TO THE PARENTS OF ALL BLACK STUDENTS:

We, your sons and daughters, wrote this letter in the hope that this will clarify the reasons behind our recent actions and correct any distortions that may have occured by usual forms of communication—the grapevine and the media.

At the time of the last letter that we ent to you we were engaged in a struggle that had reached the level of confrontation with the administration of Swarthmore College. We came to you as your sons and daughters, asking for your support. We also came as young adults, cognizant of the deep committment and attendant responsibilities we must accept, if we are to achieve self-definition and self-determination for our people and ourselves.

We know that there may be many questions, doubts, and reservations concerning our actions and we realize that the letter that
we sent to you did not clear up all these things. Therefore, we
have written another to better explain our actions and to explain
the causes that precipitated them.

Last year SASS occupied the admissions office in protest of Swarthmore's akmissions policy in respect to black people. SASS demanded more black students, black instructors, black administrators, and black counselors. Our actions were prompted by our need to maintain a sense of identity and stability in a predominantly white college. Out of discussions with the faculty and administration 3 major issues were gleaned that could make life at Swarthmore more viable for the black community. They were: 1) revision of the Black Admissions Policy, 2) the isntituting of a Black Cultural House, and 3) the implementation of a Black Studies Program.

A commission studying black admissions was formed and during the summer of 1969, the Ad Hoc Black Admissions Committee (AHBAC) report was written. This comprehensive report stated the criteria for black admissions and was presented to the regular dimissions Committee. An organized Black Studies Brogram would emphasize the experience of black people, past, present and future. A Black Studies Committee was to plan the program, including the securing of a Director and professors to teach in the program. A Black Cultural Center was suggested for the Black community at Swarthmore as a center for social and cultural activities; this would serve as a place for discussions, parties, art projects, festivals conferences, etc. In May of 1969, the College agreed with SASS's need for a cultural house and promised to provide adequate facilities.

Ten months later, after frequent discussions with the college, little had been accomplished. The AHBAC report was still being "evaluated adm implemented" by an admissions committee that was 90% white; the Black Studies program had only been advanced by the appointment to a director, the power of this director is minimal, the securing of professors hasyet to begin, curriculum emphases are still unclear; fimally the college had not yet presented adequate facilities for a Black Cultural Center.

When we made known our disatisfaction to the college in the person of President Cross, we received no formal reply and indesteed heard chrough the grapevine that he thought we were a

small monority of the main body of black students, further that we were "behaving very badly". To show our unity andour determination we die two things: we wore black armbands and we ate together at one long table in the dining hall.

On March 9, 1970, 50 SASS members marched silently to the home of President Cross carrying lighted torches. President Cross greeted the students on his porch and tried to inititte a discussion. We, to the background rhythm of African Drums, chanted UHURU-FREEDOM and as a climax read a poem of disillusionment and disgust.

minutes after our arrival we departed.

On March 10,1970, we co-sponsored with the Student Council a dialogue for truth and understanding. At this dialogue any members of the college community were made aware of the steps leading to our present confrongation with the administration. At this time we made public the deadline that we had announced to the college, that of March 11,1970 for it to come up with meaningful solutions in the fields of black admissions, black studies,

and the securing of a black cultural center.

President Cross provided no acceptable proposed in response to uor deadline. As a result, we initiated a boycott of classes: and exams. This was to demanstrate that we were no longer going to participate in college activitées of any sort if our needs were not met. The deadline was extended to March 12, 1970 at 3:00 p.m. to allow the President all opportunities to respond satisfactionly. He did not present a concrete solution. At 9:30 Friday, March 13, we staged a 24-hr. vigil in President Cross' office, until an acceptable solution could be found. SASS and President Cross were finally able to agree upon the setting up of a Steering Committee for the Black Cultural Center, This committee consists of the black counselor, the black admissions officer, the black studies director, two other members of the black community of Swarthmore, and there will be five black students also. The Steering Committee will be finally responsible for developing and implementing matters of program, activities, and access to the center and is also responsible for submitting ancapital budget and an pperating budget to the college. The black Cultural Center will hopefully be ready for operation in September, fordowing some necessary renovations.

Finally we wabt to give you our love as black people, as yours sons and daughters, and our respect to you as you are our elders. For this reason we have informed you of our actions and feelings.

> Umoja na Ujamaa In Unity and Familyhood