

MAGNOLIA SCHOOL DISTRICT

Parent and Family Engagement Policy

2017-2018

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MAGNOLIA SCHOOL DISTRICT
P.O. BOX 649
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870-234-4933

Superintendent

John D. Ward

Parent and Family Engagement Committee Members

Leslie Mayo	District Coordinator
Jessica Aryee	Magnolia High School Facilitator
Gwen Carter	Magnolia Junior High School Facilitator
Becky White	Central Elementary Facilitator
Jill Rader	Kindergarten Center Facilitator
T J Powell	East Side Facilitator
Natasha Coleman	Walker Pre-Kindergarten Facilitator
Leslie Boyd	Magnolia High School Parent
Stephanie Scruggs	Magnolia Junior High School Parent
Kimmy Stephens	Central Elementary School Parent
Karrie Wiggins	East Side Elementary Parent
Ashley Talley	Kindergarten Center Parent
Melanie Ladner	Magnolia High School Teacher
Brandy Browning	Magnolia Junior High School Teacher
Angela Watson	Central Elementary School Teacher
Annie Robinson	East Side Elementary Teacher
Rhonda Wooldridge	Kindergarten Center Teacher
Tara Franks	Parents in Education President

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Develop and disseminate district parental involvement policy. The Policy will be available to parents on the district website.
2. Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. The meeting will be conducted by Scott Nipper and Leslie Mayo.
3. Reserve a minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools.

4. The Walker Pre-Kindergarten Center is an Arkansas Better Chance (ABC) program and works collaboratively with community partners in a variety of ways. The District provides space and in-kind services at the Walker campus for one Head Start classroom which is under the direction of FACT, Inc. of El Dorado. When space is available, Natasha Coleman, Principal, works to assist other providers, such as Kids First and Magnolia Specialized Services, in meeting the needs of students who are released from their programs. Collaboration also includes referring families to other programs, when appropriate. Walker Pre-Kindergarten also coordinates activities with Head Start and jointly host a Family Fun Day during Arkansas Children's Week. Principal Natasha Coleman and Kim Wyrick oversee the coordination of Walker Pre-Kindergarten activities.

5. Establish parental involvement contact person at each of the Title I, Part A schools. The Title I contact person for Magnolia School District is Leslie Mayo, Federal Programs Coordinator - 870-234-4933.

6. Conduct an annual review of the effectiveness of the parental involvement policy. This review was held May 15, 2017 and was conducted by Scott Nipper and Leslie Mayo.

7. Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. The Title I contact person for Magnolia School District is Leslie Mayo, Federal Programs Coordinator - 870-234-4933.

8. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand. Parents may contact the school principal at each campus or Leslie Mayo in the District Office - 870-234-4933.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

1. Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement. Meeting times are varied and flexible allowing for more parental participation. The Magnolia School District contact for this action is Leslie Mayo - 870-234-4933.

2. Ensure, to the extent possible, that information is sent home in a language and form parents can understand.

3. Provide a copy of the school policy at each school for parents to view as well as provide a copy to each parent.

4. Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.

5. Ongoing site visits to observe parental involvement practices will be conducted by district curriculum coordinators Sonya Russell, Kim Wyrick and Penny Talley. Visits will also be made by Leslie Mayo.

6. Enhance the awareness and skills of teachers, pupil service personnel, principals and staff in reaching out to, communicating with, and working with parents as equal partners. Parental involvement professional development was provided during the 2014-15 school year and will be provided every fourth year thereafter by Kim Wyrick.

7. At each campus, school staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the

responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

Goal 3: How will the district build the school's capacity for strong parental involvement?

1. Involve parents through an annual survey to improve school effectiveness. The survey will be conducted and results calculated by Scott Nipper, Special Programs Coordinator - 870-234-4933.
2. Provide any reasonable support for parental involvement at the request of participating Title I, Part A schools.
3. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. The Title I contact person for Magnolia School District is Leslie Mayo, Federal Programs Coordinator - 870-234-4933.
4. The District will utilize its newly revised website to maintain a high level of communication with parents. The District site will address district issues and each individual campus has its own site for more specific information concerning that school. The website is maintained by Jon Ed Rowe, Director of Technology.
5. The District has devised a mobile app that can be used by parents as a source of information for events, activities and district/campus information. Parents will also have access to a District Facebook page and a District Twitter account. These accounts are under the supervision of Jon Ed Rowe, Director of Technology.
6. The district will assist in the development of parent engagement groups at each campus. While each school coordinator will lead in this action, Leslie Mayo will provide assistance as needed.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Survey parents annually, including questions to identify barriers to parental involvement. The survey will be conducted and results calculated by Scott Nipper, Special Programs Coordinator - 870-234-4933
2. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year. This data is analyzed and evaluated by parent representation on each campus parent engagement committee. The following Parental Involvement School Facilitators will serve as responsible parties for this action: Jessica Aryee, MHS; Gwen Carter, MJHS; Becky White, Central; T J Powell, East Side; Jill Rader, Kindergarten Center; and Natasha Coleman, Walker Pre-K.
3. Use findings from evaluation process to
 - a. Make recommendations to each participating school for parental involvement policy revision.

- b. Provide suggestions for designing school improvement policies, as they relate to parental involvement.

The following Parental Involvement School Facilitators will serve as responsible parties for this action: Jessica Aryee, MHS; Gwen Carter, MJHS; Becky White, Central; T J Powell, East Side; Jill Rader, Kindergarten Center; and Natasha Coleman, Walker Pre-K. Leslie Mayo will be the responsible party at the District office for developing and disseminating this report.

4. An annual parent activity evaluation report is presented by each Parent Engagement School Facilitator at the local administrator's meeting held at the beginning of each school year. That same information is then shared at the campus level in initial faculty meetings at the beginning of each school year. Information from the report is also included in a public forum annually at the September School Board Meeting by each school principal as part of the Annual Report to the Public. Responsible parties include the Parental Involvement School Facilitators as well as the Principal at each campus.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 Indistar (ACSIP)?

1. Parents and community members currently serve on the District Title I Committee. Meetings are held during the fall and spring and input is gathered from the members and considered for inclusion in the Indistar (ACSIP) plan. Leslie Mayo oversees the District Committee. (870-234-4933)
2. Parents and community members currently serve on the District Steering Committee and meet yearly. Members of the committee have an opportunity to discuss goals and give input as the goals are created. Leslie Mayo chairs the District Steering Committee. (870-234-4933)
3. An annual survey is conducted either in paper format, through the school messaging system, or on the website and provides parents with an opportunity to respond to particular questions concerning the district. The survey is conducted and results calculated by Scott Nipper, Special Programs Coordinator – 870-234-4933