



Ringgold Elementary COMPREHENSIVE NEEDS ASSESSMENT

DEMOGRAPHICS

1. Increase the level of academic achievement for both Special Education (SE) and English Language (EL) subgroups & Migrants.
2. Time and Treatment for Dual Language and Transitional Early Exit (EL) subgroups
3. Provide, implement and monitor special programs to assist students in successfully exiting Special Education status of SE/EL.
4. Maintain Master Achievement amongst Gifted Talented subgroups
5. Increase academic achievement in the state & accountability rating of Domain III.

STUDENT ACHIEVEMENT

1. Provide targeted professional development in the areas of reading, math, writing, science and social studies.
2. Have teachers evaluate instructional programs with formal and informal evaluations.
3. Increase the passing rate of all student groups in all subjects with a focus on math, reading, writing and science.
4. Maximize rigor in all subject levels in order to maintain student test classifications of meets and masters.

SCHOOL CULTURE AND CLIMATE

1. Norms, values and expectations that support social, emotional and physical safety.
2. All staff members will contribute to the operations of the school and the care of the physical environment and meet to the levels of proposed distinguished amongst Texas appraisal system.
3. Students, families and educators will collaborate to develop and live a shared school mission and vision for the betterment of student education.
4. Inform parents of the Evaluation of Title I, Part A, and parent involvement program.

STAFF QUALITY, RECRUITMENT AND RETENTION

1. Maintain professional learning communities (PLC's)
2. Recruiting and hiring, plus retaining effective teachers and administration.
3. Need to ensure that all professionals have specific certifications.
4. Continue sending teachers to become mentors; plus have teachers attend staff development support at Region I.
5. Increase subject matter knowledge, teaching knowledge and teaching skills.
6. Providing high quality training and personalized professional development for teachers, instructional leadership teams, and administration.



CURRICULUM, INSTRUCTION AND ASSESSMENT

1. Provide professional development to target all student populations in the areas of math, reading, writing and science.
2. Monitor and evaluate all instructional programs for effectiveness.
3. Developing feedback mechanisms to school working and educator support.
4. Provide supplemental upgrades to program objectives, plus effective instructional strategies

FAMILY & COMMUNITY INVOLVEMENT

1. Provide parent meetings for all special populations.
2. Educate parents on state and federal testing requirements.
3. Educate parents on required program activities such as Title 1, Part C Migrant Education
4. Cultivate stakeholder partnership to ensure practiced activities will educate and support safe, plus healthy students.
5. Involve technology in school and home partnership in order to strengthen family participation.

SCHOOL CONTEXT & ORGANIZATION

1. Solicit teacher input in terms of curriculum and instruction.
2. Evaluate and monitor with fidelity content curriculum and implemented supplemental resources.
3. Develop a comprehensive communication system.
4. Assess and apply survey mechanisms to ensure activities are well rounded educational opportunities.
5. Revise and align by utilizing gathered information to improve the quality of school procedures.

TECHNOLOGY

1. Have teachers attend trainings on the utilization of software, tablets, and desktops to assist teachers with the delivery of instruction.
2. Provide a schedule and monitor computer lab, I-Pad cart and software usage.
3. Implement a well-rounded educational opportunity to support an effective use of technology.
4. Assure to balance with the infrastructure of technology and purchase needed devices, equipment, software applications in order to assure readiness deficits.
5. Provide a safe technology enriched atmosphere in accordance with conducting technology tools implementation to all students' education.
6. Continue district technology training to increase instructional benefits in school and at home.