2007 AAA Annual Report
Council on Anthropology and Education
Perry Gilmore
Out-going CAE President
January 28, 2008

1. Status, Activities and Accomplishments

Membership Numbers:
Membership trends over the last two years have been steady with a reported membership of 653 in 2006, and 675 in 2007. While these numbers are down from our high of 1000 in 1991, we are still a robust and vibrant section. Less than one third of our numbers are students. CAE recruitment activities will primarily focus on increasing student membership through the efforts of our graduate student representatives, the second year member-at-large, and the newly formed CAE Ad Hoc Mentoring Committee.

Financial Balances:
Treasurer, Greg Tanaka, reports that in 2007 we started with $24,000 in reserves. We had $8000 in AEQ savings for 2006, $2700 AEQ savings in 2007 plus a $5000 signing bonus with Wiley-Blackwell. We therefore had $39,000 total reserves (before the Anthrosource losses reported by UC Press and taxed accordingly.)

The 2008 Budget Projection includes $12,900 in “Publishing Royalty” to be paid to CAE by Wiley-Blackwell minus $5000 in higher costs anticipated by AEQ resulting in a total of $7,500 net Contribution to Reserves. However this estimate is before any other shortfalls may arise in online or print sales.

One recommendation that has been made by the Treasurer is that CAE formally approve adding the cost of online book reviews to the 2009 budget as a permanent expense under what is now a dual print/online format for AEQ. Typical expense = $7,400.

A history of reserves under Anthrosource shows that we had $70,000 (CAE balance) in reserves prior to Anthrosource, $35,000 in reserves by 2006 and $24,000 by mid 2007. These figures are cause for concern. (See attached Treasurer’s Report and AEQ Report.)

AAA Meeting Highlights:
The CAE 2007 Program Committee, Norma Gonzalez (Program Chair and President-Elect), Shri Ramakrishnan and Tricia Niesz crafted a strong CAE program. The AAA theme “Difference, (In)equality and Justice” resonated with central issues within CAE and the program that emerged as one of exceptionally high quality. CAE reviewed 46 volunteered papers and 31 session proposals. We had an AAA acceptance rate of 100% for sessions that CAE rated in the top A & B categories. Many very strong sessions were actually made up entirely of individually submitted papers. Reviewers this year included 23 CAE Board members and 31 general CAE members who generously volunteered to review proposals.
Invited Sessions: AAA once more allowed section program editors/chairs to delay identifying Invited Sessions until all the reviews were complete. We designated the highest ranked sessions as Invited Sessions. The Invited Sessions were: “ ‘Diversity’ and Power in Higher Education”, organized by Melanie E. L. Bush; “Governing Children, Producing Citizens” organized by Terry E. Woronov. Both of these sessions were highly praised by reviewers. Two Invited Roundtables included: “Diaries of Insurgent Intellectuals: Research on Race, Merit and the Paradox of Colorblindness in the Post Civil Rights Era” organized by Antwi A. Akom and Adrienne Dixon; and “Advancing Anthropology & Education Perspectives in Public Policy” organized by Terri McCarty & Kris Gutierrez. The New Scholar Poster Session was organized by Lesley Bartlett, Second Year Member-at-Large.

Events: CAE organized 11 special events, excluding business and committee meetings. Two events highlighted Indigenous themes: “Advancing Indigenous Scholars and Scholarship in the Academy: Examples From Arizona, Alaska and Hawaii’i (and More)!” Organizer(s): Perry Gilmore, Lawrence D Kaplan Chair(s): Beth R Leonard, Ofelia Zepeda; and “Issues in Recommendations for Funding in American Indian Language, Education, Research and Documentation” Organizer(s): Ofelia Zepeda, Susan D Penfield. For the third year CAE featured a Reflections on the Field event. This year the historic event included seven past presidents and was video taped for the CAE archive: “Reflections on the Council on Anthropology and Education: Past Presidents Discuss Its History, Evolution, Transformations and Future. Organizer(s): Margaret D LeCompte, Perry Gilmore. A variety of mentoring events were also included on the program. (See attached Program Report submitted by Norma Gonzalez for full program details and description.)

Awards:
• The 2007 George and Louise Spindler Award was presented to Michèle Foster recognizing her lifetime professional achievement. The selection committee included Rosemary Henze (Chair), Beth Leonard, Mary Hauser and Katherine Richardson Bruna.

• The CAE 2007 Outstanding Dissertation Award was presented to Kim Powell (Eliot Eisner, Supervisor), for her dissertation titled, “Learning Together: Practice, Pleasure and Identity in a Taiko Drumming World”. Also recognized was finalist, Joycelyn Wilson (“Outkast’d and Claimin’ True: The Language of Schooling and Education in the Southern Hip Hop Community of Practice”) and two honorable mentions: Fida Adely (Gender Struggles: Nation, Faith and Development in a Jordanian High School for Girls”), and Sheila Nicholas (“Becoming ‘Fully Hopi’: The Role of Hopi Language in the Contemporary Lives of Hopi Youth – A Hopi Case of Language Shift and Vitality”). The selection committee members were Nancy Hornberger (Chair), Julie Kaomea, and Angela Reyes.

• CAE New Scholar Travel Stipends of $200 each were awarded to Juanita Waters, Theresa Arevgaq John, Kate Anderson, and Leena Her.
Nominations:
The Nominations Committee organized by 3rd Year Member-at-Large Yuri Wellington, included Doris Warriner (Chair), Marki LeCompte, Julio Cammarota, and Antwi Akom. The committee recommended the following slate of candidates which was approved by the CAE Board: President: Teresa McCarty; President-Elect: Brian Brayboy and Jeff Duncan-Andrade; Member-at-Large: Patricia Baquedano-Lopez and Mariela Nunez-Janes

CAE Bylaw Amendments:
1. The CAE Board has unanimously voted to approve the inclusion of a revised CAE Mission Statement on the AAA 2007 Spring Ballot. The CAE general membership voted to accept this amendment in May 2007. Since 1999 CAE has been struggling with concerns about equity, access and racism within our organization. Lead by the stellar efforts of the Mission committee, CAE has been engaged for the past several years in a thoughtful and provocative discussion of the CAE Mission Statement, originally drafted in 1968. We have had two open sessions at our annual meetings and one session at AERA to discuss the revised Mission document as well as the rationale for a revision. These meetings have been most productive and again raised significant themes of concern in our organization - about who we are and what we do. After nearly a decade, across five president terms, and years of both difficult and inspiring debate, CAE has produced a document which reaffirms our commitment to diversity, social justice and excellence in anthropology and education research.

2. The CAE membership has voted to reorganize and shorten the CAE Presidential Terms. This change encourages shared governance, provides more opportunities for leadership, distributes the leadership responsibilities, and relieves the burden on elected leaders. The presidential terms are reduced from two to one year. In order to maintain stability and continuity of leadership, the out-going President will serve for one year as Past-President and as a member of the Executive Committee. The amendment proposes that there will be a President, President-Elect, and Past-President. Each will serve in their role for one year.

New Task Force:
President Perry Gilmore appointed a CAE Task Force 2007 as a proactive initiative for the advancement of anthropology and education perspectives and research in public and scholarly arenas. Members are; Gloria Ladson-Billings and Teresa McCarty (Co-Chairs), Kris Gutierrez, Bryan Brayboy, Julio Cammarota and Fred Erickson. The Task Force charge was to (1) develop a brief CAE position statement, (2) organize a CAE session at the 2007 AAA meeting on these topics, and (3) produce a set of long-term recommendations for CAE. The Task Force conducted a special Invited session at the annual meeting and produced a final report. Their work will continue in 2008. They will be collaborating with the CAE Ad Hoc Policy Committee described below. Through their joint efforts CAE will seek to communicate the wisdom of our field to a broader
audience, positively influencing future research, policy and practice in education.

**New Ad Hoc Committees on Governance, Mentoring, Website, and Policy:**

In response to expressed needs in recent CAE meetings and stimulated by recommendations in the Mission Committee Report (2005), the CAE President appointed four new CAE Ad Hoc Committees to address the following topics - Governance, Mentoring, Website and Policy.

1. The members of the CAE Ad Hoc Committee on Governance include Cindy Cruz and Katie Anderson Levitt (Co-Chairs), Fida Adley, Sally Galman and Janet Hecsh. Their charge was to critically examine our current governance and structure, invite membership feedback and suggestions, and propose a set of recommendations that will (1) strengthen our organization, (2) be sensitive to issues of access, inclusion and shared leadership, and (3) purge any subtle or overt structural elitism from CAE.

2. The members of the CAE Ad Hoc Committee on Mentoring include Char Ullman and Satoko Seigel (Co-Chairs), Yolanda Majors, and Anita Chikkatur. Their charge was to help coordinate, promote, initiate, track and review a range of CAE mentoring activities, with a focus on welcoming and nurturing graduate students and junior scholars and especially emphasizing the involvement of scholars of color in a range of opportunities for professional development and mentorship.

3. The members of the CAE Ad Hoc Committee on the Website include Shelly Goldman (Chair), Angela Booker, Karen Spear Ellinwood (tentative), Margaret Riel and Leslie Edwards. Their charge was to (1) review and make recommendations for the redesign and update the CAE website and (2) refine and develop a process for maintaining and managing the website.

4. The members of the CAE Ad Hoc Committee on Policy include Ted Hamann (Chair), Sue Wright, Mica Pollack, Bradley Levinson (tentative) and Chiara Cannelli. Their charge was to (1) identify and trace scholarly efforts in anthropology and education policy, (2) suggest strategies that help insert anthropological voices in contemporary educational policy debates, and (3) recommend ways in which CAE might be more policy and practice relevant.

Each committee prepared a brief report for the 2007 meetings summarizing their activities and long-term recommendations. The Mission Committee served in an advisory capacity to each of the Ad Hoc Committees.

**AEC/CAE Meeting:**

CAE invited representatives from AEC to our Board meeting in order to initiate a dialogue about the ways in which we might better communicate and support each other’s efforts. There are possibilities that were discussed that will hopefully be explored in the future. One major confusion for CAE is that because the names and acronyms are so
similar many people report being confused about how to find CAE on the AAA home page. They go to the AEC site which is more prominently displayed.

2. Future Plans
President Gonzalez, has identified five initiatives for 2008 that “are based on the vision of the recently passed Mission Statement.” Excerpts of her full statement follow:

2008 PROGRAM INITIATIVES: NORMA GONZALEZ
1.) The first initiative is a CAE Committee on Promotion and Tenure guidelines. This committee will draft a set of guidelines that will have the imprimatur of CAE in our support for advocacy scholarship, community-responsive scholarship and participatory and action-oriented scholarship, especially as it relates to social justice issues…
2.) The second initiative is to explore venues for CAE sponsored publications that are oriented to policymakers and administrators and that distill our best CAE scholarship…This initiative will build upon the infrastructure…put in place within CAE: the Policy Ad Hoc committee…and the Task Force…
3.) The third initiative will be to lay the groundwork for a permanent infrastructure that will sponsor CAE outreach into the communities in which AAA meets at the annual meetings in the form of teacher institutes…
4.) It is also important that AAA feel the influence of CAE and CAE members. CAE should strengthen ties with other sections and collaborate with work that is aligned with ours that is ongoing in other sections…
5.) Finally, CAE must commit some resources to logistical and organizational issues by building a digital memory for CAE that can be accessed by incoming members of the board and members in general….

3. Chief Concerns and Issues
We continue to be concerned that AAA better support, listen to, and respond to the needs of its sections. The primary focus of our concern is financial. The negative impact of Anthrosource is a deep worry. New member recruitment and participation in annual meetings is also hampered by the many exclusionary practices (e.g., registering before papers are reviewed, high costs, excluding non-anthropologists/members, etc.) and awkward online technology. We are hopeful about the new publishing arrangements with Wiley-Blackwell.

Attachments: CAE Officers; CAE Program Report; AEQ Report; CAE Treasurer’s Report

Attachment #1

CAE Section Officers 2007

Outgoing President/In-coming Past President:
Perry Gilmore
pgilmore@u.arizona.edu
In-coming President:
Norma Gonzalez
ngonzale@email.arizona.edu

2007 Program Chairs:
Thea Renda Abu El -Haj
abuelhaj@rci.rutgers.edu
Ellen Sylvester Skilton
sylvestor@arcadia.com

Secretary:
Patricia Calderwood
pcalderwood@mail.fairfield.edu

Treasurer:
Greg Tanaka
gtanaka@pacificoaks.edu

Outgoing Member at Large:
Yuriko Wellington
ywelling@hawaii.edu

Incoming 1st Year Member-at-Large:
Kris Gutierrez
krisgu@ucla.edu

2nd Year Member-at-Large:
Tricia Niesz
tniesz@kent.edu

3rd Year Member-at-Large:
Lesley Bartlett
LB2035@columbia.edu

Outgoing CAE Editor, Anthropology News:
Marta P. Baltodano
mbaltoda@lmu.edu

Incoming CAE Editor, Anthropology News:
Steve Bialostok
stevebiolostok@yahoo.com

Editors, Anthropology and Education Quarterly:
Doug Foley
dfoley@mail.utexas.edu
ATTACHMENT # 2  CAE PROGRAM CHAIR’S REPORT
December 1st, 2007
Norma González

First of all, I would like to thank the CAE 2007 Program Committee, Shri Ramakrishnan and Tricia Niesz for their many hours of work and their commitment to crafting a strong CAE program. It was a privilege and pleasure to work with them and we owe them both a great deal of gratitude for their tireless and generous efforts.

It has been a privilege to serve as Program Chair this year. The AAA theme “Difference, (In)equality and Justice” resonated with central issues within CAE and the program has emerged as one of exceptionally high quality. I would like to congratulate the CAE membership for the
thoughtful and innovative sessions that were submitted. I would also like to express appreciation to the many CAE program reviewers who contributed their professional time and expertise rating and evaluating the submissions.

REVIEW PROCESS SUMMARY:

CAE members met the regular AAA deadline for submission of proposals of March 31st, 2007. CAE reviewed 46 volunteered papers and 31 session proposals. It is interesting to note the change from last year’s submissions when we had many sessions and posters (35 sessions, 3 posters) and many fewer paper submissions (25 papers). It appears many more members chose to submit individually this year rather than as part of sessions. Because we, as the CAE Program committee, organize individually volunteered papers into newly created sessions with some thematic coherence, our AAA acceptance rate of 100% for individual papers/posters was remarkable this year. We also had an AAA acceptance rate of 100% for sessions that CAE rated in the top A & B categories.

We continued the broader and more inclusive review process introduced in 2005 that opened up opportunities for many more members to be involved in developing the program and made the process more transparent. However, we are also aware that it was a much more cumbersome and daunting task especially in the brief turn-around time that AAA requires. AAA did not release the submissions to us on the designated date and we subsequently had to adjust our review schedule. However, our reviewers were conscientious about the shortened timeline and for the most part returned reviews in a timely manner.

In addition to the CAE Board members, the general CAE membership was invited to volunteer as reviewers through the CAE list serve and we had an excellent response. We had 54 reviewers this year as compared to 49 last year. We recognize and appreciate the professional contribution of these colleagues.

Reviewers this year included 23 CAE Board members: Fida Adely, Katie Anderson-Levitt, Lesley Bartlett, Pat Calderwood, Cindy Cruz, Neriko Doerr, Sally Galman, Norma Gonzalez, Janet Hesch, Beth Leonard, Chip Perkins, Char Ullman, Ofelia Zepeda, Rob Whitman, Bill Bradley, Mica Pollock, Mariela Nunez-Janes, Yuri Wellington, Antwi Akom, Allison Stratton, Greg Tanaka, Steve Bialostok and Eva Yerende. There were also 31 general CAE members who generously volunteered to review proposals. They were: Dorothy Aguilara, Roland Alum, Kate Anderson, Kim Anderson, Jodi Bornstein, Melanie Bush, Jennifer Cohen, Donna Deyhle, Jeff Duncan-Andrade, Richard Ruiz, Jillian Duquaine-Watson, Jacque Ensign, Ted Hamann, Mary Hauser, John Herzog, Rodney Hopson, Sue Jungck, Marki LeCompte, Terri McCarty, Patrick McQuillan, Rosemary Henze, Shabana Mir, Ann Nihlen, Nancy Hornberger, Kysa Nygren, Heather Pleasants, Karen Stocker, Kate Willink, Angela Arzubeaga, Stephanie Daza and Stanton Wortham.

The reviewers rated all papers, posters and sessions. The review and ratings included the individual papers submitted as a part of organized sessions as well as rating the session itself as a whole. At least 2 reviewers, one CAE Board member, and one CAE general membership reviewer reviewed each paper, poster, and session proposal. Reviewers received proposals between April 28-30 and sent in their reviews via email by May 15, 2007. Based on the review ratings and written evaluations, we tallied the final ratings. In several cases, where there were split decisions, we enlisted additional reviews from several Board members.
Individual proposals: Individually volunteered papers received the following ratings: 16 papers were rated “A”, 23 papers were rated “B”, 3 papers were rated “C”, and 4 papers were rated “D”. We then organized individually volunteered papers and posters into newly created sessions and put final ratings on all the sessions. There were a total of 8 new scientific sessions organized from individually volunteered papers.

Session Proposals: The 31 session proposals (including the Invited Sessions) were rated and ranked: 15 were rated “A”, 12 were rated “B”, 1 was rated “C”, and 1 was rated “D”.

Invited sessions: This year we again followed the practice initiated in 2005 to identify Invited Sessions. AAA once more allowed section program editors/chairs to delay identifying Invited Sessions until all the reviews were complete. We designated the highest ranked sessions as Invited Sessions. There were many excellent session proposals this year and the final decisions were very close. The two selected were most outstanding and they emerged from the review process and were not self-nominated or chosen selectively. According to AAA guidelines and based on our member numbers, we were allotted 3 Invited Session slots for CAE 2007. Since one of the highest rated sessions was a double session we have 2 session slots on the program. The following were designated as Invited Sessions:

“Diversity” and Power in Higher Education was organized by Melanie E. L. Bush.

“Governing Children, Producing Citizens” was organized by Terry E. Woronov.

Both of these sessions were highly praised by reviewers.

Invited Roundtable Sessions: In discussions with the AAA meetings director, Lucille Horn, we were allocated two slots for Invited Roundtables in addition to our Invited Sessions. I do not know if we will continue to be allocated these two slots, but future CAE Program Committees should be in contact with AAA in order to secure these additional venues. In order to reflect CAE concerns of the past year, I designated the following two Invited Roundtable Sessions:

“Diaries of Insurgent Intellectuals: Research on Race, Merit and the Paradox of Colorblindness in the Post Civil Rights Era” organized by Antwi A. Akom and Adrienne Dixon.

“Advancing Anthropology & Education Perspectives in Public Policy” organized by Terri McCarty & Kris Gutierrez.

Invited Poster sessions: The program features one invited poster session. The New Scholar Poster Session was organized by Lesley Bartlett, Second Year Member-at-Large.

Final Scientific Program: We proposed a tentative schedule and submitted our program by the AAA deadline of June 1, 2007. The AAA Program Committee accepted our 4 Invited Sessions, as well as 39 of the other sessions we submitted. CAE’s acceptance rate was exceptionally high this year - 99% for our sessions and 100% for individually volunteered papers/posters. There is an on-going discussion among the AAA section program editors about the vulnerability of the individually submitted papers. The percentages this year do not reflect that perception. We should note many very strong sessions were actually made up entirely of individually submitted papers for the past two years.

Special Events: CAE also organized 11 special events, excluding business and committee meetings. These include:
Advancing Indigenous Scholars and Scholarship in the Academy: Examples From Arizona, Alaska and Hawai‘i (and More)! Organizer(s): Perry Gilmore, Lawrence D Kaplan Chair(s): Beth R Leonard, Ofelia Zepeda

A Conversation With _AEQ_ Editorial Group. Organizer(s): Norma E Gonzalez; Chair(s): Douglas Foley

Issues in Recommendations for Funding in American Indian Language, Education, Research and Documentation. Organizer(s): Ofelia Zepeda, Susan D Penfield

Inter-American Program (and Journal) of Education for Democracy: Organizational Discussion. Organizer(s): Bradley A Levinson


A Discussion of Inclusivity, Shared Leadership and Access in the Committee Structures of CAE. Organizer(s): Cindy Cruz

Open Meeting of the Mission Committee. Organizers: Neriko Musha Doerr and Mariela Nuñez-Janes

**Mentoring Events:** This year, in response to many members’ suggestions and requests, we have numerous mentoring activities for graduate students and faculty. The Works-in-Progress Session is always a highlight for participants. This year’s WIP was organized by Tricia Niesz, First Year Member at Large. Satoko Siegel & Karen Spear-Ellinwood organized a no fee Mentoring Professionalism Workshop, which had to be canceled due to conference logistics and scheduling. Anita Chikkatur organized a Student mentoring event for graduate students, titled “Ethics of Educational Fieldwork & Research: The CAE Graduate Student Forum”. CAE, in conjunction with ALLA also organized a “Mentoring Event for Students of Color”. Stephanie Daza organized the Junior/Senior Faculty Mentoring Mixer to follow the Past Presidents Special Event on Friday evening.

**CONCERNS:**
For several years, the primary concern for CAE has been the online submission process. The upload is not yet perfected and again the system crashed on the last day of submissions. We also difficulties with incomplete session entries (e.g., missing abstracts, participants, incomplete registration, etc.). This may be a result of the web configuration which did not allow organizers to check their session participants’ entries. We highly recommend that session organizers monitor their sessions carefully regarding registration and submission of abstracts. It would be helpful if organizers also have participants send them their abstracts in order to have a back up.

As in previous years, another persistent problem is the requirement that all participants register for the meeting at the time of submission, even non-AAA members. This presents a problem when CAE seeks to recruit interdisciplinary scholars from other fields or organizations, practicing educators and students as participants in the scientific sessions. For example, many of the participating high school students, whom we’d like to list in the program, cannot be acknowledged or recognized officially. This is problematic and should be addressed. Regarding all these concerns, we welcome ideas and suggestions.
Finally, I would like to recognize and welcome the new 2008 CAE program co-chairs, Thea Abu El-Haj and Ellen Skilton-Sylvester who have graciously volunteered to serve in an interim appointment in this transitional year. Thea and Ellen bring excellent skills to this task and I have full confidence that we will have a stellar program next year.
Editors: Douglas E. Foley, Joel Dworin, Kevin M. Foster, Luis Urrieta, Jr., Sofia Villenas
Book Review Editor: Tifani M. Jones                Managing Editor: Maribel A. Garza
Work-study: Dulce Aguilera

Editorial Board:
Katie Anderson-Levitt, Lesley Bartlett, Bryan Brayboy, Jolley Bruce-Christman, Julio Cammarota, Jeff Duncan-Andrade, Margaret Eisenhart, Michele Foster, Norma Gonzalez, Bradley Levinson, Theresa M. McCarty, Raymond McDermott, Enrique Murillo, Jr., Jan K. Nespor, Mica Pollock, Rosalie Rolon-Dow, Greg Tanaka
Incoming for 2008: Amy Stambach, Kathleen Hall, Signithia Fordham, James L. Collins

Financial Issues:
• Total editorial office budget for 2007: $47,395
  • Editorial office budget from CAE/AAA for 2007: $18,054 (38%)

• University of Texas in-kind contributions for 2006: $36,800 (69%) to provide 1 half-time Managing Editor (.5 FTE) and 1 half-time Book Review Editor (.5 FTE)
  UC Press provided the initial software, training, and technical support for EdiKit at no cost to the CAE.
• University of Texas in-kind contributions for 2007: $29,341 provided 1 half-time Managing Editor (.5 FTE), 1 Book Review Editor (.5 FTE) and operational expenses (e.g., telephone, fax).

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<tr>
<th>Activity</th>
<th>This Year (2007)</th>
<th>Last Year (2006)</th>
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<tbody>
<tr>
<td>No. Manuscripts Submitted</td>
<td>77</td>
<td>65</td>
</tr>
<tr>
<td>No. Manuscripts Processed</td>
<td>97</td>
<td>113</td>
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<tr>
<td>Acceptance Rate (Non-Invited Manuscripts)</td>
<td>13 (13%)</td>
<td>14 (12%)</td>
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<tr>
<td>No. Non-Invited Manuscripts Requested for Substantial Revision or New Manuscript</td>
<td>16 (16%)</td>
<td>40 (35%)</td>
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<tr>
<td>Avg. Time from Submission to Response</td>
<td>1-2 Months</td>
<td>2-3 Months</td>
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<tr>
<td>Avg. Time from Submission to Acceptance</td>
<td>8-9 Months</td>
<td>7-8 Months</td>
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<tr>
<td>Scholars of Color Published</td>
<td>19 (44%)</td>
<td>12 (40%)</td>
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<tr>
<td>Book Reviews on the Web</td>
<td>25</td>
<td>18</td>
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<tr>
<td>No. Pages Printed</td>
<td>434</td>
<td>291</td>
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<tr>
<td>No. Issues Printed</td>
<td>4</td>
<td>3</td>
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<tr>
<td>Total Editorial Office Budget (Direct Costs)</td>
<td>$47,400</td>
<td>$53,400</td>
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<tr>
<td>• $18,054 (38%)</td>
<td>• $16,600 (31%)</td>
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2008 AEQ Proposed Budget: University of Texas, Austin

I. January to December Budget

Personnel Costs

Spring 2008 Managing Ed. $3,500
Summer Managing Ed. $1,600
Fall Managing Ed. $7,000
Fall Book Review Ed. $3,500
Work Study Assistant $1,200
Professional Copy Editing. $1,200

Other Office Costs
Office Contracts and supplies $ 800
(phone, fax, computer maintenance)
Postage/Fed Ex. $ 200
Editor’s Travel $2,000

Total: $21,000

2007 Carry Forward: $2,700

Requested 2008 Budget Allocation: $18,300

II. January to May Budget

Personnel Costs
Managing Ed. $7,000
Office Supplies (phone, copy, etc.) $150
Postage/Fed EX. $50

Total: 7,200

2009 Budget Explanation:
When we took over the journal from Terri, she finished processing two additional issues during the spring of 2005. Meanwhile, the UTA office began taking in new submissions and processed 50 Revise and Resubmit manuscripts that Terri sent us. Having her office finish processing two issues while we processed manuscripts for the future was very helpful. We would have had difficulty producing issues while getting up to speed and processing many manuscripts. We
would be willing to do the same thing for the incoming team. I will donate my
time, but I would need the assistance of my managing editor to deliver
manuscripts to Wiley-Blackwell on time.

To this end, I have requested the Vice Provost to fund the January to May
position, and he has informed me that we are at the top of his list. I may be able
to cover this transition with his contribution, but I will not know until spring when
his budget firms up. If I am unable to raise in-kind funding from UTA, the Board
will have to decide if they want to spend $7,200 to aid the transition from one
editorial team to another.
November 30, 2007 CAE Treasurer’s Report (Greg Tanaka)

Membership:
  1991: 1,000 members
  2006: 653 members
  2007: 675 members

Anthrosource:
  2006: Print revenues were $10,000 short
      Online revenues were $7,000 short...TOTAL SHORTFALL $17,000
  2007: Don’t know results yet, as numbers are reported after the annual meeting.

2007 Budget Overview:
  $24,000 in reserves starting 2007
  15,700 added to reserves = $8,000 AEQ savings in 2006
    + 2,700 AEQ savings in 2007
    + 5,000 W-Blackwell signing bonus
  = $39,000 TOTAL RESERVES (BEFORE ANTHROSOURCE LOSSES
      REPORTED BY UC PRESS AND CAE TAXED ACCORDINGLY)

2008 Budget Projection:
  $12,900 in “Publishing Royalty” to be paid to CAE by W-B.
  − 5,000 in higher costs expected by AEQ
  $7,500 Net Contribution to Reserves (however, this is before any other shortfalls
      may arise in online or print sales). Note: Since the W-B contract is
      a contract and not fee for service, we will not likely be looking at
      very high losses passed on to us each year as has happened under
      UC Press.

History of Reserves Under Anthrosource:
  $70,000 in reserves (our balance) prior to Anthrosource
  35,000 in reserves by 2006
  24,000 in reserves by mid 2007
  ? in reserves by beginning of 2008

Recommendation: That CAE formally approve adding the cost of online book reviews to
the 2009 budget as a permanent expense under what is now a dual print/online format for
AEQ. Typical expense = $7,400.

Recommendation: That we consider new ways of increasing student memberships, and
further that we consider the possibility of small endowment campaigns.