

**RIO GRANDE CITY CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
ALTO BONITO ELEMENTARY**



**CAMPUS IMPROVEMENT PLAN
2018-2019**

District GOAL 1: ACADEMIC EXCELLENCE: Implement a rigorous, integrated, technological, and comprehensive curricula for Pre-K to Post-secondary.						
Annual District Performance Objective 1: RGCCISD will offer a quality curriculum utilizing effective delivery of instruction to ensure that 70% of all students, including special populations, achieve or exceed minimum expectations in all areas of the Spring 2019 STAAR/EOC examinations.						
Annual Campus Performance Objective 1:Alto Bonito Elementary will offer a quality curriculum utilizing effective delivery of instruction to ensure that 70% of all students, including special populations, achieve or exceed minimum expectations in all areas of the Spring 2019 STAAR/EOC examinations.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. to May 2018-2019	INITIATIVE 1: Alto Bonito Elementary staff will ensure the implementation of the RGCCISD curriculum that is aligned to the Texas Essential Knowledge and Skills (TEKS) and to the State of Texas Assessment for Academic Readiness and STAAR Performance Standards.	TEKS Resource System STAAR/EOC Asst. Supt. for C & I and Staff Dist. Scope and Sequence Central Office Staff	Assistant Superintendent for C&I Dist. Admin Principals Directors	All Populations	Students will be provided with a well-balanced curriculum aligned to TEKS/STAAR.	Teacher Lesson Plans and Grade Books (F)
August 2018	S-1 Review the academic expectations in all content areas for students at each grade level (Pre-Kinder through 5 th grade).		Principals Directors	All Populations	Knowledge of Dist. Scope and Sequence	Agendas Meeting Evaluations Scope and Sequence (F)
Aug.-May 2018-2019	A-1 Provide teachers the opportunity to participate in district committee meetings that review and develop the district's Scope and Sequence. (PLC's)		Directors	All Populations	Organized systemic communication	Meeting Agendas (F)
Every Six Weeks	A-2 Ensure appropriate horizontal and vertical teaming.					
Aug. 2018	A-3 Ensure alignment on the delivery of instruction to the TEKS for all content areas (Reading, Math, Writing, Science, Social Studies, etc.) at each grade level.		Directors Principals SBDM Comm.	All Populations	Horizontal and Vertical Teaming to ensure cross grade accountability	Grade Level (F) Mtg. Agendas Report Cards (F) 90% Passing Rate for All Students (S)

***Funding Source:**

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(TIM) Title I part C- Migrant	(TIII) Title III-LEP	(SSE) State Special Education
(CTE) State Career & Tech. Education	(CDP) Carl D Perkins- CTE Basic	(SBE) State Bilingual Education
		(HAS) High School Allotment

****Special Populations Targeted**

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August 2018	<p>INITIATIVE 2: Analyze and interpret campus assessment and demographic data to develop to improve student performance.</p> <p>S-1 Disaggregate assessment data in grades Pre-K—5^h grade to help plan instruction and monitor students’ progress.</p> <p>A-1 Analyze campus performance data in all academic areas in grades PK through 5^h grade. Focus on the following:</p> <ul style="list-style-type: none"> • By grade level • By classroom teacher • By Special Population Groups • By Individual Student Performance • By Objectives and Specific Targets <p>A-2 Identify and address student’s needs to group for instruction based on the following:</p> <ul style="list-style-type: none"> • Benchmarks of the previous year • Benchmarks of the current year • STAAR 2018 performance (when applicable) <p>S-2 Review every Benchmark assessment report and focus on closing the gap with appropriate instruction, tracking, and monitoring of students’ progress.</p> <p>S-3 Implement a clearly articulated and appropriate set of achievement expectations for the STAAR/EOC.</p>	TEKS Resource System STAAR/EOC Data for previous School Year OWL ISIP (Istation)	Asst. Supt. for C & I and Staff Program Directors Principals,	All Populations	To make the necessary gains indicated in our Performance Obj.	Review student performance scores on the following: STAAR (S) Benchmarks (F) ISIP (F) CIRCLE (F) TELPAS (S) Campus/District Benchmarks (S)
Aug. 2018		DMAC STAAR Summary Reports Benchmark Data Reports Testing and Eval. Dept.	Principal Asst. Principals Teachers	All Populations	To make the necessary gains indicated in our Performance Obj.	Review student performance scores on the following: STAAR (S) Benchmarks (F) ISIP (F) CIRCLE (F) TELPAS (S)
Aug. 2018		TEKS Resource System TEKS Objectives STAAR Performance Standards	Directors Principals, Teachers	All Populations	To make the necessary gains indicated in our Performance Obj.	Review student performance scores on the following: STAAR (S) Benchmarks (F) ISIP (F) CIRCLE (F) TELPAS (S)
Aug. 2018 After Each Benchmark						
Aug.-May 2018-2019						

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Aug.-May 2018-2019	<p>READING: PK—2nd Grade</p> <p>INITIATIVE 3: Alto Bonito Elementary will implement a language arts curriculum in order to ensure all students are reading on grade level by 3rd grade through the following strategies and activities.</p> <p>S-1 PK-2nd will provide a well-balanced phonemic awareness and phonics program to focus on language concepts such as the following activities: vocabulary development and language structure through A-1 OWL and ESL program. A-2 Istation’s ISIP Interventions A-3 iStation Resources A-4 Voyager Intervention Program A-5 Estrellitas</p> <p>S-2 PK-2nd grade will provide powerful reading strategies and skills for “word meaning”, “supporting ideas”, and “summarization” utilizing the following: A-1 Main Idea Hand Activity A-2 Chapter Books for each Grade Level/Framework for Reading A-3 Word Walls A-4 Supplemental resources for STAAR skill building A-5 Graphic organizers A-6 Writing Strategies A-7 Scope and Sequence/Time Line A-8 Houghton Mifflin Journeys in Kinder A-9 RTI A-10 AR Program A-11 Consumable Supplements</p>	Asst. Supt. for C & I and Staff Supplemental Resources Scope and Sequence TEKS Guide TEKS Resource System Windbooks: \$100,000—State Bil. \$100,000--SCE \$285.00 (SCE)	Principal Asst. Principal Reading Interventionist Teachers Teacher Aides	All Population	Provide a strong foundation for Reading proficiency Improved Phonic Skills	Review student <i>Reading</i> performance scores on the following: STAAR (S) Benchmarks (F) ISIP (F) CIRCLE (F) TELPAS (S)
	<p>S-2 PK-2nd grade will provide powerful reading strategies and skills for “word meaning”, “supporting ideas”, and “summarization” utilizing the following: A-1 Main Idea Hand Activity A-2 Chapter Books for each Grade Level/Framework for Reading A-3 Word Walls A-4 Supplemental resources for STAAR skill building A-5 Graphic organizers A-6 Writing Strategies A-7 Scope and Sequence/Time Line A-8 Houghton Mifflin Journeys in Kinder A-9 RTI A-10 AR Program A-11 Consumable Supplements</p>	Asst. Supt. for C & I and Staff Early Childhood Supervisor Supplemental Resources Scope and Sequence TEKS Guide TEKS Resource System State Adoption AR Program Voyager Supplemental Resources	Principal Asst. Principal Reading Interventionist Teachers Teacher Aides	All Population	Improve students ability to address the Higher Order Critical Thinking Skills Ensure gains in student performance in area of Reading	Review student <i>Reading</i> performance scores on the following: STAAR (S) Benchmarks (F) ISIP (F) CIRCLE (F) TELPAS (S)

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Aug.-May 2018-2019	<p>S-3 Provide a literature rich environment that fosters an appreciation of literature so that students may become life-long readers.</p> <p>A-1 PK/Kinder will focus on literature, role playing, and storytelling in order to improve reading comprehension skills. PK students will use the Backpack Home & School Early Literacy and In-Class Private Student Library</p> <p>A-2 PK-1st grade will use thematic unit centers as reinforcement for reading skills.</p> <p>A-3 PK – 2nd will implement reading practices that include modeled reading, shared reading, guided reading and independent reading.</p> <p>A-4 PK-2nd will implement Basal Reading Series, utilize at least 15 minutes of the day for oral reading (DEAR)</p> <p>A-5 PK-2nd will address SSL through ELPS</p> <p>A-6 PK/Kinder will provide ESL/SLE (Second Language Enrichment) activities as prescribed by the Dual Language Model</p> <p>A-7 1st -2nd will provide ESL/SLE activities at least 30 minutes a day</p> <p>A-8 Make and Take Supplies</p>	<p>Asst. Supt. for C & I and Staff</p> <p>Supplemental Resources</p> <p>State Adopted Text</p> <p>TEKS Resource System</p> <p>TEKS Guide</p> <p>Scope and Sequence</p> <p>Follett Early Literacy Materials/Books</p> <p>STAAR Materials</p> <p>AR Program</p> <p>\$2,500 (SCE)</p> <p>\$4,500 (Title I Part A)</p> <p>\$3,500 (Title III)</p>	<p>Principal</p> <p>Asst. Principal</p> <p>Reading Interventionist</p> <p>Teachers</p> <p>Teacher Aides</p>	All Populations	<p>Gains in Reading Proficiency</p> <p>Reduced number of students failing reading.</p> <p>Develop life-long readers</p>	<p>Review student <i>Reading</i> performance scores on the following: STAAR(S) Benchmarks (F)</p> <p>OWL (F) CIRCLE (F) Istation's ISIP (F) TELPAS (S) Benchmarks (F)</p>
Aug.-May 2018-2019	<p>READING: 3rd - 5th Grade</p> <p>INITIATIVE 4: Alto Bonito Elementary will implement a language arts curriculum to maximize student performance in the area of reading.</p> <p>S-1 Implement the following specific activities to target “word meaning”, “summarization”, and “inferences and generalizations”.</p> <p>A-1 Utilize ind. stu. profiles to track student’s progress</p> <p>A-2 Correlate daily instructional practices using supplemental resources for additional skills practice.</p> <p>A-3 Provide trainings for teachers on successful reading practices using strategies.</p>	<p>Asst. Supt. for C & I and Staff</p> <p>TEKS Resource System</p> <p>TEKS Guide</p> <p>Supplemental Resources</p> <p>State Adopted Text</p> <p>STAAR Resources</p> <p>AR Program</p> <p>Local & Fed. Funds</p>	<p>Principal</p> <p>Reading Interventionist</p> <p>Teachers</p> <p>Teacher Aides</p>	All Populations	<p>Reduced number of students failing reading</p> <p>Develop life-long readers</p>	<p>Review student <i>Reading</i> performance scores on the following: STAAR (S) Benchmarks (F) TELPAS (S)</p>

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Aug.-May 2018-2019	<p>A-4 Provide newspapers and magazines to enhance praise of reading skills.</p> <p>A-5 Utilize Voyager Intervention Program</p> <p>A-6 Utilize the iStation for daily reinforcement</p> <p>A-7 Implement activities and instructional strategies for reading.</p> <p>A-8 Follow up lessons utilizing STAAR resource activities from the state adopted text and TEKS Resource System.</p> <p>A-9 Utilize the Accelerated Reader Program</p>	<p>TEKS Resource System</p> <p>TEKS Guide Teacher's Guide</p> <p>AR Reading Program</p> <p>STAAR Materials</p> <p>State Adopted Text</p> <p>\$360,000 (Title I)</p> <p>STAAR Supplemental Resources \$3,900 (Title III-LEP)</p>	<p>Principal</p> <p>Asst Principal.</p> <p>Teachers</p> <p>Principal</p> <p>Asst. Principals</p> <p>Reading Interventionist</p> <p>Teachers</p> <p>Librarians</p>	All Populations	<p>Reduced number of students failing reading</p> <p>Develop life-long readers</p>	<p>Review student <i>Reading</i> performance scores on the following:</p> <p>ISIP (F)</p> <p>Benchmarks (F)</p> <p>TELPAS (S)</p> <p>STAAR (S)</p>

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Aug.-May 2018-2019	<p>WRITING: PK- 2nd Grade</p> <p>IIINITIATIVE 5: Alto Bonito Elementary will implement a comprehensive writing program in PK-2nd grade that will improve students' writing performance.</p> <p>S-1 Address writing mechanics and writing process through the following activities: A-1 Train all staff to effectively implement shared writing, teacher guided writing, independent writing, conferences, and writing practices across the grade levels. A-2 Utilize daily writing journals and daily modeled writing using Language Experience Approach. A-3 Promote writing contests and display student writing samples in school/community bulletins boards A-4 Utilize file folder games and supplementary educational resources to reinforce writing mechanic skills.</p>	Asst. Supt. for C & I and Staff Early Childhood Supervisor State Adopted Book TEKS Resource System TEKS Guide Journals	Principal, Asst. Principal Reading Interventionist ESL/SLE Teacher Teachers	All Populations	Maximize students' performance in Writing	Review student Writing performance on Benchmarks (F) PK-Emergent Writing Checklist (F) Using CIRCLE— Review Students' Authentic Writing Samples (F)
Aug.-May 2018-2019	<p>WRITING: 3rd –5th Grade</p> <p>INITIATIVE 6: Alto Bonito Elementary will ensure maximum student performance in Writing Mechanics and Writing Compositions. Language Arts Strategist</p> <p>S-1 Ensure continued student achievements in the following objectives: Spelling, Capitalization, and Punctuation. A-1 Train all staff to effectively implement shared writing, teacher guided writing, elaboration techniques, independent writing, conference and handwriting. A-2 Writing Activities A-3 Utilize supplemental resource materials in order to ensure additional practice of skills.</p>	Asst. Supt. for C & I and Staff Supplemental Res. Materials Teacher-Made Materials TEKS Resource System TEKS Guide Reg. I ESC State Adopted Book Journals LOC \$ 400.00	Principal Asst. Principal Teachers Reading Interventionist Teachers	All Populations	Ensure gains of at least 3% on STAAR	Review student Writing performance scores on the following: STAAR (S) TELPAS (S) Benchmarks (F)

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Aug.-May 2018-2019	<p>A-4 Utilize educational and manipulatives to enhance learning.</p> <p>A-5 Provide practice of skills using activities from Daily Oral Language Book.</p> <p>A-6 Utilize the textbook</p> <p>A-7 Use Writing Journals to practice writing skills</p> <p>A-8 Use graphic organizers as part of the brainstorming process.</p> <p>A-9 Use real world experiences to produce real and meaningful compositions.</p> <p>A-10 Promote writing contests.</p> <p>A-11 Display student writing samples on school bulletin boards.</p>	<p>Asst. Supt. for C & I and Staff</p> <p>State Adopted Text</p> <p>TEKS Resource System</p> <p>Supplemental Resource Materials</p> <p>Teacher-Made Materials</p> <p>STAAR Blueprints & Materials</p> <p>TEKS Guides</p> <p>STAAR Supplemental Resources \$1,500 (Title III-LEP)</p>	<p>Principal</p> <p>Asst. Principal</p> <p>Teachers</p> <p>Teacher aides</p>	All Populations	Ensure student gains by at least 3%	<p>Review student <i>Writing</i> performance scores on the following:</p> <p>STAAR (S)</p> <p>Campus/District Benchmarks (F)</p>

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Aug.-May 2018-2019	<p>MATH: PK—2ND Grade</p> <p>INITIATIVE 7: Alto Bonito Elementary will implement a comprehensive Math program in grades PK—2nd grade to improve student performance.</p> <p>S-1 PK-2nd grade teachers will focus on the skills estimation, solution strategies, mathematical representation, and evaluating reasonableness along with basic computations through the use of the following activities.</p> <p>A-1 PK-2nd grade will implement small group instruction in the classroom to address individual student needs. A-2 PK-2nd grade teachers will incorporate estimation, solution strategies, mathematical representation, and evaluate reasonableness into their weekly lesson plans. A-3 PK-2nd will use supplemental math manipulatives to enhance lessons. A-4 Kinder and 1st grade teachers will implement use of manipulatives in acquiring math skills. A-5 2nd Grade teachers will attend Sharon Wells training and implement the curriculum daily. A-6 1st – 2nd grade teachers will utilize daily math journals A-7 1st-3rd will implement math intervention with “Measuring Up” and “Coach” supplement math materials A-8 Provide training for teachers in mathematics problem solving strategies. A-9 Teachers will use the District Math Benchmarks to regroup students and meet their individual needs</p>	Asst. Supt. of C & I and Staff State Adopted Text Supplemental Resource Materials Teacher-Made Materials TEKS Resource System TEKS Guides Local and Federal Funds Math Manipulative Kits	Principal Asst. Principal Teachers	All Populations	Ensure student gains by at least 3%	Review student <i>Math</i> performance scores on the following: Campus/District Benchmarks (F)

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Aug.-May 2018-2019	<p>MATH: 3rd—5th Grade</p> <p>INITIATIVE 8: Alto Bonito Elementary will implement a comprehensive math program that will address strategies and activities that target problem solving.</p> <p>S-1 Improve student performance by focusing on problem solving using estimation, reasonableness, and solution strategies.</p> <p>A-1 Implement the Sharon Wells program in daily instruction. A-2 Utilize small group instruction to address different styles of learning. A-3 Follow the District’s Curriculum Scope and Sequence. A-4 Utilize educational games to reinforce student learning of skills. A-5 Use teacher made and file folder games for additional practice. A-6 Promote activities for drill practice of basic computation skills. A-7 Enhance problem-solving strategies with “Problem of the Day” A-8 Utilize the Six-Weeks Sharon Wells tests to target mastery of specific skills. A-9 Utilize supplemental math manipulatives to enhance lessons A-10 Provide students with ‘hands-on’ opportunities.</p>	Asst. Supt. of C & I and Staff State Adopted Text Supplemental Resource Materials Teacher-Made Materials TEKS Resource System TEKS Guides Local and Federal Funds Math Manipulative Kits STAAR Supplemental Resources \$2,650 (Title III-LEP)	Principal Asst. Principal Teachers	All Populations	Ensure student gains by at least 3%	Review student <i>Math</i> performance scores on the following: STAAR (S) Benchmarks (F)

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Aug.-May 2018-2019	SCIENCE: PK – 5th Grade INITIATIVE 9: Implement a PK-5th grade instructional program in the area of Science based TEKS. S-1 Utilize the Science state adoption in Pre-Kinder- 5th grade A-1 Utilize District Scope and Sequence A-2 Utilize District’s recommended time-line for sci. K-12th A-3 Utilize the 5 E Instructional Model S-2 Provide 5th grade students with science lab instruction three times a week. S-3 Provide opportunities for all PK-5 th grade teachers to attend workshops and conferences S-4 Use Edu Smart in class and the Computer Lab	Asst. Supt. for C & I and Staff TEKS Resource System TEKS Guide Science Journals Teacher-made Materials STAAR/EOC Materials Commercial Resources Supplemental Materials Project LISTO Resources	Principal Asst. Principal Teachers	All Population	100% students will explain science related activities. 90% of students will make necessary gains indicated in performance objectives for respective grade-levels	Classroom Assessments (F) STAAR (S) Benchmarks (F)
Aug.-May 2018-2019	INITIATIVE 10: Participate in the implementation of Project LISTO (Literacy Infused Science Using Technology Innovation Opportunities) in conjunction with Texas A & M University at all elementary campuses.	STAAR Resources \$1,300 (Title III-LEP)				
Aug.-May 2018-2019	SOCIAL STUDIES: PK-5th Grade INITIATIVE 11: Implement a PK-5th instructional program in the area of Social Studies based TEKS S-1 Use strategies to emphasize topic in the area of Social Studies A-1 Implement District’s time-line for K-5 th grades A-2 Employ the 5 E Instructional Model S-2 Use the Social Studies State adoptions 1 st -5 th grade to cover subject matter and specific coursework S-3 Provide opportunities for PK-5 th grade teachers to attend Workshops in the area of Social Studies S-4 Implement the use of maps/graphs/charts	Asst. Supt. for C & I and Staff TEKS Resource System TEKS Guide Social Studies Journals Teacher-made Materials STAAR/EOC Materials Supplemental Materials	Principals Asst. Principal Teachers	All Populations	100% students will explain Social Studies activities, maps, graphs 90% of students will make necessary gains indicated in performance objectives for respective grade-levels	Classroom Assessments (F) STAAR (S) Benchmarks (F)

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****Special Populations Targeted**

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Revised 04/27/2017

**RIO GRANDE CITY CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
ALTO BONITO ELEMENTARY**



**CAMPUS IMPROVEMENT PLAN
2018-2019**

Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug.-May 2018-2019	<p>INITIATIVE 12: Implement a Response To Intervention program to enhance and improve students reading performance</p> <p>S-1 Continue a literacy research (evidenced)-based program allowing consistent transition throughout the grade levels.</p> <p>A-1 Coordinate staff development in-services to continue effective literacy acquisition strategies in grades PK-12th.</p> <p>A-2 Utilize Voyager intervention program at elementary level.</p> <p>A-3 Utilize a three tiered intervention model for reading intervention services at all levels.</p> <p>A-4 Utilize practices that focus on language structure, vocabulary development and reading fluency</p> <p>A-5 Utilize library services</p> <p>A-6 Utilize resources to develop fluency</p> <p>A-7 Utilize Grade Level Books from PK-1st and Chapter Books from 2nd-12th.</p> <p>A-8 Ensure schedules and lesson plans provide extended opportunities for varied types of readings</p> <p>A-9 Provide students with 30 minutes of sustained oral reading (SOR) as needed</p> <p>A-10 Provide for practice of rdg. through activities such as:</p> <ul style="list-style-type: none"> • Paired Reading • Echo Reading • Interactive reading • Buddy Reading • Guided Reading • Shared Reading • Literacy Circles <p>A-11 Provide for practice of writing through activities such as:</p> <ul style="list-style-type: none"> • Shared writing • Guided writing • Independent writing 	<p>Asst. Supt. for C & I and Staff Response to Intervention Model</p> <p>TEKS Resource System</p> <p>Region I ESC</p> <p>Imagine Learning</p> <p>Istation's ISIP</p> <p>Voyager</p>	<p>District Directors</p> <p>Principals</p> <p>Asst. Principals</p> <p>Deans</p> <p>Teachers</p> <p>Reading Interventionist</p> <p>Teacher aides</p> <p>Teachers</p>	<p>All Populations</p>	<p>Increase student proficiency in Reading</p> <p>Improve fluency and proficiency in reading for at-risk population</p>	<p>Review student performance scores on the following:</p> <p>STAAR/EOC (S)</p> <p>District Benchmarks (F)</p> <p>ISIP (F)</p> <p>CIRCLE Progress Monitoring [CLI Engage] (F)</p> <p>TELPAS (S)</p>

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Aug.-May 2018-2019	<p>INITIATIVE 13: Alto Bonito Elementary will provide and support extra-curricular activities at all grade levels.</p> <p>S-1 Provide opportunities for students to participate in extra-curricular activities such as the following:</p> <ul style="list-style-type: none"> • UIL Events • Music • Sports <p>A-1 Recruit the Coach and/or Sponsors A-2 Set specific criteria for student participation</p>	<p>Central Office Region I ESC UIL Events Administrator Local & Federal Funds \$3,000 (LOC)</p>	<p>Principal Asst. Principals Deans Reading Specialist Teachers</p>	All Populations	Provide a high level of motivation to enhance learning	Student participation Competition Placements (F)
Aug.-May 2018-2019	<p>INITIATIVE 14: Alto Bonito Elementary will implement a comprehensive plan with detailed procedures to improve the daily student attendance and enhance student learning.</p> <p>S-1 Establish a systematic plan with identified procedures to ensure appropriate action on monitoring/tracking of absences.</p> <p>A-1 Conduct meeting with parents on the importance of daily attendance - Meet the Teacher Night. A-2 Contact parents daily regarding the son's/daughter's absences. A-3 Keep attendance records to track and profile students who have excessive absences. A-4 Have teachers contact and conference with parents regarding student's absences. A-5 Write letter to parents of students who are candidates for truancy. A-6 Request that parents turn in doctor's excuse for students who are absent/late. A-7 Follow through with state guidelines of recording procedures for absences.</p>	<p>Central Office Dept. of Student Services Region I ESC Daily Attendance Reports Truancy Office</p>	<p>Principal Asst. Principal Deans Classroom Teachers</p>	All Populations	Improve the average daily attendance.	Assess TAPR report on student average daily attendance. Increase ADA by 1% (S)

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Aug.-May 2018-2019	S-2 Establish a consistent system of making home visits on students with excessive number of absences. A-1 Review the daily attendance classroom folder and identify students who are absent before 9:00 a.m. A-2 Follow up with visit and fill out appropriate forms for Parent contact. A-3 Contact truancy officer for home visits on students with excessive absences.	Central Office Region I ESC UIL Events Administrator Local & Federal Funds	Principal Asst. Principals Secretary PEIMS/ Attendance Clerk	All Populations	Make parents accountable for their child's daily attendance	Assess TAPR (Texas Academic Performance Reports) on student average daily attendance. (S) Increase ADA by 1% (S)
	INITIATIVE 15: Alto Bonito Elementary will recognize and reward students with perfect attendance.	Central Office Dept. of Student Services Daily Attendance Reports Truancy Officer \$5,000 (LOC)	Principal Asst. Principals Attendance/ PEIMS Clerk Comm. Aide Teachers	All Populations	Improve the average daily attendance	Assess TAPR (Texas Academic Performance Reports) on student average daily attendance. (S) Increase ADA by 1% (S)
	S-1 Establish a systematic plan for rewards and recognition. A-1 Recognize students who come to school with a special plan of incentives that includes: • Weekly announcements • Six-Week Awards • Semester Awards A-2 Annual Perfect Attendance: Trophies and Certificates	Dept. of Student Services Asst. Principals Daily Attendance Reports Attendance Clerk Asst. Super for Admin. Support District Attendance Officer District Truancy Officer	Principal Asst. Principals Teachers Paraprofessionals Attendance Clerk	All Populations	Improve the average daily attendance.	Assess TAPR (Texas Academic Performance Reports) on student average daily attendance. (S) Increase ADA by 1% (S)

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CAMPUS IMPROVEMENT PLAN
2018-2019

District GOAL 1: ACADEMIC EXCELLENCE: Implement a rigorous, integrated, technological, and comprehensive curricula for Pre-K to Post-secondary.						
Annual District Performance Objective 2: RGCCISD will utilize instructional designs that support learning opportunities to ensure that all students master every section of the Spring 2019 STAAR/EOC administration.						
Annual Campus Performance Objective 2: Alto Bonito Elementary will utilize instructional designs that support learning opportunities to ensure that all students master every section of the Spring 2019 STAAR/EOC administration.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug.-May 2018-2019	<p>INITIATIVE 1: Alto Bonito Elementary will implement educationally sound research based instructional arrangements at all grade levels PK-12^h grade.</p> <p>S-1 Alto Bonito Elementary will continue to utilize self-contained and departmentalized instructional settings; heterogeneous grouping at all grade levels. S-2 Homogeneous grouping will be evident only at the Gifted and Talented Magnet Schools (1-8) S-3 Master schedule that fosters interdisciplinary curriculum for enhanced student learning is encouraged at all levels. Secondary grades offer graduation plans with one endorsement in the chosen area of Business and Industry, STEM, Public Services, Arts and Humanities, or Multidisciplinary Studies.</p>	TEKS Region I ESC National Standards TEA mandates for graduation	Asst. Superintendent for C&I Directors Principal Asst. Principals. Deans Classroom Teachers Librarian	All Populations	Improved students' schedules to meet their academic needs and enhance their learning	Assess student performance scores on the following: STAAR (S) District Benchmarks (F) ISIP (F) OWL (F)
Aug.-May 2018-2019	<p>INITIATIVE 2: Alto Bonito Elementary will foster a school library program which will ensure that students and staff are effective users of ideas and information</p> <p>S-1 Students and teachers will have access to materials in multiple formats at different levels for all student populations. A-1 Provide motivating reading materials, references, and literature based resources to enhance student and staff learning. A-2 Provide a balance between print, multimedia and electronic resources.</p>	TEKS Region I ESC Resources: Tex Quest, Brain Hive, Gale, Brain Pop, Power Videos, EBSCO, etc. Nat. Standards Technology Director	Director for Library Svcs. Director for Technology Principal Asst. Principals Classroom Teachers Librarian Paraprofessionals	All Populations	Improve stu. & staff use of the library to enhance their learning, Student will have the opportunity to visit the library a minimum of once a week	Assess student performance scores on the following: STAAR (S) District Benchmarks (F) ISIP (F) OWL (F) Renaissance Learning (F)

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Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug.-May 2018-2019	<p>A-3 Provide access to resources via the Internet including facilities and/or building space to accommodate student computer work stations.</p> <p>A-4 Provide a library program which promotes literacy for all students, which may include the use of e-books and tech.</p> <p>A-5 Provide opportunities to students and staff to implement the following:</p> <ul style="list-style-type: none"> access information efficiently and effectively appreciate literature practice ethical behavior in regard to accessing information through technology School Age Library Learning (Ages 4-11) Teen Library Services (Ages 12-18) Outreach Efforts (All Ages) Serve all special populations (All Ages) <p>A-6 Provide opportunities for PK-12 students and staff to experience “Revive History Theatre” and “Sea of Authors.”</p>	<p>TEA Region 1 Resources & Professional Development Opportunities for Librarians District Directors National Standards</p>	<p>Director for Library Svcs. Director for Technology Development Principal Asst. Principals Deans Classroom Teachers Librarian</p>	All Populations	Improve student and staff use of the library to enhance their learning	Check Schedules Access the Library Logs for Daily entries (F)
Aug.-May 2018-2019	INITIATIVE 3: Alto Bonito Elementary will support the implementation of Early Childhood programs at our elementary campuses.	<p>Asst. Supt. for C & I and Staff Early Childhood Supervisor Bright Beginnings for Migrants (3 & 4 yr. olds) CLI Engage-- CIRCLE Progress Monitoring</p>	<p>Principal Asst. Principal Classroom Teachers Paraprofessionals Central Office Personnel</p>	<p>AT-Risk Population ED Pop. LEP Pop.</p>	<p>Orient the students and parents to our campus facilities as well as all campus rules and procedures</p>	<p>Student Progress Throughout the Year Using OWL and CIRCLE (F)</p>
Aug.-Oct. 2018	<p>S-1 Alto Bonito Elementary will facilitate the transition of students from Head Start to the Public School.</p> <p>A-1 Invite parents of Head Start students to campus meetings</p> <p>A-2 Address parents with orientation on school rules, supplies, schedules, bus routes, health records, and awareness of all Federal Programs such as: TIR and TIM.</p>					<p>Meeting Agendas Sign-In Rosters</p>

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Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug.- May 2018-2019	S-2 Provide a full day Pre-Kinder Program for eligible students who are four years of age as of September 1st.	Asst. Supt. for C & I and Staff	Principal	AR	To close the gap of learning for the disadvantaged child	Assess the performance of PK students using OWL and CIRCLE through CLI Engage (F)
Aug. -May 2018-2019	A-1 Implement the District Pre-Kinder curriculum which includes teaching the structure of language in a systematic and sequential manner.	Early Childhood Supervisor	Asst. Principal	Title I		
Daily	A-2 Utilize all the necessary resources for effective implementation of the Pre-Kinder curriculum	District Directors	Classroom Teachers	Title I Mig.		
Daily	A-3 Ensure the utilization of classroom technology in the Pre-K setting.	TEA	Central Office Personnel	BIL		
Aug.- May 2018-2019	INITIATIVE 4: Alto Bonito Elementary will implement a variety of instructional arrangements to meet the needs of all students. A-1 Provide opportunities for instructional arrangements such as: <ul style="list-style-type: none"> • Implementation of the 5E Instructional Model for planning and delivery of instruction • Fixed/Open Library Scheduling • Departmentalization in the upper grade levels • Inclusion Program that allows for Team Teaching • Team Teaching within the same grade level. • Implementation of RTI • Creation and implementation of PLCs at each campus • Computer aided instruction (labs) through Agile Mind, Imagine Learning, etc. 	Early Childhood Supervisor Technology Director	Principal Asst. Principals Teachers Principal Asst. Principal	All Populations	To enhance the learning opportunities of all students	Review students' annual performance on tests which include the following: ISIP (F) Campus/District Benchmarks (F) STAAR (S)

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<p>August – May 2018-2019</p>	<p>INITIATIVE 5: Ensure all homeless/foster students are identified and provided with the necessary services as needed such as:</p> <ul style="list-style-type: none"> • School supplies • School Uniforms • Transportation • School Counseling • Free Lunch • Referred to local shelter, medical, dental, and social service agencies. 	<p>Student Services Administrator Federal Programs Director</p>	<p>Principals Counselors Teachers</p>	<p>All identified McKinney Vento Homeless and Foster Care Students</p>	<p>Maintain good attendance and passing grades</p> <p>Open line of communication between students, parents, teachers, counselors, and school administration</p>	<p>Report card grades Attendance Record (F) STAAR/EOC results (S)</p>
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Annual District Performance Objective 3: RGCCISD will implement supplemental instructional programs aligned to the specific needs of our students to ensure that 70% of our special population groups meet or exceed State expectations on the spring 2018 STAAR administration.						
Annual Campus Performance Objective 3: Alto Bonito Elementary will implement supplemental instructional programs aligned to the specific needs of our students to ensure that 70% of our special population groups meet or exceed State expectations on the spring 2018 STAAR administration.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug.- May 2018-2019	LIMITED ENGLISH PROFICIENT: INITIATIVE 1: Implement the guidelines for appropriate delivery of instruction in the Spanish Language Arts (SLA) PK-5th. S-1 Monitor the implementation of the SLA scope and sequence. S-2 Provide instruction in primary language for Reading, Language Arts, Math, Science, and Social Studies. S-3 All LEP students will participate with English speaking students during Art, Music, P.E., and other electives.	Bilingual Director Bilingual Strategists TEKS Bilingual Program Manual Region I ESC	Principal Asst. Principal Classroom Teachers BE/ESL/SLE teacher	TIM ESL BIL SE	Improve the performance of Bilingual Students	Review scores on the following to assess attainment of our annual campus performance goals for all students as well as Bilingual/ESL pop. group: STAAR Data (S) CIRCLE [Pre-K] (S) OWL (S) ISIP [K-5] (F) TELPAS (S)
Daily						
Daily						
Aug. - May 2018-2019	INITIATIVE 2: Implement appropriate assessment and evaluation instruments to monitor the performance of Bilingual students. S-1 Ensure proper identification and initial placement of Limited English Proficient (LEP) students. A-1 Administer the Oral Language Proficiency Test in grades PK-5th to students whose Language indicates other than English A-2 Language Proficiency and the IPT Reading to students in grades 2-12 who's Home Language Survey indicates other than English. A-3 Language Proficiency Assessment Committee (LPAC) will meet within 20 days to make recommendations for instructional placement.	Bilingual Director Bilingual Strategists TEKS Bilingual Program Manual Region I ESC LPAC Committee	Principal Asst. Principal Classroom Teachers Paraprofessionals	TIM ESL BIL SE	Improve the performance of Bilingual Students	Review scores on the following to assess attainment of our annual campus performance goals for all students as well as Bilingual/ESL pop. group: STAAR Data (S) CIRCLE [Pre-K] (S) OWL (S) ISIP [K-5] (F) TELPAS (S)
20 Days from Initial Entry						

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Monthly	S-2 LPAC committee will adhere to appropriate placement of all LEP students into the Bilingual Program S-3 Maintain an evaluation system to monitor student progress.	LPAC Binder Region I ESC Bilingual Director	Principal Asst. Principal Classroom Teachers	TIM ESL BIL SE	Increase Knowledge of LPAC procedures.	LPAC Minutes Review scores on the following to assess attainment of our annual campus performance goals for all students as well as
Aug.- May 2018-2019	A-1 Administer the IPT Oral in English/Spanish (PK-1) A-2 Administer District Benchmarks for Bilingual students in grades 3-5 th .			TIM ESL BIL SE	Increase Knowledge of LPAC procedures.	Bilingual/LEP pop: STAAR Data (S) CIRCLE [Pre-K] (S) OWL (S) ISIP [K-5] (F) TELPAS (S) District Benchmarks (F)
Nov. & Feb.	A-3 Monitor student progress using the following programs:	Imagine Learning: \$100,000—Title III, \$100,000—State Bilingual (199) \$160,000--SCE			Increase the performance of LEP Students	
Spring	<ul style="list-style-type: none"> Weekly tests District Benchmarks S-4 Administer the state mandated assessments to LEP students in grades Kinder to 5 th grade.					
Spring	A-1 Train staff on the administration of the following tests and/or monitoring systems:					
Daily	<ul style="list-style-type: none"> ISIP/CIRCLE TELPAS Observation Protocol 					
Spring	A-2 Administer ISIP in grades K-2 nd grade. A-3 Administer the TELPAS in grades 3 rd - 5 th grade.					
Aug. - May 2018-2019	<p>INITIATIVE: 3: Ensure that the appropriate Bilingual instruction is provided to facilitate transition for LEP students</p> <p>S-1 Implement appropriate time and treatment to transition through Dual Language Model/Late Exit Model. A-1 Conduct a needs assessment of program materials. A-2 Monitor the implementation of transitional guidelines.</p>	\$850.00(SBE)	Principal Asst. Principal Classroom Teachers	TIM ESL BIL SE	Improve the performance of Bilingual Students	Review scores on the following assessments to evaluate attainment of our annual campus performance goals for all students, as well as Bilingual/LEP population: STAAR Data (S) CIRCLE [Pre-K] (S) OWL (S) ISIP [K-5] (F) TELPAS (S) District Benchmarks (F)

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(CTE) State Career & Tech. Education	(CDP) Carl D Perkins- CTE Basic	(SBE) State Bilingual Education
		(HAS) High School Allotment

****Special Populations Targeted**

(ESL) English as a Second Language	(ED) Economically Disadvantaged
(BIL) Bilingual	(SE) Special Education
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**RIO GRANDE CITY CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
ALTO BONITO ELEMENTARY**



**CAMPUS IMPROVEMENT PLAN
2018-2019**

Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Daily	S-2 To ensure the LEP students transition at the appropriate time, utilize the following activities: A-1 Follow the transitional guidelines and TEKS guide A-2 Adhere to the district timeline A-3 Reinforce acquisition of language through BE/ESL component of the state adopted textbook. A-4 Utilize the computerized programs such as iStation to support daily instruction. A-5 Utilize SIOP Strategies and ELPS Standards in daily instruction to support content and language objectives.	Bilingual Director Bilingual Strategists TEKS TEKS Resource System ELPS Standards Bilingual Program Manual Region I ESC LPAC Committee	Principal Asst. Principal Classroom Teachers ESL/SLA teacher	TIM ESL BIL SE	Improve the performance of LEP & Bilingual Students	Review scores on the following assessments to evaluate attainment of our annual campus performance goals for all students, as well as Bilingual/LEP population: STAAR Data (S) CIRCLE [Pre-K] (S) OWL (S) ISIP [K-5] (F) TELPAS (S) District Benchmarks (F)
Aug.– May 2018-2019	MIGRANT POPULATION: INITIATIVE 1: Provide opportunities for implementation of migrant services to ensure maximum performance of migrant students. S-1 Participate in the recruitment of migrants and follow through with appropriate educational services. S-2 Follow through with appropriate district requirements in the identification process of all migrants including 3 year olds. S-3 Provide instructional opportunities to accelerate learning for all migrants, including Bright Beginnings for 3 & 4 year olds and using Migrant Tutors in each campus. S-4 Provide opportunities for all migrants to attend all tutorial programs and extra-curricular activities.	Federal Programs Director Migrant Coordinator District Migrant Recruiters, Teachers, and Counselors, Tutors: \$202,300—Title I Part C (Migrant)	Migrant Program Coordinator Principal Asst. Principal, Classroom Teachers Migrant Community Aide	TIM	Provide Migrants with equal educational opportunities	Review scores on all annual assessments to assess attainment of our annual campus performance goals for all migrants. (S)
Fall						
Aug – May 2018-2019						
Aug.– May 2018-2019						
Aug.– May 2018-2019	A-1 Morning Tutoring A-2 Extended day tutoring A-3 Sat. Tutoring (Sec. Schools)—OEW (Opt. Ext. Wk.) A-4 STEM Camps A-5 Summer program, including Project Smart—OEY (Optional Extended Year)	\$1,650 (Title I –Part C Migrant)				

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**CAMPUS IMPROVEMENT PLAN
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<p>Aug.– May 2018-2019</p>	<p>S-5 Provide instructional opportunities in the areas of Math and Reading to reduce barriers for all identified migrant students. A-1 STEM Camps A-2 Tutors (during educational day) A-3 English I and II End of Course (EOC) Seminars</p>	<p>Federal Programs Director Migrant Coordinator District Migrant Recruiters, Teachers, and Counselors,</p>	<p>Migrant Program Coordinator Principal Asst. Principal, Classroom Teachers Migrant Community Aide</p>	<p>TIM</p>	<p>Provide migrants with equal educational opportunities</p>	<p>Review data</p>
<p>Timeline</p>	<p>Initiatives / Strategies/ Activities</p>	<p>Resources*</p>	<p>Person Responsible</p>	<p>**Special Population</p>	<p>Expected Outcomes</p>	<p>Evaluation Formative/Summative</p>

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**RIO GRANDE CITY CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
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Aug. - May 2018-2019	AT RISK POPULATION:	Asst. Supt. for C & I and Staff	Principal	AR	To increase	STAAR Data (S)
Fall and Spring	INITIATIVE 1: Provide intense corrective intervention for closing gaps in student performance in grades 1st through 12th.	Federal Programs Director	Asst. Principals Deans Classroom Teachers	TIM BIL SE	academic success of at risk students by 5%	District Benchmarks (F) OWL (F) CIRCLE (F) Istation's ISIP (F) TELPAS (S)
M-T	S-1 Implement structured tutorial programs to target at-risk population. A-1 Identify the students most at-risk of having Science/Social Studies/Reading/Math/Writing difficulties. A-2 Conference and inform parents of the different tutoring programs available for their child. A-3 Place students in formal tutorial programs such as the following: • Extended day tutorials for Rdg., Wri., Math, Sci., & Soc. Stu., inc., SCE Credit Recovery & Credit by Exam • Extended Week Program (OEW) • Summer School Programs (OEY) A-4 Recommend Title I Tutors to work with At-Risk Students and help them close gaps in student performance	TEKS Resource System PEIMS Clerk Region I ESC Tutorials: \$42,000—Title III (LEP & Immigrant) \$208,000—Title I \$118,320—SCE Credit by Exam: \$10,800—SCE SCE Credit Rec.: \$20,880—SCE Summer School: \$400,000—199 General Fund \$400,00--SCE Tutors: \$124,500—SCE \$124,500—Title I Part A (Regular) Oddyseyware: \$42,500—SCE (Licenses/Training) ELPS Standards				
Daily	S-2 Implement Response to Intervention program to ensure a strong foundation so that students are reading on grade level. A-1 Identify students eligible to participate in RtI (K-12) A-2 Provide Voyager Intervention Program (K-5) A-3 Provide Istation's ISIP Intervention Activities (K-3) A-4 Provide SIOP (Sheltered Instr.) Strategies (6-12) A-5 Provide training in interventions for staff in grades K-12.	\$9,100 (Title I –Part A)	Principal Asst. Principal Classroom Teachers	AR TIM BIL SE	To increase academic success of At- Risk students by 5%	STAAR Data (S) District Benchmarks (F) OWL (F) CIRCLE (F) Istation's ISIP (F) TELPAS (S)

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Daily Aug. - May 2018-2019 Daily Aug.- May 2018-2019	<p>INITIATIVE 2: Provide computerized instructional programs for closing gap in student performance in grades 1st through 12th.</p> <p>S-3: Utilize the iStation in grades PK to 5th grade to improve the At-Risk Students' reading proficiency.</p> <p>A-1 Provide updated training for teachers on effective implementation of the program. A-2 Identify and purchase materials/incentives to ensure effective implementation of program. A-3 Provide teachers with weekly student reports of progress. A-4 Assess/analyze students' performance weekly.</p> <p>S-4: Utilize the Imagine Learning programs in PK-12th grade to enhance student achievement for students struggling and in need of additional assistance.</p> <p>A-1 Enroll students and schedule them for 30-45 minute periods daily A-2 Provide opportunities for students to utilize the Lab before/after school. A-3 Provide proper training for teachers/staff using Imagine Learning A-4 Analyze students' performance using weekly reports</p>	<p>Asst. Supt. for C & I and Staff Federal Programs Director PEIMS Clerk Region I ESC District Early Childhood Supervisor iStation: \$90,000—SCE</p> <p>Asst. Supt. for C & I and Staff Federal Programs Director PEIMS Clerk Region I ESC District Imagine Learning: \$100,000—Title III, \$100,000—State Bilingual (199) \$160,000--SCE 5,000 (Title III-LEP)computers Region One Asst. Supt. for C&I</p>	<p>Principal Asst. Principal Classroom Teachers</p> <p>Principal Asst. Principal Classroom Teachers Deans Lab Teachers</p>	<p>AR TIM BIL SE</p> <p>AR TIM BIL SE</p>	<p>Increase reading proficiency of all At-Risk Students</p> <p>Increase reading proficiency of all At-Risk Students</p>	<p>STAAR Data (S) District Benchmarks (F) OWL (S) ISIP (F) TELPAS (S) Observation Protocol (S)</p> <p>STAAR Data (S) District Benchmarks (F) OWL (S) ISIP (F) TELPAS (S) Observation Protocol (S)</p>

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**CAMPUS IMPROVEMENT PLAN
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<p>Aug. – May 2018-2019</p>	<p>INITIATIVE 3: RGCCISD will provide Dyslexia services for identified students through the interactive online programs, Herman Method for Elementary Students and the CEI (Creative Education Institute) for Secondary Students, to improve their Reading abilities and/or Reading fluency.</p> <p>S-1 Provide Dyslexia services for identified students as an assigned class according to their Individualized Education Plan (IEP).</p> <p>S-2 Provide Dyslexia services for identified students on a “pull-out” basis according to their Individualized Education Plan (IEP).</p>	<p>Director of Guidance and Counseling</p> <p>Dyslexia Specialist</p> <p>Dyslexia Teacher</p>	<p>Principal Asst. Principal Dyslexia Teacher Dyslexia Aides</p>	<p>Dyslexia Students</p>	<p>Improve the Reading abilities and fluency of identified students to reflect progress</p>	<p>Campus Assessments (F) District Benchmarks (F) STAAR/EOC (S)</p>
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**CAMPUS IMPROVEMENT PLAN
2018-2019**

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**CAMPUS IMPROVEMENT PLAN
2018-2019**

Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. - May 2018-2019	SPECIAL EDUCATION POPULATION:					
	INITIATIVE 1: Implement appropriate and effective daily procedures to enhance the learning of all special education students.					
Daily	S-1 Monitor the appropriate implementation of accommodations/IEP for all identified Special Education students.	Special Education Director Special Ed. Program Manual TEKS Guides TEKS Resource System	Principal Asst. Principal Deans Teachers Diagnostician	Special Education Population	Increase all special ed. Students' performance in state assessments by 5%.	STAAR Data (S) District Benchmarks (F) OWL (S) ISIP (S) Voyager Data (F) iStation Reports (F) Imagine Learning Reports (F) TELPAS (S) Checklist Observation Protocol (S)
Every 6 Wks.	S-2 Ensure that coordination meeting between regular classroom and Special Education teacher take place every six weeks to ensure proper implementation of student IEP's in an inclusion setting.	Special Ed. Personnel Kurzweil Program \$15,000—Idea B Formula				
Daily	S-3 Ensure student success on all sections of the STAAR administrations by implementing the following activities: A-1 Provide for inclusion activities in the regular classroom. A-2 Provide appropriate accommodations to regular curriculum to meet the student's IEP. A-3 Provide opportunities for all special education students to test using campus and district Benchmarks. A-4 Provide opportunities for special education students to participate in all extended day/week tutorial programs. A-5 Ensure that Special Education students benefit from all regular and special funded programs.	Don Johnson Co:Writer Program \$6000—Idea B Formula \$1,250 (IBF)				

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**CAMPUS IMPROVEMENT PLAN
2018-2019**

Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. - May 2018-2019	<p>GIFTED AND TALENTED POPULATION:</p> <p>INITIATIVE 1: Ensure that appropriate delivery of the instruction to maximize learning for all gifted and talented students within the regular classroom setting in grades K-12.</p> <p>S-1 Provide teachers of gifted and talented students with appropriate curriculum designed to meet the needs of the gifted and talented students.</p> <p>S-2 Provide an array of learning opportunities that will maximize learning to its fullest potential.</p> <p>A-1 Ensure that teachers of the gifted population maintain the appropriate number of clock hours to meet the state requirements in GT setting.</p> <p>A-2 Utilize a variety of grouping strategies so that these students will have opportunities to work independently and as a group.</p> <p>A-3 Provide opportunities for UIL participation and extracurricular activities.</p>	<p>Director of Advanced Academics and Instructional Support Services Asst. Supt. for C & I and Staff</p> <p>\$729.00 (SGT)</p>	Principal Asst. Principal Classroom Teachers	GT	Ensure maximized performance for all GT Students 100% pass rate in all test areas	STAAR Data (S) District Benchmarks (F) TELPAS (S)
	<p>INITIATIVE 2: Ensure that appropriate delivery of the instruction to maximize learning for all gifted and talented students at a Gifted and Talented Magnet School setting for grades 1-8.</p> <p>S-1 Provide teachers of gifted and talented students with appropriate curriculum designed to meet the needs of the gifted and talented student.</p> <p>S-2 Provide an array of learning opportunities that will maximize learning to its fullest potential.</p> <p>A-1 Ensure that teachers of the gifted population</p>	<p>Director of Advanced Academics and Instructional Support Services Asst. Supt. for C & I and Staff</p>	Principal Asst. Principal Classroom Teachers	GT	Ensure maximized performance for all GT students	STAAR Data (S) District Benchmarks (F) TELPAS (S)

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Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. - May 2018-2019	<p>maintain the appropriate number of clock hours to meet the state requirements in a GT setting.</p> <p>A-2 Utilize a variety of grouping strategies so that these students will have opportunities to work independently and as a group.</p> <p>A-3 Provide opportunities for UIL participation and extracurricular activities including Odyssey of the Mind.</p> <p>A-4 Ensure implementation of the Parallel Curriculum designed to maximize gifted students academic success.</p>	<p>Director for Advanced Academics</p> <p>Asst. Supt. for C & I and Staff</p>	<p>Principal</p> <p>Asst. Principal</p> <p>Classroom Teachers</p>	GT	Ensure maximized performance for all GT students	<p>STAAR Data (S)</p> <p>District Benchmarks (F)</p> <p>TELPAS (S)</p>

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**CAMPUS IMPROVEMENT PLAN
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District GOAL 1: ACADEMIC EXCELLENCE: Implement a rigorous, integrated, technological, and comprehensive curricula for Pre-K to Post-secondary.						
Annual District Performance Objective 4: RGCCISD will implement student support services that address social, emotional, and educational needs in order to be college-ready by the end of 12 th grade.						
Annual Campus Performance Objective 4: Alto Bonito Elementary will implement student support services that address social, emotional, and educational needs in order to be college-ready by the end of 12 th grade.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. - May 2018-2019	INITIATIVE 1: Alto Bonito Elementary will provide the Texas District Guidance Content in a systematic way to all students.	Director for Guidance and Counseling Contracted Svcs.	Principal Counselor Teachers Paraprofessionals	All Populations	Address the individual needs of students	Assess the PEIMS data reports to ensure a decreased number of referrals relevant to discipline or violation of school rules. Counselor's Daily Log Monthly Calendar of Activities Counselor Activity Power School Log Entries (F)
Aug.- May 2018-2019	S-1 The guidance and counseling program will focus on awareness, skill development, and application of skills needed in everyday life. <ul style="list-style-type: none"> • Self-confidence Development • Motivation to Achieve • Decision Making, Goal Setting, Planning and Problem-Solving • Communication Skills • Character Education 	Region I ESC TEA Guidelines				
Aug. - May 2018-2019	S-2 The counselor will focus on prevention & intervention strategies to ensure the development of the whole child. A-1 Provide lessons to address the following areas: <ul style="list-style-type: none"> • Academic Concerns • Absences/Truancy • Misbehavior/ School Avoidance • Relationship Concerns • Grief/Loss Death • Substance Abuse • Family/Child Abuse • Anti-Bullying 	Director for Guidance and Counseling Contracted Svcs. Anti-Bullying Handbook and Resources Region I ESC TEA Guidelines	Principal Counselor Teachers Paraprofessionals	All Populations	Improve a child's self - concept and development	Counselor's Daily Log Monthly Calendar of Activities Counselor Activity Power School Log Entries (F)
Daily	A-2 Plan and schedule group couns. sessions w/stu./parents. A-3 Plan & schedule one-to-one counseling sessions w/ stu. A-4 Provide crisis intervention and individual counseling for students identified with substance abuse issues.	Substance and Alcohol Abuse Counselor/ Prevention Intervention Specialist				

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Aug. - May 2018-2019	<p>INITIATIVE 2: Alto Bonito Elementary will implement the four major components of the Texas Guidance Program. The components consist of the following:</p> <ul style="list-style-type: none"> Guidance Curriculum Responsive Services Individual Planning System Support <p>INITIATIVE 3: Alto Bonito Elementary will include programs and staff support activities and services in guidance and counseling program.</p> <p>S-1 The guidance and counseling department will focus on the program delivery and support in the following areas:</p> <ul style="list-style-type: none"> Guidance Program Development School Improvement Planning Professional Development for Counselors Community Outreach/Public Relations <p>INITIATIVE 4: Alto Bonito Elementary will provide opportunities for individual planning by assisting students in monitoring understanding their own development.</p> <p>S-1 The guidance and counseling program will focus on educational student planning and goal setting in the following areas:</p> <ul style="list-style-type: none"> Acquisition of Study Skills Life-Long Learning <p>S-2 The guidance and counseling program will focus on personal-social planning and goal setting in the following areas:</p> <ul style="list-style-type: none"> Development of healthy self-concepts 	Director for Guidance and Counseling Region I ESC TEA Guidelines District	Principal Counselor Teachers	All Populations	Improved self - concept and whole development	PEIMS data Counselors' Daily Log Monthly Calendar of Activities Counselor Activity Power School Log Entries (F)
Aug. - May 2018-2019		Director for Guidance and Counseling Region I ESC TEA Guidelines District	Principal Counselor Teachers	All Populations	To ensure appropriate counseling services are provided	PEIMS data Counselors' Daily Log Monthly Calendar of Activities Counselor Activity Power School Log Entries (F)
Aug. - May 2018-2019		Director for Guidance and Counseling Region I ESC TEA Guidelines District	Principal Counselor Teachers	All Populations	Address the students' own particular needs	Counselor's Daily Log Monthly Calendar of Activities Counselor Activity Power School Log Entries (F)
Daily		Director for Guidance and Counseling Region I ESC TEA Guidelines District	Principal Counselor Teachers	All Populations	Address the students' own particular needs	Counselor's Daily Log Monthly Calendar of Activities Counselor Activity Power School Log Entries (F)

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**RIO GRANDE CITY CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
ALTO BONITO ELEMENTARY**



**CAMPUS IMPROVEMENT PLAN
2018-2019**

Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. - May 2018-2019	INITIATIVE 5: The counselor will continuously support a comprehensive plan of developmental guidance.	Director for Guidance and Counseling Region I ESC TEA Guidelines	Principal Counselor	All Populations	Improve a child's responses and coping abilities during special crisis or events in his/her life	PEIMS data Counselor's Daily Log Monthly Calendar of Activities Counselor Activity Power School Log Entries (F)
Weekly	S-1 The counselor will conduct lessons on social skills and character building.	\$400 (Title I Part A)				
Weekly	S-2 The counselor will conduct lessons on goal setting and problem-solving.					
Weekly	S-3 The counselor will conduct lessons on conflict resolution and team building skills.					
Weekly	S-4 The counselor will conduct crisis prevention and intervention strategies that address immediate needs of students and staff.					
Weekly	S-5 The counselor will conduct lessons on communication skills.					

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(TFC) 21st CCLC
(GU) Gear Up
(SGT) Gifted & Talented
(SSE) State Special Education
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(HAS) High School Allotment

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(ESL) English as a Second Language	(ED) Economically Disadvantaged
(BIL) Bilingual	(SE) Special Education
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Aug. - May 2018-2019	INITIATIVE 6: The counselor will continuously support the district’s comprehensive plan of academic guidance.	Director for Guidance and Counseling Region I ESC TEA Guidelines	Principal Counselor	All Populations	Improved graduation rate	PEIMS data Counselor’s Daily Log Monthly Calendar of Activities Counselor Activity Power School Log Entries (F)
Fall and Spring	S-1 The counselor will conduct interviews with students on career goals and academic courses of action A-1 Meet with individual students for academic graduation planning A-2 Facilitate changes to coursework and schedules accordingly A-3 Monitor students’ academic successes A-4 Provide opportunities for student participation in Career Days to explore career options					
Aug.- May 2018-2019	INITIATIVE 7: The counselor, along with campus staff and administration, will continuously support a comprehensive plan of transition from PK to Kinder, from elementary to middle school, from middle school to high school, and from high school to college. S-1 Provide orientation for all students transitioning from one level to another by doing the following: <ul style="list-style-type: none"> • Conduct informational (orientation) meetings for parents and students • Schedule campus visits so students can take a tour of their new campus at the elementary, middle, or high school level. Provide opportunities for students to attend College Fairs and to visit colleges and universities.	Director for Guidance and Counseling Region I ESC TEA Guidelines	Principal Asst. Principal Deans Counselors Teachers	All Populations	Improve a child’s transition from one educational setting to another	Counselor Activity Logs Monthly Calendar of Activity Agendas of Orientations at all levels Documented Information of Career Days, College Fairs and Visits to Colleges and Universities (F)
Aug. – May 2018-2019	INITIATIVE 8: The counselor will continuously monitor the identified McKinney Vento Homeless and Foster Care Students throughout the school year to ensure good attendance, academics, and social emotional success.	Student Services Administrator Federal Programs Director	Principals Counselors Teachers	All identified MVHF students	Maintains attendance grades/Open Communication	Report Card Attendance Records STAAR/EOC Results (S)

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District GOAL 1: ACADEMIC EXCELLENCE: Implement a rigorous, integrated, technological, and comprehensive curricula for Pre-K to Post-secondary.

Annual District Performance Objective 5: RGCCISD will plan and develop the integration of technology into the classroom by providing staff members with quality training and all available resources.

Annual Campus Performance Objective 5: Alto Bonito Elementary will plan and develop the integration of technology into the classroom by providing staff members with quality training and all available resources.

Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug.- May 2018-2019	INITIATIVE 1: Alto Bonito Elementary will integrate the state mandated Technology Applications TEKS into the Content Area TEKS in grades PK-5.	Region I Dir. of Tech. Tech Supervisor Tech. Funds District	Principal Assist. Principals Teachers Technology Contact Person	All Populations	Increase Tech. Skills	Needs Assessment Survey (S) Library Daily Logs (F) Tech. Contact of Activity Log (F) PO's (S)
Aug. 2018	S-1 Complete a needs assessment to ensure that all classroom have appropriate number of technology resources A-1 Assign Contact person responsible of retrieving results. A-2 Utilize the needs assessment for future planning.					
Aug - May 2018-2019	S-2 Ensure access to library and Labs as additional resources for technology use. A-1 Develop a schedule for open periods so teachers can work on class or staff projects/modules.	Region I Dir. of Tech. Tech Supervisor Tech. Funds	Principal Assist. Principals Teachers Technology Contact Person	All Populations	Increase Tech. Skills	Increase Tech. Skills (F) Lesson plans (S)
September 2018	S-3 Provide all staff with funds for software to utilize computer efficiently and effectively					
Daily	S-4 Do class monitoring to ensure technology is being utilized daily in delivery of instruction.	Region I Dir. of Tech. Tech Supervisor Tech. Funds	Principal Assist. Principals Teachers Technology Contact Person	All Populations	Increase Tech. Skills	Increase Tech. Skills (F) Computer Lab Schedules (F) Lesson plans (S)
Daily	S-5 Ensure that teachers have set schedule so that all students have equal access to computer time.					

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Aug 2018	<p>INITIATIVE 2: Alto Bonito Elementary will provide a two-way communication through selected contact persons to serve as support to all staff.</p> <p>S-1 Campuses will select a staff member and assign them responsibility as technology contact person.</p> <p>A-1 Allow contact person to meet at least once per week with teacher to ensure that all equipment is being utilized effectively.</p> <p>A-2 Provide opportunities for contact person to attend technology trainings to share with staff</p> <p>A-3 Have contact person design and publish campus Web page.</p>	<p>Region I Dir. of Tech Tech. Supervisor</p>	<p>Principal Assist. Principal Teachers Technology Contact Person</p>	<p>All Populations</p>	<p>Provide Support to staff</p>	<p>Personnel Office (S) Funding Salary (S) Surveys (S) Contact Log of Activities (F)</p>
Aug 2018						
Aug - May 2018-2019						
May-2019	<p>S-2 Campuses will complete an end-of-year needs assessment to upgrade our technology resources.</p>	<p>Region I Dir. of Tech. Tech. Supervisor</p>	<p>Principal Assist. Principal Teachers Technology Contact Person</p>	<p>All Populations</p>	<p>Provide Support to campuses</p>	<p>Personnel Office (S) Funding Salary (S) Surveys (S) Contact Log of Activities (F)</p>

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Aug-May 2018-2019	<p>INITIATIVE 3: Alto Bonito Elementary will provide access to staff and students to the best available electronic information resources in the classrooms, library and other appropriate sites.</p> <p>S-1 Provide equitable access to all technology A-1 Place all computers and equipment for accessibility by all students and staff. A-2 Include adaptive/assistive devices and furniture in technology purchases as appropriate according to students' IEPs.</p> <p>S-2 Provide parents and other community members access to the infrastructure for educational purposes.</p> <p>S-3 Expand community access to school information through the use of technology. A-1 Maintain an internet web-site which provides general campus information to parents and the community.</p>	Region I Dir of Tech Tech Supervisor Tech Funds District Support Staff Special Ed Funding	Principal Asst. Principal Teachers Technology Contact Person	All Populations	Increase teaching performance	E-mail Internet Ser. Rpt Technology Reports (F)
Aug-May 2018-2019	<p>INITIATIVE 4: Alto Bonito Elementary administration and teachers will monitor student progress and plan instruction accordingly.</p>	DMAC--\$47,542 SCE Region I Dir of Tech Tech Supervisor Tech Funds	Principal Asst. Principal Teachers Technology Contact Person	All Populations	Increase student achievement and teaching performance	DMAC reports E-mail Internet Ser. Rpt Technology Reports (F)
Bi Monthly	<p>S-1 Generate and share reports to discuss students' progress. A-1 Course Performance A-2 Student Levels/Gains and Times A-3 Course Reports (Weak Strands) A-4 Skills Grouping Reports A-5 Class Summary Reports</p>					
Every Six Weeks	<p>S-2 Utilize grade level and department planning to discuss special restructuring to improve student performance.</p>					

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Aug –May 2018-2019	INITIATIVE 5: Alto Bonito Elementary will integrate technology into the classroom instruction	Region I Dir of Tech Tech Supervisor Tech Funds District Support Staff	Principal Asst. Principals Teachers Technology Contact Person	All Populations	Increase student achievement and teaching performance	Lesson Plans (F) Lesson Products (ie. PowerPoint's, etc.) (F) Observations (S) STAAR Data (S)
Daily	S-1 Utilize the resources to incorporate and enhance the use of internet into daily instruction. A-1 Provide training to staff to ensure students have opportunities to utilize the internet for class projects A-2 Utilize the on-line library resources A-3 Facilitate Bring Your Own Device program (with parental consent) for the students to use internet for instructional needs (Magnet School students and other piloting campuses)					
Daily	S-2 Allow teachers to participate in trainings to develop class modules for effective instruction.					
Aug – May 2018-2019	INITIATIVE 6: Alto Bonito Elementary will upgrade current technology resources to ensure appropriate use of technological tools.	Region I Dir of Tech Tech Supervisor Tech Funds Director of Student Information Systems District Support Staff	Principal Asst. Principals Teachers Technology Contact Person	Office Staff Administration	Work Efficacy	Reports (S) Needs Assessments (S) POs (S) Certificates of Completion (S)
	S-1 Provide office staff with resources and training on upgraded district technological programs A-1 Install upgrade hardware and software A-2 Train all staff on effective use of computerized student records A-3 Generate and monitor reports for accurate data A-4 Ensure staff attends upgrade training on use of electronic PO's A-5 Do needs assessments on efficiency of computer literacy skills for Office staff S-2 Purchase software for administrative functions S-3 Provide opportunity to attend workshops on: <ul style="list-style-type: none"> • Computer Basics • Management Tools 					

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Daily	<ul style="list-style-type: none"> • Presentation Software • Internet Use/E-Mail <p>S-4 Continue to use the New Generation System to input migrant information</p>					
Aug – May 2018-2019	INITIATIVE 7: Expand school access to district information through technology.	Region I Time Warner Dir. of Technology Tech. Supervisor District Webpage School Messenger District Facebook Page Twitter (Magnet Middle School)	Dir. of Technology	All Populations	Improve Communication	S-Internet Service (F)
Daily	S-1 Maintain Internet sites which provide general district information for staff, parents, and community.					

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District GOAL 2: LEARNING ENVIRONMENT: Provide school facilities that are conducive to a safe and orderly environment.						
Annual District Performance Objective 1: RGCCISD will implement a comprehensive “Facilities Plan” to ensure an environment that will enhance student learning through the cooperation of all stake holders.						
Annual Campus Performance Objective 1: Alto Bonito Elementary will implement a comprehensive “Facilities Plan” to ensure an environment that will enhance student learning through the cooperation of all stake holders.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
August 2018 Aug.-May 2018-2019	<p>INITIATIVE 1: Alto Bonito Elementary will conduct a <u>comprehensive study</u> of our campus facilities to ensure appropriate learning environment.</p> <p>S-1 Analyze the safety features of our current facilities to ensure compliance to safety codes.</p> <p>A-1 Implement appropriate fire drill procedures</p> <ul style="list-style-type: none"> • Fire drill routes will be revised • Ensure that each hallway has a fire-extinguisher • Check for lighted exit signs • Fire drills will be conducted at least one per month <p>S-2 Study effectiveness of current utilization of our facility</p>	Dir. of Maintenance Fire Marshall Administrator of Student Services	Principal Asst. Principals Counselor Teacher	All Populations	A learning environment free from drug and safety violations	Assess surveys and facility studies Compliance with all Federal & ADA Guidelines (F)
August 2018	<p>A-1 Formulate long range plans which include the following:</p> <ul style="list-style-type: none"> • Provide landscaping for front of school • Provide grass for playground 	Principals SBDM	Principals	All Populations	A learning environment free from drug and safety violations	Assess surveys and facility studies Compliance with all Federal & ADA Guidelines (F)

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Annual District Performance Objective 2: RGCCISD will implement a comprehensive health and safety plan to ensure that 100% of our students attend school in a safe, drug-free environment.						
Annual Campus Performance Objective 2: Alto Bonito Elementary will implement a comprehensive health and safety plan to ensure that 100% of our students attend school in a safe, drug-free environment.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug.-May 2018-2019	INITIATIVE 1: Alto Bonito Elementary will study and restructure current discipline practices ensure the safety of all students.	Administrator of Student Services Principals Asst. Principals	Truancy Officers Principals Asst. Principals Counselors Teachers	All Populations	Reduction of Behavior Reports	PEIMS Discipline Data Reports Monthly Logs from Discipline Committee Schedule and Agendas of Teacher Trainings on Behavior Management (F)
Daily	S-1 Implement campus and district policies, procedures, and practices to ensure student safety.					
Aug.-Sept 2018	A-1 Ensure that all parents receive a copy of the Student Code of Conduct and the Parent/Student Handbook in appropriate language of understanding. A-2 Provide a workshop to parents on campus/district expectations relevant to students' behavior.	Administrator of Student Services Principals Asst. Principals	Principals Asst. Principals Counselors Teachers	All Populations	Reduction of Behavior Reports	PEIMS Discipline Data Reports Monthly Logs from Discipline Committee Schedule and Agendas of Teacher Trainings on Behavior Management (F)
Aug.-May 2018-2019	S-2 Train staff on behavior management as a consistent practice of addressing student behavior.					
Daily	A-1 Ensure consistent implementation of behavior management protocol by all staff A-2 Post discipline charts to assess effectiveness of model periodically through surveys. A-3 Review strategies to reduce the overuse of discipline practices that remove students from the classroom.					

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Aug.-May 2018-2019 August 2018 Daily as needed August 2018 Every Six Weeks	S-3 Establish the incentive(s) to recognize students with good behavior. A-1 Train staff with system to track and monitor daily student behavior. A-2 Inform students of the expected behaviors and/or consequences for inappropriate actions. A-3 Align this activity to rules identified in the behavioral management plan in place. A-4 Post the Behavioral Charts so that it is visible to students, especially for campuses piloting PBIS.	Administrator of Student Services Principals Asst. Principals PEIMS Clerk	Principals Asst. Principals Counselors Teachers	All Populations	A learning environment free from drug and safety violations	Assess Number of students in Attendance (F)
	INITIATIVE 2: Alto Bonito Elementary will study the staffing patterns and personnel to ensure a healthy, safe learning environment.					
Aug.-May 2018-2019 Every Six weeks	S-1 Adhere to all specific duties and responsibilities as noted in the District Employee Handbook. A-1 Review employee responsibilities with all the staff. A-2 Identify and assign duty stations. A-3 Closely monitor duty practices A-4 Ensure playgrounds and common areas are supervised.	Administrator of Student Services Maintenance Director Chief of Security	Principals Asst. Principals Counselor Teachers	All Populations	A learning environment free from drug and safety violations	PEIMS Discipline Data Reports Monthly Logs from Discipline Committee Schedule and Agendas of Teacher Trainings on Behavior Management (F)
	S-2 Assess needs for additional security measures. A-1 Assign committee to study need for security A-2 Provide findings to Chief of Security and District Personnel A-3 Assign Officer to area in greatest need of supervision	Administrator of Student Services Maintenance Director Chief of Security	Principals Asst. Principals Counselor Teachers	All Populations	A learning environment free from drug and safety violations	PEIMS Discipline Data Reports Monthly Logs from Discipline Committee Schedule and Agendas of Teacher Trainings on Behavior Management (F)

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August- May 2018-2019	S-3 Ensure appropriate bus safety A-1 Teachers will review bus safety rules with students. A-2 Teachers will walk students to bus area (as needed) A-3 Provide supervision in the afternoon bus pick-up area.	Student Services Director Transportation Director Chief of Security	Principal Asst. Principal Counselors Teachers	All populations	A learning environment free from drug and safety violations	Campus Staff Duty Roster Assignment Report Schedule and Agendas of Teacher Trainings on Assertive Discipline, PBIS, and/or Harry Wong Behavior Management (F) Compliance Reports(F) Sign-ins Agendas Certificates of Completion for training (S)
August- May 2018-2019	S-4 Ensure anti-bullying measures A-1 Establish educative information on the nature of bullying. A-2 Establish and implement anti-bullying protocol at each campus. A-3 Monitor instances of bullying and enforce consequences as required by established protocol.	Student Services Director Chief of Security	Principal Asst. Principal Counselors Teachers	All populations	A learning environment free from drug safety violations	Completion for training (S)
August- May 2018-2019	INITIATIVE 3: RGCCISD will utilize an organizational crisis management plan that is productive in reducing crisis. S-1 Review the District’s Crisis Intervention Plan to ensure appropriate actions are implemented. A-1 Provide training to students and staff on effective implementation of Crisis Intervention Plan, including the District’s Emergency Flip Chart, so they practice and experience what is expected of them during an emergency <ul style="list-style-type: none"> • Reverse evacuation • Lock-Down • Shelter-in-Place • Drop and Cover • Evacuation of building and site A-2 Clearly detail the organizational chart in the plan of action. A-3 Utilize all resources (for ex. District Crisis Intervention Team, Nurse, Counselor, etc.) to effectively implement the crisis intervention plan.	Student Services Director Nursing Director Child Nutrition Director	Student Services Director Nursing Director Child Nutrition Director Principal	All populations	Positive environment responsive to the affective needs of medical and nutritional concern	Training Agenda and Sign-In Roster (F) Nurses logs(F) Menus (F) Dining logs(F) Federal Program Reports(S)

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****Special Populations Targeted**

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**RIO GRANDE CITY CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
ALTO BONITO ELEMENTARY**



**CAMPUS IMPROVEMENT PLAN
2018-2019**

<p>Aug.-May 2018-2019</p>	<p>S-2 Provide for resources for emergency medical care and nutritional needs for students and staff. A-1 Provide nurses and/or nurses' aides at each campus. A-2 Ensure proper nutrition through District Nutrition Program at regular lunch intervals at each campus.</p>	<p>Student Services Director Nursing Director Child Nutrition Director</p>	<p>Student Services Director Nursing Director Child Nutrition Director Principal</p>	<p>All populations</p>	<p>Positive environment responsive to the affective needs of medical and nutritional concern</p>	<p>Training Agenda and Sign-In Roster (F) Nurses logs(F) Menus (F) Dining logs(F) Federal Program Reports(S)</p>
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District GOAL 2: LEARNING ENVIRONMENT: Provide school facilities that are conducive to a safe and orderly environment.						
Annual District Performance Objective 3: RGCCISD will upgrade its technology resources to be more orderly, accurate and effective in managing the reporting of student information.						
Annual Campus Performance Objective 3: Alto Bonito Elementary will upgrade its technology resources to be more orderly, accurate and effective in managing the reporting of student information.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
August-May 2018-2019	INITIATIVE 1: Alto Bonito Elementary will upgrade current technology resources to ensure appropriate system of communication.	Director for Technology Data Processing Department	Principal Asst. Principal	All Populations	Improved use of Technological Tools	PEIMS Discipline and Attendance Data Reports (F) Monthly Logs from Discipline and Attendance Committees (F) Schedules and Agendas (F) District Web-page (S) District Facebook Page (S)
Daily	S-1 Computerize information on student data. A-1 Install necessary hardware and software A-2 Train all staff on effective use of computerized student records					
Aug.-May 2018-2019	A-3 Provide electronic access to communication of events, board meetings, and school/community relations through web-page and social networking sites	Public Relations Department	Public Relations Supervisors	All Populations	Increased public access to information	
	S-2 Provide training on electronic PO's and computerized work orders to maintain campus needs efficiently.	Business Office Department	Principal Head Secretary	All Populations	Improved use of Technological Tools	
Aug.-May 2018-2019	INITIATIVE 2: Alto Bonito Elementary will provide staff with state-of-the-art facilities and resources.	Director for Technology	Principal Asst. Principals Librarians	All Populations	Improved use of Technological Tools	Needs Assessment Surveys (S) PO's for Purchase Work Orders (F)
	A-1 Ensure that every grade level has access to smart devices or electronic devices, such as computers, televisions, projectors and document readers. A-2 Provide teachers with the appropriate hardware and software to utilize the internet for educational practices.	\$450.00(TitleIII) \$1,200 (Title1Part A)				

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**CAMPUS IMPROVEMENT PLAN
2018-2019**

District GOAL 3: QUALITY PERSONNEL: Attract, retain, and develop qualified and effective personnel.						
Annual District Performance Objective 1: RGCCISD will recruit, train, and retain the best qualified staff to ensure optimal performance for the Spring 2019 STAAR administration.						
Annual Campus Performance Objective 1: Alto Bonito Elementary will recruit, train, and retain the best qualified staff to ensure optimal performance for the Spring 2019 STAAR administration.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. 2018	INITIATIVE 1: The District will recruit qualified and responsible staff for all vacancies	Asst. Superintendent of Human Resources SBDM Committee Public Info. Officer	Principal SBDM Committee	All Students	Reducing the number of vacancies and hiring the best qualified staff	Ensure Highly Qualified Personnel (F/S)
Aug. to May 2018-2019	S-1 Inform personnel office of vacancies and ensure that job qualifications are being met. A-1 Ensure that job vacancies for our campus are well advertised. A-2 Advise personnel of new vacancies in our campus by public notice	Asst. Superintendent of Human Resources SBDM Committee Public Info. Officer	Principal SBDM Committee	All Students	Reducing the number of vacancies and hiring the best qualified	Employ best qualified staff (F)
Aug. to May 2018-2019	S-2 Screen all job applicants A-1 Pre-screen applications to ensure qualified interviews. A-2 Develop and utilize a job questionnaire for the purpose of interviewing. A-3 Form a campus-based interviewing committee which may include student input. A-4 Collaborate with the SBDM committee on possible candidate. A-5 Follow up all recommendations references to ensure best possible candidate.	Asst. Superintendent of Human Resources SBDM Committee Public Info. Officer	Principal SBDM Committee	All Students	Reduce the number of vacancies and hiring the best qualified	Sign In Logs Reduce # of Vacancies (F)
April 2018	S-3 Participate at Job Fairs A-1 Ensure that a campus based committee is in place for interviewing and making recommendations at the district job fair.	Asst. Superintendent of Human Resources SBDM Committee Public Info. Officer	Principal SBDM Committee	All Students	Reduce the number of vacancies and hiring the best qualified	Sign In Logs Reduce # of Vacancies (F)

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Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. to May 2018-2019	<p>INITIATIVE 2: Implement mentorship program for new teachers.</p> <p>S-1 Provide all new teachers with a mentor to provide support during 1st year experience.</p> <p>A-1 Identify and assign a mentor to new teachers. Mentors for new teachers in an Alternative Certification Program must be TxBESS (The Texas Beginning Educator Support System) Certified.</p> <p>A-2 Follow the new teacher mentorship program recommended procedures.</p> <p>A-3 Meet periodically to ensure that the teachers understand the district and campus operating procedures.</p>	Region 1 ESC Asst. Superintendent of Human Resources	Principal Asst. Prin. Teachers	All Students	Provide appropriate support to new teachers	Observations Retain new teachers Meeting Logs (F)
August 2018	<p>INITIATIVE 3: The District will utilize the Training of Trainers for T-TESS Evaluation System</p> <p>S-1 Provide update training for all experienced teachers (second year and on)</p> <p>S-2 Ensure that new teachers attend district trainings on T-TESS (Full Day)</p>	Assistant Superintendent for Human Resources Curriculum & Instruction Dept. Personnel Region 1 ESC	Principal Asst. Principal	All Students	Properly trained staff	Agendas/Evaluations Sign Ins T-TESS Evaluation Sheets (F/S)

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CAMPUS IMPROVEMENT PLAN
2018-2019

District GOAL 3: QUALITY PERSONNEL: Attract, retain, and develop qualified and effective personnel.						
Annual District Performance Objective 2: The District will implement a comprehensive professional development program for all teachers and staff to ensure quality education for all students.						
Annual Campus Performance Objective 2: The District will implement a comprehensive professional development program for all teachers and staff to ensure quality education for all students.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. - May 2018-2019	<p>MATH:</p> <p>INITIATIVE 1: Provide opportunities for teachers to attend trainings on effective strategies that are aligned to the TEKS.</p> <p>S-1 Support trainings for Math, computer-based software programs, and technology trainings for classroom equipment. S-2 Ensure that all teachers 2nd-5th continue with Sharon Well trainings and 6th-8th teachers receive training for Agile Mind. S-3 Provide vertical alignment meetings at the district level. S-4 Provide opportunities for teachers to attend local, and state conferences to receive training in the latest innovative strategies and techniques for improving student achievement in mathematics. S-5 Provide training in 5E Model for all teachers.</p>	Curriculum & Instruction Dept. Personnel Region 1 TEKS Guide	Principal Asst. Principals Teachers	All Students	Increase performance In Math Increase in Teacher proficiency in delivery of instruction	Increase performance STAAR Benchmarks (F) T-TESS (F/S)
Aug. - May 2018-2019	<p>EARLY CHILDHOOD</p> <p>INITIATIVE 1: Provide opportunities for teachers in Pre-K and Kinder to attend trainings on effective strategies that are aligned to the TEKS and District Early Childhood education program</p> <p>S-1 Support training for CIRCLE Progress Monitoring System from CLI (Children’s Learning Institute) in Pre-K. S-2 Ensure teachers are trained in the delivery of instruction of the OWLS program (Pre-K). S-3 Dual Language training (Pre-K, K and 1st). S-4 Ensure teachers are trained in progress monitoring and the implementation of RtI (Response to Intervention).</p>	Supervisor for Elem. Student Intervention Early Childhood Specialist Curriculum & Instruction Dept. Personnel (Elem.) Region 1 ESC TEKS Guide Pre-K Guidelines	Principals Asst. Principals Teachers	All Students	District-wide Implementation of the Early Childhood Education Program Increase in Teacher proficiency in delivery of instruction	Increased acquisition on skills indicated through CIRCLE Progress Monitoring System (Pre-K) and Istation Reading (K-3)--(F/S) T-TESS (F/S)

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Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. to May 2018-2019	<p>SCIENCE:</p> <p>INITIATIVE 1: The District will encourage teachers to attend trainings for implementing the science TEKS. S-1 Provide training in the Science TEKS, language intervention, and 5E Model S-2 Provide training on building Science Units</p>	Curriculum & Instr. Dept. Personnel Region 1 ESC TEKS Guide	Principal Asst. Principals Teachers	All Students	Effective use of Science strategies	Increase student performance on 5 th and 8 th grade Science STAAR (S) and Benchmarks (F) T-TESS (F/S)
Aug. to May 2018-2019	<p>SOCIAL STUDIES:</p> <p>INITIATIVE 1: The District will provide teachers with the trainings and resources to utilize effective strategies in the area of social studies. S-1 Provide training in the Soc. Studies TEKS, language intervention, and 5E Model S-2 Provide training on effective use of researching skills.</p>	Curriculum & Instr. Dept. Personnel TEKS Guide Region 1 ESC	Principal Asst. Principals Teachers	All Students	Enhance the Soc. Studies curriculum Increase in Teacher proficiency in delivery of instruction	Increase student performance on 8 th grade STAAR (S) and Benchmarks (F) T-TESS (F/S)
Aug. to May 2018-2019	<p>LANGUAGE ARTS:</p> <p>INITIATIVE 1: Provide opportunities for all teachers to attend trainings to acquire knowledge and skills on effective strategies in Lang. Arts K-12th grade. S-1 Provide opportunities to attend all District Reading Intervention Trainings such as RtI, vertical alignment meetings at the district level, and receive 5E Model trainings. S-2 Promote trainings on latest research-based Writing S-3 Provide trainings on research-based Reading Strategies aligned to the TEKS. - Language Intervention -Istation -RtI -Dual Language -Computer-based Software Programs</p>	Curriculum & Instr. Dept. Personnel TEKS Guide Region I	Principal Asst. Principals Teachers	All Students	Increase Students' abilities in Reading and Language Arts Increase in Teacher proficiency in delivery of instruction	Increase students' performance on STAAR (S) and Benchmarks (F) T-TESS (F/S)

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Annual Campus Performance Objective 3: Alto Bonito Elementary will develop and implement a professional development plan that targets the needs of our special population groups in order to narrow the achievement gap.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug. to May 2018-2019	LIMITED ENGLISH PROFICIENT: INITIATIVE 1: The District will ensure that teachers attend trainings on appropriate identification procedures. S-1 Provide training to ensure proper identification, initial placement, and exiting procedures of LEP students. A-1 Provide training to staff on administration of tests. A-2 Provide training on Bilingual/ESL Program entry and exiting procedures A-4 Provide training on the ISIP, TELPAS, and Dual Language Program	State Bil. Funds (\$500) Bilingual Director Curriculum Dept. Personnel Region 1 Bilingual Program Manual	Principal Asst. Principals Teachers	ELLs	Increase performance of LEP/BIL/MIG students Increase in Teacher proficiency in delivery of instruction	Increase performance (S) T-TESS (F/S)
Aug. to May 2018-2019	INITIATIVE 2: The District will provide opportunities for teachers to attend trainings on effective teaching strategies for the LEP students. A-1 Provide training on effective ESL strategies in the classroom (SIOP, ELPS, Thinking Maps, Bilingual Centers, Teaching Soc. Stu. to ELL Students). A-2 Send teachers to attend the Bilingual Consortium Trainings at Region 1. A-3 ELL Leadership Academy for Assistant Principals	State Bil. Funds (\$50,000) Bilingual Director Curriculum Dept. Personnel Region 1 ESC Bilingual Program Manual	Principal Asst. Principals Teachers ESL/SLA Teacher	LEP/BIL/MIG students	Increase performance of LEP/BIL/MIG students Increase in Teacher proficiency in delivery of instruction	Increase student performance (S) T-TESS (F/S)
Aug. to May 2018-2019	MIGRANTS:					
Aug. and Sept. 2018	INITIATIVE 1: The District will provide Migrant Dept. Staff and teacher's opportunities to attend trainings on addressing the needs of migrant students.	Migrant Coordinator Migrant Secretary	Principal Asst. Principals Teachers PEIMS Clerk	LEP/BIL/MIG students	Increase performance of LEP/BIL/MIG Students	Increase student performance (S) T-TESS (F/S)

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<p>Aug – May 2018-2019</p>	<p>S-1 Ensure that our Migrant Department Staff (NGS, Clerks, Recruiters, Teachers and Counselors) attend training on identification procedures for migrants on a yearly basis. S-2 Allow the PEIMS Clerk opportunities to attend district meeting on proper coding for migrants. S-3 Ensure campus teachers receive Priority for Services Reports (PSRs) and target students' academic needs.</p>	<p>Region One ESC Migrant Program Guide</p>	<p>Campus Counselors</p>	<p>LEP/BIL/MIG students</p>	<p>Increase in Teacher proficiency in delivery of instruction Increase performance of LEP/BIL/MIG Students</p>	<p>Increase student performance (S) T-TESS (F/S)</p>
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Aug. to May 2018-2019	<p>AT-RISK: INITIATIVE 1: The District will provide opportunities for staff to attend trainings on effective strategies in addressing the At-Risk population. S-1 Provide campus trainings on intervention programs to help close the gap in student learning. S-2 Promote staff trainings on meeting the needs of the Struggling Reader in the Early Grades. S-3 Provide training on programs specifically targeting for the At-Risk population such as the following: -Response to Behavior Intervention (PBIS for pilot schools) -Computer-based software programs S-4 Provide training to campus and district personnel on the McKinney Vento Act to specifically target the identified Homeless and Foster Care Students.</p>	Assistant Sup. for Curriculum & Instruction Federal Programs Director Region 1 ESC	Principal Asst. Principals Teachers ESL/SLA teacher	Migrant ESL BIL Special Ed. At-Risk	<p>Increase performance of At Risk student and close gap in student learning</p> <p>Increase in Teacher proficiency in delivery of instruction</p>	<p>Increase student performance on state assessments (S)</p> <p>T-TESS (F/S)</p>
Aug. to May 2018-2019	<p>INITIATIVE 2: The District will provide opportunities for At-Risk elementary students to receive additional interventions to ensure their academic success. S-1 Provide SCE Tutors to work in a small setting with all At-Risk students.</p>	SCE Tutors: \$29,000—SCE	Principal Asst Principals Teachers	Migrant ESL BIL Special Ed. At-Risk		
Oct. 2018	<p>SPECIAL EDUCATION: INITIATIVE 1: The District will provide staff with trainings on appropriate implementation of special education program and its compliance with federal requirements.</p>	Special Ed. Director Curriculum & Instruction Dept. Personnel Region 1 ESC Diagnostician	Principal Asst. Principals Teachers	Special Ed. Population	Increase performance of Sp. Ed. Students	<p>Increase number of Special Ed. Students taking STAAR (S)</p> <p>T-TESS (F/S)</p>
Oct. 2018	<p>S-1 The District will update staff with training on referral process which addresses the following areas: • Least Restrictive Environment</p>					

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**CAMPUS IMPROVEMENT PLAN
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Aug. to May 2018-2019	<ul style="list-style-type: none"> • Related Services • Initial Evaluation Timelines • Re-evaluation Timelines • Transition • 504 Procedures and Guidelines 	Special Ed. Director Curriculum & Instruction Dept. Personnel Region 1 ESC Diagnostician	Principal Asst. Principals Teachers	Special Ed. Population	Increase in Teacher proficiency in delivery of instruction Increase performance of Sp. Ed. Students	Increase number of Special Ed. Students taking STAAR (S) T-TESS (F/S) Sign Ins Agendas Evaluations (F) T-TESS (F/S) T-TESS (F/S)
Aug. 2018	S-2 The District will provide new staff members with training on behavior intervention.					
Aug. to May 2018-2019	S-3 Provide staff with trainings on inclusion of students with disabilities.					T-TESS (F/S)
Aug. to May 2018-2019	S-4 Staff will receive training on ARD procedures and on understanding IEP documents.					T-TESS (F/S)
	GIFTED AND TALENTED:					
Aug. to May 2018-2019	INITIATIVE 1: The District will provide training on appropriate implementation of the Gifted and Talented program.	Director for Advanced Academics Curriculum & Instruction Dept. Personnel Region 1 ESC Online Trainings	Principal Assistant Principals Teachers	Gifted and Talented	Ensure maximum gains in performance of GT students	Maximize academic performance and development of gifts and talents (S)
Aug. to May 2018-2019	S-1 Ensure that every teacher of GT students has a minimum of 30 clock hours of Basic GT training and 6 hours of yearly updates.				Increase in Teacher proficiency in delivery of instruction	
	S-2 Provide opportunities for teachers to attend trainings on effective implementation of the Parallel Curriculum correlation to the 5-E model.					
	S-3 Provide opportunities for staff to attend trainings on effective strategies to integrate and differentiate the curriculum and instruction. A-1 Facilitate District Trainings and Online access to PD A-2 Participate in Region I Trainings A-3 Offer training on the Parallel Curriculum					

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<p>Aug – May 2018-2019</p>	<p>S-4 Allow teachers opportunities on proper utilization of grouping structures to address the needs of the GT student (cooperative groups as well as individual settings) in the regular classroom</p> <p>S-5 Provide GT focused instruction through the auspices of Magnet schools at elementary (1-5) and middle (6-8) levels.</p>	<p>Director for Advanced Academics Curriculum & Instruction Dept. Personnel Region 1 ESC Online Trainings</p>	<p>Principal Assistant Principals Teachers</p>	<p>Gifted and Talented</p>	<p>Ensure maximum gains in performance of GT students</p> <p>Increase in Teacher proficiency in delivery of instruction</p>	<p>Maximize academic performance and development of gifts and talents (S)</p>
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**CAMPUS IMPROVEMENT PLAN
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District GOAL 4: FISCAL MANAGEMENT: Provide and maintain an effective and efficient fiscal management system.						
Annual District Performance Objective 1: RGCCISD will utilize a fiscal management system of business operations with financial acuity, accountability and efficacy.						
Annual Campus Performance Objective 1: Alto Bonito Elementary will utilize a fiscal management system of business operations with financial acuity, accountability and efficacy.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
August-May 2018-2019	INITIATIVE 1: Alto Bonito Elementary will develop and implement a systemic protocol governing fiscal affairs.	Federal and State regulations	Chief Financial Officer	All Populations	Sound and efficient fiscal management system	POs (F) Transmittals (F) Receipts (F) Departmental reports Internal audit (F) External audit (s) Financial Rating State Accountability finding (S)
August-May 2018-2019	S-1: Establish and maintain operations of business through the follow divisions: <ul style="list-style-type: none"> • Payroll • Finance • Bookkeeping • Purchasing • Insurance • Tax Office 	External legal counsel	Departmental Supervisors			
August-May 2018-2019	S-2 Provide sound fiscal management for Compliance, Budgeting, Facilities Planning and Construction, Procurement, and Maintenance and Operations.	Chief Financial Officer				
August 2018	A-1: Establish a system of checks and balances with protocols and procedures for external and intradepartmental communications and transmittals					
August 2018 Daily	A-2 Train all office personnel and campus administration on established protocol					
	A-3 Monitor procedural and systemic protocols					
May 2019	S-3 Conduct audits for review and planning					
Ongoing	A-1 Conduct internal audits A-2 Conduct external audits A-3 Prepare and submit fiscal reports for compliance to all state and federal agencies and the Board of Trustees					

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**CAMPUS IMPROVEMENT PLAN
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District GOAL 5: PARENTAL INVOLVEMENT: Embrace school/community partnerships.						
Annual District Performance Objective 1: RGCCISD will ensure that 90% of parent and families are involved in the progression of their child’s comprehensive education.						
Annual Campus Performance Objective 1: Alto Bonito Elementary will ensure that 90% of parent and families are involved in the progression of their child’s comprehensive education.						
Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug.-May 2018-2019	INITIATIVE 1: Alto Bonito Elementary will implement a comprehensive plan to examine and develop methods of assisting parents in the education of their child.	Principal SBDM Policies Region I ESC Coordinator for Parental Involvement	Principal SBDM Comm. Teachers Counselor	All Populations	Increase parent support	Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log in Spring 2018
August - May 2018-2019	S-1 Ensure that parents serve and are adequately represented at the District SBDM and campus SBDM committees. A-1 Invite parents to serve as members of the respective SBDM committees A-2 Provide orientation and in-services for parents on the SBDM Policy and procedures.					
Aug.-May 2018-2019	S-2 Increase participation in the district Parent Advisory Council. A-1 Parents will increase participation in the district Parent Advisory Council. A-2 Meetings for parents will be conducted in both languages with all literature, handouts, and resources being bilingual. A-3 A special federal program orientation session will be provided to inform parents of the different programs and their services. A-4 Inform and provide orientation on the District PAC policy.	Principal SBDM Policies Region I Coordinator for Parental Involvement Dir. of Fed. Prog.	Principal SBDM Comm. Community Aides	All Populations	Increase the knowledge and accountability of parents	Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log in Spring 2018
Aug.-May 2018-2019	S-3 Strive to achieve a high number of parents attending required meetings such as ARDs, LPAC, and 504s.	Principal Region I District Personnel	Principal Asst. Principals Community Aides	All Populations	Keep parents informed	Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log in Spring 2018

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Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug.-May 2018-2019	<p>S-4 Collaborative meetings to ensure support and connectivity to campus goals. A-1 Explanation of Federal Programs</p> <p>S-5 Provide training to parents in support of school's educational performance and commitment to accountability. A-1 Interpretation of the TAPR report. A-2 Parent Literacy training to help them with at home literature based activities. A-3 Parent training in addressing responsibility and self-discipline A-4 Address trainings on character education and home values A-5 Parent Trainings on their role in the accountability of their child's performance. A-6 Parent Training on newly adopted TEA Student Confidential Reports (SCRs)</p>	<p>Principal Region I ESC Coordinator for Parental Involvement Curriculum Dept. Personnel Dir. of Fed. Prog.</p> <p>Principal Region I ESC Coordinator for Parental Involvement Curriculum Dept. Personnel Dir. of Fed. Prog.</p>	<p>Principal Asst. Principal Community Aides Teachers Counselors</p> <p>Principal Asst. Principal Community Aides Teachers Counselors</p>	<p>All Populations</p> <p>All Populations</p>	<p>Increase parent knowledge</p> <p>Improve parents accountability to 90%</p>	<p>Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log TAPR</p> <p>Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log TAPR</p>
Aug.-May 2018-2019	<p>INITIATIVE 2: Alto Bonito Elementary will disseminate information to parents and staff to ensure participation in Special Population programs.</p>	<p>Principal Region I Coordinator for Parental Involvement Curriculum Dept. Personnel Dir. of Fed. Prog.</p>	<p>Principal Asst. Principal Community Aides Teachers Counselors</p>	<p>All Populations</p>	<p>Increase parent skills</p>	<p>Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log TAPR</p>
May 2019	<p>S-1 Conduct informative sessions on programs for parents of Special Populations: Sp. Ed., Bil./LEP, G.T., At-Risk, and Migrant. A-1 Conduct coordination of services with Head start to Public Schools. <ul style="list-style-type: none"> On-site visits to familiarize them with facility </p>	<p>Principal Region I Coordinator for Parental Involvement Curriculum Dept. Personnel Dir. of Fed. Prog.</p>	<p>Principal Asst. Principal Community Aides Teachers Counselors</p>	<p>All Populations</p>	<p>Increase parent skills</p>	<p>Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log TAPR</p>

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CAMPUS IMPROVEMENT PLAN
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Timeline	Initiatives / Strategies/ Activities	Resources*	Person Responsible	**Special Population	Expected Outcomes	Evaluation Formative/Summative
Aug.-May 2018-2019	A-2 Conduct trainings on the use of school records <ul style="list-style-type: none"> • New Generation System Report for Migrants • Health Information Exchange • Project Smart • Attendance • Report Cards • Testing Information Reports • Pesticides • Neighborhood Recruitment Effort • Child Find Flyers 	Student Services Administrator Federal Programs Director FACE Coordinator	Principal Asst. Principal Teachers Chief Inspectors Counselor	All Populations	Increase parent skills	Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log TAPR
August 2018	A-3 Provide information to parents on the Bilingual Program and meet with the parents individually regarding program services.					
Aug.-May 2018-2019	A-4 Invite parents to school parent involvement sessions for students at risk of failing. A-5 Provide information to parents of the McKinney Vento Act and meet with the identified parents individually regarding school and community program services.					
Aug.-May 2018-2019	INITIATIVE 3: Alto Bonito Elementary will employ a comprehensive and effective feedback system to ensure accurate and current needs assessment.					
August 2018	S-1 Develop a plan of action for implementation of the campus parental involvement program.		Principal Asst. Principal PIA Teachers Counselor	All Populations	Increase parent communication	Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log TAPR
May 2019	A-1 Conduct a parent survey at least once per year.					
May 2019	A-2 Conduct a special education parents needs assessment annually.					
May 2019	A-3 Analyze data for future planning to target specific needs					
Summer 2019	A-4 Share results with staff/community					

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Aug.-May 2018-2019	<p>INITIATIVE 4: Alto Bonito Elementary will strengthen communication at the following levels: Parents to Parents, Staff to Parents, Teachers to Parents, Students to Parents, and Administration to Parents</p> <p>S-1 Ensure effective communication flow. A-1 Parent to Parents</p> <ul style="list-style-type: none"> • PLN Parent Learning Network Training • Open Door Policy • School Parent Compact • Needs Assessment • Calendar of School Activities • Flyers and Special Notices 	Region I ESC Parental Involvement Administrator Curriculum Dept. Personnel Dir. of Fed. Prog. Principal	Principals Asst. Principals Community Aides Teachers Counselors	Populations	Increase parent support	Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log in Spring 2018
Aug.-May 2018-2019	<p>INITIATIVE 5: Alto Bonito Elementary will provide educational opportunities for parents to assist them in their child's education.</p> <p>S-1 Implement programs to ensure educational opportunities for our parent population.</p> <p>S-2 To empower parents to become self-sufficient and responsible. A-1 Provide skills training in the following:</p> <ul style="list-style-type: none"> • Filling out Job Applications • Operating Office Equipment • Communication Skill • Discipline Management Training <p>A-2 Nutritional Programs A-3 Bus Safety Meeting A-4 Responsibility of Parent in the school setting</p> <ul style="list-style-type: none"> • Attendance/Truancy Laws • Parent Compact <p>A-5 Development of positive Self-Esteem in all students</p>	Region I ESC Parental Involvement Administrator Curriculum Dept. Personnel Dir. of Fed. Prog. Principal Transportation Director Food Service Program Director Attendance/Truancy Dept. Personnel	Principals Asst. Principals Community Aides Teachers Counselors	All Students	Increase parent support	Increase parent support to at least 90% as evidenced in School/Parent/Teacher Contact Log in Spring 2018

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