

## Lesson Plans for the week of: April 30<sup>th</sup> - May 4<sup>th</sup>

| Teacher/<br>Grade                               | Monday   | Tuesday   | Wednesday  | Thursday   | Friday  |
|---|--|---|--|--|---|
| Shurtz<br>3 ELA                                 | <p>Students will write W.O.W. goal for this week.</p> <p>Grammar: Adding Details, Complete Sentences Review</p> <p>Spelling: Drop the -y</p> <p>Writer's Workshop: Continue Expository Writing</p> | <p>Grammar: Adding Details, Complete Sentences Review</p> <p>Spelling Practice</p> <p>Writer's Workshop: Continue Expository Writing</p>  | <p>Grammar: Adding Details, Complete Sentences Review</p> <p>Spelling Practice</p> <p>Writer's Workshop: Continue Expository Writing</p>               | <p>Grammar: Adding Details, Complete Sentences Review</p> <p>Spelling Practice</p> <p>Writer's Workshop: Continue Expository Writing</p>   | <p>Students will write W.O.W. goal reflection for this week.</p> <p><b>SPELLING TEST</b></p> <p><b>GRAMMAR QUIZ</b></p> <p>Grammar: Adding Details, Complete Sentences Review</p> <p>Writer's Workshop: Continue Expository Writing</p>   |
| Oborski<br>3 Math                               | <p>Skill- Using Strip Diagrams to solve problems</p> <p>Review STAAR skills</p>  | <p>Skill- Using Strip Diagrams to solve problems</p> <p>Review STAAR skills</p>   | <p>Skill- patterns on a number/ pattern skills</p> <p>Review STAAR skills</p>  | <p>Skill- patterns on a number/ pattern skills</p> <p>Review STAAR skills</p>  | <p><b>Review</b><br/>Expanded form and Expanded notation</p> <p><b>Chrome books- STAAR practice questions</b></p>   |
| Marquis<br>3 Reading                            | <p>Instruction: STAAR Focus /Mentoring Minds<br/>TEKS Focus: Inference/Character Relationships<br/>Literary Text: Fiction<br/><u>The "Helping Basket"</u></p>                                      | <p>Instruction: Fact &amp; Opinion<br/>Critical Thinking Activity – Head or Heart (Fact or Opinion)<br/>T. will read 1<sup>st</sup> sentence aloud, point to your head and explain that this sentence is a true statement. T. will read 2<sup>nd</sup> sentence aloud, point to your heart and explain that the statement tells how someone feels, this is an opinion.<br/>S. will read <u>Roll On!</u> And complete pg. 7 to show understanding of concept.<br/>Read – <u>The Gift of the Sacred Dog</u> by: Paul Gobble<br/>S. will identify given statements from the story as fact or opinions.<br/><u>Journal</u>: S. will define fact &amp; opinion, and then they will separate and sort key words under each header to help grasp the difference.</p> | <p>Instruction: STAAR Focus /Mentoring Minds<br/>Unit #16<br/>TEKS Focus 3.13 (C)<br/>Informational: Expository<br/><u>Adopt –A-Highway Today!</u></p> | <p>Instruction: Fact &amp; Opinion<br/>Scoot – S. will read 24 task cards. They will determine if each card is a fact or an opinion and record it on their document sheet.<br/>Read –<u>The Stranger</u> by: Chris Van Allsburg<br/>S. will color code given fact and opinions from the story.</p> | <p>Instruction: Library<br/>1<sup>st</sup> – 8:15 – 8:45<br/>2<sup>nd</sup> – 11:05 – 11:35<br/>3<sup>rd</sup> – 12:35 – 1:05<br/>iStation – S. will use the state of Texas iStation curriculum to review and practice reading skills after making a self-selected book choice.</p> |
| Shurtz/Marquis/Oborski<br><b>Science</b>        |  |   |  |  |   |
| Shurtz/Marquis/Oborski<br><b>Social Studies</b> | Man-Made Landmarks   | Man-Made Landmarks  | Three Branches of Government   | Three Branches of Government   | Three Branches of Government  |

|                                    |  |  |   |  |  |
|------------------------------------|--|--|---|--|--|
| Ramsey<br><b>3 ELAR</b>            | RW: Continuation of Fiction Review using PIXAR movie shorts, PLOT, THEME<br><br>WW: Expository Writing, Adding Detail, Complete sentences review<br><br>Word Study: drop -y and add -ies | RW: Continuation of Fiction Review Summary-somebody wanted but so then<br><br>WW: Expository Writing, Adding Detail, Complete sentences review<br><br>Word Study: drop -y and add -ies | RW: Fiction Review, putting it all together- plot, summary, theme<br><br>WW: Expository Writing, Final Copy, Complete Sentence Review<br><br>Word study | Library day<br>RW: Poetry Review, types of poetry, parts of a poem<br><br>WW: final publishing<br><br>Word study   | <b>Spelling TEST</b><br><br>WW: complete project with magazine cover<br><br>RW: poetry analysis                      |
| Wilson<br><b>3 Math</b>            | Warm Up – Countdown to STAAR practice<br><br>3rd Grade Review Stations   | Warm Up – Countdown to STAAR practice<br><br>Fact Quiz<br><br>3rd Grade Review Stations  | Warm Up – Countdown to STAAR practice<br><br>3rd Grade Review Stations  | Warm Up – Countdown to STAAR practice<br><br>3rd Grade Review Stations   | Warm Up – Countdown to STAAR practice<br><br>Fact Quiz<br><br>Prodigy 3 <sup>rd</sup> grade review                   |
| Wilson<br><b>3 Science/SocStud</b> | Famous Americans   | Famous Americans   | Branches of Government  | Branches of Government   | Branches of Government   |
| Jones<br><b>3 ELAR</b>             | RW: Continuation of Fiction Review using PIXAR movie shorts, PLOT, THEME<br><br>WW: Expository Writing, Adding Detail, Complete sentences review<br><br>Word Study:                      | RW: Fiction Review, Fiction Summary: Somebody, Wanted, But, So, Then<br><br>WW: Expository Writing, Adding Detail, Complete sentences review   | RW: Fiction Review, putting it all together<br><br>WW: Expository Writing, Final Copy, Complete Sentence Review   | Library Day<br><br>RW: Poetry Review, Forms of Poetry, Poetry Vocabulary<br><br>WW: Expository Writing, Publishing our work<br><br>Word Study: Practice Test | RW: Poetry Analysis<br><br>WW: Magazine Cover for Expository Writing Project<br><br><b>Word Study: Spelling Test</b> |
| Jones<br><b>3 Social Studies</b>   | Economics:   | Economics  | Economics   | Running our own virtual business: Lemonade Stand   | Economics  |
| Stevens<br><b>3 Math</b>           | Skill- Using Strip Diagrams to solve problems<br><br>Review STAAR skills   | Skill- Using Strip Diagrams to solve problems<br><br>Review STAAR skills   | Skill- Using Strip Diagrams to solve problems<br><br>Review STAAR skills  | <b>Review</b><br>Expanded form and Expanded notation   | <b>Review</b><br>Expanded form and Expanded notation   |
| Stevens<br><b>3 Science</b>        | Water Cycle Activity   | Water Cycle Activity   | Water Cycle Experiment  | Water Cycle Experiment   | <b>Water Cycle Quiz</b>  |
|                                    |  |  |   |  |  |

**PLEASE CHECK BACK DAILY – SOMETIMES TEACHERS NEED TO MAKE CHANGES ON THEIR LESSON PLANS.**

**TESTS ARE CAPITALIZED AND IN RED.** *Projects are italicized and in green.*