

Class 26 February 1969

1865-1900

Populist Movement

1. professed interest in class: wht agrarian farmers
all tenant farmers

2. Model of class alliance

Emancipation Proclamation
before the Civil War & before the S.
didn't free slaves
in border states.

CW after CW

lawlessness after war
whites threatened by free bl. labor

bl. politicians could never get other jobs; eco. gainie \Rightarrow retaliation
"law & order" law enforcement

forced people to give up land
penal labor system

public behavior: rape, walking on sidewalk,
 \rightarrow putting poor whites against blks in this way
 \downarrow keeping both's wages low

carpetbaggers from N. took adv. of S - capitalistic exploitation

taxes on plantations: forced to sell out
 \rightarrow resold plantations; got legislatures

giving land to RR's
got blacks to vote for who they wanted;
pitted blks against white

Hayes-Tilden: election; compromise removing troops
from South \Rightarrow no protection for carpetbaggers \rightarrow
carpetbaggers split \rightarrow crackers resume control of blks
Supreme Court reversed Civil rights laws; couldn't
interfere w/ states' "rights" to deal w/ discrimination
etc.

Populists 1890's

labor reforms

direct election of senators;

other stes.
whites in Pop.
very
divided

- progressive income tax; hard \$; public control of trusts;
- no effort to get political rights for blacks
- Greenbackers, Readjusters; Tom Watson in Ga.
- blacks & whites spoke in Ga. so audiences of blacks & whites
- political rallies
- most popular in N.C.
- platform for secret ballots; T.W. proposed law anti-lynching
- organized efforts to protect blacks
- blacks served on ~~equal~~ positions in other Populist parties
- saw to it that blacks were on juries, had 'em on Pop. newspapers
- big bus. de N., planters in S. anti-slavery
- pleases defames it
- white people bended under pressure, & blacks suffered
- blacks & whites required
- Sp.-American War reinforced wht superiority over darker races: Philippines
- Darwinian theory used to exp

Part II

- in field towns didn't run pretty
- well after 2' had passed
- all day I waited - & ps was lost. It was supposed to go
- too bad it being: waitin' n' about'
- waitin' to get through door &
- 2' 30' or hour going
- I have paid the cost of about 100
- in the morn'g I'd better

waitin' (n)
+ 10' lat
expd pos (e
2' 10' dinner

and to prevent savings; instead wait - until

Black Protest. Early 20th C

Historical setting

During Reconstruction
73% of blks became literate,
600 million made by blks
see Nat'l Negro Committee
1907
BP. p. 207

1. post-slavery re-enslavement; lynchings: 3,513 reported from 1882-1927, 45 yrs.
2. poverty, ^{immigration} no vote \Rightarrow N. migrations ie in N. racism, poverty, no housing, no jobs (66% unemp. b/w)
3. Mucha riots in all big cities
4. WW I over 360,000 blks fought for "Democ." & couldn't get it at home: more migrations for war jobs - trade unions kept blacks out
5. Federal racism - bl. in federal jobs
anti-lynch bill defeated in Congress
6. Harbs under U.S. occupation
7. Harlem Renaissance group: Alain Locke, Zora N. Thurston, Langston Hughes, Claude McKay, Countee Cullen, Jas. Weldon Johnson, George Schuyler etc.
8. Marcus Garvey group

Black Protest against conditions 1-5, +

1. Du Bois, WEB.

Mugana Movement
NAACP

Boston
Guardian

1. integration into US society = full = by pro-Talented Tenth development to lead race to hi-lr civilization
2. Jas. Monroe Trotter went to Paris Peace Conf. to fight for indep. of African nations; Woodrow Wilson de US troops
3. Washington Booker T. self-help, job-training for social utility Tuskegee: don't be too aggressive in seeking its top Gov't adviser for U.S. for Negro: pro-segregation Blacks in Africa should love Eng.; come to Tuskegee whites to support separate bl. school

pp 195-199 "The Atlanta Exposition" 1895

Booker T. Washington

1. Mtg of whts, maybe blks there
2. for scientific, industrial progress 2 races side by side
blks must "cast down bucket where they are"
Start where you're at: "ignorant" he says
build RR, cities, till fields, work hands,
money factories
no nation can be built otherwise
3. whites will respect blks
Socially, separate as factors of hand
economically, progressing as a unit
(fight each other's race (as for them, of course))

3. agitation is "folly"

be realistic about goals: more imp to work in a factory
than to go to opera

me: criticism & pyramid
of oppy to get started = above
no land, no jobs, no physical security what'd be think of KKK?

The Negro Movement

1. universal manhood suffrage
2. public accommodations, civil liberties
3. equal opp. in eco. life: job sm. bus.
4. public compulsory, free educ. ^{for all} coll opp
for us you did; technical schls & eq. equipment
5. justice in courts; reformation & just punishment
6. health, housing
7. anti-management: hung bls & benefit
anti-labor unions: boycotting blks
8. always protest inequality; agitation
9. anti-armed forces for not promoting blks; training to
10. anti-racist white church
certain positive duties of bl people for self-respect, improvement

NAACP formed, 12 Feb 1909 honouring Lincoln

publicity campaigns, e.g. white lynchings

DuBois, director of publicity + research
international from get

Crisis maybe bl journal for 25 yrs; self-supporting -
ie from sales, over 100,000 subscribers

black culture, etc. 'achievements', . . .
considered radical; for complete = ity
Crisis underground in some cities

Class 26 Feb

Soc & eco. prob.

White Terror

Booker T.

- 1) To spare blks by allaying wht fears of blks - + so ^{stop terror}
- 2) No ignorant person should have polit. privileges
- 3) Very dependent on wht charity
- 4) Very influential in Wh House, U.S. govt
- 5) Majority of blks & hej; they made him a ldr.
- 6) Jushegele machine ran blk newspapers across country
- 7) Destroyed blk minds
- 8) Mass base & elite; affected a lot of people's desire for educ. in U.S.
- 9) Horn of Europe; told world that we were OK

Du Bois W.E.B. (early days)

- 1) Try to end colonialism in Africa @ Versailles Conference; Pan-African Conference instead of re-enforcing it by making Africa spoils of war
- 2) 29 blk people met near Niagara Falls. Du Bois, Trotter 1909; whts were there
- 3) Thought Booker T. Compromised, b/c. blks were ready to vote
- 4) Du Bois was subversive to wht intellectuals
- 5) in beginning, no great mission of intellectuals
- 6) He masses / fresh out of college
Criticized for asking blacks to forget about 'guarantees' in concern for wht.

Teddy Roosevelt
tried to
gain back
support in
acts E.
Booker T.

Muckrakers-

white
liberals;

Ray Stannard
Baker-

for blks
but in time