

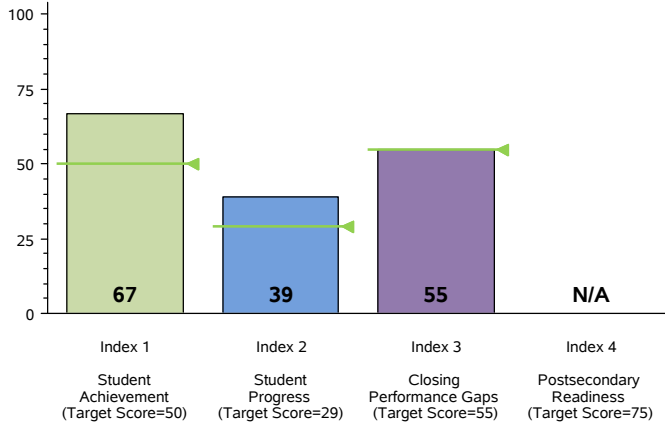
**Texas Education Agency
2012-13 School Report Card
CROCKETT INT (139909112)**

District Name: **PARIS ISD**
Campus Type: **Middle School**

Campus Enrollment: **507**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	36.3%	35.5%	12.7%
Hispanic	17.8%	17.3%	51.3%
White	40.2%	40.5%	30.0%
American Indian	1.2%	1.1%	0.4%
Asian	0.8%	0.7%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.6%	4.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	78.1%	76.7%	60.4%
English Language Learners	6.1%	7.9%	17.1%
Special Education	8.9%	9.8%	8.5%
Mobility Rate (2011-12)	15.7%	22.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	23.7	23.7	21.4
Grade 6	17.7	17.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.2%
Instructional Expenditure Ratio	n/a	62.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,875	\$8,965	\$8,276
Instruction	\$4,144	\$5,010	\$4,766
Instructional Leadership	\$84	\$195	\$119
School Leadership	\$371	\$511	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	67%	52%	68%	81%	64%	100%	-	68%	61%
	2012	77%	68%	64%	48%	64%	75%	64%	100%	-	55%	57%
Reading	2013	80%	75%	69%	58%	66%	80%	*	100%	-	67%	64%
	2012	79%	71%	65%	54%	66%	72%	*	*	-	62%	58%
Mathematics	2013	79%	75%	72%	56%	72%	86%	83%	100%	-	72%	67%
	2012	77%	68%	66%	48%	69%	77%	*	*	-	62%	60%
Science	2013	82%	77%	54%	34%	60%	72%	*	*	-	63%	45%
	2012	80%	71%	56%	37%	53%	74%	*	*	-	*	50%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	59%	55%	59%	62%	*	*	-	59%	n/a
Mathematics	2013	59%	63%	65%	60%	54%	74%	*	*	-	65%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	14%	12%	16%	16%	*	*	-	12%	n/a
Mathematics	2013	16%	14%	20%	14%	25%	24%	*	*	-	24%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	34%	28%	27%	24%	33%	*	-	-	25%	29%
Mathematics	2013	46%	40%	37%	28%	36%	57%	*	-	-	50%	38%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	34%	34%	50%	27%	19%	*	*	-	25%	40%
Mathematics	2013	26%	40%	40%	59%	24%	27%	*	*	-	25%	48%
STAAR Cumulative Met Standard												
Reading	2013	87%	79%	79%	65%	83%	92%	*	*	-	75%	74%
Mathematics	2013	88%	78%	78%	59%	90%	92%	*	*	-	100%	73%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.