See FH 11,14,15,30,35,39

See Jum - 12,20

See Addin Huy - 38 (distribute)

A REPORT

TO

THE PRESIDENT AND THE FACULTY

OF

SWARTHMORE COLLEGE

ON

THE ADMISSIONS OFFICE

1962 - 1964

John C. Hoy Dean of Admissions July 1, 1964

Minority Group Representation

Since coming to Swarthmore I have been aware of considerable pressure from the students extended toward seeing the college expand the number of students from disadvantaged minorities, specifically Negro students. This interest has been a continuing one at Swarthmore, but also reflects the national concern which has overtaken most institutions of higher learning.

Beginning in the spring of 1963 and following through this academic year, the staff have visited some predominantly Negro schools, have encouraged our students to visit such schools, have cooperated with the traditional procedures of the National Scholarship Service and Fund for Negro Students, and have helped to start a program in Philadelphia under the auspices of NSSFNS in an attempt to increase the number of qualified candidates seeking admission to the college.

The Rockefeller Grant of \$275,000 is a magnificent incentive for us to continue our efforts in this direction. Actually, the receipt of the grant in April permitted us the opportunity of admitting many more such students than would have been possible under our own scholarship program.

We have not yet taken <u>any</u> steps to assure that these freshmen are given the special services and guidance they may need to make a successful adjustment to Swarthmore their first year. We have made the decision to help solve a dilemma of grave national significance, however, the small and necessary acts which must follow seem to be the more difficult problems for us to solve. Our past success with Negro students is not impressive and our commitment should be one of making certain we improve this record rather than sitting by while the rest of the nation's educational resources upgrade the level of achievement of these young



people. The fact of the admission of these students is rather unimportant when contrasted with the job to be done with and for them.

The increase in the number of Negro students in the entering classes from five in 1963 to sixteen in 1964 seems to me to be a highly significant step in Swarthmore's history and I do hope it will be a step the college can be proud to have taken. Although September is several months away we may well find ourselves unprepared for this task. I would urge a special committee of interested faculty members be charged with working out a complete program of guidance and support for these students.

SPC

Rockefeller Fund 1964-65

Total number of freshmen awarded Rockefeller Grants	Men 6 Women $\frac{7}{13}$
Total amount awarded to freshmen from Rockefeller Fund	Men \$10,700 Women <u>11,240</u> \$21,940
Average award	Men \$ 1,783 \$1,687 Women 1,605

The Alumni

During the past two years, Peggy MacLaren has headed up a program aimed at keeping selected alumni informed of current admissions practice and developing their participation in the area of interviewing candidates who reside at a distance from Swarthmore.

Most of the materials sent to the alumni have been standard college publications. However, a <u>Newsletter</u> written by Peggy covers problems and questions confronted by alumni, special reports and tips on interviewing techniques.

The steady increase in alumni participation over the past three years has been gratifying and hopefully others will soon serve the College in this area as the numbers of candidates increase during the