

MAGNOLIA PUBLIC SCHOOLS
MAGNOLIA BOARD OF EDUCATION
BOARD MEETING MINUTES

A regular meeting of the Board of Education of Magnolia School District Number 14 was held in the board room of the Administration Building September 12, 2016. Board members present were Mr. Mike Waters, president; Mr. Steven Souter, secretary; Mr. William Watson, vice-president; Ms. Pat Ward and Ms. Lysandra Curry. Mr. John D. Ward, superintendent, was present. The President of the Board called the meeting to order at 6:00 p.m. The following business was transacted:

Board Meeting Minutes

The Board approved the August 8, 2016, Board Minutes. William Watson made the motion. Lysandra Curry seconded the motion, and it unanimously passed.

August 2016 Financial Report

Carol Longino, Business Manager, reviewed the August 2016 Financial Report.

2016-2017 Budget including Special Education

The Board approved the proposed 2016-17 Budget including Special Education, as presented by Carol Longino, Business Manager. Pat Ward made the motion to approve the 2016-2017 special education budget. Steven Souter seconded the motion, and it unanimously passed. Pat Ward made the motion to approve the 2016-2017 projected budget. William Watson seconded the motion, and it unanimously passed. The Budget is required to be submitted to the Arkansas Department of Education by September 15, 2016.

Board Resolution

The Board approved a resolution acknowledging employees that were given a five percent and above raise. William Watson made the motion. Lysandra Curry seconded the motion, and it unanimously passed.

RESOLUTION OF MAGNOLIA SCHOOL DISTRICT
BOARD OF EDUCATION

WHEREAS, the MAGNOLIA School District Board of Education met in a regular, open and properly-called meeting on September 12, 2016 in Magnolia, Arkansas;

WHEREAS, five members were present, a quorum was declared by the President;

WHEREAS, the MAGNOLIA Board has, pursuant to Act 1120 of 2013 to be codified at Ark. Code Ann. § 6-13-635, determined that the attached listing of employees, has been approved to receive increased salaries of 5% and above from his/her current contract amounts due to the reasons stated on the listing, including, but not limited to:

- An increase in salary received as a result of the employee moving into a new position with substantially different job functions.
- Degree Change (from a Bachelor's Degree to Master's or Doctorate) according to Teacher Salary Schedule.
- Custodial hours above contract for summer team-cleaning.
- Resuming of normal contract hours after prior year deductions for medical and/or personal reasons.
- Adjustment and/or correction of Range and Step on Salary Schedule.
- Additional hours worked by substitutes from one year to the next, such as seasonal workers, etc. or the hiring of a substitute to a contracted position.

NOW THEREFORE, upon due consideration and deliberation, and having reviewed the reasons stated on the listing, it is hereby declared to be the intent of the MAGNOLIA School District Board of Education to authorize the approval and adoption of the salary increases for the 2015-16 Fiscal School Year.

Signed: Mike Waters
Signed: Steven Souter

ACT Aspire Update

Leslie Mayo, Testing/Federal Programs Coordinator, presented and ACT Aspire update to the Board. The State Assessments that will be taken this year are: Qualls; New online assessment for First and Second Grades; Alternate Assessments for qualifying students; ACT and ACT Aspire; ELPA – English Language (K-12 LEP). Iowa Test of Basic Skills scores for East Side Elementary, Central Elementary, Magnolia Junior High School and Magnolia High School were presented, also the percentage of students meeting readiness benchmark for English/language; STEM; Achievement Gap and ACT taken in Grade 11.

Report from Principals on Opening of 2016-2017 School Year

Lynnetta Roberts, Walker Pre-K Principal, presented an update to the board regarding the Walker Pre-K program. There are seven ABC Classrooms. Licensed capacity is 162. Each classroom has a capacity of 20 students. With a ratio of 10:1 there is one licensed teacher and one paraprofessional (instructional classroom aide) in each classroom. PDG Grant formed with HQPP in the school. The requirements for that classroom is the same as ABC except only four years olds can be served. The child must be four years old by August 1 of the current school year and priority must be given to at risk children. This classroom has a family services manager. There are still two programs on the campus. Head Start is operated by FACT, Inc. in El Dorado. They have one Head Start Classroom this year containing 20 students. Students that participate in the ABC program must be three years of age by August 1 or four years of age by August 1. Children that do not meet the mandated kindergarten age of five years old are also eligible to apply and attend the PK program if they meet the eligibility requirements. Present enrollment is 105 students. Parent night was held Tuesday, August 30. Students will be participating in a field trip to the Columbia County fairgrounds, Friday, September 16. New personnel this year: Amanda Jetton and Jamie Walls; one new instructional aide, Amanda Tidwell and a new family services manager, Shelia Waller. They have already participated in professional development and other training required by the ABC program.

Angie Waters, Central Elementary Principal, reported that as of today the enrollment is 614. There are 210 fourth graders, 198 fifth graders and 214 sixth grade students. There are 42 new students at Central. New staff members: Marla Dodson, sixth grade; Ashley Ruthardt, fifth grade and Casey Munn is the new office secretary. All classrooms now have laptop carts; new science and social studies books; six teachers have new tablets and televisions in their rooms. Annual Veterans Day program will be soon. Robotics program will be starting soon. STAR testing has been purchased this year to replace TLI testing. Information from this testing will be used for planning specific interventions. The new grand reopening of the cafeteria at Central was a great success. Students are excited about new menus.

Gwen Carter, Magnolia Junior High School Principal, presented to the board an update for Magnolia Junior High School. There was a great turn out at the August 12 parent visitation day there were 1,548 parents/guardians on campus. There are eleven new teachers and one new assistant principal. Campus improvement is following along with the strategic plan. Freshman academy has been formed on the east side of the campus at MJHS. The seventh grade transferred into the east wing of the main building, consisting of seventh south and seventh north. Teaming program is no longer being used. There are 223 students in seventh grade; 185 eighth grade students; 214 ninth graders totaling 622 students. One new technology class offering ICT program for 7th and 8th grade combining skills they started in the fifth grade preparing students for EAST lab in high school. A new eighth grade Pre AP math course to follow connective math program. Three hundred eight students participate in Pre AP classes. Incorporating Middle School Literacy Initiative again this year. Very proud of the progress achieved.

Chris Carter, Magnolia High School Principal, reported a great start to the year. Larry Locke is an education consultant worked with high school administrative team and teachers on best practices within the classroom, giving administrators a very valuable tool by modeling how to conduct an observation and hold a reflective conference with teachers. Class meetings were held this year discussing rules of the school and expectations of students. Community pep rally will

be held on the square this week, a Sadie Hawkins dance will be held after the first home football game. There are approximately 400 students involved in various activities on campus. Current enrollment is 622 students. New personnel include: Bradley Harris, Kelsey Elam, Donnell Ford, Hannah Hurley, Amber Lyles, Emily Turner.

The AAIMS Awards Assembly was held September 8, 2016 at 9:00 a.m. in the Panther Arena. The students received a total of \$12,200. There were 122 qualifying scores by 67 students on AP exams. There were 47 students completed summer school this year for credit recovery. There are 189 students receiving concurrent credit with SAU and 139 with SAU Technical College. There were 37 students that completed the CPEP program this summer. The senior class received \$2,544,940 in college scholarships.

Annual Report to the Public

The Magnolia School District Annual Report to the Public was given by Leslie Mayo, Testing/Federal Programs Coordinator for the district, at the monthly school board meeting held Monday, September 12, 2016.

Accreditation Status: In 2015-16, East Side Elementary, Central Elementary and Magnolia Junior High School were fully accredited according to Arkansas Standards for Accreditation. Magnolia High School was sited. The district is also fully accredited by the North Central Association Commission on Accreditation and School Improvement. In 2013-14, the district conducted a self-assessment followed by a site visit in March from a visiting team consisting of educators from Arkansas and from out of state. This accreditation is for a five-year term.

All schools in the district have been designated as Focus Schools based on the NCLB Flexibility Waiver. The district is in compliance with all laws and regulations regarding equitable educational opportunities.

Licensure: At Central Elementary there is one teacher with a provisional license. At Magnolia Junior High School there is one teacher with Additional Licensure Plan and at Magnolia High School there is one teacher with Additional Licensure Plan.

Standards: For 2015-2016 the enrollment was 2,871 students with fourth grade having the smallest enrollment with 195 students; first grade had the largest enrollment with 275 students.

Federal Programs: Title I is a federally-funded program for the purpose of enabling schools to provide quality education for all students. Under the program, special assistance is given to students with greatest need. Title I funding is based on the district poverty level. Services are rendered at each building.

Kindergarten & East Side – Literacy Facilitators and Interventionists to provide small group interventions to at risk students.

Central Elementary – Teachers provide small group interventions to at risk students and after school tutoring.

Magnolia Junior High School – Before and after school tutoring and summer school.

Magnolia High School – Reading teacher, before and after school tutoring and summer school.

Parent Centers – Materials are purchased for the centers

Instructional Materials – books and other materials are purchased for literacy, math and science instruction

Equipment – Laptops, iPads and Apple TVs are purchased for instruction

Training – Teachers and staff in research-based strategies

Title II-A: District Literacy Coordinator, Literacy Facilitator, Training for teachers to improve instruction

Title VI: School Resource Officer, Instructional Technology and Infrastructure

Perkins Federal Workforce Education Funds: Training for Career Education teachers; CET course

quarterly assessments to measure student progress toward meeting proficiency of CTE End-of-Course assessments; Equipment to upgrade Workforce Technology classrooms at MHS; Equipment for Agriculture classrooms at MHS.

State Categorical Funds

Alternative Learning Environment (ALE) – Teachers and Materials & Supplies

English Language Learners (ELL) – Tutor, Online Programs, Technology and Materials & Supplies

National School Lunch (NSL) – District Coordinators, Literacy, Math, and Science Facilitators, Parent Facilitators, Intervention Teachers, Nurse, Outside Providers, Online programs, Supplemental Supplies and Technology

Professional Development (PD) – All costs related to professional development activities

Gifted & Talented

One GT teacher and six part-time teachers provide enrichment in grades K-3, grades 4-6 pullout program, grades 6-12 AP and Pre-AP courses; academic competitions; technology enrichment programs in elementary grades

Parent Involvement

Parents can expect that their child will have multiple opportunities to learn the skills necessary to prepare them for their next step whether it be further education or a job. The school expects parents to work with the school by attending parent conferences, supporting the school through participation in school activities and helping their child with school work at home.

Curriculum and Assessment

Instruction in Magnolia Schools is based on the Common Core State Standards. Local and interim assessments are given throughout the year to monitor student progress on the curriculum and to provide data to target student learning needs.

District Goals

Allocate resources to support school staff and instructional improvement. Team structure incorporated district wide. Monitor progress and adjust accordingly.

Approval of ACSIP (INDISTAR) Plan

Supplemental Compliance Report includes needs assessment, coordination of programs, and wellness. Comprehensive Needs Assessment looks at student achievement data, school programs process data, classroom observation data, perception data, demographic data and includes overview of data and needs of the school. Needs assessments are discussed in grade level and district leadership team meetings that include: strengths/weaknesses, major areas needing improvement, most pressing needs, professional development needs, programs that are no longer working, scientifically-based research strategies that work best for students. Program evaluations are also discussed; members evaluate interventions and programs being implemented, analyze assessments, data, surveys, observations, and/or minutes from meetings, identify students in need of assistance, develop plans to close the achievement gap, monitor and review, connect needs assessments to program evaluations. District level indicators and building level indicators are research based, selected based on goals, reviewed during district and leadership team meetings, accessed and monitored at least monthly, progress is submitted twice a year to Department of Education and weekly provider reports are submitted. Pat Ward made a motion to approve the ACSIP (INDISTAR) plan. Steven Souter seconded the motion, and it unanimously passed.

Long Term Substitute Waiver Salary Schedule

The Board approved the adopting of the state minimum teacher salary scale for long term substitutes who have received a waiver from ADE to serve as the teacher of record. William Watson made the motion to approve. Steven Souter seconded the motion, and it unanimously passed.

New and Revised Board Policy Updates

The Board approved new and revised Board policies as listed below. Lynsandra Curry made the

motion to waive the reading of the policies and to approve new and revised Board policies. Pat Ward seconded the motion, and it unanimously passed.

4.30—SUSPENSION FROM SCHOOL

4.35—STUDENT MEDICATIONS

4.40—HOMELESS STUDENTS

8.11—OVERTIME, COMPTIME, and COMPLYING WITH FLSA

Personnel

The Board accepted resignations and approved employment. Steven Souter made the motion. Lysandra Curry seconded the motion, and it unanimously passed.

Superintendent's Report

1. Principals have certainly done a good job getting school started. It has been a very smooth beginning of school due to hard work of administrators, teachers and support staff.
2. Community Listening Forum will be held Monday, September 19, 2016 at 5:30 in the SAU Reynolds Center. Invite and encourage everyone to attend.
3. ASBA is asking us to appoint a legislative advocate from the board. Mike Waters volunteered to serve as the advocate.
4. Due to scheduling conflicts, the November board meeting will be held Tuesday, November 1. The October board meeting will be held October 3.
5. The cafeteria re-opening had a great response. Susan Gosdin has worked very hard to make this happen. We appreciate her for accepting the challenge.
6. Tuesday night there is a meeting at City Hall at 5:30 regarding the softball/aquatic center plan.
7. The teacher cadet program is designed for senior students who have an interest in going into the teaching field. There are currently 12 students participating.

Mike Waters, President

Steven Souter, Secretary

Approved October 3, 2016