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At its final meeting, Wednesday, May 17th, the Black Studies *Suppl* Committee met to draw up a brief summary report outlining the areas of consensus and disensus that had developed on specific issues relating to the SASS proposal for a Black Studies Major which formed the principal framework for the Committee's discussions.

I. Colloquia:

A. Areas of Agreement

1. If there was space available, students not majoring in Black Studies could take the less advanced colloquium offered during their junior year.

2. The major should include three colloquia: two in the social sciences and one in the humanities. One social science colloquium would offer a detailed analysis of the political economy of the black urban communities; and the other would focus on a variety of historical and political developments affecting the black community during the 20th century. The humanities colloquium was suggested to expand the flexibility of the major concept and to provide for a more flexible use of faculty resources. The focus of the humanities colloquium would cover materials in the arts and literature.

3. Students majoring in Black Studies would be required to take two out of the three colloquia during their junior or senior year.

4. In addition to the colloquia, majors in Black Studies would also be required to take a senior seminar and to write a thesis.

B. Unresolved Issues

1. In general, there was not firm agreement on the credits to be given for the colloquia, the senior seminar, or the thesis, although the developing consensus of the Committee was that two credits should be offered for each colloquium; two credits for the senior seminar; and one credit for the senior thesis.

2. With regard to the above-mentioned credit offerings, it was noted that it would not enable prospective Black Studies majors to take sufficient courses in the disciplines and that the present range of course requirements would leave students with a weak disciplinary base, which might make it more difficult for future black studies majors to gain entrance into graduate or professional schools.

3. It was also proposed that, in some cases, two courses from the present program offering might be accepted as equivalent to one colloquium upon the approval of the Director of Black Studies or the Black Studies Committee.

4. A clear delineation of the relation of the two social science colloquia to one another, especially in terms of content and level of analysis, has not yet been fully developed, nor is it clear how survey materials presented in Black Studies Program courses, but also covered in the colloquia, will substantially differ.

II. Prerequisites

A. It was agreed that Afro-American History (History 7) and Introduction to Economics (Economics 1) would be prerequisites to the Social Science Colloquia.

B. Unresolved Issues

1. There was not agreement on how the 1/2 credit course on Foundations of Political Thought might be offered. Committee

members were unclear as to what the content of the course should be or how ideally it might differ in focus, approach, or content from similar courses in Political Theory currently being offered in the Political Science Department.

2. Questions were also raised about whether the courses now considered prerequisites to the Colloquia were broad enough to provide prospective majors with a sufficient background to the range of topics that would be covered in the Colloquia.

III. Staffing Problems

A. The Committee agreed on the urgency of hiring additional faculty for the Black Studies Program, since it was recognized that this would have a substantial bearing upon the shape of and prospects for developing a Black Studies major. The Provost, who attended the meeting at which this issue was discussed, agreed that it was both necessary and urgent to recruit additional black faculty more intensely.

B. The Committee also recognized that the number and interests of faculty members would ultimately influence the character and scope of the Black Studies major and that the Committee's conception of the kind of faculty desired for an expanded Black Studies Program would influence the availability of certain faculty resources. Finally, it was recognized that specifying the content of the colloquia in great detail would also affect the number of available faculty members.

IV. Broader Relations: Unresolved Issues

A. The relation between the Honors program and the Colloquia.

B. The relation of the Colloquia to Black Studies courses.

C. The relationship of courses offered in Black Studies to courses offered within the discipline of a professor teaching in

the Black Studies Program.

D. The relation of the Black Studies major to the special major.

II. Prerequisites (cont.)

B. Unresolved Issues (cont.)

3. There was not agreement on whether Black Studies majors should take 4 or 5 courses within the disciplines.