

INCA Head Start Lesson Plan

Week of: Aug.12- Aug 16
Study: Beginning the Year

Teacher: Webster/Springer

Focus Question: 1. What names do we need to know at school?

Large Group	Choice Time Small Group	Read Aloud	Large Group Round up	I'm Safe			Weekly Pick Activities	Learning Center Materials
				Dental	Nutrition	Pedestrian		
Monday pg11 Calendar/Helpers MM81 "Humpty Dumpty SE04 "Actively Listening to Children" & SE07 "Good-Bye	Introducing interest area. Talk about the ways children can use material in their day. Show children how to clean up when they are finish.	The Kissing Hand & A Pocket for Corduroy	Introducing staff and children Recall events. Share something explored during choice time.	How to Brush Your Teeth use Ally Gator to show children how we brush teeth & floss	Chef Combo What's for breakfast /lunch/ snack	Rules getting on and off the school bus/crossing the street	Mental Health: Monster Manners	Art/Writing: Basic materials, Computer: eBook version of Anansi and His Children
Tuesday :pg18 Calendar/Helpers Write "Three Little Kittens" on chart paper Have children look for their name around the room. Record their findings.	Review children how to clean up when they are finish Draw a picture/ paint with watercolors	This is my School & Love is family	Introducing our self Recall events Share drawings	How to Brush Your Teeth use Ally Gator to show children how we brush teeth & floss	Chef Combo What's for breakfast /lunch/ snack	Rules getting on and off the school bus/crossing the street	Humanities: Picturing America Watercolor Flamingo Let students paint with watercolors	Blocks: Blocks trucks Dramatic Play: Pots, pans Food Dress up clothes Library/Listening: Books
Wednesday:pg20 Calendar/Helpers MM83, "Let's Make a Cake" Read Anansi & his Children. Record the name of Anansi's children as they say them. Note how their name goes together with their skill.	Review: Show children how to clean up when they are finish Draw a family portrait	Quinto, Day and night & The Giving Tree	Introducing our self Recall events Share family portraits	How to Brush Your Teeth use Ally Gator to show children how we brush teeth & floss	Chef Combo What's for breakfast /lunch/ snack	Rules getting on and off the school bus/crossing the street	Social Studies: Watch 'Ways to Get to School' on sesamestreet.org Ask students how they got to school	Manipulatives: Assorted manipulative toys Sand & Water: Sand Toys
Thursday:pg22 Calendar/Helpers Calendar/Helpers MM30 "Bounce, Bounce, Bounce" "Show a picture of an interesting classroom item.	Review: Show children how to clean up when they are finish. Draw pictures	Are you my Mommy & The Very Hungry Caterpillar	Introducing our self Recall events Continue to share family portraits. Talk about walk tomorrow.	How to Brush Your Teeth use Ally Gator to show children how we brush teeth & floss	Chef Combo What's for breakfast /lunch/ snack	Rules getting on and off the school bus/crossing the street	Healthy/Safety: Pick Activities:	Math/Science: Bugs/ insect tools; magnifying glass/tweezers/ container. Outdoor: Each day walk the school and playground describing a new area of the playground.
Friday:pg24 Calendar/Helpers MM91 "Move to the Beat" Take a walk around the school to become more familiar with the area. Talk about what they will see record responses.	Review: Show children how to clean up when they are finish Draw Self Portrait Gluing on paper	Green Eggs and Ham	Introducing our self Review events	How to Brush Your Teeth use Ally Gator to show children how we brush teeth & floss	Chef Combo What's for breakfast /lunch/ snack	Rules getting on and off the school bus/crossing the street	Nutrition: Pick Activities:	Slide and Swing Safety
Daily Transition: 1.Clean up song 2.Line up chant 3. Story time & soft music during naptime 4. Music during wakeup time 5. Goodbye Rhyme	Daily Literacy: (Words of the Week)	Monthly Cooking (Food) Activity:		Music: 1. Good morning 2. Head Shoulders Knees Toes 3. March 4. If You're Happy & You know it 5. I'm Moving I'm Learning		Color: Red		
				Number: 1				
				Shape: Square				
				Rhyme Humpty Dumpy				

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<p>Individual Help:</p> <p>Helping separate from parents-ALL Opening juice/milk boxes- ALL Washing hands-ALL Teeth brushing-ALL Look over primary educator forms to learn more about students-ALL</p>	<p>Material Sent Home: (e.g. Zoo-phonics activity worksheets, newsletters)</p> <ul style="list-style-type: none">• Primary Educator• Child Contact Info• Classroom Contact Info (teacher #'s and email)• School Calendar• Aug Classroom Calendar• Daily Schedule• Short Term Exclusion Chart• Healthy Party Guideline• Handwriting example• 4 yr old developmental skills• ABC's of Head Start• School menu
	<p>Parent Suggestive Activities: (Activity & Signature)</p>
<p>Family Partnerships:</p>	<p>Wow! Experiences:</p>