

Objectives	
<u>Skills:</u> The student will be able to.....	TEKS
<p><b>Reading:</b> understand the difference between figurative and literal language; define the different types of figurative language, sound devices, and poetic devices and be able to identify them; interpret different types of figurative language and explain the effect that they have on poetry; compare and contrast poetry that have similar themes; support their own conclusions about poetic devices that have more than one possible interpretation; and formulate a clear, concise essay interpreting poetry.</p> <p><b>Writing:</b> compose original poetry demonstrating different poetic styles, formats, and devices; interpret poetic themes and devices in original compositions.</p>	<p><b>1, 1A, 1B, 1C, 2, 2C, 3, 3A, 5D, 14, 14B, 17, 17B</b></p>

Lesson Information	
<u>Activities</u>	<u>Vocabulary</u>
<p>*Discuss and identify all the different types of poetic devices listed.</p> <p>*Read a wide variety of poetry ("Barbie Doll," "There Will Come Soft Rains," "Sonnet 18," "If I Should Have a Daughter," etc.)</p> <p>*Post-It Poetry</p> <p>*Spoken-word poetry</p> <p>*Black-out poetry</p> <p>*Timed Writings, interpretive paragraphs, compare/contrast essays.</p>	<p><b><u>Academic Vocabulary</u> :</b></p> <p>form, graphic elements, stanza, ode, speaker, free verse, prosody, rhythm, meter, scanning, rhyme scheme, repetition, alliteration, assonance, consonance, imagery, figurative language, simile, metaphor, personification, hyperbole, end rhyme, onomatopoeia, couplets</p>

Additional Information	
<u>Materials/Resources</u>	<u>Notes from Council</u>
Textbook, Google Classroom, Technology	