

**Pewitt Jr. High
2020 - 2021
Course Description Guide**



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Pewitt CISD Vision Statement

Exemplify Excellence.
Everyone.
Everywhere.
Every day

PCISD MISSION STATEMENT

The Mission of the Pewitt Consolidated Independent School District, in partnership with our school community, is to inspire and prepare our students to become confident, innovative problem solvers who demonstrate outstanding character and take full advantage of their individual academic potential so that they are able to thrive in our complex and ever-changing world.

COURSE GUIDE INFORMATION

The purpose of this Junior High Course Catalog is to inform parents and students about the common academic, enrichment, and intervention courses offered. It is intended that students and parents review this catalog together and make informed decisions about students' course requests.

Course selection sheets are distributed in the spring. Students will use these to indicate which courses they plan to take for the 2020-2021 school year. Students should follow established deadlines and return the completed course selection sheet in a timely fashion. **If a student fails to complete and return the course selection sheet by the established deadline, courses will be chosen for them.**

Course selection sheets are final! All scheduling decisions are made based on the course requests we receive from our students, and scheduling begins well before the end of the current school year. Once course selection sheets are completed, signed, and returned, they are considered final. In the event that a change is deemed an absolutely necessary after this date, a schedule change request form must be completed and returned for consideration. These forms are available in the counseling office. **No changes will be made over the phone, and only necessary course changes will be considered.**

If you need assistance with making course selections, please contact the Junior High Counselor, Mandy Jones, at 903-884-2505

6th Grade Required Courses

English Language Arts

6th Grade

Prerequisite: None

6002

Students will engage in meaningful activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills in five key areas: reading, writing, research, listening and speaking, oral and written conventions. Students study the content specified in the grade 6 English Language Arts-Reading TEKS.

English Language Arts Honors

6th Grade

Prerequisite: District Recommendations (see pg. 19)

6022

The 6th grade English Language Arts Honors course will provide students with a challenging curriculum. Expectations of students include but not limited to: complex literature, critical thinking, in-depth interaction with text including writing, SAT word list, vocabulary from Latin and Greek roots, daily grammar practice, and collaborative work. The course moves at an accelerated pace with a more concentrated focus. Students should expect outside reading and writing assignments.

Mathematics

6th Grade

Prerequisite: None

6004

This course will develop and extend procedures for addition, subtraction, multiplication, and division of integers and positive rational numbers. Students will also develop an understanding of and solve ratio and rate problems, create equivalent ratios that describe situations that involve proportionality, solve problems involving proportional relationships, and use expressions and equations to represent relationships in a variety of contexts.

Mathematics Honors

6th Grade

Prerequisite: District Recommendations (see pg. 19)

6018

Students will study the Texas Essential Knowledge and Skills required for Grade 6 in addition to Texas Essential Knowledge and Skills for Grade 7. Student expectations include but not limited to: work with functions represented in a variety of ways (graphical, numerical, analytical or verbal), communicate mathematics and explain solutions to problems both verbally and in written sentences. Students completing the 6th and 7th grade Honors courses will be eligible for Algebra 1 while enrolled in 8th grade pending all other criteria is met.

Pre-Athletics Boys 6th
Grade
Prerequisite: None # 6000
6th grade Health requirements are implemented into this course. Includes a combination of activities designed for improving physical fitness and body strength. It also introduces a variety of team sports, individual sports, and activities. Basic skills, rules and team strategies will be taught. Students are required to actively participate each day in building team play with friendly competitions.
** 2 Years of Physical Education are required in Junior High – You may select between Athletics or Physical Education during 7th/8th grade year.

Pre-Athletics Girls 6th
Grade
Prerequisite: None # 6001
6th grade Health requirements are implemented into this course. Includes a combination of activities designed for improving physical fitness and body strength. It also introduces a variety of team sports, individual sports, and activities. Basic skills, rules and team strategies will be taught. Students are required to actively participate each day in building team play with friendly competitions.
** 2 Years of Physical Education are required in Junior High – You may select between Athletics or Physical Education during 7th/8th grade year.

Reading 6th Grade
Prerequisite: None # 6003
Literature, reading, and communication skills are intertwined throughout the course. Students will focus on reading comprehension, vocabulary development, literary study, language development, and lifetime study skills.

Reading Honors 6th Grade
Prerequisite: District Recommendations (see pg. 19) # 6015
This course is designed to meet the needs of sixth grade students with well-developed reading skills. While it emphasizes the basics of language, composition, and literature, it also affords the student the opportunity to do wider reading and to develop upper level thinking, and reading skills. Students should expect outside reading and writing assignments.

Science 6th Grade
Prerequisite: None # 6005
Much of the content focus is on physical science. Students will be engaged in hands-on lab activities each week. As students learn science skills, they study topics such as properties of matter, energy transformations, organisms and their environments, forces and motion, Earth processes, and the solar system. Recurring themes such as change and constancy, patterns, cycles, systems, models and scale are highlighted throughout.

World Cultures**6th Grade****Prerequisite: None****# 6006**

Students will use critical thinking skills to study people and places of the contemporary world within broad regions. Students describe the influence of individuals and groups on historical and contemporary events in those societies. Students identify locations and geographic characteristics as well as different ways of organizing economic and governmental systems. Students also describe the nature of citizenship in various societies and compare institutions common to all societies such as education and religious institutions. Students explain how the level of technology affects the development of selected societies. Students will be expected to read, write, and discuss analytically to increase their knowledge about the various regions.

Band I (Beginners)**6th Grade****Prerequisite: None****# 6007**

Students will be introduced to instrumental music through the selection of a band instrument. Students will learn to read music and basic music theory, including scale studies. Students will learn the elements of tone production, balance, and blend. Students will perform concerts and learn proper concert etiquette.

** All students must meet University Interscholastic League (UIL) guidelines and participate in required band competitions and concerts with after school practices providing a portion of the students' grades for the six weeks average. Students must audition with the Band department for proper instrument fitting.

Music Appreciation**6th Grade****Prerequisite: None****#6008**

Four basic strands--foundations: music literacy; creative expression; historical and cultural relevance; and critical evaluation and response--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. The foundation of music literacy is fostered through reading, writing, reproducing, and creating music, thus developing a student's intellect. Through creative expression, students apply their music literacy and the critical-thinking skills of music to sing, play, read, write, and/or move. By experiencing musical periods and styles, students will understand the relevance of music to history, culture, and the world, including the relationship of music to other academic disciplines and the vocational possibilities offered. Through critical listening, students analyze, evaluate, and respond to music, developing criteria for making critical judgments and informed choices.

6th Grade Electives

The courses listed below are examples of enrichment courses *that may be offered*. The availability of these courses is based on students' program needs and requests.

DIP – Dyslexia Intervention Program

**6th Grade
4463**

Prerequisite: Identified Dyslexia

The Dyslexia Program provides assessment and intensive interventions in the areas of phonemic awareness, graphophonemic knowledge, language structure, and linguistic patterns and processes. This course provides multi-sensory instruction that incorporates the simultaneous use of two or more sensory pathways (auditory, visual, kinesthetic, and tactile) during teacher presentations and student practice.

RTI

**6th Grade
6050**

Prerequisite: 5th Grade STAAR score

This course is reviewed for students that did not pass STAAR math or reading during the first administration per state guidelines

The purpose of this course is to help equip students with strategies and techniques, that will help lead to a better understanding of the basic math skills needed to succeed. This course will also prepare students for success on the STAAR Math test. The objective is to review and/or acquire basic math skills that will help you to understand concepts of the Reporting Categories associated with STAAR and the Texas Essential Knowledge and Skills (TEKS) associated with these categories.

Teen Leadership

**6th Grade
6009**

Prerequisite: None

Students learn to take responsibility, to express themselves, and to handle problems and decisions when they arise. Students also learn to recognize and resist peer pressure, to set personal and professional goals, and to become better family members and citizens. The course builds personal responsibility and leadership skills through role playing, group activities, speeches, and projects.

7th Grade Required Courses

English Language Arts

7th Grade

Prerequisite: None

7002

Students will engage in meaningful activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills in five key areas: reading, writing, research, listening and speaking, oral and written conventions. Students study the content specified in the grade 7 English Language Arts-Reading TEKS.

English Language Arts Honors

7th Grade

Prerequisite: District Recommendations (see pg. 19)

7022

The 7th grade English Language Arts Honors course will provide students with a challenging curriculum. Extended learning activities required but not limited to: critical thinking skills, real world connections note taking, SAT word list, vocabulary from Latin and Greek roots, daily grammar practice. The curriculum moves at an accelerated pace with a more concentrated focus. Students should expect outside reading and writing assignments

Mathematics

7th Grade

Prerequisite: None

7004

Students will develop fluency with addition, subtraction, multiplication, and division of rational numbers and use the operations to solve problems. Students use reasoning about ratios, rates, proportionality, and percent to solve problems in varied contexts, including use of geometric formulas for pyramids and circles.

Mathematics Honors (Pre-Algebra)

7th Grade

Prerequisite: District Recommendations (see pg. 19)

7018

Students will study part of the Texas Essential Knowledge and Skills required for Grade 7 and the Texas Essential Knowledge and Skills for Grade 8. This course reviews arithmetic procedures and begins the use of algebraic concepts. Students will use linear equations to represent real world situations as well as connect and use multiple strands of mathematics in situations and problems.

Reading

7th Grade

Prerequisite: None

7003

Literature, reading, and communication skills are intertwined throughout the course. Students will focus on reading comprehension, vocabulary development, literary study, language development, and lifetime study skills. Students will understand that form follows function, *how* authors write is inextricably linked to *what* they are writing about and examine the style of a literacy piece.

Reading Honors**7th Grade****Prerequisite: District Recommendations (see pg. 19)****# 7015**

This course is designed to meet the needs of seventh grade students with well-developed reading skills. While it emphasizes the basics of language, composition, and literature, it also affords the student the opportunity to do wider reading and to develop upper level thinking, and reading skills. Students will approach a poem and respond to it analytically and critically, develop a vocabulary of literary terms, become familiar with narrative voice and point of view. Students should expect outside reading and writing assignments.

Science**7th Grade****Prerequisite: None****# 7005**

State guidelines for Junior High Health are incorporated into this course.

The study of science in grade 7 includes conducting field and laboratory investigations using the scientific method. Cognitive skills used will include but are not limited to; scientific theory-design and conduct scientific investigations in which hypotheses are formulated and tested, learn to collaborative and understand safe working practices. The students will be engaged in critical-thinking and problem-solving in earth, and life sciences.

Texas History**7th Grade****Prerequisite: None****# 7006**

Texas History tells the stories of people, events, and institutions from the state's earliest civilizations to modern times. It touches upon and includes all of the social studies disciplines. People's beliefs, the ways they meet their economic needs, and the culture they transmit from one generation to another are all a part of Texas history. So, too, is geography, which tells the story of where events took place and the interaction between people and places. The themes of location, region, place, movement and human environment interaction are woven through the chronological story of all the peoples of Texas. Carefully planned activities and projects help students go beyond the role of learning events and dates to gain an understanding of how and why events occurred and their historical significance.

Technology Applications (College and Career Readiness Imbedded)**7th Grade****Prerequisite: None****#7001****This course is required in Junior High to meet state guidelines for technology**

Keyboarding skills are becoming more and more important in our high-tech society. In this computer-oriented era, keyboarding skills are essential for rapid and efficient means of communicating. This course is designed to develop basic keyboarding and computer application skills for personal and business use. Business applications covered are on networked computers using Microsoft Office. College and Career Readiness helps to prepare students to be career and college ready. This course will expose students to a broad range of career opportunities as well as college choices.

7th Grade Electives

The courses listed below are examples of enrichment courses *that may be offered*. The availability of these courses is based on students' program needs and requests.

Athletics – Boys

7th Grade

Prerequisite: None

7012

Athletics offers a wide range of University Interscholastic League competitive sports in which students may participate. The emphasis is on providing a fundamental foundation for the young athlete in order to prepare them for the more demanding high school athletic program. The boys' program offers football, cross-country, basketball, and track. During the time that a sport is not in season, athletes will participate in strength and conditioning program. Some activities will require tryouts to select team members.

**Completion of a medical history, physical exam and parental permission forms are required prior to participation. Students must meet UIL (University Interscholastic League) guidelines and attendance requirements to be eligible to participate in extracurricular activities.

Athletics - Girls

7th Grade

Prerequisite: None

7013

Athletics offers a wide range of University Interscholastic League competitive sports in which students may participate. The emphasis is on providing a fundamental foundation for the young athlete in order to prepare them for the more demanding high school athletic program. The girls' program offers volleyball, cross-country, basketball, and track. During the time that a sport is not in season, athletes will participate in strength and conditioning program. Some activities will require tryouts to select team members.

**Completion of a medical history, physical exam and parental permission forms are required prior to participation. Students must meet UIL (University Interscholastic League) guidelines and attendance requirements to be eligible to participate in extracurricular activities.

Band II (Junior High)

7th Grade

Prerequisite: Band I

7106

This course is designed for the student who wishes to further his/her knowledge of music and his/her instrumental skills through performances. Students in this course will participate in order to prepare for the various concerts/performances. Some after school practices are required and will be a portion of the students' grades for the six weeks average.

**All students must meet University Interscholastic League (UIL) guidelines and participate in required band competitions and concerts.

DIP – Dyslexia Intervention Program**7th Grade****Prerequisite: Identified Dyslexia****# 4473**

The Dyslexia Program provides assessment and intensive interventions in the areas of phonemic awareness, graphophonemic knowledge, language structure, and linguistic patterns and processes. This course provides multi-sensory instruction that incorporates the simultaneous use of two or more sensory pathways (auditory, visual, kinesthetic, and tactile) during teacher presentations and student practice.

RTI**Prerequisite: Previous Year STAAR score****# 7050**

This course is reviewed for students that have not passed STAAR math or reading the previous year per state guidelines. The purpose of this course is to help equip students with strategies and techniques, that will help lead to a better understanding of the basic math skills needed to succeed. This course will also prepare students for success on the STAAR Math test. The objective is to review and/or acquire basic math skills that will help you to understand concepts of the Reporting Categories associated with STAAR and the Texas Essential Knowledge and Skills (TEKS) associated with these categories.

Physical Education Boys/Girls**7th Grade****Prerequisite: None****# 7000****Students not taking Athletics are to take PE for 2nd year of Physical Education**

requirement. PE includes a combination of activities designed for improving physical fitness and body strength. It also introduces a variety of team sports, individual sports, and activities. Basic skills, rules and team strategies will be taught. Students are required to actively participate each day in building team play with friendly competitions.

Art 1 / Art 2**7th Grade****Prerequisite: None for Art 1/ Art 1 for Art 2****#7026/ #7027**

In this course, students are exposed to four basic strands--foundations: observation and perception; creative expression; historical and cultural relevance; and critical evaluation and response--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Each strand is of equal value and may be presented in any order throughout the year. Students rely on personal observations and perceptions, which are developed through increasing visual literacy and sensitivity to surroundings, communities, memories, imaginings, and life experiences, as sources for thinking about, planning, and creating original artworks. Students communicate their thoughts and ideas with innovation and creativity. Through art, students challenge their imaginations, foster critical thinking, collaborate with others, and build reflective skills. While exercising meaningful problem-solving skills, students develop the lifelong ability to make informed judgments.

8th Grade Required Courses

English Language Arts

8th Grade

Prerequisite: None

8002

Students will engage in meaningful activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills in five key areas: reading, writing, research, listening and speaking, oral and written conventions. Students study the content specified in the grade 8 English Language Arts-Reading TEKS.

English Language Arts Honors

8th Grade

Prerequisite: District Recommendations (see pg. 19)

8022

The 8th grade English Language Arts Honors course will provide students with a challenging curriculum. Extended learning activities will include but not limited to: critical thinking skills, student lead discussion, advanced academic vocabulary, real world connections, SAT word list, vocabulary of Latin and Greek roots, daily grammar practice. The curriculum moves at an accelerated pace. Students should expect outside reading and writing assignments.

Mathematics

8th Grade

Prerequisite: None

8004

In this course students will extend their understanding of proportionality to include representations on a coordinate plane and applications, including slopes of lines, contrast proportional relationships with relationships that are not proportional, select and use expressions and equations to represent and solve problems involving rational numbers, use geometric properties, including the Pythagorean Theorem, to solve problems, use representations of association, center, and variation to make inferences from data, and develop personal financial literacy.

Algebra I

8th Grade / # 8014

Prerequisite: Student must have completed 8th grade math or its equivalent (6th Math Honors and 7th Math Honors) in order to be eligible for Algebra 1.

High school credit earned.

Algebra I will provide the foundation concepts for high school mathematics. Students will be introduced to algebraic thinking and will use symbols to study relationships among quantities. They will be introduced to the relationship between equations and functions and will receive the tools for algebraic thinking as well as the training to use technology to model mathematical situations to solve meaningful problems. Foundations will be laid for all functions, with emphasis on linear and quadratic.

Reading

8th grade

Prerequisite: None

8003

Literature, reading, and communication skills are intertwined throughout the course. Students will focus on reading comprehension, vocabulary development, literary study, language development, and lifetime study skills. Students will identify speaker, audience, situation and setting; examine the style of a literacy term, become familiar with narrative voice and point of view.

Reading Honors**8th Grade****Prerequisite: District Recommendations (see pg. 19)****# 8015**

This course is designed to meet the needs of eighth grade students with well-developed reading skills. While it emphasizes the basics of language, composition, and literature, it also affords the student the opportunity to do wider reading and to develop upper level thinking, and reading skills. Students will read, understand, interpret, and write text; construct mature arguments and analyzes of texts, analyze and interpret samples of good writing, identifying and explaining author's use of rhetorical strategies and techniques. Students should expect outside reading and writing assignments.

Science**8th Grade****Prerequisite: None****# 8005**

In grade 8, the study of science includes planning and conducting field and laboratory investigations using the scientific method, critical thinking and problem-solving skills to collect and analyze information in the areas of physical, life and earth science concepts.

United States History**8th Grade****Prerequisite: None****# 8006**

This course exposes students to materials and information covering prehistoric times through 1877. Several themes such as exploration, colonization, independence, nationalism, expansionism, conflict and resolution, and basic human rights are strongly embedded in the program. Many opportunities are provided for integrating technology through research and presentation of projects. Regular classroom work, homework, projects and tests are used to assess progress on an ongoing basis.

8th Grade Electives

The courses listed below are examples of enrichment courses *that may be offered*. The availability of these courses is based on students' program needs and requests.

Athletics - Boys

8th Grade

Prerequisite: None

8012

Athletics offers a wide range of University Interscholastic League competitive sports in which students may participate. The emphasis is on providing a fundamental foundation for the young athlete in order to prepare them for the more demanding high school athletic program. The boys' program offers football, cross-country, basketball, and track. During the time that a sport is not in season, athletes will participate in strength and conditioning program. Some activities will require tryouts to select team members.

**Completion of a medical history, physical exam and parental permission forms are required prior to participation. Students must meet UIL (University Interscholastic League) guidelines and attendance requirements to be eligible to participate in extracurricular activities.

Athletics - Girls

8th Grade

Prerequisite: None

8013

Athletics offers a wide range of University Interscholastic League competitive sports in which students may participate. The emphasis is on providing a fundamental foundation for the young athlete in order to prepare them for the more demanding high school athletic program. The girls' program offers volleyball, cross-country, basketball, and track. During the time that a sport is not in season, athletes will participate in strength and conditioning program. Some activities will require tryouts to select team members.

**Completion of a medical history, physical exam and parental permission forms are required prior to participation. Students must meet UIL (University Interscholastic League) guidelines and attendance requirements to be eligible to participate in extracurricular activities.

Band III (High School Band I)

8th Grade

Prerequisite: Band II

8106

Music courses are offered on four different levels which all share the same four basic strands—perception, creative expression/performance, historical and cultural heritage, and critical evaluation. In music, students develop their intellect and refine their emotions, understanding the

cultural and creative nature of musical artistry and making connections among music, the other arts, technology, and other aspects of social life. Through creative performance, students apply the expressive technical skills of music and critical-thinking skills to evaluate multiple forms of problem solving. Band III provides an opportunity to participate in high school band.

**All students must meet University Interscholastic League (UIL) guidelines and participate in required band competitions and concerts.

DIP – Dyslexia Intervention Program**8th Grade****Prerequisite: Identified Dyslexia****# 4483**

The Dyslexia Program provides assessment and intensive interventions in the areas of phonemic awareness, graphophonemic knowledge, language structure, and linguistic patterns and processes. This course provides multi-sensory instruction that incorporates the simultaneous use of two or more sensory pathways (auditory, visual, kinesthetic, and tactile) during teacher presentations and student practice.

RTI**Prerequisite: Previous Year STAAR score****# 8050**

This is reviewed for students that have not passed STAAR math or reading the previous year per state guidelines. The purpose of this course is to help equip students with strategies and techniques that will help lead to a better understanding of the basic math skills needed to succeed. This course will also prepare students for success on the STAAR Math test. The objective is to review and/or acquire basic math skills that will help you to understand concepts of the Reporting Categories associated with STAAR and the Texas Essential Knowledge and Skills (TEKS) associated with these categories.

Physical Education Boys/Girls**8th Grade****Prerequisite: None (2 years of Physical Education required in JH)****# 8000**

PE includes a combination of activities designed for improving physical fitness and body strength. It also introduces a variety of team sports, individual sports, and activities. Basic skills, rules and team strategies will be taught. Students are required to actively participate each day in building team play with friendly competitions.

PIT – Principles of Information Technology**8th Grade****Prerequisite: Technology Applications****# 8030****High school credit earned.**

Students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

Principles of Agriculture, Food and Natural Resources (Ag)**8th Grade****Prerequisite: None****# 8019****High school credit earned.**

To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practice, and expectations. To prepare for success, students need to have opportunities to learn, reinforce experience, apply, and transfer their knowledge and skills in a variety of settings.

Theatre**8th Grade****Prerequisite: None****# 8035**

In this course, students are exposed to the elements of drama and the conventions of theatre. Students will focus on the skills of improvisation, employ stage movement to convey thought, feelings, and actions; and define and give examples of theatrical conventions. Students will learn to analyze a character from a script, describing physical, intellectual, emotional, and social dimensions. Students compete in Junior High UIL One Act Play.

HONORS COURSE GUIDELINES

What background is needed for students to succeed in the Honors Program?

Students must be dedicated to complete a more rigorous course of study. The keys to success are maturity, motivation, self-discipline, and academic preparation. In the honors program, students are encouraged to ask good questions, to acquire deep understanding, to apply comprehensive analytical techniques, and to construct good written and verbal arguments. Students enrolled in these courses should expect high standards and an additional time requirement.

The following is recommended for Honors Program enrollment:

A final course grade of “85” or higher in the previous year in that subject (Regular or Honors).

Achieves “Meets Grade Level” on the State of Texas Assessment of Academic Readiness (STAAR) for that particular subject.

Prior year STAAR assessments reviewed based on requested honor course:

Subject Area	Entering 6 Grade	Entering Grade 7	Entering Grade 8
English Language Arts	Grade 5 STAAR Reading	Grade 6 STAAR Reading	Grade 7 STAAR Reading
Mathematics	Grade 5 STAAR Math	Grade 6 STAAR Math	Grade 7 STAAR Math
Science	Grade 5 STAAR Science	Grade 6 STAAR Reading	Grade 7 STAAR Reading
Social Studies	Grade 5 STAAR Reading	Grade 6 STAAR Reading	Grade 7 STAAR Reading
Reading	Grade 5 STAAR Reading	Grade 6 STAAR Reading	Grade 7 STAAR Reading

Parent Override

If your child does not meet these requirements, as a parent you may request that admission requirements be waived for your child by completing the *Parent Override Form* for admission into the Honors Placement courses. This form needs to be submitted prior to the first day of classes.

Maintenance Requirements

To remain enrolled in these courses, students must maintain certain academic standards:

A student who earns a 69 or below in a six week grading period will be placed on academic probation.

- If a student earns 69 or below for two consecutive six weeks, the student will attend a student/parent/teacher conference and will be placed in a corresponding regular level class. Under extenuating circumstances, the probationary period may be extended if the teacher, parent, and principal are in consensus.

HONOR COURSE OVERRIDE FORM

I understand the course requirements and expectations associated with having my child enrolled in an Honors course for the 2020-2021 school year. Students enrolled in these courses should expect high standards and an additional time requirement.

I am requesting my child, _____, be enrolled in the following Honor Course(s):

_____ Grade _____ Parent Initial _____

_____ Grade _____ Parent Initial _____

_____ Grade _____ Parent Initial _____

_____ Grade _____ Parent Initial _____

_____ I understand the maintenance requirements: student earns a 69 or below in a six week grading period is placed on academic probation.

_____ If student earns 69 or below for two consecutive six weeks, the student will attend a student/parent/teacher conference and will be placed in a corresponding regular level class if all are in consensus

_____ Under extenuating circumstances, the probationary period may be extended if the teacher, parent, and principal are in consensus

Parent Name: _____ Date: _____

Parent Signature: _____ Student Name: _____

Office Use Only:	
Date: _____	Personnel signature: _____

HONOR CODE

The following honor code will be placed in all honor course syllabi:

This class will be conducted under an honor code. All students will be expected to do their own work. Plagiarism will not be tolerated, if a student is caught plagiarizing, student will be removed from Honors course.

Occasionally, students will be given projects or exams that must be completed outside of class.

Student and Parent Responsibilities:

STUDENT: I understand the expectations laid out in this contract and agree to organize my time and effort to successfully complete my honor course(s). I will notify the teacher immediately if I fall behind on my readings or assignments.

PARENT: I agree to be familiar with the Honors course requirements and to help my son/daughter organize study time in support of class assignments. I will notify the teacher(s) immediately of any concerns that I have relating to the Honors class or my child's progress.

Student Signature: _____

Parent Signature: _____

Date: _____

Pewitt CISD Examinations for Acceleration or Credit by Exam

According to Texas State Board of Education rules, school districts must offer Examinations for Acceleration (EA) or credit recovery. Tests for acceleration and/or credit recovery are available to students who wish to test for advancement to the next grade level or receive credit for a high school course for which he or she has/or has not had no prior instruction. A student may not attempt more than two times to receive credit on the basis of an examination. In accordance with Texas Education Law and Pewitt CISD policy/regulations, students must meet the following criteria to be eligible to take an exam for acceleration:

GRADES 1 - 5	GRADES 6 -12
1) Comply with the deadlines stated in this letter	1) Comply with the deadlines stated in this letter
2) Request an <i>Exam for Acceleration Form</i>	2) Request an <i>Exam for Acceleration Form</i>
3) Have recommendation from a school district representative that the student be accelerated	3) Must have successfully completed or be enrolled in the prerequisite course for the requested exam
4) Return <i>Exam for Acceleration Form</i> to school by published deadline	4) Return <i>Exam for Acceleration Form</i> to school by published deadline

To receive credit for acceleration, a student must score **80%** or above on each examination. Upon meeting these test requirements, a student may advance one grade level. A student must score **70%** or above to receive credit for a high school course in which they have had prior instruction. Student without prior instruction must score **80%** or above to receive credit for a high school course for the 2017-18 school year. Acceleration/Credit exams are very difficult. Please discuss all other possibilities of classroom acceleration with your child’s teacher or counselor before requesting this strenuous testing process. Requests will be accepted through the following dates:

REQUEST DEADLINE	TESTING DATES
August 21, 2020	September 15 - 17, 2020
December 4, 2020	January 12 - 14, 2021
March 11, 2021	April 20 - 22, 2021
June 10, 2021	July 13 - 15, 2021

No requests will be accepted after the published deadlines for test administrations. If you have questions concerning the examinations for acceleration and credit, please contact the principal or counselor of the school your student attends.

ADDITIONAL ACADEMIC OPPORTUNITIES

PSAT 8

8th Grade

Estimated Cost of \$17.00

The PSAT 8 is designed to measure the ability to understand and process elements of reading, writing, and mathematics. The PSAT 8 establishes a baseline measurement of your college and career readiness as you enter high school. It also gives you a chance to preview the SAT, PSAT/NMSQT, and PSAT 10 and connect to AP courses. Many students use this exam to get feedback on their strengths and weaknesses in preparation for the SAT. Test will be given during the month of October. Contact High School Counselor, Kathy Stringfellow at kstringfellow@pewittcisd.net

DUKE TIP

7th Grade

The largest program of its kind, participants in the Duke TIP 7th Grade Talent Search identify academic strengths, develop abilities and interests, and celebrate their achievements at a crucial time when they are forming their identities and looking ahead to the future. TIP assists families in determining how advanced their students' academic abilities are and what level of educational challenge is appropriate. As a seventh grade student with strong intellectual abilities, you are eligible to participate because you've achieved a qualifying score at or above the 95th percentile on a recent grade-level STAAR test.

GIFTED/TALENTED PROGRAM

6th/7th/8th Grade

Gifted and Talented students benefit from an accelerated learning pace and an enriched curriculum. This program is designed for gifted and talented middle school students to help them learn to think critically, communicate effectively, and develop reasoning and problem-solving skills. To keep gifted students engaged, teachers deliver ongoing challenges with work at increasing degrees of difficulty and complexity, plus the support necessary for students to be successful. Students that have been identified as Gifted and Talented will be serviced in accordance with the district Gifted and Talented guidelines.

NATIONAL JUNIOR HONOR SOCIETY

6th/7th/8th Grade

The National Junior Honor Society is the nation's premier organization established to recognize outstanding middle level students. More than just an honor roll, NJHS serves to honor those students who have demonstrated excellence in the areas of scholarship, service, leadership, character, and citizenship. These characteristics have been associated with membership in the organization since its beginning in 1929. Students are selected based on an overall average of 90 on the 5 core classes, student information form and teacher evaluation of student reflecting leadership, service, character and citizenship.

UNIVERSITY INTERSCHOLASTIC LEAGUE (UIL)

6th/7th/8th Grade

TEAMWORK! Participation teaches that it is a privilege and an honor to represent one's school. Students learn to win and to lose; to take as well as to give. Self-motivation and intellectual curiosity are essential to the best academic participants. Interscholastic competition is a fine way to encourage students to enrich their education and expand their horizons. Leadership and citizenship experiences through interschool activities help prepare students for a more useful and wholesome life. And it's fun! Here are a few of the events available for student participation:

- Impromptu Speaking
- Oral Reading
- Art
- Listening Skills
- Chess
- Spelling
- Calculator Apps
- Maps
- Science
- Number Sense
- Dictionary Skills
- Ready Writing
- Editorial Writing
- Mathematics
- Social Studies

LEADERSHIP STUDENT COUNCIL

6th/7th/8th Grade

Beginning in 6th grade, students are eligible to campaign for and be chosen to serve their fellow students in the Junior High Leadership Council. By participating, students develop:

Leadership - Supporting the development of student and adviser leadership skills and knowledge

Service - Helping build a climate of caring and tolerance through volunteerism and service to others

Student Voice - Promoting student council as the voice of the student body and giving every student an opportunity to be heard

Engagement - Encouraging students to become involved in school and community leadership and decision making.

TEXAS MATH AND SCIENCE COACHES ASSOCIATION (TMSCA) 6th/7th/8th Grade

This organization is dedicated to promoting excellence in math and science through competition. There are four events in the TMSCA at the middle level: Number Sense, General Mathematics, Calculator Applications, and General Science. Students will compete in local and state competitions.

Pewitt Junior High – 6th grade

Choice Sheet for 2020-2021 school year

Student ID #: _____ Name: _____ Date: _____

Course selections for 6th grade:

Math # 6004

Reading #6003

Math Honors # 6018

Reading Honors # 6015

English Lang. Arts # 6002

English Lang. Arts Honors 6022

Science # 6005

World Cultures # 6006

Reading 180 #6041 (based on test scores)

Electives:

Boys Pre-Athletics / Health # 6000

Girls Pre-Athletics / Health # 6001

Beg. Band # 6010 **OR** Music Appreciation #6008

CHOICE SHEET FOR 2020-21 DUE BACK MY MAY 15, 2020.

PARENT SIGNATURE _____ ***CONTACT #*** _____

Pewitt Junior High – 7th grade

Choice Sheet for 2020-2021 school year

Student ID #: _____ Name: _____ Date: _____

Course selections for 7th grade:

Math # 7004

Reading # 7003

Math Honors (Pre-Algebra) # 7018

Reading Honors # 7015

English Lang. Arts # 7002

English Lang Arts Honors # 7022

Science # 7005

Texas History # 7006

* Tech Apps/College and Career - Embedded in Core Classes

ELECTIVES: Availability based on student request

* **Must select one of the following:** (circle)

Select: (circle)

Boys Athletics # 7012

Band II – (Junior High Band) # 7106

Girls Athletics # 7013

Art I/Art II - #7026/ #7027

OR

Boys P.E. # 7000

Girls P.E. # 7000

*2 years of physical education required for junior high

PARENT SIGNATURE _____ ***CONTACT #*** _____

Course sheet due back by May 15, 2020

Pewitt Junior High – 8th grade

Choice Sheet for 2020-2021 school year

Student ID #: _____ Name: _____ Date: _____

Course selections for 8th grade: (circle)

Math # 8004

Reading # 8003

Math Honors – Alg. 1 # 8014

Reading Honors # 8015

English Lang. Arts # 8002

English Lang Arts Honors # 8022

Science # 8005

United States History # 8006

ELECTIVES: Availability based on student request

Select from the following:

Select 2 from the following:

Boys Athletics # 8012

Band II (Junior High Band) # 8805

Boys P.E. # 8000

Band III (High School Band) # 8106

OR

Theatre # 8035

Girls Athletics # 8013

Principles of Agriculture, Food and Natural Resources (AG) # 8019

Girls P.E. # 8000

Principles of Information Technology (PIT) # 8030

List electives in the order of importance. There are only 2 spots available for electives.

1. Athletics OR P.E. (HS Marching Band can take the place of PE) _____

2. _____

3. _____

PARENT SIGNATURE _____ ***CONTACT #*** _____

Course sheet due back by May 15, 2020