

ADDITIONAL PROPOSALS FOR CONSIDERATION
Additional Proposals For Consideration

1/11/69 FHL

1. We recognize the need for faculty to deal with two issues: Black power interests and student power interests. We feel that the faculty must further adopt the following proposals in order for the black power interest to be met: 1) in order to expand the diversity of the student population and to increase Black enrollment the faculty approve an increased operating budget for the admissions office in order to enable it to expand its recruiting operations to include the South and the West and other areas deemed necessary by the admissions committee, and to enable it to implement any other admissions decisions. 2) The inclusion of Black people at all relevant levels of decision making process in the college. While in the future we feel that this SASS demand will be met by the appointment of Black faculty, administrators, or counselors, until such time as there exists ~~when~~ sufficient black representation in the faculty to accomplish adequate representation of Black interests, this demand must be met by the inclusion of Black students or outside resource people acceptable to both SASS and the administration. This is to ensure that no decision concerning Black people can be made without Black interest being represented in the process of reaching that decision.

We feel that when this clarification of SASS demands is met then the restructuring of the college necessary for the insured inclusion of Black interest will have been accomplished.

Furthermore, recognizing the need for increased student participation in decisions of the college community, we request that the faculty establish a student week early in the second semester to both decide how increased student participation can be implemented and to continue the discussions on the implications of adopting the above and all proposals pertaining to black admissions and student life.

Dan Nussbaum
Ron Krall
Tom Hammond

Faculty
Approve expanded
budget
inclusion
of Blacks
at all levels

The actions of SASS have dramatized the inadequacies of the decision-making processes at Swarthmore, generating in the minds of many concerned ~~xx~~ members of the community the need for a probing re-evaluation of the procedures which Swarthmore has utilized for institutional change. The specific suggestions for the structure of future decision-making should be carefully and thoughtfully considered. Rather than a hasty and ill-conceived proposal for the restructuring of such decision-making processes, a commitment needs to be made now, on the part of faculty, administration and students to the general theory of the methods of institutional change which would be more responsive to the needs of the community. ie:

That a legitimate process be established for decision-making, constituted such that it recognizes the right on the part of those groups which will be affected by the decision, to take part in the process. Thus faculty, administration and students, chosen by their respective constituencies, would be represented in the decision-making body.

The importance of such an understanding of the process ~~xxxxxxx~~ of institutional change is that it provides for the community a decision-making process which can be trusted, which is neither arbitrary nor obscure, and which provides channels for the legitimate expression of the various points of view of these affected by the decision.

Duncan Hollomon

We urge the students and faculty to consider this proposal:

That a constitutional Convention be convened in February to review and determine all aspects of the decision-making processes of the College. The composition of the convention shall insure a just representation of all elements of the community. The members shall be elected by their constituencies: 25 students, 20 faculty, 10 administration and members of the board of managers.

Ron Thomas
Lauren Brubaker
Roger Wood
John Edgar
Tom Hammond
Sue Snider
Lyle Snider
Anne Newman
Mike Miller