

Week of: Aug.12- Aug 16  
Study: Beginning the Year

# INCA Head Start Lesson Plan

Teacher: Webster/Springer

Focus Question: 1. What names do we need to know at school?

Large Group	Choice Time Small Group	Read Aloud	Large Group Round up	I'm Safe			Weekly Pick Activities	Learning Center Materials
				Dental	Nutrition	Pedestrian		
<b>Monday:pg18</b> Calendar/Helpers <b>MM81</b> "Humpty Dumpty" <b>SE04</b> "Actively Listening to Children" & <b>SE07</b> "Good-Bye"	Introducing interest area. Talk about the ways children can use material in their day. Show children how to clean up when they are finish.	The Kissing Hand & A Pocket for Corduroy	Introducing staff and children Recall events. Share something explored during choice time.	<b>How to Brush Your Teeth</b> use Ally Gator to show children how we brush teeth & floss	Chef Combo What's for breakfast /lunch/ snack	<b>Rules getting on and off the school bus/crossing the street</b>	<b>Mental Health:</b>  <b>Monster Manners</b>	<b>Art/Writing:</b> Basic materials, <b>Computer:</b> <b>eBook version of Anansi and His Children</b>
<b>Tuesday :pg18</b> Calendar/Helpers Write "Three Little Kittens" on chart paper Have children look for their name around the room. Record their findings.	Review children how to clean up when they are finish  Draw a picture/ paint with watercolors	This is my School & Love is family	Introducing our self  Recall events Share drawings	<b>How to Brush Your Teeth</b> use Ally Gator to show children how we brush teeth & floss	Chef Combo What's for breakfast /lunch/ snack	<b>Rules getting on and off the school bus/crossing the street</b>	<b>Humanities:</b> Picturing America Watercolor Flamingo  Let students paint with watercolors	<b>Blocks:</b> Blocks trucks <b>Dramatic Play:</b> Pots, pans Food Dress up clothes <b>Library/Listening:</b> Books
<b>Wednesday:pg20</b> Calendar/Helpers <b>MM83</b> , "Let's Make a Cake" Read Anansi & his Children. Record the name of Anansi's children as they say them. Note how their name goes together with their skill.	Review:  Show children how to clean up when they are finish   Draw a family portrait	Quinto, Day and night & The Giving Tree	Introducing our self  Recall events Share family portraits	<b>How to Brush Your Teeth</b> use Ally Gator to show children how we brush teeth & floss	Chef Combo What's for breakfast /lunch/ snack	<b>Rules getting on and off the school bus/crossing the street</b>	<b>Social Studies:</b> Watch 'Ways to Get to School' on <a href="http://sesamestreet.org">sesamestreet.org</a> Ask students how they got to school	<b>Manipulatives:</b> Assorted manipulative toys  <b>Sand &amp; Water:</b> Sand Toys
<b>Thursday:pg22</b> Calendar/Helpers Calendar/Helpers <b>MM30</b> "Bounce, Bounce, Bounce" "Show a picture of an interesting classroom item.	Review:  Show children how to clean up when they are finish.  Draw pictures	Are you my Mommy & The Very Hungry Caterpillar	Introducing our self  Recall events Continue to share family portraits. Talk about walk tomorrow.	<b>How to Brush Your Teeth</b> use Ally Gator to show children how we brush teeth & floss	Chef Combo What's for breakfast /lunch/ snack	<b>Rules getting on and off the school bus/crossing the street</b>	<b>Healthy/Safety:</b> <b>Pick Activities:</b>	<b>Math/Science:</b> Bugs/ insect tools; magnifying glass/tweezers/ container.  <b>Outdoor:</b> Each day walk the school and playground describing a new area of the playground. Slide and Swing Safety
<b>Friday:pg24</b> Calendar/Helpers <b>MM91</b> "Move to the Beat" Take a walk around the school to become more familiar with the area. Talk about what they will see record responses.	Review: Show children how to clean up when they are finish Draw Self Portrait Gluing on paper	<b>Green Eggs and Ham</b>	Introducing our self  Review events	<b>How to Brush Your Teeth</b> use Ally Gator to show children how we brush teeth & floss	Chef Combo What's for breakfast /lunch/ snack	<b>Rules getting on and off the school bus/crossing the street</b>	<b>Nutrition:</b> <b>Pick Activities:</b>	
<b>Daily Transition:</b> 1.Clean up song 2.Line up chant 3. Story time & soft music during naptime 4. Music during wakeup time 5. Goodbye Rhyme	<b>Daily Literacy: (Words of the Week)</b>  <b>Floss</b> <b>Rules</b> <b>Manners</b> <b>Friends</b> <b>Kind</b>	<b>Monthly Cooking (Food) Activity:</b>			<b>Music:</b> 1. Good morning 2. Head Shoulders Knees Toes 3. March 4. If You're Happy & You know it 5. I'm Moving I'm Learning			<b>Color: Red</b>  <b>Number: 1</b>  <b>Shape: Square</b>  <b>Rhyme Humpty Dumpty</b>

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<p style="text-align: center;"><b>Individual Help:</b></p> <p>Helping separate from parents-ALL Opening juice/milk boxes- ALL Washing hands-ALL Teeth brushing-ALL Look over primary educator forms to learn more about students-ALL</p>	<p style="text-align: center;"><b>Material Sent Home:</b> (e.g. Zoo-phonics activity worksheets, newsletters)</p> <ul style="list-style-type: none"> <li>• Primary Educator</li> <li>• Child Contact Info</li> <li>• Classroom Contact Info (teacher #'s and email)</li> <li>• School Calendar</li> <li>• Aug Classroom Calendar</li> <li>• Daily Schedule</li> <li>• Short Term Exclusion Chart</li> <li>• Healthy Party Guideline</li> <li>• Handwriting example</li> <li>• 4 yr old developmental skills</li> <li>• ABC's of Head Start</li> <li>• School menu</li> </ul>
	<p style="text-align: center;"><b>Parent Suggestive Activities: (Activity &amp; Signature)</b></p>
<p style="text-align: center;"><b>Family Partnerships:</b></p>	<p style="text-align: center;"><b>Wow! Experiences:</b></p>