



# COLLABORATION FOR SUCCESS:

Implementing the Common Core State Standards in California

## Event Organizer

August 14–15, 2012  
Sofitel San Francisco Bay

Name: \_\_\_\_\_ District: \_\_\_\_\_



# Introduction

This organizer is based on the work of the Charles A. Dana Center at The University of Texas of Austin and The Aspen Institute. We have drawn from their tool: *Assessing and Advancing the Implementation of the Common Core State Standards: A set of strategic levers* (2011) which is available in full on your flash drive.

The purpose of the tool is to assess and advance district structures and processes related to the implementation of the Common Core State Standards (CCSS). The Dana Center Tool utilizes four levers that will be the focal point of our conversations throughout our two days together. The four levers are:

1. Communicate the vision and organize resources to implement the CCSS.
2. Align curriculum, instruction, and assessment policies/practices to implement the CCSS.
3. Align professional learning to implement the CCSS.
4. Build accountability for implementing the CCSS.

This organizer provides forms and prompts, based on the levers, for structured conversations and notetaking throughout the event. At the end of the two days we hope you leave with a deeper understanding of:

- the Common Core State Standards, research supporting those shifts, and the issues associated with implementation;
- the paths other districts have taken in their implementation of the CCSS;
- the challenges you face and the assets you can build on to implement the CCSS; and
- key actions your district will need to take to ensure effective implementation of the CCSS.

We also hope that you will have made some connections with other districts for future collaborations in your implementation work. The conference organizers are happy to assist you with these connections and follow up.

Enjoy the conference!

**Tuesday, August 14, 2012**

10:30am – 11:00am | Common Core Standards – Implications for Teaching | Linda Darling-Hammond, Stanford University

**Notetaking Prompts:**

- How will teaching change as a result of implementing the CCSS?
- What preparation or communications will principals, teachers, students, and families need for CCSS implementation to be successful?
- How can I effectively support the transition to CCSS in my role?

**Notetaking Prompts:**

- How will expectations for students and teachers change with implementation of the CCSS?
- In what ways will these changes impact curriculum, instruction, and assessment in our district?
- What assets do we have in curriculum, instruction, and assessment that we can build on? What challenges will we face?

<b>CCSS in Mathematics</b> Phil Daro, Strategic Education Research Partnership	<b>CCSS in English Language Arts</b> David Liben, Student Achievement Partners

Tuesday, August 14, 2012 | 12:00pm – 12:30pm | Table Reflection Activity

**Discussion Prompts**

- Given where your teachers and administrators are in the areas of curriculum and instruction, what shifts will they need to make to fully and effectively implement the CCSS?
- What assets can the district build on to support these shifts, and what challenges will you face?

**Notetaking Prompts:**

- What strategies, lessons, assets, and challenges did the district presenters describe in their implementation of the CCSS?
- On which of the strategic levers did each district’s strategies focus?
  - » Communicate the vision and organize resources
  - » Align curriculum, instruction, and assessment policies and practices
  - » Align professional learning
  - » Build accountability

Districts	Strategies, Lessons, Assets and Challenges	Evidence of the Levers
<p><b>Hillsborough County (FL)</b> Lynn Dougherty-Underwood</p>		
<p><b>Denver (CO) Public Schools</b> Susana Cordova</p>		
<p><b>Whittier Union HS District</b> Sandy Thorstenson</p>		
<p><b>Long Beach Unified</b> Chris Steinhauser</p>		

**Tuesday, August 14, 2012** | 2:45pm – 3:45pm | California Department of Education's Resources and Support for Common Core Implementation | Deb Sigman, Barabara Murchison, and Nancy Brownell, California Department of Education

**Notetaking/Reflection:**

- How might we use state tools and resources to advance our work, address our challenges, or build on our district assets?
- How does the state's timeline for implementation align with the work we have done so far?

3:45-4:00pm | Frameworks and Adoptions: Instructional Quality Commission Issues | **Bill Honig**

Notes:

**Discussion Prompts:**

- Where are we now in the implementation of the CCSS relative to the four levers?
- What assets can we build on and what challenges do we face for the each of the four levers?

<b>Levers</b>	<b>Assets to Build on</b>	<b>Challenges We Face</b>
Communicate the vision and organize resources		
Align curriculum, instruction, and assessment policies and practices		
Align professional learning		
Build accountability		

Wednesday, August 15, 2012 | 8:15am – 9:15am | Implications of the CCSS for English Learners

Richard Carranza, San Francisco Unified School District; Kenji Hakuta, Stanford University

**Notetaking Prompts:**

- How are language and content connected in the CCSS?
- What supports will English learners need to achieve the CCSS?

## Breakout Session #1

### Notetaking Prompts:

- On which of the strategic levers did this session focus?
  - » Communicate the vision and organize resources
  - » Align curriculum, instruction, and assessment policies/practices
  - » Align professional learning
  - » Build accountability
- What strategies did the presenters and participants share to address those levers?
- Which of these strategies seem applicable to our district? In what ways might they address some of our assets and challenges?
- What questions would our district want to ask these presenters?
- Are there districts in the session with whom we might want to follow up for further sharing and possible collaboration?

Wednesday, August 15, 2012 | 11:15am – 12:15pm | Role-Alike Discussion Groups

**Each Role-Alike Group will have its own Discussion Prompts**

**Notes:**

## Breakout Session #2

### Notetaking Prompts:

- On which of the strategic levers did this session focus?
  - » Communicate the vision and organize resources
  - » Align curriculum, instruction, and assessment policies/practices
  - » Align professional learning
  - » Build accountability
- What strategies did the presenters and participants share to address those levers?
- Which of these strategies seem applicable to our district? In what ways might they address some of our assets and challenges?
- What questions would our district want to ask these presenters?
- Are there districts in the session with whom we might want to follow up for further sharing and possible collaboration?

Wednesday, August 15, 2012 | 2:15pm – 3:15pm | District Team Work Session

**Discussion Prompts:**

- What are the next strategic actions we will take to build on our assets and address challenges?
- How will we share the information we learned and continue our planning when we return to our district?
- Are there other districts who are working on similar issues or strategies that we should follow up with after the meeting?

Wednesday, August 15, 2012 | 3:30pm – 4:00pm | Closing Remarks by Michael Kirst

**Reflections:**