Detailed here is the college-preparatory/work-ready curriculum for high school graduation required of all students, beginning with those entering the 9th grade in the 2006-2007 school year, in order to receive a diploma from a public high school accredited by the State Board of Education. However, upon written approval of the parent or legal guardian to opt out of these requirements, students may enroll in the core curriculum for high school graduation also provided in state law. (See requirements, right.)

ENGLISH (4 UNITS)
to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

MATHEMATICS (3 UNITS)
limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

Laboratory Science (3 Units)
limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

History and Citizenship Skills (3 Units)
to include 1 American History, 1/2 United States Government, 1/2 Oklahoma History, and 1 from the subjects of History, Government, Geography, Economics, Civics, or non-Western culture and approved for college admission requirements;

Foreign or Non-English Language OR Computer Technology (2 Units)
to include 2 units of the same foreign or non-English language OR 2 units of computer technology approved for college admission requirements, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

1 Additional Unit Selected from the Courses Listed Above
or career and technology education courses approved for college admission requirements;

Fine Arts or Speech (1 Unit or Set of Competencies)
fine arts, such as music, art, or drama, OR speech.

To meet the graduation requirements, local school district options may include courses taken by concurrent enrollment, Advanced Placement or correspondence, or courses bearing different titles. School districts shall strongly encourage students to complete two units or sets of competencies of foreign languages as part of the core curriculum for high school graduation. Local school districts requirements may exceed state graduation requirements.

23 Units or Sets of Competencies
are required in order to meet state graduation requirements, including this curriculum, other requirements in state law, electives, and additional units or sets of competencies as determined by the local board of education. The local school board’s graduation requirements may exceed the state graduation requirement of 23 units.

Testing Requirements for the Class of 2012
Beginning with students entering 9th grade in 2008-2009, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma. (70 O.S. § 1210.522)

1. Algebra I;
2. English II; and
3. Two of the following five:
   a. Algebra II,
   b. Biology I,
   c. English III,
   d. Geometry, and
   e. United States History.

Passport to Personal Financial Literacy
Beginning with students entering 7th grade in the 2008-2009 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall fulfill the requirements for a Personal Financial Literacy Passport during Grades 7 through 12.

Personal Financial Literacy education shall include, but is not limited to, the following 14 areas of instruction: Understanding interest, credit card debt, and online commerce; rights and responsibilities of renting or buying a home; savings and investing, planning for retirement; bankruptcy; banking and financial services; balancing a checkbook, budgeting, understanding loans and borrowing money, including predatory lending and payday loans; understanding insurance; identity fraud and theft, charitable giving; understanding the financial impact and consequences of gambling; earning an income; and understanding state and federal taxes.

The Arts (2 Units or Sets of Competencies)
which may include, but are not limited to courses in Visual Arts and General Music.

23 Units or Sets of Competencies

Language Arts
(4 Units or Sets of Competencies)
1 Grammar and Composition, and
2 which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English courses, or other English courses with content and/or rigor equal to or above grammar and composition.

Mathematics
(3 Units or Sets of Competencies)
1 Algebra I or Algebra I taught in a contextual methodology, and
2 which may include, but are not limited to the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Precalculus, Calculus, Statistics and/or Probability, Computer Science I, Computer Science II, Mathematics of Finance’, Intermediate Algebra; contextual mathematics courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; or other mathematics courses with content and/or rigor equal to or above Algebra I.

Science
(3 Units or Sets of Competencies)
1 Biology 1 or Biology I taught in a contextual methodology, and
2 in the areas of life, physical, or earth science or technology which may include, but are not limited to the following courses: Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Biology/Chemistry, Applied Physics, Principles of Technology, qualified agricultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science); contextual science courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; or other science courses with content and/or rigor equal to or above Biology I.

Social Studies
(3 Units or Sets of Competencies)
1 United States History, 1/2 Oklahoma History, and
2 to 1 which may include, but are not limited to the following courses: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History.

Electives
8

To obtain the curriculum outline, contact the Office of Standards and Curriculum, State Department of Education, (405) 521-3361.
## Oklahoma’s Promise (Oklahoma Higher Learning Access Program)

(Oklahoma Higher Learning Access Act)

Oklahoma’s Promise will help pay the college tuition for students. To enroll in the program, students must be: 1) an Oklahoma resident; 2) enrolled in the 8th, 9th, or 10th grade in an Oklahoma high school; 3) the child of parents, custodians or guardians who earn less than $50,000 per year; and 4) must meet additional requirements as defined by the Oklahoma State Regents for Higher Education. Curricular requirements are as follows:

### English (4 Units)

Grammar, Composition, Literature; courses should include an integrated writing component.

### Mathematics (3 Units)


### Lab Science (3 Units)

Biology, Chemistry, Physics, or any certified lab science; general science with or without a lab may not be used.

### History and Citizenship Skills (3 Units)

Including one unit of American History and two units from the subjects of History, Government, Geography, Economics, and/or non-Western Culture.

### Foreign or non-English Language or Computer Technology (2 Units)

Two years of the same foreign or non-English language or two computer technology courses in programming, hardware, or business computer applications such as word processing, databases, spreadsheets, and graphics. (Keyboarding or typing classes do not qualify. One foreign language and one computer course will not meet this requirement.)

### ADDITIONAL UNIT OF SUBJECTS LISTED ABOVE (1 UNIT)

Fine Arts or Speech (1 Unit or Set of Competencies)

Fine arts, such as music, art, or drama, or speech.

### 17 UNITS REQUIRED FOR OKLAHOMA’S PROMISE

The 17 are included among the total of 23 units or sets of competencies required for graduation according to state law and regulations. Local school district graduation requirements may exceed 23 units.

For more information, detailed requirements and additional scholarship opportunities, contact the Oklahoma State Regents for Higher Education at (800) 858-1840, or go to the Oklahoma’s Promise Web site at <www.okpromise.org>.

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### Oklahoma Requirements for High School Graduation, Student Testing, and Oklahoma’s Promise

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**The OMAAP test and OAAP Portfolio are completed by students with disabilities when determined appropriate by their Individualized Education Program (IEP) team. The OMAAP is available only for Reading, Mathematics, and Science assessments, and the OAAP is available for all content areas. For more information on OMAAP and OAAP, please contact SDE Special Education Services at (405) 522-4981.

*An EOI test shall be taken by each student who completes instruction for the specified secondary level competencies in order to graduate from high school. For students who entered 9th grade prior to 2008-09:

Students shall be afforded the opportunity to retake the end-of-instruction tests once prior to graduation. The highest state test performance level (advanced, satisfactory/proficient, limited knowledge, or unsatisfactory) achieved on the end-of-instruction tests shall be recorded on the student’s high school transcript.

Beginnings with students who entered 9th grade in 2008-09:

Students shall be afforded the opportunity to retake the end-of-instruction tests more than once prior to graduation. State test performance levels indicating proficiency (proficient and advanced) on the end-of-instruction tests shall be recorded on the student’s high school transcript.

Local school district testing requirements may exceed state requirements. In addition to the tests listed above, the National Assessment of Educational Progress (NAEP) is periodically administered to a demographically representative sample of Oklahoma students in Grades 4, 8, and 12.

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Oklahoma’s Promise

AUGUST 2010

SANDY GARRETT

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

OKLAHOMA STATE DEPARTMENT OF EDUCATION

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