

Bells Elementary School Campus Improvement Plan 2013-2014

*DeAn Jeffrey, Principal
Melissa Flyger, Asst. Principal
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BES Student Council Officers
L to R
Gabby Smith, Cheznie Hale,
Carson Howard, and Landri Hicks



Approved by Board of Trustees:

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Campus Improvement Committee Members Bells Elementary School

ELEMENTARY SCHOOL REPRESENTATIVES

Rami Burleson (yr 1)
Lara Massey (yr 1)
Crissi Sprayberry (yr 1)
Vicki Kight (yr 2)
Rob Novak (yr 2)

NON-TEACHING PROFESSIONALS

Melissa Flyger (yr 1)
Sherry Stowe (yr 2)

BUSINESS/COMMUNITY/PARENT REPRESENTATIVES

Melissa Schrodt (yr 1)	Parent
Shelley Smith (yr 2)	Parent
Adam DeWolf (yr 1)	Business/Community
Steve Martinez (yr 2)	Business/Community

ADMINISTRATION REPRESENTATIVE

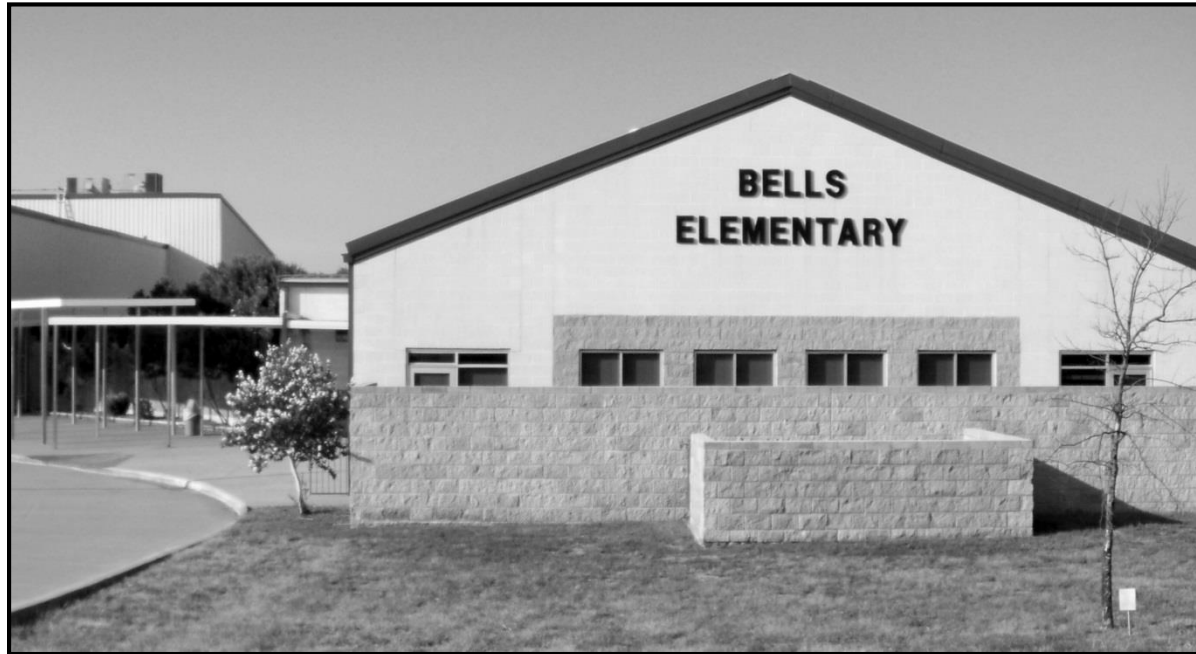
DeAn Jeffrey	Elementary Principal
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Vision Statement

Bells ISD will create an innovative learning environment of high expectations to help students achieve personal success while becoming responsible citizens.

Mission Statement

It is the mission of Bells ISD to provide engaging, purposeful learning experiences every day that develop graduates who are productive citizens in a technologically advanced job market.



**Bells Elementary School
Campus Goals 2013-2014**

Academics	Goal #1 BES will promote academic excellence through implementation of a balanced and rigorous curriculum for all students. Target Goal #1 Improve student success rates to achieve the highest standards on State and Federal Accountability. Target Goal # 2 Improve access to a challenging curriculum that engages students and promotes critical thinking and achievement at all levels in all student groups. Target Goal #3 Ensure annual progress in student achievement for all student groups.
Technology	Goal # 2 BES will provide students access to current and advanced technologies.
Student Participation & Engagement	Goal # 3 BES will create a school culture that fosters student participation in co-curricular and extra-curricular activities.
Personnel & Professional Development	Goal #4 BES will create a positive learning environment which will attract and retain highly qualified employees for all positions on the campus.

School Safety & Climate	Goal #5 BES will establish a positive and safe learning environment for all employees and students.
Communication & Parent/Community Involvement	Goal #6 BES will cultivate a system of strong communication that promotes family engagement and community partnerships.

Comprehensive Needs Assessment Prioritized Strengths and Areas of Concern

BES current state accountability rating: Met Standard BES current federal accountability rating: Waived for 2012-2013						
State Accountability Data	<u>BES 2013 STAAR Data</u>					
	Grade	Subject	Passed @ Level II	State Average	+/- State Average	Passed @ Level III
	3	Reading	74%	79%	-5	18%
	3	Math	70%	69%	+1	12%
	4	Reading	87%	72%	+15	24%
	4	Math	71%	68%	+3	11%
	4	Writing	74%	71%	+3	0%
	5	Reading	89%	77%	+12	18%
	5	Math	82%	75%	+7	11%
	5	Science	77%	73%	+4	12%
Federal Accountability Data Grades 3-5 Reading: Waived Math: Waived	<u>BES 2013 STAAR Data</u>					
	Subject	All Stud	Hispanic	White	Econ Dis	Two or More
	Reading	86%	89%	85%	71%	78%
	Math	76%	78%	75%	60%	67%
Annual Passing Rate 2012-2013	Kindergarten 94% First Grade 98% Second Grade 100% Third Grade 100% Fourth Grade 100% Fifth Grade 97%					
Additional Data 2012-2013	"At Risk" Students 4.69% Economically Disadvantaged Students 38.57%					

DATA REVIEWED	
◆ Campus Goals & Plan 2012-13 ◆ Principals' Comprehensive Needs Assessment data ◆ Disaggregation of longitudinal AEIS data ◆ Disaggregation of 2012-2013 state assessment data for grades 3-5 ◆ Disaggregation of 2012-2013 local assessment data for grades K-5 ◆ Prior year budgets/entitlements and expenditures in relation to current year funding priorities. ◆ Staff development needs surveys ◆ District-led and campus-led administrative meetings ◆ Results of State and Federal planning requirements ◆ Teacher retention rates ◆ Student retention rate ◆ PBMAS Report	
STRENGTHS	DATA SOURCE
Met Standard in all subjects of STAAR in all grade levels	2013 State Accountability Data
I-Station implementation for supplemental reading instruction, intervention, and student progress monitoring	2013 State Accountability Reading Data 2012-2013 Local Assessment Data
Performance of special ed students on STAAR in reading and math	2013 State Accountability Data
Increased number of student computers in general ed classrooms.	Technology Inventory Report
AREAS OF CONCERN	DATA SOURCE
Achievement gap between All Students and Econ Dis Students	2013 State Accountability Data
Below state average in 3 rd grade reading	2013 State Accountability Data 2012-2013 Local Assessment Data
Academic achievement of dyslexic students in all subject areas	2013 State Accountability Data 2012-2013 Local Assessment Data
Improve writing instruction/student writing performance in PreK-5th	2013 State Accountability Data Comprehensive Needs Assessment
Improve intervention services for all Tier 2 and Tier 3 students	2013 State and Local Assessment Data Comprehensive Needs Assessment

Academics				
Goal #1: Bells Elementary will promote academic excellence through implementation of a balanced and rigorous curriculum for all students.				
Target groups: X Gifted & Talented; X LEP (Limited English Proficiency); X At-Risk; X Dyslexic; X 504; X Sp. Ed. (Special Education)				
Objectives/Strategies Including Professional Development	Staff Responsible	Resources Needed: Human, Material, Fiscal	Evaluation Evidence of Monitoring	Timeline Start/End
Target Goal #1 Improve student success rates to achieve the highest standards on State and Federal Accountability.				
Meet all PBMAS compliance indicators in 2014 by conforming to federal and state requirements for all academic and special programs.	Principal Asst Principal Asst Supt	Local Funds	2014 PBMAS Report	August-May
Meet State Accountability targets in all three indices: I. Student Achievement II. Student Progress III. Performance Gaps	Principal Asst Principal Counselor Teachers	Local Funds Accelerated Ed Funds Title 1 Funds	2014 State Accountability Report	August-May
Meet the Federal NCLB Adequate Yearly Progress (AYP) targets on STAAR. AYP Targets: To be announced	Principal Asst Principal Counselor Teachers	Local Funds Accelerated Ed Funds Title 1 Funds	2014 Federal Accountability Report	August-May
Conduct comprehensive needs assessments related to accountability data, all school programs,	Principal Asst Principal Teachers Program Director	Time	Needs Assessment Data	Spring 2014

and all student populations.				
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Conduct accountability data review meetings within content/departments and grade levels in Professional Learning Community (PLC) format.	Principal Asst Principal Teachers	Time	Meeting Sign In Sheets	August-May
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Target Goal #2 Improve access to a challenging curriculum that engages students and promotes critical thinking and achievement at all levels in all student groups.				
Ensure a guaranteed and viable curriculum through implementation of TRS-TEKS Resource System in all core subjects in Kindergarten – 5 th grade.	Principal Asst Principal Teachers Curriculum Director	Local Funds	Lesson Plans PDAS Data Local Assessment Data STAAR Data	August-May
Plan and implement daily student-centered, hands-on instruction to enhance mastery of curriculum and increase opportunities for higher level thinking.	Principal Asst Principal Teachers	Local Funds	Lesson Plans PDAS Data Local Assessment Data STAAR Data	August-May
Investigate the addition of a Spanish Exploration group for 3 rd -5 th graders for 2014-2015	Curriculum Director Principal Asst Principal	Time	2013-2014 Program Reviews Comprehensive Needs Assessment 2014-2015 Staffing Plans	Spring 2014
Revise writing curriculum documents to increase vertical alignment, ease	Curriculum Director Principal	Time	Curriculum Documents Writing Portfolios	October-May

of delivery, and student writing performance at all grade levels.	Asst Principal Teachers		w/BOY & EOY Writing Samples Lesson Plans PDAS Data STAAR Data	
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Revise master schedule in 3 rd -5 th grade to 1) provide increased instructional minutes in Reading and Writing and 2) provide integrated instruction in Reading/Social Studies & Writing/Science.	Principal Asst Principal	Time	Master Schedule Student Performance Data	August 2013
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Target Goal #3 Ensure annual progress in student achievement for all student groups.
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Decrease achievement gap between economically disadvantaged and advantaged students on local and state assessments through improved intervention services.	Principal Asst Principal Teachers Literacy Specialist Intervention Aide 5 th Grade Intervention Teacher	Local Funds Title 1 Funds	Local Assessment Data STAAR Data	August - May
Monitor the academic progress of every student with AWARE, I-Station, TEMI, SRI, running records in K-2, and report cards.	Principal Asst Principal Counselor Teachers	Local Funds Title 1 Funds	Local Assessment Data STAAR Data Report Cards	August-May
Use AWARE to disaggregate STAAR data to identify students and student groups with special needs in reading, writing, math, & science.	Principal Asst Principal Teachers Curriculum Director	Local Funds Title 1 Funds	STAAR Data	August-May
Maintain the identification of special education students in the total district population to 8% through effective implementation of RTI (Response To Intervention) strategies.	Principal Asst Principal Teachers Literacy Specialist Intervention Aide 5th Grade Intervention Teacher	IDEA Funds Accelerated Ed Funds Title 1 Funds	Referral Data PBMAS Report	August–May
Develop and implement an electronic process for managing the implementation of Response to Intervention.	Principal Asst Principal Teachers	Local Funds	Rtl Forms on AWARE	October-May

Provide a full time math & reading Intervention Aide in grades 2-5 to assist teachers with Tier 2 & 3 students during the school day.	Principal Teachers Intervention Aide	Title 1 Funds	STAAR Data Local Assessment Data Report Cards	August-May
Provide an additional full time special education aide to increase support to sped students.	Principal Special Ed Aide	IDEA Funds	Special Ed Schedule Special Ed Student Performance Data	August-May
Implement differentiated Guided Reading Block four days per week for grades K-2 for targeted instruction at the appropriate instructional level of each student.	Principal Asst Principal K-2 Teachers	Local Funds	I-Station Data Running Record Data Local Assessment Data PDAS Data Report Card Data	October–May 1 st & 2 nd Grades January-May Kinder
Continue implementation of I-Station supplemental reading program for all PreK-5 th grade students.	Principal Teachers Curriculum Director	Local Funds	I-Station Data Local Assessment Data	August-May
Provide before school reading intervention three days per week via I-Station for 3 rd -5 th grade Tier 2 & 3 students.	Principal Parent Volunteers	Local Funds	I-Station Data STAAR Data Local Assessment Data Report Card Data	October-May
Continue using Fast For Word for reading intervention for Tier 2 & 3 students in grades K-2.	Principal Fast Forward Aide	Local Funds	Fast For Word Data Report Card Data Local Assessment Data STAAR Data	September-May

Continue using Reading Counts supplemental reading program in grades 1-5.	Principal Teachers Curriculum Director	Local Funds	Reading Counts Data Library Usage Data	September-May
Continue implementation SRA Corrective Reading Program (Decoding & Comprehension) for Special Ed Resource students.	Principal Special Ed Teacher	Special Ed Funds	SRA Corrective Reading Data Local Assessment Data STAAR Data	August-May
Continue using Read Naturally to increase Spec Ed students' reading fluency in grades 1-5.	Principal Special Ed Teacher Curriculum Director	Special Ed Funds	Read Naturally Data Local Assessment Data STAAR Data	August-May
Implement Take Flight dyslexia curriculum with students identified with dyslexia.	Principal Asst Principal Literacy Specialist	Title 1 Funds	Take Flight Data Local Assessment Data STAAR Data	August-May
Design dyslexia student schedule so that students receive four hours of dyslexia curriculum per week during their reading class in grades 3-5.	Principal Asst Principal Literacy Specialist	Title 1 Funds	Literacy Specialist Schedule Master Schedule	August-May
Revise reading grading system for dyslexia students so that their reading grade is 50% dyslexia curriculum and 50% general ed reading curriculum.	Principals Literacy Specialist Teachers Gradebook Coordinator	Local Funds	Report Card Data	August-May

Purchase and implement Motivational Reading, Math, and Writing for STAAR practice and prep in grades 3-5.	Principal Teachers Intervention Aide 5 th Grade Intervention Teacher	Accelerated Ed Funds PTO Gift	Local Assessment Data STAAR Data	October-May
Implement the Texas Early Math Intervention (TEMI) program in grades K-2.	Principal Intervention Aide Special Ed Aide	Title 1 Funds IDEA Funds	TEMI Data Local Assessment Data	September-May 1 st & 2 nd Grades January-May KInder
Implement “front loading” math intervention (E-STAR) in grades 4 and 5.	Principal Intervention Aide 5 th Grade Intervention Teacher	Title 1 Funds Local Funds	Local Assessment Data STAAR Data	October-May
Implementation of kinder-5 th grade building wide math word problem solving model called UPS check. (Understand, Plan, Solve, Check)	Principal Asst Principal Teachers Intervention Aide 5 th Grade Intervention Teacher	Title 1 Funds Local Funds	Local Assessment Data STAAR Data	August-May
Continue implementation of Think Through Math supplemental math & intervention program in grades 3-5.	Principal Teachers Curriculum Director	State Funds	Think Through Math Data Local Assessment Data STAAR Data	August-May

Administer math MSTAR assessment to 5 th grade students at beginning, middle, and end of year for progress monitoring purposes.	Principal 5 th Grade Math Teacher Curriculum Director	Time	MSTAR Data	September January May
Develop plan for implementation of math resource classes for special education students who are multiple years below grade level.	Principal Asst Principal Special Ed Staff	Time	Special Ed Student Performance Data	Spring 2014
Maintain 22:1 or less class size ratio.	Principal Superintendent School Board	Local Funds	Class Rosters	August-May
Implement standards based reporting of grades and report cards in kinder and 1 st grade.	Principal Asst Superintendent Kinder & 1 st Grade Teachers	Local Funds	Report Card	August-May
Implement standards based reporting of grades and report cards in Science and Social Studies in 2 nd grade.	Principals Asst Superintendent 2 nd Grade Teachers	Local Funds	Report Card	August-May

Administer oral language proficiency tests to Limited English Proficient (LEP) students as indicated by Home Language Survey.	Asst Principal Counselor ESL Teacher	ESL Funds	LPAC Data OLPT Data RPTE Data	August - May
Articulate individualized program for each LEP student.	Asst Principal Counselor ESL Teacher LPAC Committee	LPAC Data	Individual Student Plans LPAC Data	August-May
Provide appropriate summer program(s) for LEP and Migrant students, as needed.	Asst Principal ESL Teacher Other Certified Staff	ESL and Migrant Funds	Individual Student Plans LPAC Data Local Assessment Data	June-July
Provide appropriate curriculum for gifted and talented students as outlined in the district's <i>Gifted Program Guide</i> .	Principal G/T Teacher Curriculum Director	G/T Funds	District Policy Documents Program Reviews.	September-May
Provide two full day pre-kindergarten classes for all economically disadvantaged and disabled students. Economically advantaged students will be accepted for a tuition fee of \$200.00 per month as space allows.	Principal Pre-Kindergarten Teachers Pre-Kindergarten Aide Superintendent School Board	Pre-Kindergarten Registration Data Including Proof of Income and Residency State Pre-K Funds	Student Progress Reports Program Reviews	August-May

Monitor student absences and report excessive absences to Truancy Officer.	Asst Principal Teachers Attendance Clerk	Attendance Data	Student Performance Data	August-May
Provide end of six weeks recognition/celebration assemblies in prek-5 th grade for A & B Honor Roll, Prompt & Perfect Attendance, & Pantheriffic Behavior.	Principal Asst Principal Counselor Teachers	PTO Gift	Attendance Data Honor Roll Data Behavior Data	October-May
Implement use of high school and jr high PALS to mentor and provide academic assistance to targeted students.	Principals Teachers PALS Coordinator	Time	Student Performance Data Discipline Data	October-May

Technology				
Goal #2				
Bells Elementary will provide students access to current and advanced technologies.				
Target groups: X Gifted & Talented; X LEP (Limited English Proficiency); X At-Risk; X Dyslexic; X 504; X Sp. Ed. (Special Education)				
Objectives/Strategies Including Professional Development	Staff Responsible	Resources Needed: Human, Material, Fiscal	Evaluation Evidence of Monitoring	Timeline Start/End
Integrate technology into curriculum and instruction by increasing access for teachers to technology equipment (i.e. document cameras, interactive whiteboards (SMART boards), interactive writing tablets, LCD projectors, digital cameras, & software programs.	Principal Asst Principal Technology Director	District Technology Funds Title II, Part D Funds Special Education Funds	PDAS Data Comprehensive Needs Assessment	August–May
Purchase, train, and implement Big Universe, on-line student library and writing program.	Principal Teachers	PTO Gift	Lesson Plans Student Products	September-May
Use I-Station to assess and monitor progress of students' reading skills in Grades K- 5th.	Principal Asst Principal Technology Facilitator K- 5th Grade Teachers	Local Funds	I-Station Data	September-May

Provide 16 hours of I-pad integration training to teachers & staff	Principal	Local Funds	Comprehensive Needs Assessment Training Sign In Sheets	September- May
Build master schedule and computer lab schedule to support increased weekly computer lab time w/Mr. Novak of technology TEKS instruction for grades K-2.	Principal Technology Teacher	Local Funds	Comprehensive Needs Assessment Master Schedule Computer Lab Schedule	September-May

Student Participation & Engagement				
Goal #3 Bells Elementary will create a school culture that fosters student participation in co-curricular and extra-curricular activities.				
Target groups: X Gifted & Talented; X LEP (Limited English Proficiency); X At-Risk; X Dyslexic; X 504; X Sp. Ed. (Special Education)				
Objectives/Strategies Including Professional Development	Staff Responsible	Resources Needed: Human, Material, Fiscal	Evaluation Evidence of Monitoring	Timeline Start/End
Recognize and celebrate the accomplishments and effort of students involved in co-curricular and extra-curricular activities at the campus level via morning announcements, assemblies, and the BES website.	Principal Asst Principal Teachers	Local Funds	Lists of accomplishments BES Website	September-May
Support a BES student council with 5 th grade officers and class representatives in grades 3-5.	Principal Student Council Sponsors	Time Student Council Funds	Student Council List of Students Student Council List of Service Activities	September-May
Participate in district UIL contest.	Principal UIL Coordinator Teachers	Local Funds	UIL Student Rosters	October-March

Implement weekly Exploration time for 45 minutes for grades 3-5. Exploration provides opportunities for students to explore areas beyond the state curriculum: Technology Club, Green Team, Principals Pals, Music Club, Art Club, Service Projects.	Principal Asst Principal Counselor Mr. Willie Mrs. Melvin Mr. Novak Mrs. Novak	Local Funds	Exploration Rosters	September-May
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Personnel & Professional Development				
Goal #4 Bells Elementary will create a positive working/learning environment which will attract and retain highly qualified employees for all positions on the campus.				
Target groups: X Gifted & Talented; X LEP (Limited English Proficiency); X At-Risk; X Dyslexic; X 504; X Sp. Ed. (Special Education)				
Objectives/Strategies Including Professional Development	Staff Responsible	Resources Needed: Human, Material, Fiscal	Evaluation Evidence of Monitoring	Timeline Start/End
Ensure that all teachers and paraprofessionals meet the <i>NCLB</i> requirements for "Highly Qualified" status.	Principal Asst Supt	Title II Funds Local Funds	Highly Qualified Report	October
Present teacher contract renewal recommendations at the April board meeting.	Principal	Time	Board Minutes	April
Provide TEKS Resource System, AWARE, and technology training throughout the year.	Principal Curriculum Director	Title II Funds Local 6400 Funds	Staff Development Attendance Data	August – May
Develop a master schedule to include time during the school day each week for grade levels to meet with administration for professional development, instructional planning, and student progress monitoring in a PLC format.	Principal Asst Principal Curriculum Director	Time	Staff Development Records	August-May

Continue the TIPS program for faculty to earn technology items.	Principal Technology Director	Title II Funds Local Funds	Staff Development Attendance Data PDAS Data	August-May
Provide training to teachers in Response to Intervention (RtI) to ensure fidelity to the RtI process, strengthen implementation, & transition to electronic process.	Asst Principal Principal Teachers	Time	Staff Development Attendance Data	October
Provide professional development activities to address achievement gap between low income and middle income students -Effective Strategies for Word Problem Solving in Math for Low Income Students with Kay Frantz, Math Consultant	Principal Teachers	Title 1 Funds State SSIG Funds	Staff Development Attendance Data PDAS Data Local Assessment Data on Low Income Students STAAR Data on Low Income Students	October-May
Implement a reward system for teachers and staff called "Teacher Bucks" where teachers and staff are positively rewarded for perfect attendance each month. Teacher Bucks go into drawing for a day off in May with principals as the subs.	Principal Asst Principal School Secretary Teachers	Time	End of Year Staff Needs Assessment	September-May

Investigate professional development opportunities for all staff to enhance instruction for G/T students and LEP students in the general ed classroom.	Principal Asst. Principal G/T Teacher	Time	Professional Development Plan for 2014-2015	January-May
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PROFESSIONAL DEVELOPMENT PLAN FOR 2013-2014				
Brian Fiese: Student Engagement Training Positive Behavior and Intervention Supports Training Scottish Rite Dyslexia Curriculum (Take Flight) Training for Literacy Specialist Response to Intervention Training/ BES Rtl Electronic Procedures Training I-Pad Integration Training via Webinar by Texas Elementary Principals Association (16 hours) PLC Weekly Meetings on various topics Bully Prevention/Suicide Prevention Effective Strategies for Teaching Word Problem Solving to Low Income Students/Building Wide Problem Solving Model I-Station Training Think Through Math Training Big Universe Training Gradebook Training for Kinder and 1 st Lead 4 Ward Reading Comprehension Training for 4 th and 5 th Writing Curriculum Alignment and Development				

School Climate				
Goal #5				
Bells Elementary will establish a positive and safe learning environment for all employees and students.				
Target groups: X Gifted & Talented; X LEP (Limited English Proficiency); X At-Risk; X Dyslexic; X 504; X Sp. Ed. (Special Education)				
Objectives/Strategies Including Professional Development	Staff Responsible	Resources Needed: Human, Material, Fiscal	Evaluation Evidence of Monitoring	Timeline Start/End
Provide guidance lessons for bullying prevention/Rachelle's Challenge, conflict resolution, drug prevention , and suicide prevention during Exploration time in grades 3-5 and Counselor Rotation of Library/Technology/ Counselor for K-2.	Counselor	Counselor Funds	Title IV Needs Assessment Discipline Data	September-May
Implement Schoolwide Positive Behavior and Intervention Support (PBIS) Student Management Program: Year One/Common Areas. Join cohort group through Region 10 ESC.	PBIS Leadership Team	Local Funds PTO Gift	Discipline Data State and Local Student Performance Data	August-May

Implement weekly positive reward system in the cafeteria for desired cafeteria behavior.	Asst Principal Counselor Instructional Aides	Time	Discipline Data	August-May
Maintain the district <i>Crisis Management Plan</i> and train teachers in handling of crisis situations.	Principal Asst Principal Counselor Teachers	Time	District Needs Assessment Training Sign In Sheets	August – May
Implement use of School Resource Officer daily and during school wide events such as holiday parties and Veterans Day Program.	Principal School Resource Officer	Local Funds	District Needs Assessment	August-May
Implement Raptor system at main entrance to building to scan driver's license of all visitors.	School Secretary	Local Funds	Raptor Data	August-May
Inform students and parents of the Student Code of Conduct.	Principal	Time	Parent Signature Sheet Discipline Data BISD Website	August
Provide character education with Positive Behavior and Intervention Supports program's Guidelines for Success.	Principal Asst Principal Counselor PBIS Leadership Team All Staff	Counselor Funds PTO Gift	Program Reviews Records Counselor's Intervention Data Discipline Data	August – May

Utilize email, memos, conferencing, and School Messenger to keep teachers informed of specific, immediate school safety issues.	Principal School Secretary	School Messenger	Principal's Communication Documentation	August – May
Provide Crisis Prevention and Intervention (CPI) training and updates to Principal, Counselor, and Special Education Teachers annually.	Principal Counselor Special Education Teachers Grayson County Special Education Coop	Time	Training Certificates	August
Work with local police officers and other peace-keeping and emergency entities to provide open lines of communication.	Principal Asst Principal Counselor Secretary	Time	Principal Documentation	August – June
Provide bus evacuation training to students.	Transportation Director Principal	Time	Training Documentation	Fall 2013 Spring 2014
Provide teachers, students, parents, and community members the opportunity to complete the Region 10 Safe-Schools Survey annually.	Principal Counselor	Time Region 10 ESC Counselor Funds	Survey Data	Spring 2013
Conduct fire, lockdown, and severe weather drills following Campus Emergency Plan	Principal Asst Principal Counselor All Staff	Evacuation Drawings Procedure Sheets for Drills	Drill Documentation	Fall Spring Fire Drills Monthly

Participation in (SHAC) Student Health Advisory Council to impact student health and learning.	Principal School Nurse SHAC Committee Members	SHAC Materials and Curriculum CATCH Materials	Student Activities Documentation	October – June
Provide parents with information regarding counseling options and service providers who deliver intervention programs for children who have been victims of child sexual abuse.	Principal Counselor	Information Sheets	Principal Documentation Counselor Documentation	August-May
Transition from old intercom system to new intercom/phone system.	Principal	Local Funds	Work Order Records	November
Investigate the purchase of protective film for glass on the building.	Principal	Local Funds	Research Documents	November

Communication & Parent/Community Involvement				
Goal #6 Bells Elementary will cultivate a system of strong communication that promotes family engagement and community partnerships.				
Target groups: X Gifted & Talented; X LEP (Limited English Proficiency); X At-Risk; X Dyslexic; X 504; X Sp. Ed. (Special Education)				
Objectives/Strategies Including Professional Development	Staff Responsible	Resources Needed: Human, Material, Fiscal	Evaluation Evidence of Monitoring	Timeline Start/End
Utilize School Messenger service for notification to parents, all employees, and news stations regarding emergency situations, and weather reports.	Superintendent School Messenger Staff	Local Funds	School Messenger Data Documentation Parent Survey Data	August – May
Use letters, <i>Panther Tracks</i> , local newspapers, staff meetings, faculty meetings, campus marquees, the BES website, and student events to recognize achievements publicly.	Principal Asst Principal Counselor Teachers Program Directors	Local Funds Technology Funds	<i>Panther Tracks</i> Communication Archives Campus Newsletter Archives Publicity Archives BES Website	August-May
Publish Friday newsletters at all elementary grade levels.	Principal Teachers	Time	Newsletter Archives	August – May
Publish a school wide newsletter each 6 weeks to go home in report cards	Principal Asst Principal Counselor	Time	Newsletter Archives	October-May

All teachers will provide and maintain an up to date website with the following items: information about the teacher, class schedule, and links to educational sites.	Principal Asst Principal Teachers	Time	Websites	September-May
Continue Veterans' Day Program sponsored by BES Student Council.	Student Council Student Council Sponsor BES Students Principal	Time Invitations to Veterans Veterans' Day Program	Public Participation	November
Continue to implement "Beyond the Bell" after school child care program from 3:45-5:45. The program will be staffed by BES certified teachers.	Principal Program Director Beyond the Bell Staff	Tuition	"Beyond the Bell" Attendance Roster	August-May
Partner with Bells United Methodist Church to provide free school supplies and other student services free of charge to families in need of assistance in getting their children back in school.	Principal Counselor	Time	Attendance Roster	August

Partner with area churches and businesses to provide Christmas gifts to families in need of assistance.	Counselor Student Council Sponsors	BES Penny Drive	Gift List	December
Provide a Curriculum Night for parents where teachers describe curriculum, procedures, expectations, and grading policy for grades 1-5.	Principal Asst Principal 1 st -5 th Grade Teachers	Time	Parent Sign in Sheets	September
Provide a PreK and Kindergarten orientation during Back to School Night.	Principal PreK & Kindergarten Teachers	Time	Parent Sign in Sheets	August
Partner with PTO for workday for teachers, fundraising, cafeteria recycling project, teacher appreciation projects, and many other activities.	Principal Asst Principal Counselor PTO Officers Teachers PTO Members	Time PTO Funds	PTO Work Logs PTO Sign In Sheets PTO School Gifts	August-May