Week	TEKS/	I Can Statements /	Voca	bulary	Investigations	Assessments	Resources
* Week 1	ELPS TEKS: US. 1A-C, 22C, 26E, 30A-B, 32A ELPS: C(1): 1C: C(3): 3E and C(5): 5F	 Guiding Questions Which fundamental American values are embodied in the text of the Declaration of Independence? Why is the government established by the Constitution a bold, ongoing experiment? What are the protections given by the Bill of Rights? Why have Americans continued to amend the Constitution? 	 Constitutional republic Founding principles Free enterprise system 		 Syllabus Classroom procedures Set up composition books Unit 1 Vocabulary Declaration of Independence: Declaration of Rights (to memorize) foldable and notes Preamble to Constitution foldable and notes Founding Documents Sort 	Create graphic organizer	 United States History Since 1877 (2016), Ch. 1, pp.9-11, 16-24 TEKS Resource System Declaration of Independence Notes PowerPoint U.S. Constitution Notes PowerPoint teacher-created foldables Online LMS
Week 2	TEKS: US. 22A-C, 29B, 30A-B ELPS: C(1): 1C: C(3): 3E and C(5): 5F	 How has America's history as a destination for immigrants shaped its culture? How did Alexis de Tocqueville view American democracy? 	 Liberty Egalitarianism Individualism Populism Laissez-faire 	•	 Primary Source Activity: The Constitution Contributions of the Founding Fathers foldable and group activity Five Values Crucial to 	 Recite Dol Declaration of Rights to fulfill Pub.L. 108-447 (2004). Units 1-2 Test 	 United States History Since 1877 (2016), Ch. 1, pp.28-41, 68-69 TEKS Resource System (IFD) teacher-created foldables

					Constitutional Republic foldable and assignment • Five Principles Vital to Constitutional Republic Questions foldable • Democracy in America assignment		 Online LMS Alexis de Tocqueville PowerPoint
Week 3	TEKS: US.2A-C, 3A-D, 5C, 12A, 13A-B, 14A, 15A&C, 24B, 26B, 27A-C, 28A, 29B&G, 30A-B, 31A ELPS: C(1): 1B and E;	How do American mottos reflect values important to Americans? What is the meaning and historical significance of the mottos E Pluribus Unum and "In God We Trust"? Trust"?			 Bill of Rights Scenarios Read mottos from Great Seal and from currency and answer questions. Citizenship Activity Unit 1 Graphic Organizer 	• Units 1-2 Test	 United States History Since 1877 (2016), Ch. 1-2, pp.39-41, 94-114 Bill of Rights notes PowerPoint
	and C(5): 5B and D						
Week 4		Why would people face the difficulties involved in migrating west?	Absolute chronologyAmericanizationAssimilationBoarding school	Political machineRelative chronologySettlement	Complete Unit Vocabulary foldable activities.	•	 America: The Story of US: The Heartland episode

 Entrepreneur Free enterprise Horizontal integration Immigration Industrialization Innovation Labor union Laissez-faire Mechanization Migrant Monopoly Nativism Philanthropy 	Movement Tenement Trust Urbanization Vertical integration Haymarket Riot (1886) Homestead Strike (1892) Pullman Strike (1893) Spoils system	 Divide topics on westward movement among groups. Groups research and answer questions on the assigned topic. Groups share information and students record on foldable. Watch America: the Story of US: Heartland episode and complete viewing guide. Watch Dawes Act Excerpts video. Complete Dawes Act simulation. Recite Declaration of Independence: Declaration of 	 Video clip The Dawes Act – Excerpts from American Indian Homelands. Dawes Act simulation teacher-created foldables Online LMS PowerPoint
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				and Pub. L. 108-447 (2004)		
Week 5	How did mineral discoveries shape the settlement of the West?	•		Analysis of two images of Native American children in an assimilation program. Miners and ranchers notes Social Issue Analysis — students read, analyze and take notes (using foldable) from 7 stations in gallery walk Watch video Complete foldable on Inventions of the Gilded Age		Carlisle School photographs available at http://www.npr.org/templates/story/story.php?storyld=16516865 Discovery Education: "Inventions and Industry" video teacher-created foldables Online LMS Miners and Ranchers PowerPoint
Week 6	•	 Absolute chronology Americanization Assimilation Boarding school Entrepreneur Freeenterprise Haymarket Riot (1886) 	 Industrialization Innovation Labor union Nativism Philanthropy Political machine Pullman Strike (1893) Relative chronology Settlement Social Gospel movement Spoils system 	 Read poem Answer questions on meaning of poem and statue from viewpoint of new immigrants Complete Melting Pot and Tenement foldables. 	• Six Weeks Exam	 teacher-created foldables Online LMS PowerPoint United States History Since 1877 (2016), Ch. 4 "The New Colossus" by Emma Lazarus Garfield assassination

	 Homeste ad Strike (1892) Horizonta I integration Immigrati on Laissez-f aire Mechaniz aiton Migrant Monopoly 	 Tenement Trust Urbanization Vertical integration 	 Take notes on significant people, documents and doctrines of the Gilded Age. Watch video clip on assassination of President Garfield Create a recipe with "ingredients", mixing instructions, cooking temps and times, etc. to make some aspect of the Gilded Age. 		video clip on YouTube https://www.yout ube.com/watch? v=9ll3GlxQ3es • Significant People of Gilded Age Powerpoint • Documents and Doctrine of Gilded Age Powerpoint
Week 7	 Assembly Boxer Rebellion civic responsibility civil service conservation consumer corruption ethos eugenics federal reserve 	 Patriotism Populism Progressive Prohibition Recall Red Scare referendum reform Social Darwinism suffrage third party 	Complete Industrial Revolution (Gilded Age) graphic organizer to review. Complete Gilded Age Political Corruption and Reform foldable activity. "After the Feast" political cartoon	Gilded Age Recipe	 United States History Since 1877 (2016), Ch. 4 and 6 The Gilded Age Powerpoint "After the Feast" political cartoon teacher-created foldables Online LMS

		 initiative muckraker NAWSA (National American Woman Suffrage Association) 	activity (critical thinking) • Progressive Era vocabulary – draw an illustrated definition and use each term in a sentence correctly.	
Week 8	Can politics fix social problems?		 Groups complete Progressive Era Reforms research. Individuals rank reforms Read The Movement Toward Conservation and answer questions. Analyze maps, graphs, charts and photographs about new immigrants. Take notes on the people of the Progressive Era. 	 The Movement Toward Conservation reading Immigration to the US at the Turn of the Century graphs, charts, photographs, etc. analysis America: The Story of US: Cities episode The Jungle excerpt Progressive Era Reforms Research teacher-created foldables Online LMS Unit 3 People PowerPoint

				 Watch video and complete video guide. Read excerpt from The Jungle and answer questions. 	
Week 9	TEKS: US.2A-C, 3A-D, 5C, 12A, 13A-B, 14A, 15A&C, 24B, 26B, 27A-C, 28A, 29B&G, 30A-B, 31A ELPS: C(1): 1C and E; and C(5): 5B	 What were some achievements of the Progressive movement? What were the policies of the Progressive Era presidents? 		 Participating in the Democratic Process analysis and speech (Pairs and Pairs-Squared) Group reading of third party platforms and answering questions (shared group document in Google Docs) Triads share answers Summarize discussion in paragraph or graphic organizer in composition book Watch Soomo Publishing video clip: "Bad Romance" parody on suffrage and 	 Populist Party Platform People's Party Platform Bull Moose Party Platform Progressive Era Acts, Amendments and Reform: What Did They Do? Worksheet Video clip "Alice Paul: presented by The Alice Paul Institute" Watch Soomo Publishing video clip: "Bad Romance" parody on suffrage Women's Suffrage political

				discuss imagery	cartoons and
				and historical	photos
				references	F
				 Analyze political 	
				cartoons and	
				photos – identify	
				perspective and	
				bias	
Advance	ed Extension	ns:			
Week 1					
Week 2:					
Week 3:					
Week 4					
Week 5					
Week 6:					
Week 7					
Week 8					
Week 9					

^{*}Dates based on 36 week calendar and are subject to change based on pacing adjustments.