

WHERE DO WE GO FROM HERE ?

Various positions emerging from Friday's workshops

- I. Resolved that the discussion of restructuring the university and student's assertion of their rights to participate on all levels of decision-making which affect them be deferred to a later date, perhaps "Student Week", so that the immediate issue of the black students' demands will be our sole concern.
- II. Resolved that the above dichotomy is both unrealistic and unacceptable; that consideration of the four demands most recently issued by SASS (Thursday noon) necessarily entails a discussion of restructuring the decision-making process of the college.
- III. Resolved that there exist student participation, both black and white, in the decision-making processes, specifically but not exclusively in faculty meetings, at least within the current crisis.
- IV. Resolved that a new decision-making body composed of
 - A. 50% students and 50% faculty
 1. necessarily including the President of the college and the President of Student Council.
 2. with necessary representation of black students
 - a. elected at large
 - b. appointed by SASS
 3. one figure of 20 students and 20 faculty has been proposed
 - B. 40% students, 40% faculty, and 40% administration
 - C. 1/3 students, 1/3 faculty, and 1/3 administrationbe immediately empowered to deal with the present crisis
- V. That the above body proceed to act as a constitutional convention to institute a permanent Senate.
(the composition of which would follow one of the above guidelines)
subject to a final referendum of the entire student body and faculty.
- VI. Resolved that this resultant permanent Senate submit its decisions to the Board of Managers
 - A. That the Senate may override a possible veto by the Board of Managers with a two-thirds vote.

1/10/69 (3) C.N.D.J

Proposals Concerning The Actions of SASS and the Course of College Life

I.

1. We do not support any personal attacks, including those on Mr. Hargadon, which is to say we don't support the demand asking that he be fired if the demands aren't met.
2. A. We don't support SASS' confrontation tactics.
2. B. SASS' action, its condemnation of the administration as racist and totally unresponsive, its decision to make non-negotiable demands, is an unjustified action. Their refusal to leave the admissions office and threats concerning this as only the beginning are blackmail and in direct opposition to constructive community decision-making, which SASS has said is one of its goals.
3. We don't see any need to get SASS out of the Admissions Office if this means either immediately agreeing to their demands or the use of outside force.
4. We want to make sure that non-SASS Black students are represented or heard.
5. We support the refusal by the administration and the faculty to be moved by threats.

II. Pro and Con

1. We ask that there be no immediate disruption of college life, that classes and exams proceed. Discussion of the crucial issues should continue, with formal action to be taken soon but at a later time.
2. A continuation of discussions until the crisis situation has reached a working solution (postponement of all college business); that is, until the admissions office is vacated in accordance with SASS' present demands and that there exist black and white student participation in the decision-making process.