

FLUENCY BUILDERS

DIRECTIONS

ONE-ON-ONE

1. Student selects passage and reads line by line until completing entire sentence.
2. Have student re-read the sentence on the last line to practice proper phrasing, intonation and expression.
3. Choose a new passage and repeat steps 1 & 2.

Note: Struggling decoders should use the color-coded passages to help with the decoding of the long vowel sounds.

SMALL GROUP/PARTNER READING

1. Make multiple copies of the reading passages so each student has same passage.
2. Taking turns, one student reads line by line completing the entire sentence. Other students follow along silently.
3. Reread the sentence on the last line together practicing proper phrasing, intonation and expression.
4. Choose a new passage and repeat steps 1-3.

Variation: Rather than taking turns have students choral read each passage together.

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TABLE OF CONTENTS

Pages	Sound	As In...	Code Variations (Spelling Patterns)
2-11	/e/	ten	e, ea, ai
12-21	/i/	six	i, y, ui
22-31	/o/	dog	o, aw, a, au
32-41	/u/	jump	u, o, o-e, ou
42-51	/æ/	face	a-e, ai, a, ay, ei, eigh, ey
52-61	/ie/	five	i-e, l, y, igh, ie
62-71	/ee/	tree	ee, ea, y, ie, e, e-e, ey
72-82	/oe/	home	o-e, o, oa, ow, oe, ough
83-92	/ue/	mule	u-e, u, ew, ue
93-102	/ou/	house	ou, ow, ough
103-112	/oi/	coin	oi, oy
113-123	/er/	her	er, ur, ir, or, ear, ar
124-134	/oo/	spoon	oo, u-e, ew, ue, ou, ui
135-144	'oo'	book	oo, u, oul

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The

The men

The men left

The men left to

The men left to get

The men left to get help

The men left to get help for

The men left to get help for the

The men left to get help for the captain.

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The

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Turn

Turn left

Turn left at the

Turn left at the next

Turn left at the next red

Turn left at the next red light.

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Turn

Turn left

Turn left at the

Turn left at the next

Turn left at the next red

Turn left at the next red light.

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