



Demographics

1. Increase academic achievement for both Special Education and English Learners.
2. Provide special programs to assist student in successfully exiting Special Education and English Learner status.
3. Incorporate positive behavior techniques for special education students to minimize discipline issues in the classroom.
4. Provided targeted instruction to meet the needs of Special Education and English Learner students.

Student Achievement

1. Increase the passing rate of all student groups in all subjects.
2. Close gaps in reading and math for all students to increase overall reading and math levels.
3. Provide targeted professional development in the areas of reading, math, writing, social studies and science.
4. Monitor instructional programs and computer software.
5. Continue to implement Response to Intervention process.

School Culture and Climate

1. Continue to review and maintain building and classrooms environments to ensure student, staff, and visitor safety on a continuing basis.
2. Classrooms will comply with safety standards and regulations to ensure that students have access to a safe and orderly environment for learning.
3. Access to regular trainings, updates, and district information when communicated to ensure all staff members maintain an awareness of safety.

Staff Quality, Recruitment and Retention

1. Implement a comprehensive professional development program for all teacher and staff to ensure quality education for all students.
2. Develop and implement a professional development program that targets the needs of our special population groups in order to narrow the achievement gap.
3. Maintain Professional Learning Communities.
4. Recruit, train, and retain the best qualified staff to ensure advanced academic performance for all students.



Curriculum, Instruction and Assessment

1. Continue to implement the Response to Intervention (RTI) program.
2. La Union Elementary will offer a quality curriculum utilizing effective delivery of instruction to ensure that 90% of all students, including special populations, achieve or exceed minimum expectations in all areas of the Spring STAAR 2018. La Union will also provide instructional support in the social, emotional and educational developments of all students. In addition, La Union will strive to increase our attendance rate by 1%.
3. La Union Elementary will utilize instructional arrangement that support learning opportunities to ensure that all students master every section of the Spring 2018 STAAR Administration.
4. La Union Elementary will implement supplement instructional programs aligned to the specific needs of our students to ensure that 100% of our special population groups pass on the Spring 2020 STAAR Administration.
5. La Union Elementary will implement student support services that address social, emotional, and educational needs in order to be model students by the end of 5th Grade.
6. La Union Elementary will provide a Bilingual program (Dual One-Way Program) that ensures that all bilingual students in grades 3rd, 4th and 5th achieve 90% mastery on every section of the STAAR.
7. La Union Elementary will plan and develop the integration of technology into the classroom by providing staff members with quality training and all available resources.

Family & Community Involvement

1. Have clear communication between school, community, and district to ensure distribution of information to parents with appropriate documentation.
2. Encourage and support participation and accountability of parents and educators as partners in the overall education of their children.
3. Ensure that 90% of parent and families are involved in the progression of their child's educational needs as evidenced by School/Teacher/Parent logs at least five times per year.
4. Provide the community with opportunities to participate in in school related functions.

School Context & Organization

1. Incorporate teacher input when working with curriculum and assessment.
2. Ensure additional training for personnel working with Special Education and English Learner students.
3. Continually promote parent participation.
4. Maintain a communication system that is efficient and effective.
5. Ensure that teachers complete district staff development opportunities.



Technology

1. Create a technology committee to periodically review district instructional programs to evaluate all the campus software.
2. Update teachers with professional development training in topics relating to educational technology.
3. Monitor and evaluate instructional programs utilized in the campus computer lab setting.
4. Conduct ongoing trainings with teachers to ensure technology is used effectively in the classroom.
5. Incorporate the use of technology in the classroom using various instructional resources.