

GENERIC PROFICIENCY SCALE

SCORE	DESCRIPTION	ADDITIONAL NOTES
4.0	<p>This level requires score 3.0 mastery and for the student to demonstrate in-depth inferences and/or application.</p> <ul style="list-style-type: none"> • These are not just harder tasks, but learning that requires deeper or more rigorous thinking. • Examples of this type of learning may include: applications for real-world use, teaching another person the material, using information to solve problems in a different context, explaining connections between ideas, demonstrating a unique insight, and/or creative application of skills. • Performance at this level requires for the student to demonstrate mastery of all the learning targets at 3.0 and to demonstrate in-depth inferencing and/or application of knowledge. 	
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	<p>This level engages the learner in grade appropriate tasks.</p> <ul style="list-style-type: none"> • This level communicates the expected learning for all students. • This level includes essential skills and knowledge that align to the priority standard(s). • Performance at this level requires for the student to demonstrate mastery of all the learning targets at score 2.0 and 3.0. 	
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content	
2.0	<p>This level presents the basic knowledge and/or skill related to the learning targets at score 3.0.</p> <ul style="list-style-type: none"> • This level includes academic vocabulary related to the priority standard(s). • This level presents the basic learning necessary and serves as the foundation for the higher levels of learning. • Examples of this type of learning may include: recall questions, fact-based skills, recognition or identifications tasks. • Performance at this level requires for the student to demonstrate mastery of all the learning targets at score 2.0. 	
1.5	With help, partial success at score 2.0 content and score 3.0 content	
1.0	The student has partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	