

## Social Studies Fifth Grade 1<sup>st</sup> Nine Weeks At a Glance (Weeks 1 - 9)

Week 1  How Did It All Begin?	<b>TEKS:</b> 1A, 6A, 6B, 7C, 8A, 8B, 10A, 24A, 24B, 24C, 24E, 25A, 25D, 25E <b>ELPS:</b> 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4	-I will examine and understand the causes and effects of European exploration and colonization in the New World.  -I will discuss some major explorers and the settlement of early colonies such as St. Augustine.	explorer New World Age of Discovery Christianity cartographer John Cabot – Hernan Cortes –Ponce de Leon Jacques Cartier Pedro Menendez de Aviles	St. Augustine Henry Hudson Aztec conquer	-How Did It All Begin?  -Is Christopher Columbus a hero or a villain?  -The Age of Discovery  -Mapping the Age of Discovery  -Worth Their Weight in Gold  -Clarity of Expression: Henry Hudson	USA Studies Week 1 Assessment	USA Studies Weekly - Week 1  SS/Science Doodles - Foldable Routes of Exploration of the New World
Week 2 and 3	<b>TEKS:</b> 1A, 1B, 6A, 6B, 7A, 7B,	-I will study the early settlements of Roanoke, Jamestown and Plymouth.	colony settlement Jamestown marshland		-Help Wanted: Historical Investigator to Solve Mystery	Week 2-USA Studies Assessment	Week 2 USA Studies Weekly

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Early English Settlements	8A, 8B, 9A, 10A, 10B, 14A, 17D, 22A, 22B, 22C, 24A, 24B, 24C, 24E, 25A, 25B, 25C, 25D, 25E <b>ELPS:</b> 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4	-I will explain the organization of early government in American colonies.	malaria tobacco House of Burgesses Royal colony Church of England Separatists Pilgrim harvest indentured servant slave		of Roanoke's Lost Colony  -Philanthropy and Values  -Challenges and Successes of Early American Settlements  -The First Thanksgiving: An American Celebration and Custom  -How did some American Indians already know how to speak English when the Pilgrims arrived?  -Slavery Begins		Early English Settlements - SS/Science Doodles foldable (Ch.6)  Differentiated Lessons and Assessments - Unit 2 Briefs 1-2  <b>Links:</b> <b><a href="http://www.historyglobe.com/jamestown/whenreceived">http://www.historyglobe.com/jamestown/whenreceived</a></b>  <b><a href="http://www.virtualjamestown.org/">http://www.virtualjamestown.org/</a></b>  <b><a href="http://www.scholastic.com/scholastic_thankingiving/">http://www.scholastic.com/scholastic_thankingiving/</a></b>
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<p>Week 4</p> <p>Comparing the New Colonies</p>	<p><b>TEKS:</b> 1A, 1B, 7B, 8A, 8B, 8C, 10A, 10B, 11A, 11B, 13A, 13B, 14A, 14B, 24B, 24C, 24E, 25A, 25B, 25D, 25E <b>ELPS:</b> 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4</p>	<p>-I will compare the New England, Middle and Southern colonies.</p> <p>-I will also learn about Roger Williams and Anne Hutchinson.</p>	<p>Quaker Puritans lumber debtor cash crop plantation revoke auction</p>	<p>deport fertile thou</p>	<p>-Settling Pennsylvania : A Peaceful Life in the New World</p> <p>-A Peaceful Beginning to Baseball Season</p> <p>-Comparing the New Colonies</p> <p>-Colonial Rule Breakers Banished</p> <p>-Slavery in the Colonies</p>	<p>Colonial America Assessment - Differentiated Lessons and Assessments</p>	<p>USA Studies Weekly - Week 3</p> <p>SS/Science Doodles Foldable (Ch.7) (while we read)</p> <p>Differentiated Lessons - Unit 2 Briefs 3-4 and Fill In assessment as study guide</p> <p><b>Links:</b> <b>http://www.historyforkids.org/learn/northamerica/after1500/religion/quakers.htm</b></p> <p><b>http://www.columbia.k12.mo.us/mce/jhenry/13colonies/The%2013%20Colonies%20WebQuest.htm</b></p> <p><b>http://www.congressforkids.net/Independence</b></p>
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							<a href="#">_thirteencolonies.htm</a>
<p>Week 5 and 6</p> <p>Tension Between the Colonies and Britain</p>	<p><b>TEKS:</b> 1A, 2A, 2B, 3A, 14A, 19A, 19C, 23A, 24B, 24E, 25A, 25B, 25C, 25D, 25E</p> <p><b>ELPS:</b> 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4</p>	<p>-I will be able to determine causes and effects of the French and Indian War.</p> <p>- I will also study why colonists were angered by some British laws.</p>	<p>Militia proclamation quarters: Parliament: tax protested representative repealed: massacre persuade Patriot Patriot Loyalist Neutralist</p>		<p>-War in the New World: The French and Indian War</p> <p>-Tension between the Colonies and Britain</p> <p>-Benjamin Franklin: Inventor, Scientist, Writer, Patriot</p> <p>-Who was John Wise?</p> <p>-Loyalist, Patriots and Neutralists</p>	<p>Week 5 - USA Studies Assessment</p> <p>Week 6 - American Revolution 1 Assessment (Differentiated Lessons)</p>	<p>USA Studies Weekly - Week 4</p> <p>SS/Science Doodles Foldable on Tensions Grow Between the Colonies and Great Britain (Ch. 10)</p> <p>American Revolution 1 - Briefs 1-3 and Fill In Assessment as a study guide</p> <p><b>Links:</b> <b>http://www.ncdcr.gov/FrenchandIndianWarInteractive.aspx</b></p> <p><b>http://www.wqed.org/tv/specials/the-war-that-made-america/index_38.php</b></p>

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							<a href="http://www.libertyskids.com/arch_where_boston.html">http://www.libertyskids.com/arch_where_boston.html</a>
Week 7 Independence	<b>TEKS:</b> 2A, 2B, 3A, 9A, 10B, 14A, 14B, 19A, 24B, 24C, 24E, 25A, 25B, 25C, 25D, 25E <b>ELPS:</b> 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4	-I will study the conflict and events leading up to American independence.  -I will also learn about leaders Samuel Adams and George Washington.	Independence protest intolerable delegate militia timber minutemen Continental		-Help a Rat and Learn to Run the Country This Year!  -Samuel Adams and the Sons of Liberty  -Independence May Be the Only Answer  -Timber: Britain Depended on the Colonies  -Minutemen and Militia  -George Washington: Gentleman, Soldier Patriot	USA Week 5 Assessment	Week 5 USA Studies Weekly  <b>Links:</b> <a href="http://www.havfunwithhistory.com/activities/btp.html">http://www.havfunwithhistory.com/activities/btp.html</a>  <a href="http://www.pbs.org/ktca/liberty/road.html">http://www.pbs.org/ktca/liberty/road.html</a>  <a href="http://www.42explore2.com/revolt3.htm">http://www.42explore2.com/revolt3.htm</a>

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<p>Week 8 and 9</p> <p>Revolutionary War</p>	<p><b>TEKS:</b> 2B, 2C, 3A, 3B, 14A, 15A, 17D, 19A, 19B, 19C, 21A, 21B, 24A, 24B, 24C, 24E, 25A, 25B, 25D, 25E</p> <p><b>ELPS:</b> 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4</p>	<p>-I will be able to discuss ideas represented in the Declaration of Independence.</p> <p>-I will study major battles of the Revolutionary War as well as the Treaty of Paris.</p>	<p>document treason musket bayonet - ally smallpox typhoid fever surrender spy</p>		<p>-The Committee of Five Declares Independence</p> <p>-The Revolutionary War</p> <p>-Yankee Doodle Facts</p> <p>Natan Hale: Americas First Spy</p>	<p>Week 6 Assessment</p> <p>American Revolution 2 Assessment</p>	<p>USA Weekly Week 6</p> <p>Differentiated Lesson Plans and Assessments Unit 5 Briefs 1-3</p> <p>SS/ScienceDoodles Declaration of Independence Foldable (Ch12)</p> <p>The American Revolution (Ch13)</p> <p><b>Links:</b></p> <p><b>http://www.mce.k12tn.net/revolutionary_war/american_revolution.htm</b></p> <p><b><a href="http://www.historyplace.com/unitedstates/revolution/revwar-75.htm">http://www.historyplace.com/unitedstates/revolution/revwar-75.htm</a></b></p> <p><b>http://www.historyplace.com/unitedstates/revolution/revwar-77.htm</b></p>
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							<a href="http://www.americanrevolution.org/archives.html">http://www.americanrevolution.org/archives.html</a> <a href="http://www.americanrevolution.org/home.html">http://www.americanrevolution.org/home.html</a>
<b>Advanced Extensions:</b> <b>Week 1:</b> <b>Week 2: Jamestown paper model</b> <b>Week 3:</b> <b>Week 4:</b> <b>Week 5:</b> <b>Week 6:</b> <b>Week 7:</b> <b>Week 8:</b> <b>Week 9:</b>							

\*Dates based on 36 week calendar and are subject to change based on pacing adjustments.