

**2020-21 Paris ISD
Aikin Elementary School
Parent and Family Engagement Policy**

It is a goal of Aikin Elementary to establish a relationship between families, schools, and the community for the success of our students. All Title I, Part A campuses are required under Section 11116(a)(2) of the Every Child Succeeds Act (ESSA) to develop a written parent and family engagement policy that establishes the campus' expectations and specifically describes how the campus will meet the required components of the policy. The following goals and strategies explain how Aikin Elementary is working to achieve and maintain high levels of parent and family engagement and positive family attitudes toward education.

Family Engagement Component

Campus Strategies in Action

<p>1. Aikin Elementary shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 11116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.</p>	<ul style="list-style-type: none">● PFE and Parent School Compacts will be reviewed and revised each year during the spring semester or early summer. The campus will hold spring meetings during PTO meetings, as well as PFE policy meetings in person and/or virtually, where all parents will have an opportunity to provide feedback.● Following these meetings, the updated PFE policy and parent compacts will be compiled.● Both documents will be translated in Spanish, and available in other languages as needed.● New PFE policy and school-parent compacts will be posted on campus websites. Hard copies will be available upon request.● School-parent compacts will be discussed and distributed during fall parent conferences at Report Card Pick-Up on elementary campuses.● The automated call system, SchoolMessenger, will be used to notify parents that the PFE policy is available to parents, and where it can be accessed. Hard copies will be available upon request.
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<p>2. Aikin Elementary shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1).</p>	<ul style="list-style-type: none"> ● Parents also participate in developing the Prekindergarten Learning Compact and the Campus Engagement Survey. ● Federal Programs’ Director will conduct at least two Annual Title I Meetings each fall, which may be virtual. Annual Meetings are typically held in conjunction with Open House or another highly attended campus event. ● Parents will be notified through SchoolMessenger and campus communications (website, social media, teacher newsletters, flyers).
<p>3. Aikin Elementary shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2).</p>	<ul style="list-style-type: none"> ● Parents are invited to participate in a variety of meetings, programs, and school functions throughout the school year. ● When possible, Aikin will offer flexible meetings at various times such as morning, lunch, or evenings. Parents have indicated that virtual meetings could increase attendance for parents who cannot attend, so Aikin will also ensure that parents have the option to join virtually when appropriate for the meeting. ● Information obtained from parent feedback (surveys, meetings, etc.) assist the campus in determining training and workshops. ● Accommodations for childcare will be provided on an as-needed basis.
<p>4. Aikin Elementary shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school’s programs, the school may use that process, if such process includes an</p>	<ul style="list-style-type: none"> ● PFE and Parent School Compacts will be reviewed and revised each year during the spring/early summer semester. The campus will hold spring meetings during PTO meetings, as well as PFE policy meetings in person and/or virtually, where all parents will have an opportunity to provide feedback. ● Campus Improvement Plans are reviewed by Site-based decision making committees, which are made up of campus personnel, parents, community, and business representatives. Campus Improvement Plans are reviewed throughout the year and revised as needed. Spring site-based committees participate in planning meetings to develop needs assessments for the upcoming school year’s improvement plan.

<p>adequate representation of parents of participating children; Section 11116 (c)(3).</p>	<ul style="list-style-type: none"> • Parent surveys are also used during the spring planning meetings as needs assessments are developed.
<p>5. Aikin Elementary shall provide parents of participating children</p> <ol style="list-style-type: none"> a. Timely information about programs under this part; b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and c. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible 	<ul style="list-style-type: none"> • Aikin uses a variety of tools to communicate state standards, curriculum and assessment information, student expectations, instructional assistance, and methods for parents to monitor their child's progress. Some of these tools include recorded morning announcements, Smore newsletters, Seesaw, Google Classrooms, technology applications/tools, teacher website, email, Remind, phone calls, Parent Portal, Social Media, individual notes, classroom folders, SchoolMessenger, school meetings, and more. Teachers are also available for parent-teacher conferences. • Parent-teacher conferences will be held at least once annually, and as needed throughout the year. • Periodic progress reports sent home to parents
<p>6. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 11114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. Section 11116 (c)(5)</p>	<ul style="list-style-type: none"> • The Campus Improvement Plan is reviewed during site-based committee meetings throughout the year and during a public meeting held once each year. • If the Campus Improvement Plan is not satisfactory to parents, parents may submit comments to the campus principal, who will then present the comments to the Local Education Agency.

<p>7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Campus shall: Section 1116 (e)</p> <p>a. provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)</p>	<ul style="list-style-type: none"> • Workshops and activities for parents and families are held throughout the school year to increase parent awareness of academic standards and promote parental involvement. • Parent activities include Open House, Family Content Nights, Family Library Nights, Report Card Conferences, and more
<p>b. provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)</p>	<ul style="list-style-type: none"> • Parent activities include Report Card Conference Night, Family Nights, Family Content Nights, Family Library Nights, Summary Library Program, and more. • Teachers have also provided free website resources and tutorials that are available to parents.
<p>c. educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)</p>	<ul style="list-style-type: none"> • Annual faculty meetings educate its teachers, paraprofessionals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. • Seek input from parents through surveys and during PFE policy revision meetings.

<p>d. to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 11116 (e)(4)</p>	<ul style="list-style-type: none"> • Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by providing workshops for parents and guardians to attend.
<p>e. provide such other reasonable support for parental involvement activities as parents may request. Section 11116 (e)(14)</p>	<ul style="list-style-type: none"> • Feedback from parents is obtained through surveys. Parent training, workshops, and activities are designed based on the interest and needs of parents and families.
<p>8. As a component of the school parent engagement policy development, each school served shall jointly develop with parents of served children a school-parent compact that outlines how:</p> <p>a. Parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. T</p> <p>b. The school will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the state's high academic achievement standards.</p>	<ul style="list-style-type: none"> • The campus will use the findings of the annual parent surveys to design strategies for more effective parental engagement, and to revise, if necessary (and with the involvement of parents) its parental engagement policies. -Annual Title I Survey conducted at the end of the year annual Title I meeting. -Surveys conducted during Title I meetings and activities. • School-Parent compacts will be posted on campus websites. Compacts will also be distributed during Parent-Teacher report card conferences in the fall.

<p>c. Each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive extracurricular time.</p> <p>9. The compact will also address the importance of communication between teachers and parents on an on-going basis through, at a minimum:</p> <ul style="list-style-type: none">a. Parent-teacher conference in elementary schools, at least annually, during which the compact must be discussed as it relates to the individual child’s achievement.b. Frequent reports to parents on their child’s progress.c. Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.	
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It has been recognized by researchers and practitioners that family engagement plays a critical role in education. Paris ISD embraces the individuality of and uniqueness of families, and promotes a climate of learning that is centered on the child. Building relationships between educators and families, through the Family Engagement Plan, ensures that our youngest learners are encouraged, supported, and challenged to achieve the highest levels of knowledge, skills, and character. The district’s plan, outlined above, contains the necessary components as required by Title I, Part A and specific examples of how each of the family engagement strategies will be accomplished in Paris ISD.

Alkin Elementary Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by attendance sign-in sheets. This policy is in effect from

September 1, 2020 through June 30, 2021. This campus will distribute this policy to all parents of participating Title I, Part A children by posting it on the campus website on September 21, 2020, and making hard copies available upon request.


Principal Signature

9/21/2020
Date