

Salado ISD Community and Student Engagement Rating Criteria

Fine Arts

- Participation in UIL sponsored activities/competitions (choir, art, band, drama)
- Participation in non-UIL competitions
- Student participation in special assemblies, clubs, and performances
- Field trips to museums, community theaters, opera, symphony, art, etc.
- Inclusion of art, music and/or theatre TEKS in core courses
- Student art exhibits on or off campus
- Number of students completing more than one fine arts credit
- Number of Fine Arts course offerings/clubs
- Co-curricular competition travel
- Music Memory/Picture Memory –UIL opportunities related to fine arts

Wellness and Physical Education

- Number of PE course offerings
- Concussion oversight team required under HB 2038
- Student access to recess opportunities
- Safe playground equipment
- Open Gym outside of the traditional school day
- Life Skills classes offerings
- Participation in school breakfast/lunch/dinner programs
- Number of forced admin. withdrawals noncompliance with immunization requirements
- Availability of school nurses
- Notice of required immunizations
- Compliance with state and federal nutrition requirements
- Mobile health screenings on campus (heart, hearing, vision, dental, spinal)
- Participation in fitness programs on campus (not related to Fitnessgram)
- Percent of students completing more than one credit of P.E.
- Participation and results on Fitnessgram
- Fun runs, Walk a thons, community runs
- Fundraising for causes
- Field Day
- Enrichment Programs (golf, tennis)
- Sports tournaments
- CPR Training provided to staff and/or students
- AED Instruction provided to staff and/or students
- Health courses, nutritional value training, etc.
- Anti-bullying lessons/programs/educational activities
- Suicide Prevention programs
- Character education
- Availability of school counselors

- Compliance with annual SHAC requirements (report to the board)
- Blood Drives (district or campus)
- Red Ribbon activities
- Texting while driving awareness courses/information provided to students
- Drunk Driving simulation provided to students
- Blood borne pathogens – compliance with state law requirements
- Unlicensed Diabetes Care assistant training/requirements (mandated by HB 984)
- Courses in Health Sciences (CTE)
- Bus Safety courses or information provided to students

Community & Parental Involvement

- PTA/PTO involvement at district and campus levels
- Focus on school related activities
- Back to school orientations
- Extracurricular events that include and encourage community involvement
- Communities in Schools Program
- Education partnerships with community members/groups/business/charities, etc.
- Educational Foundations
- Veterans Day Assemblies
- 9/11 Assemblies
- Climate surveys of parents, community members, etc.
- Materials and training provided in multiple languages to parents and community
- Opportunities for field trips to museums, theaters, opera, etc.
- Programs engaging parental/community involvement (meet the teacher, food drive)
- End of year programs including parents - highlighting successes of students
- Community wide pep rally to honor persons in the community or campus
- Mentoring/tutoring provided to students/parents through community partnerships
- Mentorship programs hosted by district or campuses
- College/Career counseling programs and/or College/Career Fairs
- Room Parent Programs offered at the district or campus levels
- Opportunities for Open House
- Freshman/New Family orientation opportunities available
- Community partnerships
- Communication with parents/community via e-mail, Facebook, Twitter, Parent portals, etc.
- Use of newsletters to communicate with parents, community members, etc.
- Required posting notices timely filed on the district website
- Documentation of IEP, Personal Graduation Plan, 504 plans
- Number of active Boosters
- Community partners supporting various school organizations
- School Health Night
- Number of volunteer opportunities coordinated by district/campuses

- Preschool screening
- College night offerings
- Literacy Night opportunities for parents and community members
- Math Night
- Reading recognition programs
- Community partners in education
- Initiatives aimed at increasing parental involvement
- Book fairs
- Onsite after-school care
- Assemblies and award programs open to the public
- Activities related to Student Council/Government
- “Meet the Teacher” opportunities
- WATCH D.O.G.S. program
- Participation in County Shows/Fairs (arts, metal projects, etc.)

21st Century Workforce Development

- CTE Course offerings available to students related to postsecondary opportunities
- First Generation College Students programs (AVID)
- Associates Degree –number of students working toward associates degree
- Articulated coursework
- Dual Credit opportunities available, dual credit course completions, etc.
- College and Career Readiness Fair
- College Day(s) (i.e. College representatives visiting campuses and students)
- College visits
- College pennant/dress days
- Partnerships with Workforce Center
- Certifications/licenses that can be obtained
- Career exploration opportunities available
- Mentoring/tutoring provided through community partnerships
- Number of students completing coherent sequence of CTE courses
- Number of students completing articulated programs for certifications or licenses
- Number of students completing college credit courses
- Percent of students admitted to colleges, tech. school, military after graduation
- Student leadership opportunities/Student Council
- Student orgs- CTE affiliated organizations, FFA, etc.
- Student led organization opportunities
- National Honor Society
- School-wide PSAT opportunities
- Personal graduation plans
- Community/business partnerships preparing students for post-secondary success
- Tutoring opportunities
- Virtual course offerings

- High School courses offered to middle school students
- Embedded soft skills
- Project Based Learning (PBL)
- Pre-AP courses available

2nd Language Acquisition

- ELL student enrollment in general education classrooms (non-sheltered, non-linguistically modified)
- Opportunities are available for families of ELL students to engage with the school community.
- Open House opportunities for ELL parents
- Foreign language course offerings in middle school
- AP Language courses
- Newcomer student program opportunities
- SIOP Instructional Model
- Foreign Language Clubs
- Online Course offerings in LOTE
- Availability of language tools for students
- Tutoring programs to assist students in 2nd language acquisition
- Mentorship programs to assist ELL students
- Providing translations of letters/notices to parents and students
- Summer programs geared to language proficiency
- ESL/ELL program participation
- Target for dropout prevention
- Percent of students completing 2 or more credits of a given foreign language
- LPAC decisions implemented, documented
- Low levels of risk in PBMAS on measures related to ELLs

Digital Learning Environment

- Student/family access to technology away from school
- Resources aimed at supporting technology (financial/personnel/infrastructure/etc.)
- Staff completing prof. development using technology, online courses, etc.
- Staff completing prof. dev. With technology as a tool to assist student learning
- Purchase and use of electronic textbooks, technology, infrastructure, etc.
- Ratio of students to computer work stations (tablets, lap tops, etc.)
- Extent to which state or other assessments are administered online
- Number of courses completed via online delivery
- Student access to graphing calculators for state assessments
- B.Y.O.D. (Bring your Own Device) initiatives
- 21st Century Classroom initiatives
- Online coursework availability/opportunities
- Use of technology to assist students in credit recovery

- Use of technology to assist students in credit acceleration
- Readily available computer access
- Technology initiatives to increase technology in classroom and with students work
- School policies updated to foster a digital learning environment
- Wi-fi access on and off campus for students, faculty and parents
- Use of web filters for Internet safety
- Digital safety training for students/teachers/parents
- Training on cyberbullying
- Use of YouTube/Teacher Tube Channel
- Use of digital tools to deliver course content, instruction, tutoring
- Use of models and tools that integrate technology and mobile learning in schools
- Digital access for use of probes in science classes
- District and campus use of Texas STaR Chart or other technology survey (BrightBytes)

Dropout Prevention Strategies

- Mentoring/tutoring provided through community partnerships
- Improvement plans that include statutory requirements
- End of year programs including parents highlighting various successes of students
- Room Parents
- Programs and initiatives geared to increasing communication with parents
- Open house opportunities
- ROTC programs offered
- Activities related to college or career/vocational fairs
- Opportunities for student to visit college campuses
- Documenting Personal Graduation Plans, 504 plan implementation
- Anti-bullying activities, programs, lessons, etc.
- Availability of school counselors
- Number of students targeted for truancy prevention due to high absentee rate
- Implementation of positive behavior systems
- Reductions in students being removed from class
- Use of character education programs
- Use of early warning discipline indicators
- Climate surveys
- Online courses for HS credit/credit recovery
- Summer school attendance rate
- Offering ESL summer school
- Credit recovery programs on campus
- School culture/climate initiatives
- Transition program to next level
- Availability of extracurricular activities/after school activities
- Student clubs
- Availability of early childhood education

- Response to Intervention programs, Student Success Initiative programs, 504 plans
- Transportation programs for challenged students
- Homeless education initiatives
- Campus-wide discipline program
- Attendance incentives
- Breakfast program availability
- After school tutoring, homework assistance program availability
- Teen leadership programs
- Personal graduation plan
- Extra / co-curricular activity availability
- Social Work program(s)

Educational Programs for Gifted and Talented Students

- Number of diverse course offerings
- Number of GT course offerings
- AP / Dual Credit participation by GT students
- Online coursework availability for GT students
- Academic UIL participation by GT students
- Clubs/Robotics, Math/science competitions for GT students
- Enrichment opportunities / summer camps for GT students
- Teacher training, professional development geared to GT students and programs
- TEA rating for GT (self-assessment)
- Student leadership opportunities for GT students
- Field trips and competitions for GT students
- Showcasing work and activities of GT students
- Parent surveys of GT programs
- Chess or other enrichment clubs availability
- Supportive policies for GT programs and students
- Verification for underrepresented groups

Compliance and Policy Reporting Requirements

- Improvement plans that include statutory requirements
- Documented Personal Graduation Plans, 504 plan implementation
- Home language surveys completed
- LPAC decisions implementation documented
- Low levels of risk in PBMAS on measures related to ELLs, etc.
- Number of forced admin. withdrawals - noncompliance with immunization requirements
- Notice of required immunizations delivered timely to parents
- Compliance with state and federal nutrition requirements
- Participation in free vaccination clinics or other health services
- Participation and results on Fitnessgram

- Health screenings on campus
- Compliance with annual SHAC requirements
- Participation in summer food programs
- PID error rate
- Notice of required notices/postings to web site in timely manner (ratings, etc.)
- Timely accountability notices sent home with first report cards
- TEA-prepared "school report cards" sent to parents
- Number of testing irregularities reported to TEA in a timely manner
- Grant/federal funds expended as required
- Staff evaluations completed by district or campus deadline
- Identified staff completed required training relevant to their jobs
- Percent of staff meeting certification requirements
- Percent of staff meeting highly qualified
- Compliance with state required safety plans
- Reporting compliance related to ESSA, FIRST Rating, PBMAS, PEIMS, transportation
- Timeliness and accuracy of submitting reports
- Office of Civil Rights (OCR) compliance
- School board reporting items
- School Improvement Audit (SIP)
- TAIS (Texas Accountability Intervention System)
- Campus Plan / District Plan
- SHAM (Sign-in sheets, Hand-outs, Agendas, and Minutes)