elect to take English 1010/1020 for college credit; however, the college class may not be taken in place of the Senior Capstone Experience. Enrollment in the college 1010/1020 classes requires students to obtain an ACT English Score of 18 or higher AND concurrently enroll in the Senior Capstone Experience. Students will receive 3 college credits per semester and must maintain a C or higher to avoid failing the class.



Introduction to Composition & Literature: Grade: 9 (Hathaway Success Course)

Students will complete written, speaking, listening, and integrated assignments associated with the study of each of the following units. We will work with many different texts over the course of year in order to improve students reading comprehension, writing ability, and synthesis of information. This course is designed to help students learn how to become better writers and thinkers. Students will not only read and write for literary significance but also

personal significance. Many lessons are heavily invested in helping students make the connection between the literature, their own lives, and the society they live in.

Students will build a foundation for analytical reading and writing by working extensively with a variety of literary elements: theme, symbolism, mood, characterization, and figurative language. Furthermore, students will work at improving their language and grammar skills in order to articulate ideas more clearly and effectively. Each unit is designed to expand a student's understanding of the following literary devices, while promoting reading fluency and comprehension. Essentially, as students are able to develop the ability to more critically understand a text, their writing becomes focused, developed, and innovative. Therefore, while this semester focuses on reading proficiencies, learning to effectively write using textual evidence and claims will be a reoccurring theme of this unit and the year as a whole.

Thematic Literature & Composition: Grades: 9 – 10 (Hathaway Success Course)

This advanced introductory course exposes students to a blend of classic and contemporary texts as students negotiate universal themes to construct their own analysis and argument. Sometimes these texts will come in the form of canonical works of literature, from Shakespeare to Frost. Other times the course will lean heavily on a broader definition of "text" (anything that can be meaningfully interpreted) to explore how society encourages/discourages certain types of behavior, using its cultural products to establish and maintain social norms (for example, the way cereal boxes marketed to children use television and internet commercials to generate brand loyalty from an early age). The course is less concerned about right/wrong answers than it is with helping you enter and sustain critical conversations, both individually and as a part of a larger group. This means much of our time and energy will be devoted to gathering and evaluating different types of evidence in order to support increasingly sophisticated claims; likewise, much of one's grade depends on one's willingness to continually improve how one creates, revises, and evolves one's thinking, whatever form it takes: reading, writing, speaking, and so on.

Expository Composition & World Literature: Grades: 10,11 (Hathaway Success Course)

Using both classical literature as well as cultural lore as a backdrop for analysis, this course is designed to move students beyond more focused prompt writing, to the development of more sophisticated argumentation. The class is also aimed at improving one's reading comprehension, a step which is imperative to moving on to more difficult English classes, writing in other content areas, as well as ACT and SAT preparation. The course will explore how literature from around the world works as a cultural lens and is directly related to the complex process of identity formation on both an individual and cultural level—eventually, allowing students to produce more complex writing. Students will also work to develop information and research fluency by learning how to utilize a variety of empirical sources to create authentic projects and arguments, sharing these ideas with their peers through critical and meaningful dialogues.

Literature and Writing in a Contemporary Society: Grades: 11, 12 (Hathaway Success Course)

The goal of this course is to develop a more sophisticated grasp on research writing and the inquiry process, including a more formalized understanding of public speaking and persuasive writing. Close-reading and the Semiotic method are at the heart of this class, enabling

students to look at the world from an analytical eye, ultimately, enabling them to become better writers and thinkers. Students will continue to develop research fluency by investigating how visual argumentation can create relationships of power and separation among members of society—specifically, they will look at how advertising, film, and other contemporary texts, shape our cultural outlook, as well as our inner sense of identity. Students will continue to foster research fluency by evaluating texts, articulating arguments (writing and visual), designing research plans, and then revising initial thoughts. Students will also be working on many different projects aimed at combining their knowledge of visual rhetoric with self-publishing. This class will not only familiarize students with how technology becomes factored into the rhetorical equation but also how it can increase the success of visual arguments. In the final quarter, students will utilize the knowledge gained throughout the year in order to spear-head individual research. These projects will take both written and visual form requiring students to collaborate with familiar audiences--classmate, peers, families-- as well as less familiar audiences—community members, stake holders, students from other schools—in order to allocate research to support their findings. Students will also need to reflect a sense of research fluency, dovetailing their argument with both primary and secondary research in order to create products that they will present to a panel of their peers—teachers, friends, and families. The class requires students to become the researcher, and at times takes students outside of the classroom to gather empirical evidence for projects and papers. During these times students are expected to act in a mature and professional manner or accept the consequences.

Prerequisites: Must have passed Expository Composition & World Literature.

American Literature: Grades: 11-12 (Hathaway Success Course)

This course exposes students to a blend of classic and contemporary texts as students negotiate American themes to construct their own analysis and argument. Sometimes these texts will come in the form of canonical works of American literature, anything from Arthur Miller to Horatio Alger. Other times the course will lean heavily on a broader definition of “text” (anything that can be meaningfully interpreted) to explore how American society encourages/discourages certain types of behaviors, using its cultural products to establish and maintain certain norms (for example, the way cereal boxes marketed to children use television and internet commercials to generate brand loyalty from an early age). This course is less concerned about finding single correct answer than it is on generating multiple and sometimes competing conclusions; likewise, it is less focused on proving a solitary point than it is with helping individuals and groups enter and sustain critical conversations. This means much of our time and energy will be devoted to gathering and evaluating different types of evidence in order to support increasingly sophisticated claims. One’s willingness to continually improve how one creates, revises, and evolves one’s thinking, whatever form it takes – whether it is shown through reading, writing, speaking, film, and so on.

Prerequisites: Must have 80% Expository Composition, instructor approval, **AND** produce a writing sample, meeting/exceeding standards for this type of pre-college course.

Senior Capstone Experience: Grade 12 (Hathaway Success Course)

Although senior year of high school represents an important transition from adolescence to adulthood, the structure of traditional high school curriculums often prohibits students from engaging activities and assignments connected to issues and interests pertinent to their lives:

“Traditional structures of education may assist in developing content knowledge, but they do little to support students in becoming participatory citizens in the world that is waiting for them after high school” (Meyers, 2016, p. 4).

The research literature suggests students become highly motivated when engaged in tasks tethered to personal goals and interests (sources). Moreover, active participation in society can promote a critical understanding of the social and political world around them (Lin 2013), allowing a more seamless transition from high school into college and career endeavors.

The goal of our senior capstone project is for students to engage in a rigorous program of study within personal interest areas. Our program is designed to encourage independent and experiential learning by asking our high school seniors to link their studies with real-world application and experiences inside and outside of the classroom. This class will engage students in cycles of service learning and reflection within respective fields of interest, concluding with the development of a capstone project which will be defended to a committee of peers, community members, and professionals.

All Wind River Students are required to enroll in the Senior Capstone Experience in completion of their final English credit. In addition, students may concurrently elect to take English 1010/1020 for college credit; however, the college class may not be taken in place of the Senior Capstone Experience

English 1010 (1/2 Credit) & English 1020 (1/2 Credit): (Hathaway Success Course)

English 1010 is an introduction to academic writing that focuses on the practices of analysis and argument, practices that carry across disciplinary lines and into professional and civic writing. These interdependent practices of critical inquiry are fundamental to the work students will do at Wind River/CWC, other places of learning, and later in careers and civic engagements.

As Rosenwasser and Stephen claim in *Writing Analytically*, “Analysis is the kind of thinking you’ll most often be asked to do in your work life and in school; it is not the rarefied and exclusive province of scholars and intellectuals. It is, in fact, one of the most common of our mental activities” (2). You analyze when you recommend a course to a friend, or prepare an acquisitions memo for the local library, or decide who you will vote for in the Presidential election, or come to understand better the geopolitical situation produced by the US invasion of Iraq.”

Argument involves analysis – and moves into making claims to a specific audience about how the world is or should be. Argument here goes beyond pro/con debates situated social practices. Evidence for your arguments comes from analysis, from discussion with others, from personal experience, and from research in the library and on the web.

English 1020: The second semester of college-level composition is a reading and writing course based on literary texts. Analysis of short stories, poems, and plays will be the focus of writing and discussion.

Prerequisites: Student must secure an ACT English Score of 18 or higher AND concurrently enroll in the Senior Capstone Experience. Students will receive college credits each semester and must maintain a C or higher to avoid failing the class

Reading & Writing Workshop: Grades: 9-12, Elective Credit

Focus will be on reading comprehension strategies and writing argumentative pieces with primary and secondary sources. The goal is to increase reading skills and confidence in reading various texts by allowing students long periods of time to read and respond to text in authentic and meaningful ways. Students are encouraged to share about their daily interactions with text through writing and oral language opportunities. Reading & Writing Workshop allows teachers to differentiate instruction in order to accommodate the learning needs of all students

MATHEMATICS (4 CREDITS REQUIRED FOR GRADUATION)

All students will take a placement exam in order to determine which math course within the sequence they will begin with. All students will be required to take four years of math to include a minimum of Math II in order for students to cover the content in order to be college and career ready.

Mathematics I: (Hathaway Success Course)

The fundamental purpose of Mathematics I is to deepen and extend the understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Mathematics 1 uses properties and theorems involving congruent figures to deepen and extend non-geometric ideas studied. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Mathematics II: (Hathaway Success Course)

The focus of Mathematics II is on the quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics I. The need for extending the set of rational numbers arises and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Mathematics III: (Hathaway Success Course)

It is in Mathematics III that students pull together and apply the accumulation of learning that they have from their previous courses, with content grouped into four critical areas, organized into units. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Financial Algebra: Advanced Algebra with Financial Applications: Grades: 10,11,12 (Hathaway Success Course)

Financial Algebra is an optional class which incorporates Algebra I, Algebra II, and Geometry topics into real life scenarios. By combining algebraic and graphical approaches with practical business and personal finance applications, students will explore algebraic thinking patterns and functions in a financial context. Student will be actively involved in applying mathematical ideas to their everyday live - credit, banking insurance, the stock market, independent living and more.

Prerequisite: Geometry and/or Mathematics III
Materials required: paper, pencil and scientific calculator

College Math Prep: Grades 11, 12 (Hathaway Success Course)

The purpose of this course is to prepare students to be successful in college level Algebra. This is an accelerated course that contains a customized curriculum based on placement score diagnostics. Topics include but are not limited to whole numbers, fractions, decimals, ratio and proportion, percent, operations involving integers and rational numbers, solving and graphing linear equations and inequalities, radicals and rational exponents, and functions. It will prepare students to place into, and succeed in, a co-requisite or college level math course. This course is intended for students planning to attend college.

Pre-Calculus: Grades: 10, 11,12 (Hathaway Success Course)

Trigonometry/Pre-Calculus is for the student preparing for a college course of study that emphasizes mathematics. These fields could include engineering, medicine, or computer technology. The trigonometry topics include the 6 trigonometric functions, the law of sines and the law of cosines, right triangle trigonometry, graphs of sine and cosine functions, and translations of sine and cosine functions. The pre-calculus topics include functions and their graphs(linear, quadratic, exponential, logarithmic, polynomial), symmetry, inverses, critical points, extrema, and conics.

Prerequisite: Algebra II and/or Mathematics III

Calculus: Grades: 10, 11, 12 (Hathaway Success Course)

Calculus is intended for college preparatory students who will be focusing on engineering, math, science, computer technology or business degrees. Calculus topics include graphs and models, linear models and rates of change, graphing calculators, functions and their graphs,

fitting models to data, limits, derivatives, application of differentiation, and integration.
Prerequisite: Pre-Calc/Trig and/or Mathematics III

Math 1400: College Algebra 1/2 credit, 1 semester (Hathaway Success Course)

This course emphasizes aspects of algebra that are important in the study of calculus. Functions and their inverses are evaluated and analyzed graphically, numerically, and algebraically. Factoring and applying exponential and logarithmic properties to simplify and condense expressions and to solve equations are routinely applied. Graphing calculators are required both in class and with homework assignment. Students earning credit in MATH 1400 may not earn credit in MATH 1450.

Prerequisite: Completion of MATH 0930 or test into MATH 1400 or higher. (4 lect.) MATH

Math 1405: Trigonometry 1/2 credit, 1 semester (Hathaway Success Course)

Topics in this course include the trigonometric functions, numerical trigonometry, and trigonometric analysis. Other topics such as complex numbers, theory of equations, vectors and dot products will be covered if time allows. Students earning credit in MATH 1405 may not earn credit in MATH 1450.

Prerequisite: Completion of MATH 1400 or test into MATH 1405 or higher. (3 lect.)

Math Lab Grades: 9 & 10 (Elective Credit Only)

The purpose of the Math Lab course is to support students' academic success in math throughout high school and beyond. The Math Lab course will focus on developing a specific problem solving strategy, basic math skills and application. As an intervention course, the goal is to help each student improve their math skills and gain confidence in their ability. The Math Lab course is an option for students who are identified to be two or more grade levels behind in mathematics. Enrollment priority will be given to freshman students. Identification is based on achievement scores including but not limited to MAP, PAWS and ASPIRE. The class will use various resources that are skill and student specific.

PHYSICAL EDUCATION - HEALTH (1 CREDIT)

Physical Education-Health Education: Grade: 9

Physical Education: This course is required for all freshmen. The course will cover all Wyoming Physical Education standards for 9th grade. Students will participate in a variety of individual and team sports with an emphasis in personal and social behaviors and fitness. The course runs for one semester in conjunction with one semester of Health.

Health:

This course is required for all freshmen in conjunction with Physical Education. It is standards based instruction that focuses on both the skill and the knowledge of health related items. Many knowledge skills the students will learn are: Alcohol, Drugs, Sexuality, First Aid/CPR, Nutrition, and Mental, along with many others.

Outdoor Education:

This course will provide students the opportunity to learn various lifelong outdoor activities to include, but not be limited to; climbing, hiking, archery, and reading a compass.

Weight Training: Grades: 9-12

This course is an elective course designed to provide students with an understanding of the muscular system, function of muscle groups, and the cognitive ability to design a proper training program. The students will be engaged in weight training on 6 different programs throughout the year to enhance personal physical fitness goals.

Prerequisite: Instructors Permission

SCIENCE (3 CREDITS REQUIRED FOR GRADUATION)

Physical Science: Grade: 9 (Hathaway Success Course)

Physical Science provides an introduction to high school science while meeting the District Assessment standards required by the State of Wyoming. This is a survey course investigating the physical sciences. There are 2 major sections. The first of these categories is introductory physics, which will be covered during the first semester. The second section is introductory chemistry, which will be studied throughout the second semester. Learning takes place via labs, demonstrations, direct instruction, reading, and writing.

Biology I: Grade: 10 (Hathaway Success Course)

Students in this course will learn the characteristics for life, how energy flows through the an ecosystem, the primary molecules of life, the organization of cells, how cells replicate, how organisms reproduce, how traits are passed genetically, the basics of genetic engineering, the theory of evolution, rules and levels of classifications, and the characteristics of the kingdoms of life.

SCIENCE ELECTIVES

Biology II: (Hathaway Success Course)

Students will use the concepts learned in Biology I to explore the world of insects, microbiology, and human anatomy and physiology. In addition, students will study and use scientific method as it applies to scientific research projects.

Prerequisite: Biology I

Forensics: Grades: 9-12 (Hathaway Success Course)

Science, in particular what is labeled criminalistics, plays an important role in criminal investigations and in criminal justice matters. The aim is to provide those who wish to study criminology with a basic appreciation of the burgeoning field of forensic science and how it impacts our understanding of crime and criminal justice processes. This Forensics class includes information on skull identification, fingerprints, footprints, dental identification, blood splatter, chromatography, urine analysis, and entomology.

Chemistry: (Hathaway Success Course)

Chemistry is the study of matter and its interactions. Chemistry provides an introduction to this science and will provide sufficient information for a student to continue chemistry instruction at the college level. Throughout the course, emphasis will be placed upon problem solving and laboratory skills.

Prerequisite: Math II, General Science and Biology I

Chemistry 1000: Grades: 11, 12 (Hathaway Success Course)

This is a yearlong course dealing with the principles of chemistry as related to inorganic and organic systems. Emphasis is placed on understanding the scientific method and practical applications of chemistry for non-science majors. Critical thinking is used for chemical problem solving. Qualitative and quantitative analytical laboratory techniques are practiced. This course also serves as a course for those with insufficient background for CHEM 1020. Credit for CHEM 1000, toward a degree, is not allowed for science majors.

Pre-requisite: Prerequisite: Completion of MATH 0920 or test into MATH 0930.

Physics: Grades: 11-12 (Hathaway Success Course)

This is a college preparatory course that covers the basics of physics both quantitatively and qualitatively. Students will have an introduction to mechanics, properties of matter, heat, sound and light, electricity and magnetism, and atomic and nuclear physics. This course is recommended for students planning to study a technical field such as engineering or the medical field.

Prerequisites: Algebra II or Mathematics II, General Science, and Biology I

Environmental Science: Grades: 10-12 (Hathaway Success Course)

Environmental Science is an interdisciplinary course addressing ideas from the physical and life sciences (biology, chemistry, ecology, and physics) the social sciences (economics, history, and politics) and philosophy (ethics and morality). This interdisciplinary approach will allow us to understand the causes and connections between many pressing environmental and resource problems, analyzing everything from water quality and habitat restoration to political and social issues affecting our great state and our country. This course will try to present a balanced view, one that presents the problems that we have, but also highlights the successes that have occurred. Most importantly, this course will help you to develop a list of principles, concepts, and rules that will serve you in making and revising decisions throughout your life.

Principles of Design, Discovery, and Destination – Principal of 3D: Grades: 10-12
(Hathaway Success Course)

Principles of 3D is a STEM course that represents four specific discipline elements — science, technology, engineering and mathematics — in an interdisciplinary and applied approach. The Principles of 3D class will integrate the four disciplines into a single learning environment based on real world applications. Students will participate in an action-oriented classroom which will feature illustrated lecture, discussion, demonstration, hands-on activities and presentations, and project presentations. The emphasis will be on student project research and design. **Students may choose to receive an elective Science credit OR a CTE credit for this course.**

Elective credit only – does not meet graduation requirement as a science

Applied Science: Grades: 9, 10, 11, 12

The aim of this course is to provide those who wish to study science as it relates to business, with a basic appreciation of individual ownership business processes. Working with fellow classmates, as well as directly with customers, will be one of the main focuses. Learning what it takes to operate a successful business on a day to day basis, as well as looking at long term goals and how to achieve them, will be another focus. Leadership roles and developing an understanding of the different processes will be a primary focus. Collaborating within teams to develop pricing guides and developing advertising strategies will also be of high priority. Learning the processes of producing a quality product will be taught in the class and customer service will remain in the forefront of the business.

SOCIAL STUDIES (3 CREDITS REQUIRED FOR GRADUATION)

World History-Geography: Grades: 9-10 (Hathaway Success Course)

This course will explore the world of geography from a wide variety of perspectives. Students will think like geographers and will use geographic tools to identify and evaluate world trends and patterns that can be discovered through geography. Major regions of the World will be studied and evaluated using the five themes of geography. Using those five themes students will not only gain an understanding of the location and physical characteristics of a region, but will also be able to explore historic movement throughout a region, human-environment, and interactions within a region. This course will familiarize students with the world around them and will use geography to demonstrate how it is all connected.

U. S. History: Grade: 10 (Hathaway Success Course)

This course, which is aligned to numerous Wyoming state standards for social studies, will cover U.S. History in chronological order from the Era of European Exploration to present day. We will explore the founding of the United States and will evaluate how America has developed and evolved over time. Sample topics to be included are the American Revolution,

the formation of American democracy, westward expansion, the Civil War and Reconstruction, American Industrialization, the World Wars, the Cold War, and present day issues. The material learned in this course is essential for students to understand their place in society as an American. The history of our country gives us the necessary background and context that we need to live and operate as successful and responsible citizens.

Economics - Civics: Grades: 11, 12 (Hathaway Success Course)

Economics: This course, which is aligned to Wyoming state standards for social studies, will discuss various elements within the world of economics. Microeconomic principles such as the 7 principles of economic thinking, supply and demand, and opportunity cost will be explored along with macroeconomic principles such as economic systems, government's role in the economy, and measuring the economy. The course will wrap-up with a detailed look into the world of personal finance in an attempt to prepare students for probable financial decisions they will face in their near futures.

Civics: This course will cover the historical foundation of American government as well as the structure and day-to-day role of American government over time. Specific topics that will be studied include famous philosophers, guiding democratic documents, the Declaration of Independence, the Constitution, the three branches of government, and the process of political socialization and participation. This course will take both a skills based approach to develop the knowledge necessary to become an active and informed citizen and a historical approach to understand the current approach our government takes towards democracy.

U.S. Government: Grade: 12 (Hathaway Success Course 1 Semester) (1/2 Credit)

This introductory course meets the requirements of the Wyoming statute for providing instruction in the principles, processes, and structures of the U.S. and Wyoming constitutions and political systems.

Concurrent Enrollment course through Central Wyoming College

Pre-requisite: Must meet ACT and/or COMPASS score

U.S. History I: Grade: 12 (1/2 Credit) 1 semester (Hathaway Success Course)

HIST 1210 is study of the discovery and colonization of the U.S., the American Revolution, establishment of the Constitution, foreign affairs, westward expansion, sectionalism, the Civil War and reconstruction. It includes instruction in the history of Wyoming.

WORLD LANGUAGES

Spanish I: Grades: 9-12 (Hathaway Success Course)

In Spanish I, students will engage in the acquisition of Spanish as a second language. This course takes a practical conversational approach to learning Spanish. Students will complete the course with a working understanding of how the Spanish language works is structured and be able to engage in authentic basic conversations and discussions. Students will be able to communicate through the **interpretive mode** of communication (understanding one-way spoken and written communication), the **interpersonal mode** of communication (two-way

spoken and written communication), and the **presentational mode** of communication (one-to-many presentational spoken and written communication). Students will also gain cultural perspective and understand the history, culture, and customs of several Spanish speaking countries through authentic materials, research, discussion, and observation of celebrations.

Spanish II: Grades: 10-12 (Hathaway Success Course)

Students will continue to engage in the acquisition of Spanish as a second language at a more elevated level. This course takes a practical, conversational approach to learning Spanish. Students will complete the course with a working understanding of how the Spanish language works and be able to initiate and engage in authentic basic conversations and discussions. Students will be able to communicate through the **interpretive mode** of communication (understanding one-way spoken and written communication), the **interpersonal mode** of communication (two-way spoken and written communication), and the **presentational mode** of communication (one-to-many presentational spoken and written communication). Students will also continue to gain cultural perspective and understand the history, culture, and customs of several Spanish speaking countries, exploring the political landscape of Latin America.

Prerequisites: Spanish I.

CONCURRENT ENROLLMENT & DUAL HIGH SCHOOL/COLLEGE CREDIT CLASSES

Wind River High School offers a limited number of concurrent enrollment courses on the WRHS campus for eligible students. High school and college credits are earned. The classes are taught by a WRHS instructor. Tentative classes scheduled for the 2018 -2019 school year are:

Clay/Sculpture I & Clay/Sculpture II:	WRHS Instructor	See page 8 for description.
English 1010 & English 1020: 12	WRHS Instructor	See page 13 for description.
Math 1400/1405/2200: 11, 12	WRHS Instructor	See page 17 for description
Chemistry 1000: 11, 12	WRHS Instructor	See page 20 for description
Projects III: (Welding 1700) 11, 12,	WRHS Instructor	See page 7 for description

Dual credit courses may be taken online through approved college/universities for high school and college credit. Courses that are required for graduation and offered at Wind River High School may not be taken through a college/university. Students enrolling in dual credit courses must meet the college/university guidelines in order to take the course. All dual credit course work must be approved through the guidance counselor and the school principal by completing an Alternative Course Request Form (included at end of handbook).

FOCUS Period (.5 Credit for the Year)

Focus Period is a shortened class period that students are required to take throughout the school year. Various courses will be offered including enrichment courses, ACT review, intervention classes, and specialized group offerings such as FFA and Drama. Students receive an S or U for the year and may earn .5 credit for the class.

STUDENT ASSISTANTS

Some staff members are able to use junior or senior students to aid them in their instructional areas. Those positions can be located in the elementary or the middle school/high school buildings. Students are reminded it is their responsibility to assist their assigned teacher and must report and remain in their assigned area daily. This is not a study hall period. Grades will be either an "S", for satisfactory work, or a "U", for unsatisfactory. Students are limited to serving as Student Assistants for only one period per day. All assistants must be approved by the principal. Students receiving a satisfactory grade will receive 1 credit. Beginning in 2019.20, student assistants will receive ½ credit.

SENIOR INCENTIVE CLASS (SIC)

- Seniors may register for the Senior Incentive Class provided they meet 5 of the 6 following requirements
 - Score proficient or above on the State Assessment as determined by WDE in all tested areas
 - Cumulative GPA of 3.0
 - No D's or F's the 2nd Semester of their junior year.
 - Have a minimum of 20 credits at the end of their junior year.
 - Proficient on the Junior Career Portfolio by end of Junior Year
 - 8 or fewer non-medical absences in every class 2nd Semester of their junior year

In order to maintain the SIC Class 2nd Semester:

- No D's or F's for the 1st Semester of their Senior Year
- 8 or fewer non-medical absences in every class 1st Semester of their senior year

No credit is received for the class. SIC may be taken any period of the day.

Vocational Career Clusters

The following courses are Vocational Career Clusters. By following the course sequence, students will receive opportunities for instruction, skills practice and skill attainment that will help them in a chosen vocational career. Each cluster is taught by a certified vocational teacher within one of sixteen possible career clusters, as listed by the Wyoming Department of Education. As part of the vocational courses, students are required to complete the Career Portfolio as the assessment and graduation requirement.

Architecture & Construction

- Woods I
- Woods II
- Woods III
- Woods IV

Arts, AV Technology, & Communication

- Media I
- Media II
- Media III
- Publications
- Computer Science

Agriculture, Food and Natural Resource

- Agriculture I
- Agriculture II
- Agriculture III
- Agriculture IV
- Projects I
- Projects II
- Projects III
- Equine Nutrition (CWC)
- Horse Production (CWC)

Law, Public Safety & Security

- Health
- CNA
- Law Enforcement Officer Training
- Introduction to Criminal Justice (CWC)
- Law of Evidence (CWC)
- Military Science

Engineering and Technology

- Robotics I
- Robotics II
- Robotics III
- Principals of Design
- Computer Science

Career Cluster is denoted by **Bold** letters.

The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.



Fremont County School District Number 6 does not discriminate on the basis of race, sex, color, national origin, age, religion, or disability in admission or access, or treatment or employment in, its programs and activities. Any person having inquiries or complaints regarding compliance with the regulations implementing Title II, Title VII, Title IX, the Americans with Disabilities Act (ADA), Section 504 and all other federal or state rules, laws, regulations and policies is directed to contact Barney Lacock, the Civil Rights Compliance Officer for Fremont County School District #6, 223 North Cherry Street, P.O. Box 10, Pavillion, Wyoming 82523, 307-856-7970. Inquiries or complaints may also be directed to the Office of Civil Right, U.S. Department of Education, 400 Maryland Avenue S.W., Washington D.C. 20202, or by calling (800)421-3481 or (877) 521-2172 (TTY)

