

Fordyce High School Parental Involvement Plan

School Year: 2018-2019

Superintendent: Dr. Judy Hubbell

Principals: Chase McCollum, FHS Principal; Mark Price, FHS Asst. Principal; Mitchell Musgrove, FHS Dean of Students

Grade Level: 7-12

Parent Coordinator: Amanda Clemons

Percent of free and reduced lunch: 100%

Parental Improvement Committee Members: Karen Hart - Parent, Siria Gill - Parent, Cornelia Barnes-Teacher, Amanda Clemons – Parent Coordinator, Nikki Rice – Counselor, Tonya Carlson – Parent, Candace McCollum-Community Member

Fordyce High School understands the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the district and those it serves. Therefore, the high school shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community.

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Fordyce High School's Parent Advisory Committee (PAC) has developed this 2018-2019 district parental involvement plan. These plans are available on the school website as well as at the High School Office.
2. The district PAC will conduct an annual review of the effectiveness of the parental involvement policy. This is done in the spring of the year following a survey to parents given at the spring Parent Teacher Conference. PAC reviews suggestions.
3. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.
4. Involve parents in the process of school review and improvements under Section 116 of NCLB.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

1. Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.
2. Ensure, to the extent possible, that information is sent home in a language and form parents can understand. The PAC helps us to transition the language that ALL parents can understand.
3. Provide information on adult literacy training available in the community.
4. Provide a copy of the school policy at our school and online for parents to view as well as provide a copy to each parent in the student handbooks.
5. Ensure that our school offers flexible meeting times and provides information to parents about the school's program, included in the parent information pack. Develop and use the School-Parent Compact. Provide training for parents in working with their child to improve academic achievement. Using E-school and our Facebook page 'Fordyce School District', parents will be able to access grades, as well as any other important information. The PAC will decide the needs to address and evaluate at the Spring PAC meeting.
6. Provide opportunities for parents to reinforce their parenting skills to support the acquisition of academic skills and their application in real-life situations for parent use.
7. Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.
8. Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as morning and evening, in order to maximize the opportunities for parents to participate in school-related activities.

Goal 3: How will the district build the school's capacity for strong parental involvement?

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights. This information will go home in our student handbooks and be available in all offices and Parent Centers on campuses.
2. Encourage the formation of partnerships between schools and local businesses that includes roles for parents.
3. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.
4. Involve parents through an annual survey to improve school effectiveness. This survey goes home in the Parent Packs and also available at the High School office. These surveys are used by the PAC to meet the needs of the parents
5. Approve reasonable and necessary expenses associated with parental involvement activities.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Members of the district Parent Advisory Committee attend meetings on the second Monday evening of each month at 7:00 pm throughout the school year in an on-going effort to evaluate the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation. Our District will also provide an opportunity for the parents to assist in the development of the evaluations procedures used in the spring survey/needs assessment, as well as examining the results of the survey once it is completed in order to provide activities that best meet the needs of our students.

Goal 5: How will the teachers and parents maintain good communication in order to best serve our students?

1. Teachers are required to attend two Parent Teacher Conferences during the school year.
2. Progress reports will be sent home after the first 5 weeks of a new grading period.
3. Teachers will update their grades in our E-School grading system by the end of each Friday.
4. Parents will have access to their child's grades online through our E-School's Home Access Center.
5. Teachers will contact the parents of students who have a grade of D or F at least one other time during the nine weeks through email, phone, and/or face to face communication. This contact will be recorded in the Teacher/Parent Contact Log at the school.