

## Appendix A: Local CCSS Systems Implementation Plan Template

---

Each of California's LEAs should develop its own local plan for CCSS systems implementation based on local needs and resources. To facilitate the process of local plan development, this section of the document offers a template organized around the significant milestones of CCSS systems implementation. The template denotes full implementation of CCSS systems by the 2014-2015 school year. LEAs may wish to augment their local plans with elements from the Suggestions and Opportunities for LEAs charts distributed throughout the document or delete elements as appropriate to create a plan that is tailored to local needs.



## Appendix A: Local CCSS Systems Implementation Plan Template

2011-2012	CDE/SBE Activity	LEA Activity
<b>Fall</b>	<ul style="list-style-type: none"> <li>◆ <i>A Look at Kindergarten Through Grade Six in California Public Schools</i> released</li> </ul>	<ul style="list-style-type: none"> <li>◆ Begin development of local implementation plan based on full implementation of the CCSS system in 2014-2015</li> <li>◆ Conduct local needs assessment to identify needs and set priorities for professional learning and develop local professional learning plan based on identified needs and full implementation in 2014-15                             <ul style="list-style-type: none"> <li>▪ <i>Suggested Area of focus:</i> <ul style="list-style-type: none"> <li>• Working in grade-level teams, compare/contrast the CCSS with the 1997 content standards and begin to incorporate new skills in the CCSS into instructional planning</li> </ul> </li> </ul> </li> <li>◆ Subscribe to the CDE’s CCSS Resources and SBAC Web pages listservs to remain apprised of the latest developments and resources related to CCSS systems implementation</li> <li>◆ Review and utilize professional learning resources available on CDE-hosted or sponsored web portals including archived webinars and presentations on CDE on iTunes U</li> <li>◆ Utilize CCSS professional learning resources offered by professional organizations, California Subject Matter Projects, and your county office of education</li> <li>◆ Identify CCSS that current materials do not support (use supplemental instructional materials review evaluation criteria for grades K-8) and develop lessons using resources from the library, internet, and primary source documents</li> </ul>
<b>Winter</b>	<ul style="list-style-type: none"> <li>◆ Establish design team to develop guidelines for professional learning modules (January)</li> <li>◆ Convene education experts to update the ELD standards (April-June)</li> <li>◆ Evaluation criteria for supplemental instructional materials review approved by SBE* (January)</li> <li>◆ Timeline and general plan for revision of the mathematics curriculum framework approved by the SBE* (January)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provide opportunities for professional learning to develop understanding of difference between interim assessments and formative practices</li> <li>◆ Visit STAR Web site for released test questions and constructed responses. Mirror the format into quiz/test questions and weekly writing prompts</li> </ul>
<b>Spring</b>	<ul style="list-style-type: none"> <li>◆ Online technology readiness tool available</li> </ul>	<ul style="list-style-type: none"> <li>◆ Utilize online technology readiness tool to evaluate current technology and infrastructure</li> </ul>

## Appendix A: Local CCSS Systems Implementation Plan Template

2011-2012	CDE/SBE Activity	LEA Activity
	(March) ♦ Timeline and general plan for revision of the English language arts curriculum framework approved by the SBE* (May-projected)	
<b>Summer</b>	♦ 4 professional learning modules released (July)	♦ Review new professional learning modules from the CDE and incorporate new strategies into unit/lesson plans for 2012-2013 ♦ Use information from technology readiness tool to identify technology gaps and develop a plan that identifies strategies to update technology

2012-2013	CDE/SBE Activity	LEA Activity
<b>Fall</b>	♦ Revised ELD standards adopted* (September/November-projected) ♦ Revised <i>CTE Model Curriculum Standards</i> adopted* (September-projected) ♦ Assessment transition plan presented to the Legislature (November)	♦ Support ongoing professional learning to promote transition to the CCSS based upon priorities established in local plan <ul style="list-style-type: none"> <li>▪ <i>Suggested Areas of focus:</i> <ul style="list-style-type: none"> <li>• Mathematics: the standards for mathematical practice</li> <li>• ELA: text complexity, text-based questions and tasks</li> <li>• General: develop structures for interdepartmental collaboration to improve student literacy across the content areas, revised <i>CTE Model Curriculum Standards</i></li> </ul> </li> </ul> ♦ Continue to assess existing instructional materials and supplement them with resources from the library, internet, and primary source documents to develop CCSS-aligned lessons
<b>Winter</b>	♦ List of recommended supplemental instructional materials posted online* (February-projected) ♦ Plan and deliver professional learning opportunities for all components of the assessment system	♦ Revise existing quizzes, unit exams, and end-of-course exams to assess higher-level thinking, constructed responses, synthesis, and collaboration as indicated in the CCSS ♦ Review and utilize the CDE’s supplemental instructional materials list to supplement existing instructional materials
<b>Spring</b>	♦ Pilot testing of SBAC summative and interim	♦ Generate and implement a “Formative Practices Plan” which includes Learning Targets, Criteria for

## Appendix A: Local CCSS Systems Implementation Plan Template

2012-2013	CDE/SBE Activity	LEA Activity
	assessments	Success, Collecting Evidence, and Documenting Evidence
<b>Summer</b>	<ul style="list-style-type: none"> <li>◆ 8-10 professional learning modules released (September)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Review new professional learning modules from the CDE and incorporate new strategies into unit/lesson plans for 2013-2014</li> <li>◆ Begin implementation of technology plan</li> </ul>

\* Indicates activity which requires SBE action

## Appendix A: Local CCSS Systems Implementation Plan Template

2013-2014	CDE/SBE Activity	LEA Activity
<b>Fall</b>	<ul style="list-style-type: none"> <li>◆ Mathematics curriculum framework released* (November)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Support ongoing professional learning to promote transition to the CCSS based upon priorities established in local plan                             <ul style="list-style-type: none"> <li>▪ <i>Suggested Areas of focus:</i> <ul style="list-style-type: none"> <li>• Mathematics: modeling</li> <li>• ELA: collaborative conversations</li> <li>• General: revised ELD standards, effective utilization of technology and media</li> </ul> </li> </ul> </li> <li>◆ Utilize the mathematics curriculum framework as a blueprint for implementation of the mathematics CCSS</li> <li>◆ Promote local awareness of the assessment transition plan, SBAC assessments, and purposes of assessment</li> </ul>
<b>Winter</b>	<ul style="list-style-type: none"> <li>◆ Promote mathematics curriculum framework</li> </ul>	<ul style="list-style-type: none"> <li>◆ Revisit end-of-chapter/unit questions and quizzes in existing materials and elevate them to higher level critical thinking</li> <li>◆ Include performance task assessments for end of unit/chapter assessment</li> <li>◆ For mathematics, utilize word problems to provide students with opportunities to apply mathematical reasoning to real-world challenges</li> </ul>
<b>Spring</b>	<ul style="list-style-type: none"> <li>◆ ELA curriculum framework released* (May)</li> <li>◆ Field testing of summative and interim assessments</li> </ul>	<ul style="list-style-type: none"> <li>◆ Promote awareness of the new ELA curriculum framework and utilize in professional learning opportunities as appropriate</li> <li>◆ Visit SBAC’s Web pages for information about summative and interim field tests</li> </ul>
<b>Summer</b>	<ul style="list-style-type: none"> <li>◆ Promote ELA curriculum framework</li> </ul>	<ul style="list-style-type: none"> <li>◆ Implement local technology plan</li> <li>◆ Utilize the ELA curriculum framework as a blueprint for implementation of the ELA CCSS</li> </ul>

\* Indicates activity which requires SBE action

## Appendix A: Local CCSS Systems Implementation Plan Template

2014-2015	CDE/SBE Activity	LEA Activity
<b>Fall</b>	<ul style="list-style-type: none"> <li>◆ Provide professional learning opportunities and technical assistance to support full implementation of the CCSS based upon needs assessment</li> </ul>	<ul style="list-style-type: none"> <li>◆ Provide professional learning to support full implementation of the CCSS                             <ul style="list-style-type: none"> <li>▪ <i>Suggested areas of focus:</i> <ul style="list-style-type: none"> <li>• Mathematics: support content shifts in K-8</li> <li>• ELA: writing informational text</li> <li>• General: transition to SBAC assessments</li> </ul> </li> </ul> </li> </ul>
<b>Winter</b>	<ul style="list-style-type: none"> <li>◆</li> </ul>	<ul style="list-style-type: none"> <li>◆ Ensure that technology is in place to administer SBAC assessments</li> </ul>
<b>Spring</b>	<ul style="list-style-type: none"> <li>◆ Operational summative assessment administered</li> </ul>	<ul style="list-style-type: none"> <li>◆ Debrief with staff and students all elements of the SBAC summative assessment</li> <li>◆ Using feedback from debriefing, start planning adjustments to instruction and curriculum, formative practices, site-based assessments, expectations, learning goals, student/parent involvement, and all stakeholders' role for improvement next year</li> </ul>
<b>Summer</b>	<ul style="list-style-type: none"> <li>◆</li> </ul>	<ul style="list-style-type: none"> <li>◆ Create site-based plan for professional learning to ensure continuous improvement of instruction and a higher level of academic achievement for all students</li> </ul>
2015+	CDE/SBE Activity	LEA Activity
	<ul style="list-style-type: none"> <li>◆ Provide professional learning opportunities and technical assistance to support full implementation of the CCSS based upon needs assessment</li> <li>◆ Instructional materials adoptions* (math 2016, ELA 2018)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Implement site-based plan with regular progress monitoring and reflection</li> </ul>

\* Indicates activity which requires SBE action