

2012-13 Texas Academic Performance Report

District Name: **PARIS ISD**

Campus Name: **PARIS J H**

Campus Number: **139909042**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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District Name: PARIS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 487
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	74%	75%	60%	81%	83%	*	*	-	73%	71%	69%	65%
	2012	77%	67%	69%	53%	80%	79%	*	*	-	81%	38%	60%	*
Mathematics	2013	72%	76%	76%	66%	79%	83%	*	*	-	73%	80%	72%	65%
	2012	71%	69%	71%	52%	80%	85%	*	*	-	82%	60%	62%	*
Writing	2013	71%	67%	68%	56%	67%	77%	*	*	-	73%	47%	63%	53%
	2012	73%	67%	69%	52%	80%	81%	*	*	-	72%	36%	59%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	80%	83%	74%	96%	88%	*	*	-	80%	57%	78%	*
	2012	81%	78%	78%	67%	79%	86%	*	*	-	*	45%	74%	*
Mathematics	2013	76%	77%	80%	72%	82%	85%	*	*	-	100%	67%	76%	*
	2012	73%	69%	69%	51%	81%	78%	*	*	-	*	50%	65%	*
Science	2013	75%	70%	71%	54%	71%	87%	*	*	-	80%	67%	63%	*
	2012	71%	60%	61%	39%	69%	72%	*	*	-	*	42%	53%	*
Social Studies	2013	64%	55%	57%	40%	57%	74%	*	*	-	67%	62%	47%	*
	2012	61%	44%	44%	30%	57%	50%	*	*	-	*	*	36%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	74%	100%	-	*	100%	-	-	-	*	-	*	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	74%	62%	76%	84%	*	67%	-	81%	68%	69%	61%
	2012	77%	68%	66%	50%	74%	76%	91%	93%	-	67%	42%	59%	33%
Reading	2013	80%	75%	81%	71%	86%	87%	*	*	-	85%	69%	76%	65%
	2012	79%	71%	73%	60%	80%	83%	*	*	-	68%	41%	67%	*
Mathematics	2013	79%	75%	82%	73%	81%	89%	*	*	-	89%	81%	78%	70%
	2012	77%	68%	71%	52%	81%	82%	*	*	-	78%	55%	64%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	57%	68%	56%	67%	77%	*	*	-	73%	47%	63%	53%
	2012	67%	60%	69%	52%	80%	81%	*	*	-	72%	36%	59%	*
Science	2013	82%	77%	71%	54%	71%	87%	*	*	-	80%	67%	63%	*
	2012	80%	71%	61%	39%	69%	72%	*	*	-	*	42%	53%	*
Social Studies	2013	76%	64%	57%	40%	57%	74%	*	*	-	67%	62%	47%	*
	2012	79%	65%	44%	30%	57%	50%	*	*	-	*	*	36%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	31%	33%	19%	30%	46%	*	20%	-	45%	35%	24%	18%
	2012	33%	27%	30%	15%	36%	40%	45%	73%	-	32%	23%	21%	0%
Reading	2013	41%	37%	41%	26%	36%	52%	*	*	-	62%	37%	30%	20%
	2012	38%	33%	38%	21%	48%	47%	*	*	-	36%	24%	28%	*
Mathematics	2013	34%	31%	39%	23%	41%	51%	*	*	-	59%	44%	32%	30%
	2012	33%	26%	33%	18%	33%	44%	*	*	-	26%	23%	23%	*
Writing	2013	32%	27%	26%	17%	17%	37%	*	*	-	18%	20%	17%	6%
	2012	34%	28%	30%	12%	40%	42%	*	*	-	39%	23%	18%	*
Science	2013	33%	31%	29%	12%	24%	46%	*	*	-	47%	38%	18%	*
	2012	29%	23%	26%	10%	34%	33%	*	*	-	*	26%	17%	*
Social Studies	2013	26%	17%	18%	7%	10%	34%	*	*	-	7%	24%	11%	*
	2012	23%	15%	16%	4%	20%	22%	*	*	-	*	*	9%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	11%	3%	9%	19%	*	13%	-	11%	5%	5%	5%
	2012	12%	9%	9%	2%	10%	14%	0%	67%	-	9%	3%	5%	0%
Reading	2013	17%	15%	18%	7%	14%	28%	*	*	-	23%	11%	11%	5%
	2012	15%	12%	13%	2%	19%	20%	*	*	-	9%	2%	6%	*

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	12%	9%	2%	11%	16%	*	*	-	7%	3%	4%	10%
	2012	14%	10%	8%	2%	7%	13%	*	*	-	13%	0%	3%	*
Writing	2013	4%	3%	4%	0%	5%	7%	*	*	-	0%	0%	1%	0%
	2012	6%	2%	4%	1%	5%	6%	*	*	-	6%	0%	2%	*
Science	2013	10%	10%	10%	1%	5%	20%	*	*	-	13%	0%	3%	*
	2012	9%	6%	8%	3%	6%	11%	*	*	-	*	5%	5%	*
Social Studies	2013	9%	6%	8%	1%	5%	19%	*	*	-	0%	5%	2%	*
	2012	9%	6%	10%	1%	9%	14%	*	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	68%	64%	70%	72%	*	*	-	56%	91%	n/a	-
Mathematics	2013	59%	63%	69%	72%	67%	66%	*	*	-	73%	80%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	19%	15%	12%	25%	*	*	-	16%	45%	n/a	-
Mathematics	2013	16%	14%	7%	3%	9%	10%	*	*	-	8%	10%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	34%	49%	47%	63%	49%	*	*	-	*	54%	49%	64%
Mathematics	2013	46%	40%	48%	50%	23%	55%	*	-	-	40%	67%	49%	29%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	17%	26%	4%	12%	*	*	-	20%	43%	22%	*
STAAR Cumulative Met Standard														
	2013	90%	85%	86%	80%	95%	90%	*	*	-	93%	67%	83%	*

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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	23%	20%	28%	18%	15%	*	*	-	0%	33%	24%	*
STAAR Cumulative Met Standard													
2013	86%	85%	87%	78%	86%	94%	*	*	-	100%	81%	83%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	92%	93%	92%	95%	88%	91%	100%	100%	-	100%	88%	92%	81%
Not Included in Accountability													
Mobile	4%	5%	7%	4%	8%	9%	0%	0%	-	0%	11%	6%	5%
Other Exclusions	3%	1%	1%	0%	4%	0%	0%	0%	-	0%	0%	1%	13%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	0%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	95.3%	96.3%	95.9%	94.8%	*	*	-	92.4%	93.5%	94.9%	95.5%
2010-11	95.7%	95.3%	95.1%	95.7%	96.0%	94.3%	*	99.3%	-	94.3%	93.5%	94.5%	96.6%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.5%	0.5%	0.0%	1.5%	0.7%	*	*	-	0.0%	1.5%	0.7%	0.0%
2010-11	0.2%	0.2%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	487	100.0%	3,571	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	8.7%	4.5%
Kindergarten	0	0.0%	8.4%	7.7%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	6.4%	7.5%
Grade 5	0	0.0%	7.2%	7.4%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	241	49.5%	6.8%	7.5%
Grade 8	246	50.5%	7.0%	7.2%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.6%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	4.9%	6.0%
Ethnic Distribution:				
African American	178	36.6%	35.5%	12.7%
Hispanic	72	14.8%	17.3%	51.3%
White	205	42.1%	40.5%	30.0%
American Indian	2	0.4%	1.1%	0.4%
Asian	4	0.8%	0.7%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	5.3%	4.9%	1.8%
Economically Disadvantaged	345	70.8%	76.7%	60.4%
Non-Educationally Disadvantaged	142	29.2%	23.3%	39.6%
English Language Learners (ELL)	23	4.7%	7.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	39	6.7%	4.5%	1.7%
At-Risk	229	47.0%	45.3%	44.7%
Mobility (2011-2012)	123	21.1%	22.9%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.6%	2.1%	-	13.9%	9.7%
Grade 1	-	1.2%	4.4%	-	6.8%	8.2%
Grade 2	-	1.2%	2.9%	-	0.0%	3.9%
Grade 3	-	2.0%	2.1%	-	6.3%	1.6%
Grade 4	-	0.4%	1.0%	-	0.0%	1.0%
Grade 5	-	0.4%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%
Grade 7	0.4%	0.4%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.4%	0.4%	0.7%	3.7%	3.7%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.6
Grade 1	-	17.6	19.5
Grade 2	-	16.3	19.4
Grade 3	-	19.2	19.3
Grade 4	-	16.3	19.5
Grade 5	-	23.7	21.4
Grade 6	-	17.7	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	12.4	13.1	17.4
Foreign Languages	11.3	13.6	19.0
Mathematics	11.5	13.8	18.0
Science	13.5	15.1	19.0
Social Studies	14.7	16.5	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	54.4	86.5%	65.1%	63.9%
Teachers	49.3	78.4%	51.8%	51.0%
Professional Support	3.4	5.5%	8.7%	9.0%
Campus Administration (School Leadership)	1.6	2.6%	4.0%	2.9%
Educational Aides:	8.5	13.5%	13.7%	9.3%
Total Minority Staff:	13.0	20.7%	24.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.0	12.2%	11.8%	9.4%
Hispanic	0.0	0.0%	3.5%	24.9%
White	38.9	78.9%	80.6%	62.8%
American Indian	1.0	2.0%	1.2%	0.4%
Asian	0.0	0.0%	1.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.4	6.9%	1.9%	1.1%
Males	15.8	32.1%	22.0%	23.2%
Females	33.5	67.9%	78.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.1	4.3%	5.8%	7.0%
1-5 Years Experience	8.7	17.7%	23.0%	26.1%
6-10 Years Experience	4.1	8.3%	15.2%	22.7%
11-20 Years Experience	21.3	43.2%	30.9%	26.9%
Over 20 Years Experience	13.0	26.3%	25.1%	17.3%
Number of Students per Teacher	9.9	n/a	11.4	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	14.7	13.7	11.5	
Average Years Experience of Teachers with District:	11.1	10.1	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$31,378	\$30,270	\$41,878	
1-5 Years Experience	\$30,662	\$30,508	\$44,354	
6-10 Years Experience	\$34,836	\$35,125	\$46,784	
11-20 Years Experience	\$41,948	\$41,775	\$50,587	
Over 20 Years Experience	\$49,384	\$49,403	\$58,291	
Average Actual Salaries (regular duties only):				
Teachers	\$40,855	\$39,421	\$48,821	
Professional Support	\$43,451	\$45,513	\$57,253	
Campus Administration (School Leadership)	\$67,872	\$61,898	\$71,259	
Instructional Staff Percent:	n/a	67.1%	64.2%	
Contracted Instructional Staff (not incl. above):	0.2	0.8	1,556.8	
	----- Campus -----			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	21	4.3%	6.9%	16.6%
Career & Technical Education	115	23.6%	21.8%	22.0%
Gifted & Talented Education	68	14.0%	10.9%	7.7%
Special Education	41	8.4%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	3.5%	5.3%
Career & Technical Education	1.0	2.0%	4.5%	4.1%
Compensatory Education	0.3	0.6%	12.0%	2.9%
Gifted & Talented Education	1.4	2.9%	5.6%	2.0%
Regular Education	41.2	83.6%	61.5%	73.2%
Special Education	4.9	9.9%	10.0%	9.2%
Other	0.0	0.0%	2.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.