

REGULATIONS

(Revised July 2010)

1. A twelfth grade student enrolled in an accredited high school may, if he or she meets the requirements set forth below, be admitted provisionally to a college or university in the Oklahoma State System of Higher Education as a special student.

High School Seniors* 2010-2011	
University of Oklahoma	24 ACT or 1090 SAT and 3.0 GPA or top 50% class rank or 3.0 GPA and top 30% class rank
Oklahoma State University	24 ACT or 1090 SAT or 3.0 GPA and top 33% class rank
Regional Universities	20 ACT or 940 SAT or 3.0 GPA and top 50% class rank
University of Science and Arts of Oklahoma	24 ACT or 1090 SAT or 3.0 GPA and top 25% class rank
Community Colleges	19 ACT or 900 SAT or 3.0 GPA

*After qualifying for admission, students must have a 19 ACT subject area score to enroll in a college course in the corresponding subject area. The ACT and SAT scores are set by the Oklahoma State Regents for Higher Education and are revised annually if needed.

2. Students must have a signed statement from the high school principal stating that they are eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year. Students must also provide a letter of recommendation from their counselor and written permission from their parents or legal guardian.

3. An eleventh grade student enrolled in an accredited high school may, if he or she meets requirement No. 2 above and the additional requirements below, be admitted provisionally to a college or university in the Oklahoma State System of Higher Education as a special student.

High School Juniors* 2010-2011	
University of Oklahoma	25 ACT or 1130 SAT or 3.5 GPA
Oklahoma State University	25 ACT or 1130 SAT or 3.5 GPA
Regional Universities	23 ACT or 1050 SAT or 3.5 GPA
University of Science and Arts of Oklahoma	24 ACT or 1090 SAT or 3.5 GPA
Community Colleges	21 ACT or 980 SAT or 3.5 GPA

*After qualifying for admission, students must have a 19 ACT subject area score to enroll in a college course in the corresponding subject area. The ACT and SAT scores are set by the Oklahoma State Regents for Higher Education and are revised annually if needed.

4. Concurrent enrollment must include opportunities for high school students to achieve college credit through a collegiate experience. The collegiate experience is evidenced by the rigor of the course, the qualifications of the personnel delivering the course, and the student's readiness for college as defined by State Regents' policy.

5. A high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester-credit-hours. A student may enroll in a maximum of nine semester-credit-hours during a summer session or term at a college or university of the State System without the necessity of being concurrently enrolled in high school classes during the summer term. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester-credit-hours of college work. Students wishing to exceed these limits may petition the selected higher education institution. The appropriate institutional officials will evaluate the student's academic performance and potential for success in determining the student's load, which may not exceed the number of semester-credit-hours 50 percent greater than the number of weeks in the applicable semester/term. The college should provide appropriate academic advising prior to and continuing throughout the student's enrollment.

6. The completion of the high school curricular requirements shall not be required of concurrently enrolled high school students for purposes of admission. However, students may only enroll in curricular areas where they have met the assessment requirements for college placement. Concurrently admitted high school students will not be allowed to enroll in any zero-level courses offered by colleges and universities designed to remove high school deficiencies.

7. A high school student concurrently enrolled in college courses may continue concurrent enrollment in subsequent semesters if she/he achieves a college cumulative grade point average of 2.0 or above on a 4.0 scale. Following high school graduation, a student who has been concurrently enrolled as a high school student may be admitted to the original institution of concurrent enrollment or another institution in the State System if the student meets the entrance requirements of the receiving institution, including the high school curriculum requirements, and subject to the State Regents' retention standards.
8. All other students not qualified by grade level might be considered for full enrollment or concurrent enrollment under the State Regents' Opportunity Admission Category.
9. Each high school senior who meets the eligibility requirements shall be entitled to receive a tuition waiver equivalent to the amount of resident tuition for a maximum of six (6) credit hours per semester. Tuition waivers shall be granted without any limitation on the number of waivers granted in any year other than the amount of funds available for the program and the number of eligible applicants. The Oklahoma State Regents for Higher Education shall establish an application process and criteria for prioritizing applicants on the basis of need, timeliness of application, or other factors as determined by the State Regents (70 O.S. § 628.13). (Contact the local college or university for information on the application process.)
10. To meet minimum graduation requirements, local options may include courses taken by concurrent enrollment (70 O.S. §11-103.6).

11. When a student earns college credit through concurrent enrollment, school districts shall provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. Academic credit shall only be transcribed as elective credit if there is no correlation between the concurrent enrollment higher education course and a course provided by the school district (70 O.S. § 628.13).
12. A school district may receive full average daily attendance on a high school student who is participating in concurrent enrollment. In determining a legal school day for a student who is concurrently enrolled, the district can use a combination of local school enrollment, college enrollment, and travel time.
13. No independent school district shall prohibit any student who meets the requirements for concurrent enrollment from participating in the program.
14. Every independent school district shall disseminate materials explaining the requirements, features, and opportunities of concurrent enrollment to all high school students prior to enrollment each year. It is recommended that each district designate a person or persons who may be contacted for detailed information.

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Concurrent Enrollment

High School Courses

College Credit Courses

Bridging
The Gap

With
Concurrent Enrollment

Earn College Credit
While Still in High School!

2010-2011

