

Drew Central High School
250 University Drive
Monticello AR 71655
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School Parent and Family Engagement Plan

Facilitator Name: Barbie Eubanks Plan Review/Revision Date: 9/24/2019

District Level Reviewer, Title: Mrs. Cindy Luper

District Level Approval Date: 9/27/2019

*Committee Members, Role:

Barbie Eubanks, Facilitator Chaille Brown, School Improvement Chair

Kenny Pennington, Principal Sharon Cruce, Grandparent

Mendy Berryman, Parent Dakelia Simpson Orr, Parent

Enedina Tinajero, Parent



1: Jointly Developed

- Drew Central High School (DCHS) will host two parent meetings each year to allow for parent input and development of the Family and Community Engagement Plan (FACE).
- One meeting will be in the Fall; the other will be conducted in the Spring.
- Parents/Community Members will have an outline of what FACE requires by state and then the members will be encouraged to discuss ways in which DCHS can best meet the needs of our school, reach the most people and impact our students and their homes.
- DCHS student population is as follows: 68% Caucasian, 27% African American and 5% Hispanic. Sixty-five percent of high school students have a low socioeconomic status. Therefore, parents and community members were invited to represent these numbers.

- As specific actions/programs are completed throughout the year, parental surveys concerning the effectiveness of the action/program will be used to gather data.
- If parents request more meetings to update FACE plan, then we will meet more often. If parents have concerns or questions about plan not being satisfactory, then the concerns will be turned over to the district.

2: Annual Title I Meeting

- Flyers were posted on the Drew Central High School Website as well as dchs_pirates Facebook, Twitter and Instagram pages.

Drew Central Title 1 Annual Meeting
 "Parents' Right to Know"
 Thursday, September 19, 2019
 6:00 p.m. DC Board Room



3: Communications

- Title I Parent and Family Involvement (FACE) Plan will be printed and made available to parents and/or guardians at DC school meetings and extra-curricular events.
- The DCHS FACE Policy will be posted on the DCHS website and links will be posted via social media. The counselor will also send the link by grade level to parents who are members of her Remind parent notification groups. As updates are made, notifications will be shared.
- Copies in Spanish will be available.
- Parental information packets will be distributed to all parents with the description of the FACE plan, ways in which a parent can get involved and a survey pertaining to volunteering



- Activities are announced with at least a month's notice of upcoming events via social media and on the website as well as Remind and email.
- Parents and teachers can currently communicate via email and phone.
- DCHS is looking at the best format for parent/teacher communications by surveying other schools to see what works for them. Currently, the counselor utilizes Remind for parent notifications. Facebook, Instagram, and Twitter are also ways used for informational purposes.
- Parent meeting times and dates can be arranged to meet the needs of our patrons. These can be handled face-to-face, via Zoom or by phone.

4: School-Parent Compact

Drew Central High School
Title I School – Parent Compact
2019-2020

The DCHS staff and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

As a school, **DCHS** will:

- Provide a high-quality effective learning environment that is safe and that enables the student to meet the State's student academic achievement standards
- DCHS teachers will utilize strategies to create a positive, challenging and engaging learning environment to impact learning and create an atmosphere for student success.
- Provide ongoing two-way communication between teachers and parents through parent-teacher-student conferences and frequent reports to parents
- There will be two parent-teacher conferences during the school year: September 12, 2019 2:00-7:00 p.m. and February 13, 2019 2:00 - 7:00 p.m.

- Progress Reports sent home: November 14, 2019 and April 23, 2019
- The Home Access Center (HAC) is available to all parents to see their child's grades
- Provide reasonable access to staff through an "open door" policy
- DCHS welcomes parents to utilize the school's website which has a faculty directory to email teachers and staff concerning their child. All parents are welcome to make an appointment with their child's teacher with a 24-hour notice.
- Provide opportunities for parents to volunteer and participate in their child's class and observe classroom activities
- At the beginning of school, the district FACE facilitator will send out a survey with results returned to each building level. The DCHS FACE facilitator will compile the data from these surveys and offer ways for parents to be involved in their child's education.
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)

As a **parent**, I will:

- Monitor attendance and make sure my child is present at school to learn.
- Support the school in its efforts to maintain proper discipline
- Support my child's learning by ensuring that he/she has proper rest and nutrition and attends school on time and on a regular basis
- Support my child's learning by reading with him/her or overseeing my child as they read or questioning my child about what they read during the SSR time at school
- Help set a positive tone for learning with my child
- Participate in decisions relating to the education of my child through a mutually respectful relationship with school staff
- Support my child's class/school (i.e. communicating with my child's teachers, helping in class/school, attending school events when possible, etc.)
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.

- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Work with the school when any social media/cyberbullying occurs so that it can be stopped in its tracks.
- Make the school aware of any emotional issues that your child may be having.

Student Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

- Proudly follow the behavioral expectations of the DCHS Student Handbook
- Attend school regularly
- Come to school prepared with materials and supplies
- Ask questions when I am not sure about a lesson or an assignment; complete homework and see that it is turned in.
- Make good choices like doing my best and working hard at my schoolwork
- Be the very best "Pirate" that I can be each day
- Read and engage with my book during the 20-minute reading period
- Seek help if I become overwhelmed or anxious

Parent Name: _____ Date: _____

Child's Name: _____

Phone Number: _____

English Teacher's Name _____

5: Reservation of Funds

- N/A

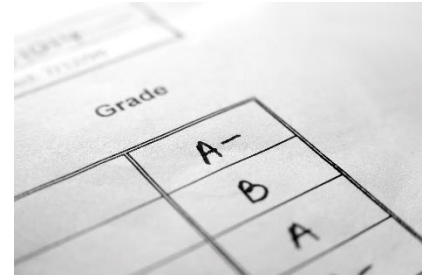
6: Coordination of Services

- The University of AR at Monticello will host a FAFSA Night along with DCHS FACE, DCHS Counselor and DCHS 21st CCLC after school program. Their financial aid office will work with students and parents to complete online forms for financial aid. Date: October 22, 2019, from 5-7 p.m. in the UAM Student Success Center.

- 21st CCLC program is available for parents and students to utilize in the mornings and afternoon, Monday - Thursdays.
- The DCHS FACE facilitator, 21st CCLC program and DCHS counselor will utilize both in-state and out-of-state college representatives for a college preview night which will include 11th and 12th-grade parents and students. This will be an open forum, informal discussion with Q&A sessions and then break-out to individual college reps. The date is November 4, 2019, at 6:00 p.m.
- The DCHS FACE facilitator will post on the DCHS website and social media formats the weekly, "Parents Need to Know" informational flyers. These will include statistics on Vaping, social and emotional information for parents of teens and up-lifting parental support quotes.
- The 21st CCLC Program will host a "Lights on Afterschool" to showcase and involve parents in what takes place before and after school.
- Parents will be invited to develop a PTO for the high school.
- The following community partners are consistently willing to help with support:
 - Maxwell Hardwood Flooring
 - Commercial Bank
 - Union Bank
 - Simmons Bank
 - Chris Bryant (State Farm Ins. Agent)
 - Dr. Clint Eubanks
 - Ray's Drive-In
 - Atwoods of Monticello
 - Price Lumber
 - Clearwater Paper
 - Seark Boats
 - Ryburn Motor
 - Stephenson-Dearman
 - Drew County Farm Bureau
 - Mainline Health Clinic
 - Drew Farm Supply

7: Building Capacity of Parents

- Staff will conduct HAC workshops at extracurricular activities to quickly teach and allow parents to check their child's grades and attendance utilizing DCHS Chromebooks.
- Informational booths will be set up at extracurricular events to educate parents on Arkansas testing and Arkansas curriculum standards.
- Spring conferences will be utilized to enable parents to help students decide on courses for the next school year depending on what career or college the child is seeking.
- Parents will be instructed to use the Arkansas Department of Education website and The Center for Effective Parenting <https://parenting-ed.org/for-parents/> as valuable resources for effective parenting. Nutritional information can also be obtained here.
- A "Parent Center" will be set up in the DCHS math/science building with supplies and online access parents may need to help their students be academically successful.



DIVISION OF ELEMENTARY & SECONDARY EDUCATION

8: Building Capacity of School Staff

- The DC Director of Instruction will ensure each teacher and administrator has the required parental engagement professional development.
- The DCHS FACE facilitator will compile a listing of ways that teachers would like for parents to volunteer in the classroom. A compilation of parents who are willing to volunteer will be made available to all teachers.
- The DCHS staff will welcome parents as a part of their child's educational success team and a member of the DCHS Pirate Nation Family.



9: Building Capacity – Discretionary

The FACE Committee parents requested research into the following:

- Look at ways other than social media/school website to keep parents informed in case of an emergency on the campus.