

2015-16 Texas Academic Performance Report

District Name: **PARIS ISD**

Campus Name: **TRAVIS H S OF CHOICE**

Campus Number: **139909008**

2016 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: PARIS ISD
 Campus Name: TRAVIS H S OF CHOICE
 Campus Number: 139909008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 32
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	67%	89%	*	*	83%	-	-	-	*	*	88%	-
English II	2016	67%	65%	38%	*	*	*	-	-	-	-	*	*	-
Algebra I	2016	78%	74%	*	-	-	*	-	-	-	-	*	*	-
Biology	2016	87%	85%	*	-	-	*	-	-	-	-	*	*	-
U.S. History	2016	91%	83%	87%	*	*	83%	-	-	-	-	*	83%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	70%	72%	*	*	69%	-	-	-	*	100%	68%	-
Reading	2016	73%	68%	59%	*	*	53%	-	-	-	*	*	58%	-
Mathematics	2016	76%	75%	*	-	-	*	-	-	-	-	*	*	-
Science	2016	79%	68%	*	-	-	*	-	-	-	-	*	*	-
Social Studies	2016	77%	63%	87%	*	*	83%	-	-	-	-	*	83%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	35%	*	-	*	*	-	-	-	-	*	*	-
Reading	2016	46%	38%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2016	43%	36%	*	-	-	*	-	-	-	-	*	*	-
Science	2016	47%	35%	*	-	-	*	-	-	-	-	*	*	-
Social Studies	2016	47%	36%	50%	-	*	*	-	-	-	-	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	14%	*	*	*	*	-	-	-	*	*	*	-

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 School Type: High School

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	13%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2016	19%	15%	*	-	-	*	-	-	-	-	*	*	-
Science	2016	16%	13%	*	-	-	*	-	-	-	-	*	*	-
Social Studies	2016	22%	17%	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	60%	*	-	-	*	-	-	-	-	-	*	-
Reading	2016	60%	57%	*	-	-	*	-	-	-	-	-	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	14%	*	-	-	*	-	-	-	-	-	*	-
Reading	2016	16%	12%	*	-	-	*	-	-	-	-	-	*	-

District Name: PARIS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 32
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	70%	72%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	68%	59%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	75%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	68%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	63%	87%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	35%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	38%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	36%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	35%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	36%	50%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	17%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	60%	*	-	-	-	-	-	-	-	-	-	-	-

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Total Students: 32
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	57%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	12%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: PARIS ISD
 Campus Name: TRAVIS H S OF CHOICE
 Campus Number: 139909008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 32
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	*	100%	-	-	-	*	100%	100%	-
Included in Accountability	94%	94%	59%	50%	*	60%	-	-	-	*	56%	65%	-
Not Included in Accountability													
Mobile	4%	6%	41%	50%	*	40%	-	-	-	*	44%	35%	-
Other Exclusions	1%	0%	0%	0%	*	0%	-	-	-	*	0%	0%	-
Not Tested	1%	0%	0%	0%	*	0%	-	-	-	*	0%	0%	-
Absent	1%	0%	0%	0%	*	0%	-	-	-	*	0%	0%	-
Other	0%	0%	0%	0%	*	0%	-	-	-	*	0%	0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: PARIS ISD
 Campus Name: TRAVIS H S OF CHOICE
 Campus Number: 139909008

Total Students: 32
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.1%	93.5%	94.3%	*	93.6%	*	-	-	*	*	92.9%	-
2013-14	95.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.4%	1.5%	0.0%	*	2.5%	*	-	-	0.0%	0.0%	0.0%	-
2013-14	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	58.1%	25.8%	38.5%	*	14.3%	*	-	-	*	*	13.0%	-
2013-14	83.8%	68.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	58.1%	25.8%	38.5%	*	14.3%	*	-	-	*	*	13.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	50.8%	42.1%	46.7%	*	44.4%	*	-	-	*	*	56.5%	-
2013-14	53.2%	47.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2014-15	29.0%	42.0%	62.5%	77.8%	*	50.0%	-	-	-	-	*	92.9%	-
2013-14	28.9%	38.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2014-15	43.8%	34.5%	7.1%	*	*	10.0%	-	-	-	-	*	0.0%	-
2013-14	42.4%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2014-15	12.7%	17.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	13.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2014-15	28.4%	13.6%	0.0%	0.0%	*	0.0%	*	-	-	*	*	0.0%	-
2013-14	27.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	24.9%	50.0%	50.0%	*	55.6%	*	-	-	*	60.0%	64.5%	-
2013-14	33.1%	24.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2014-15	15.7%	18.7%	70.6%	80.0%	*	63.6%	-	-	-	-	*	95.2%	-
2013-14	15.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2014-15	19.4%	12.7%	4.2%	*	*	5.6%	-	-	-	-	*	0.0%	-
2013-14	18.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-

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Total Students: 32
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Science													
2014-15	5.2%	5.2%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2014-15	19.5%	5.9%	0.0%	0.0%	*	0.0%	*	-	-	*	*	0.0%	-
2013-14	18.3%	6.1%	-	-	-	-	-	-	-	-	-	-	-
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	44.0%	44.0%	20.0%	-	*	-	-	-	*	-	*	-
Mathematics													
2014-15	38.0%	31.0%	33.0%	20.0%	-	*	-	-	-	*	-	*	-
Both Subjects													
2014-15	35.0%	30.0%	33.0%	20.0%	-	*	-	-	-	*	-	*	-
Either Subject													
2014-15	45.0%	45.0%	44.0%	20.0%	-	*	-	-	-	*	-	*	-
College and Career Ready Graduates													
2014-15	74.5%	88.5%	48.4%	61.5%	*	35.7%	*	-	-	*	*	43.5%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	10.5%	12.9%	7.7%	*	14.3%	*	-	-	*	*	4.3%	-
Mathematics													
2014-15	7.1%	4.7%	9.7%	7.7%	*	14.3%	*	-	-	*	*	0.0%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	37.7%	0.0%	0.0%	*	0.0%	*	-	-	*	*	0.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	13.1%	0.0%	0.0%	*	0.0%	*	-	-	*	*	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	30.9%	9.7%	7.7%	*	14.3%	*	-	-	*	*	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	79.6%	41.9%	61.5%	*	21.4%	*	-	-	*	*	43.5%	-
2013-14	46.4%	87.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	24.3%	0.0%	0.0%	*	0.0%	*	-	-	*	n/a	0.0%	n/a
2014	23.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	15.1%	21.6%	0.0%	0.0%	*	0.0%	*	-	-	*	n/a	0.0%	n/a
2014	15.0%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2015	6.8%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	n/a	0.0%	n/a
2014	6.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	10.2%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	n/a	0.0%	n/a
2014	6.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	14.4%	9.3%	0.0%	0.0%	*	0.0%	*	-	-	*	n/a	0.0%	n/a
2014	13.8%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	44.5%	0.0%	0.0%	*	0.0%	*	-	-	*	n/a	0.0%	n/a
Class of 2014	66.3%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 32
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	32	100.0%	3,697	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	8.6%	4.2%
Kindergarten	0	0.0%	7.9%	7.1%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.5%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.1%	7.5%
Grade 6	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	6.1%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	1	3.1%	6.7%	8.1%
Grade 10	9	28.1%	6.7%	7.3%
Grade 11	10	31.3%	5.9%	6.7%
Grade 12	12	37.5%	5.1%	6.1%
Ethnic Distribution:				
African American	3	9.4%	33.5%	12.6%
Hispanic	4	12.5%	22.5%	52.2%
White	22	68.8%	36.5%	28.5%
American Indian	1	3.1%	0.9%	0.4%
Asian	0	0.0%	0.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	6.3%	5.8%	2.1%
Economically Disadvantaged	23	71.9%	78.1%	59.0%
Non-Educationally Disadvantaged	9	28.1%	21.9%	41.0%
English Language Learners (ELL)	0	0.0%	10.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	3.2%	1.4%
At-Risk	27	84.4%	48.4%	50.1%
Mobility (2014-2015)	57	82.6%	18.7%	16.5%
Graduates (Class of 2015):				
Total Graduates	31	100.0%	191	313,397
By Ethnicity (incl. Special Ed.):				
African American	13	41.9%	84	39,692
Hispanic	1	3.2%	19	148,966
White	14	45.2%	74	104,377
American Indian	1	3.2%	3	1,335
Asian	0	0.0%	3	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	2	6.5%	8	5,451

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 32
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 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	23	74.2%	80	46,723
Recommended H.S. Program/DAP	8	25.8%	111	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	1	3.2%	18	23,541

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	18.9
Grade 1	-	15.4	19.1
Grade 2	-	19.9	19.1
Grade 3	-	20.3	19.1
Grade 4	-	17.2	19.0
Grade 5	-	27.9	20.8
Grade 6	-	20.9	20.4
Secondary:			
English/Language Arts	3.8	13.9	17.1
Foreign Languages	-	16.0	19.1
Mathematics	2.1	13.6	18.1
Science	2.6	15.4	19.1
Social Studies	4.5	15.4	19.5

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Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 32
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	11.1	100.0%	100.0%	100.0%
Professional Staff:	9.6	86.8%	67.9%	64.3%
Teachers	7.1	64.2%	52.5%	50.5%
Professional Support	0.5	4.5%	10.0%	9.8%
Campus Administration (School Leadership)	2.0	18.1%	4.0%	2.9%
Educational Aides:	1.5	13.2%	12.1%	9.6%
Total Minority Staff:	2.1	19.0%	25.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.1	15.6%	10.6%	10.1%
Hispanic	0.0	0.0%	3.5%	26.0%
White	6.0	84.4%	82.1%	60.8%
American Indian	0.0	0.0%	1.2%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.1	43.6%	18.5%	23.5%
Females	4.0	56.4%	81.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.0%
Bachelors	5.1	71.8%	81.2%	74.7%
Masters	2.0	28.2%	17.7%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.8%	8.1%
1-5 Years Experience	0.9	12.7%	28.5%	27.3%
6-10 Years Experience	2.0	28.2%	15.3%	21.7%
11-20 Years Experience	3.1	43.8%	30.5%	27.3%
Over 20 Years Experience	1.1	15.4%	21.9%	15.7%
Number of Students per Teacher	4.5	n/a	11.9	15.2

District Name: PARIS ISD
 Campus Name: TRAVIS H S OF CHOICE
 Campus Number: 139909008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 32
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.2	13.1	10.9
Average Years Experience of Teachers with District:	8.8	9.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$33,177	\$45,507
1-5 Years Experience	\$34,765	\$33,860	\$47,996
6-10 Years Experience	\$38,500	\$38,181	\$50,459
11-20 Years Experience	\$44,876	\$45,499	\$53,794
Over 20 Years Experience	\$54,538	\$51,606	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,280	\$41,934	\$51,891
Professional Support	\$42,064	\$47,293	\$61,145
Campus Administration (School Leadership)	\$43,430	\$55,005	\$75,654
Instructional Staff Percent:	n/a	66.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.7	1,914.4

District Name: PARIS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 32
 Grade Span: 09 - 12
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	10.0%	18.3%
Career & Technical Education	15	46.9%	20.9%	24.3%
Gifted & Talented Education	0	0.0%	11.0%	7.7%
Special Education	1	3.1%	11.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	5.9%
Career & Technical Education	0.6	9.1%	3.9%	4.4%
Compensatory Education	0.0	0.0%	10.2%	2.9%
Gifted & Talented Education	0.0	0.0%	6.1%	1.9%
Regular Education	5.4	76.8%	67.0%	72.6%
Special Education	1.0	14.1%	8.1%	8.8%
Other	0.0	0.0%	2.6%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.