Activities Handbook

2019-2020

“Driven by Student Success”
The mission of the Wind River Schools Activities Department is to provide students with an opportunity to be successful in extra-curricular programs that are an integral part of their educational experience. Extra-curricular activities teach students life skills that enhance their 21st century skills.

The guiding principle behind Wind River student activities is our belief in its educational value for our students. These values include, the drive to take one’s talents to the highest level of performance; embracing the discipline needed to reach high standards; learning to work with others as a team in pursuit of a common goal; and adherence to codes of discipline and respect. Participation in extra-curricular activities also plays an important role in creating a sense of community.

Our mission requires that Cougar participants be: students first, pay careful attention to their academic success and personal motivation, benefit from Wind River’s educational programs in their pursuit of a high school diploma.

Wind River Cougar participants will have the opportunity to develop abilities consistent with high standards of academic excellence, sportsmanship, leadership, teamwork, personal pride, and community traditions. Further, the Wind River activities program:

- Is an integral part of the district spectrum involving students, faculty, staff, and community members.
- Will work to develop character, ethics, maturity, discipline, and excellence.
- Will promote pride in the school among students, faculty, staff, and community members.
- Will strongly advocate academic, personal, and social growth.
- Is an integral part of the high school experience.
- Promotes a winning attitude resulting from optimum preparation, concentrated effort and a deep commitment to excel.
- Promotes open communication and mutual respect among coaches/sponsors, parents, and students which provides the foundation for success.

It is a privilege to be involved in extra-curricular activities. As a representative of Wind River School, each student is obligated to conduct himself/herself properly at all times. Each chaperon, sponsor, faculty member and/or coach will discuss his/her expectations of disciplined living with the students involved in the activities. These areas will include reporting of injuries and illness, good citizenship in and out of school, methods of relating to sponsors, fellow students, teachers and all adults, proper attitude of respect and pride in themselves and their school.

- Extra-curricular regulations pertain to all students who participate in Fremont County School District #6’s extra-curricular activities. Any activity outside of school hours that is a part of a regular academic course is not considered an extra-curricular activity; and a student who is on the academic ineligible list may participate in this academic related activity.
- It shall be the expectation of the Board and Administration that all coaches, sponsors, faculty, and supervisors make no exceptions to the enforcement of the rules set up. Reasonable means of supervision will be employed and all reports or rules violations will be rigorously and impartially investigated.
• Regulations apply to boys and girls in all activities. Specific regulations for the various activities will be issued by the coaches, supervisors, or sponsors of the activity of the participants.

STUDENT ORGANIZATIONS

National Honor Society: Students may be eligible to apply for NHS if they have a 3.0 GPA after three semesters of high school. Students must complete the application and officers are determined through interviews with the NHS advisory board.
2019-20

WIND RIVER MIDDLE SCHOOL / HIGH SCHOOL
EXTRACURRICULAR ACTIVITIES GUIDELINES/TRAINING RULES

Pre-Participation Eligibility Requirements

Before any student can participate in a practice session for any activity and/or sport offered through Fremont County School District #6, the following items must be on file with the school:

1. Physical from a licensed physician. As per WHSAA rule 6.6.2: The earliest acceptable date for a current physical examination is May 1. Medical doctors, osteopaths, physicians assistants who are operating in a program approved and licensed by the Wyoming State Board of Medical Examiners, Licensed Advanced Practitioners of Nursing with a specialty area of School Nurse Practitioner, Family Nurse Practitioner, Pediatric Nurse Practitioner or College Health Nurse, and Chiropractors are eligible to give physicals for the purpose of high school eligibility. Any medical expenses incurred due to an accident or emergency illness while their child takes part in an activity will be the parents/guardians responsibility.

2. Parent/Guardian and student attendance at required meeting

3. WHSAA Eligibility Form Signed

4. School Training Rules Signed, as applicable

Team Structures and Expectations

In the majority of the sports that are offered, there are five different levels of competition. Each level has its own structure and goals. The following is a breakdown of the expectations Wind River Athletics has at each level:

Level 1- Intermediate Teams:

This is the entry level into the middle/high school programs. The emphasis here is on introduction of the activity, learning the basic fundamentals, learning to be competitive and helping all to participate. This level is for 5th and 6th grade students. The youth team will be open to 5th graders in volleyball, basketball, and wrestling, only if the 6th grade numbers are not enough to field a team. This decision will be made by the coaches and Activities Director. Football is not open to 5th graders. Track is open to 5th graders with no restriction to 6th grade numbers. Participants at this level will have their own conference tournament per WRCAA guidelines.

Level 2- Middle School Teams:

This is step two in the 5 year process. The main goal of middle school programs is to prepare athletes for the high school programs by encouraging participation, developing a level of competitiveness, and building fundamentals. To do this the middle school programs are divided into “A” teams and “B” teams for volleyball and basketball.

The “A” team is designed to be the main feeder program for the high school and will be considered the competitive team for the program. Membership on this team is based on skill level; however, 6th graders will not be allowed to participate on this team. All students on the “A” team will participate in games, but playing time WILL NOT be equal for all participants.
The “B” team is established for participation and experience for all participants on this team. Membership is based on skill level, and 8th graders may be a part of this team depending on the total number of participants out for the A team. Again, playing time WILL NOT be equal for all athletes, but the emphasis for this team will be on the participation in games.

Culminating Events: Culminating events are for the purpose of competition. Playing time in culminating events is not guaranteed for any participant. Wind River Schools will follow guidelines set by the WRCAA board in regards to tournaments.

Level 3- Freshman Teams:

This level is for the continued development of the basic fundamentals with an emphasis on getting students to the more complex elements of the activity. The ability to have competition at this level changes from year to year depending on the number of participants in the freshman class.

Level 4- Junior Varsity Teams:

This level is the varsity preparatory level. Though basic skills are a key concern complex elements will be emphasized. However, playing time is not guaranteed.

Level 5- Varsity Teams:

The main goal of the varsity programs is to compete and win games. Basic skill development and complex elements are a must in order to compete at the conference, regional, and state levels.

Our coaches have some of the hardest decisions to make in regards to playing time, levels, and skills of students. These decisions are not taken lightly and they impact a team not just an individual. Coaches will evaluate athletes at practice. They will make playing time and skill decisions based on what they see in practice. Decisions about game strategy and playing time for individual athletes are NOT issues the coaches will discuss with parents. Wind River Schools encourages individual athletes and parents to consult with their coach in order to understand their role on a team. Please never approach a coach to discuss a concern at the following times: before, during, or after a game, by calling the coach at home, or in a public setting. If you wish to talk with the coach, please call them at school during their planning times to request a conference.

If a problem does exist, Wind River Schools will follow the chain of command listed below:

1) student-athlete and coach/advisor meeting
2) student-athlete, parent, and coach/advisor meeting
3) parent, coach/advisor, and activities director meeting
4) parent, coach/advisor, activities director, and administrator meeting
5) parent, coach/advisor, activities director, principal, and superintendent meeting

An administrator, director, or supervisor who receives a concern of a potential issue related to safety, policy, fiscal, ethical, or moral issue will encourage the report go directly to the staff involved. However, the administrator, director, or supervisor is required to also follow up with the staff member and investigate further if warranted.
Meals

Students are responsible for their meals while at events. The district may provide one meal after students have paid for their own first meal out (excluding breakfast). If students are at a two day event the district will pick up one additional meal if the group is out after 4 p.m.

Coaches/sponsors will limit the students to $8 per kid per meal. If a group goes over the $8 per student amount the remainder will be taken from the 80 account of that group. Please speak with the activities director before going to culminating events in regards to meals; budget permitting, each group will be allowed a meal not to exceed $12 per student. Meals are paid for out of the concessions account. If funds are not available for distribution across sports and activities for the year, the Athletic and Activities Directors will budget the funds and notify coaches/sponsors as to the responsibility of students for their own meals.

Coaches and sponsors will make certain players are aware of expectations for meals prior to leaving for an event so parents may plan accordingly.

Transportation

The following rules apply to transportation to and from a school sponsored activity:

1. Transportation for approved school activities will be provided by the school. Students must travel in school owned vehicles. With prior permission from the principal, a student may travel to an activity with his/her own parent or an adult authorized by the parent. Parents must notify the principal of the extenuating circumstances leading to their request to transport their child at least one day prior to departure. Students will not be allowed to drive their own vehicles on a school-sponsored activity trip without approval of the school principal.

2. A parent/legal guardian must sign a release form, preferably after the event, instructing the sponsor(s) to allow the child to travel home with them.

3. A parent/legal guardian may authorize another adult to pick up his/her child under the following conditions: written notification must be made to the principal and be on file in the MS/HS office the day prior to departure from Wind River Schools. The approved designee will be required to sign a release form as noted in item ‘2’ above.

4. All activity buses (or other forms of transportation) will depart from the Wind River Campus in Pavillion. If applicable, the bus will stop at the Crowheart campus to pick up students. Buses will not stop at any other location to pick up students.

6. Students may be dropped off at approved drop off points after the event. These drop off points will be decided annually by the transportation supervisor and may vary by event location. Parents wishing to pick students up at these drop off points, will be required to sign the release form noted in item (2) above. If the parent wishes another adult to pick their child up at a designated drop off point then the requirements noted in item (3) above apply. If a parent wishes to leave a car at the drop off point for the student driver, then the same notification requirements noted in item (3) above apply. If the parent designee is not at the designated stop at the time of arrival, the student will remain on the bus.

7. Parents are asked to be responsible for picking up their child upon the return to the Wind River campus in a timely manner. Coaches are prohibited from transporting students in private vehicles.

8. All bus riders will help to keep the bus clean on the inside. Any damage to the bus will be paid for by the rider inflicting the damage. “Horsing around”, loud talking, shouting, fighting, or any other inappropriate behavior on the “bus or activity” will not be permitted.
Practices

1. **Students must attend the practice session preceding an event.** A student must attend at least 5 classes the day of an event or practice in order to participate that day. Weekend activities require student attending 5 classes on the previous school day before participating in a weekend event. This applies to practice sessions as well as performances, meets, conventions, etc. An exception to the rule may only be allowed upon a written note from a physician/dentist and with the approval of the principal.

2. Students who are on out-of-school or in-house discipline will not practice or participate in an activity that day. No weekend activities for those who are involved in violations on the previous school day (Thursday or Friday for Thursday, Friday or Saturday activities). Upon return to the regular classroom, the student can resume participation at the coach’s discretion or as regulations permit. Final determination will be left to the discretion of the administration.

3. Parent involvement in our extra-curricular activities is encouraged and appreciated; however, Wind River Schools will not have regular (more than twice per week) volunteers at practices. A volunteer form must be completed and on file in the school office and signed by the Athletic or Activities Director. All coaches will be hired through the district and hold current certification for the activity they are involved in.

4. Practices and rehearsals are considered “closed” practices for anyone other than the members of the teams.

5. Regularly scheduled sports practices are from after the school day is dismissed until 5:50 p.m. to allow activity busses to leave by 6:00 p.m., with the exception of practices for high school volleyball and football prior to the start of the school year. Alternative practice schedules due to extenuating circumstances such as gym availability will be presented to the Board for approval prior to the season.

6. All practices must be within an approved practice schedule and open to all team members.

General Regulations

1. Activity training rules and regulations cannot supersede Fremont County School District #6 policies concerning disciplinary regulations, but can be enforced simultaneously with school regulations.

2. If a student violates the law, (shoplifting, assault, use of a controlled substance, etc.) while participating in any extra-curricular activity, the sponsor will contact the administration and parents. Law enforcement will be contacted as needed. Appropriate school action will be instated regarding future eligibility.

3. If the student violates the law any time and legal charges are active or pending, it will be treated as an infraction until proven otherwise and eligibility in extra-curricular activities may be affected.

4. Student behaviors while participating in extra-curricular practices or activities that would in the regular school setting result in an office referral, will be forward to the building principal or designee for application of student conduct policies. Disciplinary action will be recorded in the student’s disciplinary file.

5. Each student and parent/guardian will receive a copy of the general regulations plus any additional regulations for the specific activity. The parent/guardian and student will sign a form stating that they have read the regulations and understand the requirements for Wind River Activities. All applicable forms must be signed and returned within three days of the start of practice or first day of school attended, as applicable.
ATHLETIC/ACTIVITIES DRESS CODE

Students exemplify individual and team pride and unity through sportsmanship, character, effort and appearance. Whether at home or away, athletes and their coaches will represent their school and themselves in accordance with the following:

1. Team members will dress up the day of the activity/contest as directed by the coach or sponsor.
2. If the activity/contest is on a weekend/vacation day, team members will dress up at school the day prior to the event.
3. Appropriate dress includes:
   a. Colored jeans, pants, slacks, skirts, dresses that are not frayed, altered, cut or torn, are to be worn.
   b. Shirts and blouses must have a collar.
   c. Sweaters may be worn with or instead of shirts/blouses.
4. Neither t-shirts, as outer dress, nor any brand of blue jeans are appropriate dress clothes.
5. Students unable to meet the dress requirement or under financial burden by these requirements should talk with their coach/sponsor for arrangements and/or assistance.
6. Athletes not meeting this minimum standard shall be excluded from that day’s contest.

Student Dress Code for Other Activities

Students may be required to dress up or in a specific fashion for a specific activity (i.e. drama performances, music concerts, student council, FFA etc.) Please refer to the specifics provided by the sponsor of that program. This will include in-state and out-of-state events. These guidelines will be available to the Activities Director if needed. Students unable to meet the expectations of the event will contact the sponsor of the program for assistance.

Academic Eligibility

PURPOSE:
- To promote educational excellence through activities.
- To encourage activities participants to make a strong commitment to academics and activities.
- To encourage participants to conduct themselves in a manner which brings credit to themselves and the district.
- To promote the development of self-discipline and high academic expectations.
- To encourage activities participants to graduate.

Activities sponsored by Wind River Schools are in addition to the curriculum and the privilege to participate in these activities must be earned. Middle School grades (6th-8th) will be used to determine eligibility for middle school students. High School grades (9th-12th) will be used for eligibility of high school students. Fifth grade student eligibility will be determined by their current grades. Upon entry into high school, an eighth grader must follow the same regulations as the high school for eligibility. Upon entry into middle school, a student will automatically be declared eligible regardless of status at the end of the fifth grade.

Many activities are educational and are great opportunities for our students. However, they are considered enrichment activities, as they further demonstrate or enrich the instruction that has been presented in classrooms. These would include field trips, class trips, district or state competitions, conventions, workshops, clinics, drama productions, judging competitions, or any such activity that would take students out of their classes. Student activities that are tied to an academic course and not an event endorsed by the WHSAA are not considered extra-curricular activities. WHSAA events are not considered course mandatory so eligibility guidelines apply.
1. Activities are defined as the following: 1) any activity which takes the student out of scheduled classes and for which no academic grade is given 2) any activity which is governed by the WHSAA 3) any activity in one class which takes the student out of someone else’s class which that student is failing (field trip, rehearsal, decorating, club meetings, etc.)

2. Any activity which a teacher deems necessary to determine an academic grade must be approved by the principal at the beginning of the year.

3. Academic Standards:
   - All WHSAA requirements for eligibility must be met. (See WHSAA requirements below)
   - Student must have a passing grade in every course he/she is enrolled in to be eligible to compete in extra-curricular activities.
   - These standards apply to all WHSAA sanctioned events as well as any event participated in as per school representation during the school year.
   - Eligibility will be checked by the High School Office on Tuesday morning of each week.
   - The High School Office will prepare a list of students who have one or more failing grades (F), an unsatisfactory (U) or an incomplete (I).
   - Coaches and Sponsors will be notified of those participants in jeopardy of being ineligible by the end of school on the second day of the week. (This will include D’s)
   - Students with an F/U/I will have until the end of school on the last day of the week to bring all grades up to passing.
   - It is the student’s responsibility to confirm that the office has received notification on or before the assigned deadline.
   - It is the administration’s responsibility to be sure each participant knows the appropriate procedure.
   - As of the end of day on the last day of scheduled classes for the week, any F/U/I grade in a course will result in a student being ineligible to compete in extra-curricular activities for the following week.
   - This ineligibility is for competition for which the student would otherwise be eligible in the current season or the season immediately following the grading period, or a combination thereof. Practice may be allowed; dressing out in uniform and travel will not be allowed.
   - A one week grace period will be granted to students for culminating events. This would grant the students a 2 week warning period for a culminating event.
   - If a teacher is absent from school the student must turn completed work into the school office.
   - The District Activities Director or District Athletic Director and Building Principal have the authority to make exceptions to the above policy in extreme situation. The Building Principal will follow up on all such decisions with an email notification to the Superintendent.

COACHES AND SPONSORS are to encourage students to maintain passing grades through good study habits, to seek teacher help when needed, and to complete and turn in quality work for all assignments. Coaches are to encourage students to address academic concerns with the teacher and refer the student to the guidance counselor if the student needs further assistance. Coaches are not to approach teachers with or without the student present to discuss issues of academic eligibility.

TEACHERS are expected to maintain current grades in Infinite Campus updated no later than 9 am on Monday of each week. Teachers may choose to discuss classroom and academic issues of a student with the head coach of the current season, if seeking support for academic behaviors in the classroom.
Academic Eligibility

Week 1 (Example)

Monday, 9:00 am Middle/High School Eligibility run by office personnel.

Students informed of failing grade in MS home room (Tues) / FOCUS period.

Students have until the last day of the current week to complete work.

Week 2 (Example)

Monday, 9:00 am Middle/High School Eligibility run by office personnel.

Students informed of failing grade in MS home room (Tues) / FOCUS period.

If the student has the same failing grade as the week before they are ineligible for that week’s activities. (failing grade is an “F”)

STUDENTS who do not meet the WHSAA minimum Academic standard will not be allowed to participate without an approved hardship. Hardships will be filed with the Activities Director and must have approval from the Activities Director, Building Principal and Superintendent. WHSAA rules will apply to games and Contests.

WHSAA Academic Requirements

6.2.0 ACADEMIC REQUIREMENTS
6.2.1 In order to be eligible for any level of interscholastic competition, a student must be currently enrolled and must have been enrolled in school the immediate preceding semester and received passing grades during that semester in subjects that earn a minimum of 5.0 credits or the equivalent, per year toward graduation.
6.2.2 A pupil must be enrolled in not less than 20 class hours of work per week.
6.2.3 A pupil must be passing in five solid subjects at the time of contest. A passing grade is considered to be the passing grade of the individual school. As defined, a solid subject meets five days a week or its equivalent for the entire semester and for which one-half Carnegie units are granted.
6.2.4 The scholarship eligibility of a transfer student must be established by school records or verification from the sending school. The responsibility for establishing eligibility rests with the receiving school.

6.2.50 A student shall be permitted to make up work after the close of the semester for the purpose of becoming eligible. Deficiencies, including incompletes, conditions and failures for the previous semester may be made up during a subsequent semester, summer session, night school, correspondence, or tutoring for qualification purposes. The makeup work must match the class where the failure occurred (ex. If an online class is taken, Algebra I for Algebra I, etc.). Credit needs to be approved by the student's school district. The student will not become eligible until all deficiencies from the previous semester have been made up to meet Rules 6.2.1 – 6.2.3.

6.2.52 Whenever WHSAA scholarship requirements are in conflict with the OBE (Outcome-Based Education)/Mastery Learning process, that member school shall submit a proposal and request an interpretation from the Commissioner.

6.2.60 Students ineligible because of scholastic deficiencies from the previous semester shall not be eligible until all grades have been verified by a school official on or after the last day of the current semester provided they have met requirements.

6.2.7 A pupil who is suspended or expelled from high school during a semester and who does not finish the semester is ineligible during all of his/her next semester since his/her record for the previous semester is incomplete.

6.2.8 High school students taking college classes will be allowed to count the college classes toward the required five solid subjects/twenty hours of work per week, if the student has the approval of the school.

6.2.90 A special education student is eligible to participate upon verification by the student’s high school principal that he/she is proceeding in a satisfactory manner towards the educational goals established for him/her.

**USE OR POSSESSION OF ALCOHOL, DANGEROUS DRUGS, NARCOTICS, AND OTHER HARMFUL SUBSTANCES**

No suspensions or other disciplinary actions shall transfer and/or effect high school eligibility from the eighth grade.

Use, possession, sharing, or selling of alcohol, dangerous drugs, narcotics, paraphernalia or other harmful substances at any time during the student’s membership or participation in organized activities held by the school district, will lead to automatic 120 calendar day removal from activities not requiring attendance for class grade for the first offense. The 120 day count will begin on the day the infraction occurred. Reporting of the infraction shall be made in a timely manner, within five (5) calendar days of the incident, by student, parent or guardian to the high school principal. (Failure to report will forfeit student’s future eligibility for school activities.)

Upon receipt of proof of the required chemical assessment, the 120 calendar day removal from activities will be reduced to thirty (30) calendar days removal from activities from the date of the infraction, and ninety (90) calendar days probation. The student will be permitted to practice during the period but cannot participate in any events nor travel with the team or group. The student may be a spectator at events open to the public. The student will be permitted to practice and participate in activities during their probation period. The chemical assessment and follow-up will be at the student’s and parents’ expense. All students in violation will be required to attend the educational sessions as set up for in-school infractions. A student who is under violation of any School District #6 Policy may not participate in extra-curricular activities with the exception of practices. The student may be a spectator at events open to the public. The first time a student self-reports within five days of the date of the
infraction, the suspension will be reduced to fifteen (15) calendar day removal from activities from the date of the infractions, and forty-five (45) calendar days probation.

The second violation will be a 120 day removal from activities from the date of the infraction. On the second violation, the student will not be able to practice during the removal period.

If a third violation occurs, the student will be suspended for the rest of the year from all extra-curricular activities.

**TOBACCO AND SMOKELESS TOBACCO**

Any infractions or removal from activities that may have occurred during middle school will not transfer to high school. Reporting of the infraction shall be made in a timely manner, within seven (7) calendar days of the incident. All students in violation will be required to attend the educational sessions as set up for in-school infractions.

**First Offense**

Use, possession, sharing or selling of tobacco in any form at any time during the student’s membership or participation in organized activities held by the school district will lead to an automatic 15 calendar day removal from extra-curricular activities for the first offense. If the student enrolls in counseling and support sessions, the 15 calendar day removal from activities will be reduced to (7) calendar days removal from activities and (8) calendar days probation.

**Second Offense**

Use or possession of tobacco in any form at any time during the student’s membership or participation in organized activities held by the school district will lead to an automatic 30 calendar day removal from extra-curricular activities for the second offense. If the student enrolls in counseling and support sessions, the 30 calendar day removal from activities will be reduced to 15 calendar days removal from activities and 15 calendar day probation. On the second violation, the student will not be allowed to attend practices during the removal from activities period.

**Third and Future Offenses**

Use or possession of tobacco in any form at any time during the student’s membership or participation in organized activities held by the school district will lead to an automatic 45 calendar day removal from extra-curricular activities for the third offense. If the student enrolls in educational support sessions, the 45 calendar day removal from activities will be reduced to 22 calendar days removal from activities and 23 calendar days probation. The student will not be allowed to attend practices during the period.

After four (4) or more offenses, further action will be taken. Discipline for repeat offenders will be at the discretion of coaches and/or administrators. These rules apply to “ALL” after school activities or activities involving travel.

**Parent Code of Conduct**

As parents, you are an invaluable part of your child’s educational and athletic development. Your attitudes and actions have the most impact upon the outcome of your child’s learning. Therefore, it is important that you see activities for what they can do to help your child’s development. The Parent Code of Conduct is:
Be a positive role model through your own actions to make sure your child has the best athletic experience possible.

Be a "team" fan, not a "my kid" fan.

Be a great fan of Cougar Athletics

Show respect for the opposing players, coaches, spectators and support groups.

Be respectful of all officials’ decisions.

Don’t instruct your children before or after a game, because it may conflict with the coach’s plans and strategies.

Praise student-athletes in their attempt to improve themselves as students, as athletes and as people.

Gain an understanding and appreciation for the rules of the contest.

Recognize and show appreciation for an outstanding play by either team.

Help your child learn that success is experienced in the development of their skills and that they can feel good about themselves, win or lose.

Take time to talk with coaches in an appropriate manner, including proper time and place, if you have a concern. Make sure you have facts on both sides of the story. Be sure to follow the designated chain of command.

Please reinforce our alcohol, tobacco and other drug-free policies by refraining from the use of any such substances before and during athletic contests or any event associated with student athletes including post season banquets, celebrations etc.

Remember that attendance to a school activity event is a privilege not a right.

Cougar Fans and Sportsmanship

The following are a few guidelines to follow as spectators at any sporting event. This includes out of town games, regional and state competitions:

1. You are a fan and a spectator, not a coach, do not yell at players during contests in a negative way.
2. Please respect coaching decisions. These decisions impact a team.
3. Officials are never perfect. Please respect the job they do.
4. We are the host of all visiting teams please treat them with respect.
5. Cheer for your team positively! The athletes love it when they have a loud crowd!
The following is a card that has been produced by the WHSAA in order to promote good sportsmanship. If you receive this card during a contest simply follow the directions. These will be given out at all regional and state events as well as local events. If you are dismissed from a regional or state event, you will not be allowed back in the remainder of the tournament.

![Sportmanship Warning Card](image-url)

**SPORTSMANSHIP WARNING!**

THIS CARD IS A WARNING THAT YOUR BEHAVIOR IS NOT ACCEPTABLE AT THIS EVENT. PLEASE CEASE AND DESSIST YOUR CURRENT BEHAVIOR AND "JOIN THE RIDE" BY FOLLOWING THE CORE VALUES ON THE BACK OF THIS CARD.

This event can be stopped for your removal if necessary. REMOVAL FROM THIS EVENT INCLUDES THE REMAINDER OF ALL EVENTS TODAY. Should you refuse to leave upon request, it may result in your ARREST FOR TRESPASSING.

The WHSAA and the School Administration appreciate GOOD SPORTS. We ask spectators to use your voice to represent yourself, your team, your school and your community in a positive way!

CHEER FOR YOUR TEAM AND NOT AGAINST THE OPPONENT, PARTICIPANTS OR OFFICIALS!
NOTICE OF NONDISCRIMINATION AND COMPLIANCE

Fremont County School District Number 6 does not discriminate on the basis of race, sex, color, national origin, age, religion, or disability in admission or access, or treatment or employment in, its programs and activities. Any person having inquiries or complaints regarding compliance with the regulations implementing Title II, Title VII, Title IX, the Americans with Disabilities Act (ADA), Section 504 and all other federal or state rules, laws, regulations and policies is directed to contact Barney Lacock, the Civil Rights Compliance Officer for Fremont County School District #6, 223 North Cherry Street, P.O. Box 10, Pavillion, Wyoming 82523, 307-856-7970. Inquiries or complaints may also be directed to the Office of Civil Right, U.S. Department of Education, 400 Maryland Avenue S.W., Washington D.C. 20202, or by calling (800)421-3481 or (877) 521-2172 (TTY)

The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.

FERPA

The Family Educational Rights and Privacy Act of 1974 provides that the parents of all students under 18 years of age and all students over 18 or attending post-secondary school have the right to see, correct and control access to their individual student records.

It also prohibits general distribution of school records without parent consent, but provides for the release of directory information. Directory information released from Wind River and Crowheart Schools may include: Student’s name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous school attended by the student.

It is the practice of Fremont County School District #6 to include students’ photographs/video images in school publications, media releases and educational related purposes.

Federal regulations require districts make student names and addresses accessible to branches of the United States military and institutions of higher education.

If you do not wish to have this information released, you MUST notify the principal in writing of the school your child attends.