



Drew Central Middle School Improvement Plan

Vision Statement – Educating each student to benefit all.

Mission Statement – Our DCMS crew is determined to produce achieving, respectful, resourceful, and responsible Mateys who will be successful in the ever-evolving world.

Presented on: May 10, 2018

Revised on: 5-10-18

Committee Members

Name	Position
Patti Smith	Principal
Kim Barnes	Assistant Superintendent
Kelsey Tucker	ACSIP Chair/7th Grade Math
Cindy Luper	Math Facilitator
Mary Hobbs	Literacy Facilitator
Kohl Jones	Counselor
Robin Harrison	5th Grade Literacy
Amanda Smith	6th Grade Math
Amy Outlaw	7th Grade Literacy
Jessica Forrest	8th Grade Science

Goals

- 1. We will increase literacy, math and science achievement by ten percent on the ACT Aspire.**
- 2. We will increase the overall ESSA score of 64.91 to 72.58 or higher.**
- 3. We will improve student engagement by at least five percent.**

Goal 1:

We will increase literacy, math, and science achievement by ten percent on the ACT Aspire.

Indistar Effective Practices:

- Engage instructional teams in assessing and monitoring student mastery.
- Align classroom observations with professional development.

Research: [Indistar Effective Practices](#)

Data: ACT Aspire Interim Data

Action 1: Continue working with our local cooperative specialists and district facilitators who will model lessons, visit classrooms, aid teachers, analyze writing samples, and analyze interim data.

Person Responsible: Kathy Sadler and Karen Robinson for Literacy, Lori Coleman for Science, Jenny Chambliss for Math, Cindy Luper, Mary Hobbs, and Latanza Atkins

Timeline: Each content teacher will have a once a month observation and/or meeting with their content area specialists.

Evaluation: Interim data scores

Action 2: Implement new science curriculum that is all encompassing of grades 5th through 8th.

Person Responsible: Jessica Forrest, Aaron Goad, Leigh Anne Wilmoth

Timeline: On going year round

Evaluation: Post-tests, formative assessments, Interim data scores

Action 3: Align classroom observations with professional development.

Person Responsible: Principal, Assistant Principal, Math Facilitator, Literacy Facilitator

Timeline: Monthly informal observations for all teachers

Evaluation: Classroom observations and peer observations that indicate improvement in instruction and implementation of professional development strategies.

Goal 2:

We will increase the overall ESSA score (School Report Card) of 64.91 to 72.58 or higher.

Indistar Effective Practices:

- Deliver sound instruction in a variety of modes.
- Use appropriate technological tools and programs to enhance student learning.

Research: [Indistar Effective Practices](#)

Data: ACT Aspire Interim Data, [ESSA Score Report](#)

Action 1: Use appropriate technological tools and programs to enhance student learning. Each teacher will implement Odysseyware to enrich and enhance students' content knowledge and 5th and 6th grade teachers will be trained in the new RISE initiative.

Person Responsible: Literacy Facilitators and Math Facilitators

Timeline: Odysseyware will be used once a week continuing throughout the school year.

Evaluation: The successful completion of content area units while working towards the completion of grade level courses.

Action 2: Teachers will mix traditional classroom instruction with online delivery of instruction and content, granting the student a degree of control over time, pace, and/or path.

Person Responsible: Patti Smith

Timeline: A mixture of instructional techniques will be used daily.

Evaluation: This will be shown through the increase in student knowledge and retainment of information.

Action 3: Assess student learning frequently by using a variety of evaluation methods while maintaining a record of the results. Each teacher will then use this data in a timely manner to guide their instruction for lessons to come.

Person Responsible: Math and Literacy Facilitators, Lori Coleman, and Patti Smith

Timeline: Assessment of student learning will be daily through formative and/or summative assessments.

Evaluation: Lesson Plan Modifications, Improvement of Interim Data

Goal 3:

We will improve student engagement (attendance) by at least five percent.

Indistar Effective Practice: Explain and communicate the purpose and practices of the school community.

Research: [Indistar Effective Practices](#)

Data: ACT Aspire Interim Data, School Attendance Percentages

Action 1: We are establishing an attendance incentive for the 2018-2019 school year to raise the overall attendance.

Person Responsible: Patti Smith

Timeline: Once a month

Evaluation: Semester test exemption percentages increase

Action 2: We will ensure parents are contacted as soon as possible on the same day as a student absence.

Person Responsible: CAP Advisors

Timeline: Everyday

Evaluation: The successful completion of this goal will ensure that each parent is contacted by the school and the importance of school is made known.

Action 3: Each teacher will host a club during RTI every Friday to encourage student participation and attendance.

Person Responsible: Kelsey Tucker

Timeline: Once a week all year in 9-week increments

Evaluation: Student attendance is directly linked to student interests. The goal is by offering a fun activity during the school day, each student's motivation for school will increase.