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Membership:

Provide the most recent membership numbers.

Number of Members: 480

List any factors you think may be increasing or decreasing your Section membership.

CAE’s membership has decreased by 120 members between Sept. 2013 and Sept. 2014. We were initially concerned about this decline. We then noticed that it was paralleled in all sections (except for Senior Anthropologists and the very new Economic Anthropology group). We thought it may be related to current economic conditions as well as the greater availability of online journal articles (making subscription to the journal less of a “perk” for membership). Then at the AAA meetings we learned that this was likely an artifact of cleaning up membership lists due to defunct or deceased members.

We have 986 members on our listserve; there were only 892 last year. This may be a more accurate measure of the strength of our section. However it also suggests that we need to get those listserve members signed up as actual members of our section.

Finances:

Provide the most recent financial balances for Section budgets (and publication sponsored budgets).

Financial Balance: 83,000.00

Publication Sponsored budgets.

AEQ Publishing Revenues

CAE’s publishing revenues amount to about $15,300.00.

AEQ Publishing Expenditures.

Total support for editor(s) and staff: $30,700.00

List any factors you think are affecting your Section's finances.

CAE’s membership has decreased by 120 between Sept. 2013 and Sept. 2014.

CAE has received $ 875.00 in contributions (donations to our award funds).

Total funds distributed $4,750.00.

Meeting expenses: $2,000.00

Sessions:

List the titles of your Section's AAA meeting invited sessions, co-sponsored sessions, and any special events your Section sponsored or in which it participated.

Session Type: Volunteered

Session: 2-0070 STUDYING UP IN THE ANTHROPOLOGY OF EDUCATION: METHODOLOGICAL DILEMMAS AND INNOVATIONS IN PRODUCING CRITICAL ETHNOGRAPHIES OF ELITES AND PRIVILEGE

Session Type: Volunteered

Session: 2-0100 LEARNING ON OUR OWN TIME: PRACTICING ANTHROPOLOGY
IN INFORMAL LEARNING ENVIRONMENTS

Session Type: Volunteered
Session: 2-0125 EDUCATION AND YOUTH LIFE ASPIRATIONS IN ASIA-PACIFIC

Session Type: Volunteered
Session: 2-0140 REGULATING SUBJECTS: (NEO)LIBERALISMS AND GOVERNMENTALITIES IN THE EDUCATION OF IM/MIGRANT YOUTH

Session Type: Volunteered
Session: 2-0145 FROM ETHNOGRAPHIC SURVEILLANCE TO RELATIONSHIP: CONTEMPORARY TENSIONS AND POSSIBILITIES IN COMMUNITY-BASED ANTHROPOLOGICAL RESEARCH

Session Type: Volunteered
Session: 2-0250 WHAT GOOD IS EDUCATION UNDER EXTREME CONDITIONS?: PRODUCING ANTHROPOLOGY OF YOUTH, EDUCATION, AND CONFLICT

Session Type: Volunteered
Session: 2-0265 ANTHROPOLOGY OF CHILDHOOD AND RELIGIOUS EDUCATION

Session Type: Volunteered
Session: 2-0285 STUDYING UP IN THE ANTHROPOLOGY OF EDUCATION: PRODUCING NEW THEORETICAL UNDERSTANDINGS OF ELITES AND PRIVILEGE

Session Type: Volunteered
Session: 2-0310 TALKING ABOUT SEX: DISCOURSES AND IDEOLOGIES OF GENDER AND SEXUALITY IN EDUCATION

Session Type: Volunteered
Session: 2-0340 HIGHER EDUCATION?S WALK OF SHAME: DIRTY MONEY, DIRTY MORALS, AND LOSS OF INTIMACY

Session Type: Volunteered
Session: 2-0350 ETHNOGRAPHY AND DISCOURSE IN THE SOCIALIZATION OF SCHOOL SUBJECTIVITIES

Session Type: Volunteered
Session: 2-0385 LAYERS, VOICES, CONFLICTS, AND OPPORTUNITIES: LANGUAGE AND CULTURE AS SCHOOL AND COMMUNITY RESOURCES

Session Type: Invited

Session Type: Volunteered
Session: 2-0500 TEACHERS PRODUCING AND REPRODUCING
KNOWLEDGE-PEDAGOGICAL AND POLITICAL, EMBODIED AND ARTICULATED

Session Type: Volunteered
Session: 2-0560 RACE, GENDER, AND MOBILITY IN HIGHER EDUCATION

Session Type: Special Events
Session: INFORMAL CAE RECEPTION In conjunction with AAA Awards Ceremony and Opening Reception

Session Type: Volunteered
Session: 2-0690 LATINO IMMIGRANT FAMILIES INTERACTING WITH EDUCATIONAL POLICY AND PRACTICES: IDENTITY, IDEOLOGY, AND AGENCY

Session Type: Volunteered
Session: 2-0705 PRODUCING ANTHROPOLOGICAL KNOWLEDGE ABOUT/WITH/FOR/IN REFUGEE COMMUNITIES: COLLABORATIONS, CONSTRAINTS, TENSIONS, AND POSSIBILITIES

Session Type: Volunteered
Session: 2-0730 THE STAKES IN SPEAKING: NEW STUDIES IN LANGUAGE AND LITERACY EDUCATION

Session Type: Special Events
Session: 3-0000 CAE STUDENTS OF COLOR AND LGBTQ MENTORING EVENT: MAINTAINING OUR IDENTITY IN ACADEMIA

Session Type: Special Events
Session: 3-0020 CAE BOARD MEETING

Session Type: Special Events
Session: 3-0030 NEW CAE PRESIDENTIAL FELLOWS AND MENTORS MEETING

Session Type: Volunteered
Session: 3-0365 TEACHERS, POLICY PRODUCTION, AND NEOLIBERAL EDUCATION REFORM IN THE USA

Session Type: Volunteered
Session: 3-0395 PRODUCING DISRUPTION, SUBVERSION AND OTHER REALLY GOOD STORIES: ETHNOGRAPHIC STORYTELLING AND FICTION AS ALTERNATIVES TO PRODUCTION-AS-USUAL

Session Type: Special Events
Session: 3-0710 PRODUCING ANTHROPOLOGY IN EDUCATION: ENGAGING INDIGENOUS AND DECOLONIZING METHODOLOGIES

Session Type: Special Events
Session: 3-0715 CAE MISSION COMMITTEE ?TOWN HALL?: DOES OUR CONFERENCE PROGRAM ADEQUATELY REFLECT DIVERSITY AND EQUITY?
Session Type: Volunteered
Session: 3-0955 PUBLIC EDUCATION IN AN AGE OF NEOLIBERAL GOVERNANCE: LEARNING FROM SCHOOL REFORM DISCOURSE AND MARKET-BASED REFORM POLICIES IN PHILADELPHIA, NEWARK, AND CHICAGO

Session Type: Volunteered
Session: 3-1010 GENDER MATTERS: THE STRUGGLE FOR EDUCATION IN TRANSNATIONAL PERSPECTIVE

Session Type: Invited
Session: 3-1025 INVITED SESSION: PRODUCING NETWORKS OF INDIGENOUS SCHOLARSHIP IN ANTHROPOLOGY: PRIVILEGING LOCAL SOVEREIGNTIES THROUGH COMMUNITY RESEARCH AND PRAXIS IN LANGUAGE AND CULTURE REVITALIZATION

Session Type: Volunteered
Session: 3-1115 DEALIENATED LEARNING IN SCHOOLS: PRODUCING AN ANTHROPOLOGY FOR EDUCATION

Session Type: Volunteered
Session: 3-1120 PRODUCING EDUCATION POLICY ETHNOGRAPHY: CHALLENGES, INSIGHTS, AND POTENTIAL

Session Type: Volunteered
Session: 3-1180 HIGH SCHOOL ANTHROPOLOGY: THE INTERNATIONAL BACCALAUREATE, TEACHING ANTHROPOLOGY AND GLOBAL MINDEDNESS TO SECONDARY SCHOOL STUDENTS

Session Type: Volunteered
Session: 3-1225 THE ROLE OF ANTHROPOLOGISTS AS TEACHERS: INNOVATIVE STRATEGIES FOR HELPING STUDENTS LEARN ABOUT VIOLENCE

Session Type: Volunteered
Session: 3-1275 EDUCATION POLICY AND SYSTEMS

Session Type: Volunteered
Session: 3-1300 FROM PEDAGOGY TO POLICY: RESPONDING TO THE (UNINTENDED?) CONSEQUENCES OF NEOLIBERAL EDUCATION REFORM

Session Type: Volunteered
Session: 3-1315 EDUCATIONAL ETHNOGRAPHY OF MEDIA PRODUCTION AND CONSUMPTION

Session Type: Volunteered
Session: 3-1380 LATINO/A CHILDREN’S AND TEACHER CANDIDATES’ MATHEMATICAL AND SCIENTIFIC LITERACIES AND TECHNOLOGY USE IN MULTIPLE CONTEXTS
<table>
<thead>
<tr>
<th>Session Type</th>
<th>Session: 3-1440 COUNCIL ON ANTHROPOLOGY AND EDUCATION (CAE) ALL PRESIDENTIAL FELLOWS AND MENTORS MEETING</th>
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</thead>
<tbody>
<tr>
<td>Session Type</td>
<td>Session: 3-1445 COUNCIL ON ANTHROPOLOGY AND EDUCATION (CAE) GRADUATE STUDENT COMMITTEE DISCUSSION: CHALLENGING THE ACADEMY FROM THE INSIDE</td>
</tr>
<tr>
<td>Session Type</td>
<td>Session: 4-0000 ANTHROPOLOGY AND EDUCATION QUARTERLY EDITORIAL BOARD MEETING</td>
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<tr>
<td>Session Type</td>
<td>Session: 4-0005 COUNCIL ON ANTHROPOLOGY AND EDUCATION (CAE) GRADUATE STUDENT COMMITTEE: WHAT DO YOU DO WITH A DEGREE IN ANTHROPOLOGY? POTENTIAL CAREER PATHWAYS AND THE JOB SEARCH</td>
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<td>Session Type</td>
<td>Session: 4-0300 COUNCIL ON ANTHROPOLOGY AND EDUCATION (CAE) WORKS IN PROGRESS SESSION</td>
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<td>Session Type</td>
<td>Session: 4-0435 RACIALIZED IDEOLOGIES AND IDENTITIES AND INTER-/INTRA-ETHNIC ALLIANCES IN EDUCATION: EXAMPLES ACROSS U.S. SECONDARY AND TERTIARY CLASSROOMS</td>
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<td>Session Type</td>
<td>Session: 4-0500 POLICY RESISTANCE IN NEOLIBERAL EDUCATION DISCOURSE, REFORM, AND GOVERNANCE</td>
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<tr>
<td>Session Type</td>
<td>Session: 4-0570 CONTESTED PUBLIC SPACES: REASSESSMENT OF INSTITUTIONAL CONSTRAINTS AND ASYMMETRICAL POWER STRUCTURES</td>
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<td>Session Type</td>
<td>Session: 4-0680 CAE ALL-COMMITTEE MEETING</td>
</tr>
<tr>
<td>Session Type</td>
<td>Session: 4-0700 HOW TO CONSTRUCT CITIZENS FOR A NEW DEMOCRACY: MOVING AWAY FROM NEOLIBERAL POLICY BY USING PARTICIPATIVE ART AND CIVIC ACTION</td>
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<tr>
<td>Session Type</td>
<td>Session: 4-0970 THE TRADITIONS OF MODERNITY AND THE PERFORMANCE OF EDUCATED SUBJECTIVITY IN MUSLIM MAJORITY AND MINORITY SOCIETIES</td>
</tr>
</tbody>
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Session Type: Volunteered
Session: 4-0975 LOCAL PEDAGOGY AND TRANS-LOCAL INSTITUTIONS: LITERACY AND LEARNING IN CONTEMPORARY TAMIL SPACES

Session Type: Volunteered
Session: 4-1165 CRITICALLY EXPLORING MULTILITERACIES IN SUPERDIVERSE URBAN SETTINGS

Session Type: Volunteered
Session: 4-1200 SHARING POWER IN PRODUCING ANTHROPOLOGY: COLLABORATIVE AUTOETHNOGRAPHY

Session Type: Volunteered
Session: 4-1220 LEARNING AND TEACHING: ETHNOGRAPHIES OF GOVERNANCE, RESISTANCE, AND POSSIBILITY IN HIGHER EDUCATION

Session Type: Volunteered
Session: 4-1255 DECOLONIZING METHODS, INDIGENOUS KNOWLEDGE, AND PARTICIPANT PERSPECTIVES IN EDUCATION RESEARCH

Session Type: Volunteered
Session: 4-1260 QUESTIONING COLLABORATION: METHODOLOGY AND ETHICS IN EDUCATIONAL ETHNOGRAPHIC INNOVATIONS

Session Type: Volunteered
Session: 4-1265 WHAT ARE YOUTH TO THINK?: COMPARATIVE PERSPECTIVES ON EDUCATION REFORM, JUSTICE, AND VALUES IN THE NATIONAL SPACE

Session Type: Volunteered
Session: 4-1340 YOUTH IDENTITIES AND ASPIRATIONS FROM SECONDARY TO POST-SECONDARY EDUCATION: COMPARATIVE PERSPECTIVES

Session Type: Special Events
Session: 4-1435 CAE BUSINESS-COMMUNITY MEETING AND NEW MEMBER RECEPTION

Session Type: Special Events
Session: 5-0005 CAE MISSION COMMITTEE BUSINESS MEETING

Session Type: Volunteered
Session: 5-0105 CAE INVITED NEW SCHOLAR POSTER SESSION

Session Type: Invited
Session: 5-0385 INVITED SESSION: REIMAGINING SCIENCE EDUCATION IN THE NEOLIBERAL GLOBAL CONTEXT: PRODUCING ANTHROPOLOGICAL ACCOUNTS OF SCIENCE LEARNING IN UNDERSERVED COMMUNITIES

Session Type: Special Events
Session: 5-0765 CAE PRESIDENTIAL LECTURE

Session Type: Invited
Session: 5-1110 INVITED SESSION: BUT IS IT SCIENCE?: PRODUCING JUSTICE-ORIENTED ETHNOGRAPHY OF EDUCATION FOR VARIED PUBLICS

Session Type: Volunteered
Session: 5-1140 IN THE FACE OF IDEOLOGICAL ADVERSITY: ENGAGING LANGUAGE EDUCATION POLICY AND PRACTICES

Session Type: Volunteered
Session: 5-1145 ANTHROPOLOGY OF EDUCATION POLICY

Session Type: Special Events
Session: CAE OFF-SITE SOCIAL EVENT

Session Type: Volunteered
Session: 6-0070 RETROSPECTIVE SESSION: Producing Educational Anthropology, Understanding Situated Selves: Thinking Back and Reflecting Forward on the Legacy of George and Louise Spindler?

Session Type: Volunteered
Session: 6-0075 MIGRANT THIRD SPACE PEDAGOGIES: EDUCATIVE PRACTICES OF BECOMING AND BELONGING BETWEEN NATIONS

Session Type: Volunteered
Session: 6-0215 THE ROLE OF ANTHROPOLOGISTS IN CAMPUS INTERNATIONALIZATION

Session Type: Volunteered
Session: 6-0270 PRODUCING DIASPORA: LANGUAGE AND IDENTITY IN EDUCATIONAL SETTINGS ACROSS NEWER AND LONGSTANDING LATINO DIASPORIC COMMUNITIES

Session Type: Volunteered
Session: 6-0305 ASSESS THIS!: PRODUCING ASSESSMENTS IN AND FOR ANTHROPOLOGY

Session Type: Volunteered
Session: 6-0320 DEALING WITH DILEMMAS: TEACHERS? TALK, ACTION, AND KNOWLEDGE

Session Type: Volunteered
Session: 6-0425 THE LANDSCAPE OF EDUCATION: PHOTOVOICE AND THE CONSTRUCTION OF KNOWLEDGE

Session Type: Volunteered
Session: 6-0475 EXPERIENTIAL LEARNING, CRITICAL PEDAGOGY, AND THE
TEACHING OF ANTHROPOLOGY

Awards

List awards presented this year on behalf of your Section.

Award: Shirley Brice Heath New CAE Scholar Travel Stipend
Date: 12/05/2014
Recipient: Christian Ziga
Affiliation: UT Austin
Project/Paper/Accomplishment: We’re not really doing that?: Language, policy and translanguaging in the bilingual classroom

Award: Shirley Brice Heath New CAE Scholar Travel Stipend
Date: 12/05/2014
Recipient: MinSoo Kim-Bossard
Affiliation: Penn State
Project/Paper/Accomplishment: Living the ?Korean dream?: An Ethnographic Study of Experiences of Marriage and Labor Immigrant Families in Korea

Award: Shirley Brice Heath New CAE Scholar Travel Stipend
Date: 12/05/2014
Recipient: Mariama Gray
Affiliation: Penn State
Project/Paper/Accomplishment: Living the ?Korean dream?: An Ethnographic Study of Experiences of Marriage and Labor Immigrant Families in Korea

Award: Shirley Brice Heath New CAE Scholar Travel Stipend
Date: 12/05/2014
Recipient: Sarah Jean Johnson
Affiliation: UCLA
Project/Paper/Accomplishment: Multimodality and Footing in Peer Correction in Reading Picture Books

Award: The Frederick Erickson CAE Outstanding Dissertation
Date: 12/05/2014
Recipient: Rolf Straubhaur
Affiliation: UCLA
Project/Paper/Accomplishment: The ideological dominance of market logic: Adapting U.S.-based education reforms into Rio de Janeiro's poorest schools

Award: Concha Delgado Gaitan CAE Presidential Fellows Program
Date: 12/05/2014
Recipient: Michelle Bellino
Affiliation: University of Michigan
Project/Paper/Accomplishment: N/A

Award: Concha Delgado Gaitan CAE Presidential Fellows Program
Date: 12/05/2014
Recipient: Usree Bhattacharya
Affiliation:  Indiana University of Pennsylvania  
Project/Paper/Accomplishment:  N/A  

Award:  Concha Delgado Gaitan CAE Presidential Fellows Pro  
Date:  12/05/2014  
Recipient:  Christina Convertino  
Affiliation:  Kent State University  
Project/Paper/Accomplishment:  N/A  

Award:  Concha Delgado Gaitan CAE Presidential Fellows Pro  
Date:  12/05/2014  
Recipient:  Danny Martinez  
Affiliation:  UC Davis  
Project/Paper/Accomplishment:  N/A  

Award:  Concha Delgado Gaitan CAE Presidential Fellows Pro  
Date:  12/05/2014  
Recipient:  Susan Woolley  
Affiliation:  Colgate University  
Project/Paper/Accomplishment:  N/A  

Award:  George & Louise Spindler Award  
Date:  12/15/2014  
Recipient:  Nancy Hornberger  
Affiliation:  University of Pennsylvania  
Project/Paper/Accomplishment:  Lifetime Achievement in Educational Anthropology  

Meetings  
Did your section request a meeting registration waiver or community engagement grant?  
No  
If granted, who/what was it/they used for?  
Incomplete  
List spring meeting activities  
Incomplete  

Mentorship:  
Mentorship efforts (at or beyond the AAA meetings) to any of the following (e.g., special activities, funding, awards, guidance/advising on professional matters, etc.)  
Undergraduate and/or graduate students.  
We have taken a number of approaches to mentoring graduate students in CAE. This includes the following:  

(1) Graduate student mentoring sessions:  The graduate student committee organized three special event sessions for this year's annual meeting: “CAE Students of Color and LGBTQ Mentoring: Maintaining our Identity in Academia,” “Challenging the Academy from the Inside,” and “Potential Career Pathways and the Job Search.”
We have a number of formal ways of mentoring early career scholars, as well as many informal ways. The formal ways include

(1) Junior Career Fellowship Program: This is the 5th year of the program and the first year in which the fellowship bears the name of Concha Delgado Gaitan. The fellowship cultivates the development of early career educational anthropologists and future CAE leaders by providing one-to-one mentoring for a year by an experienced CAE scholar, as well as a wider circle of support. Fellows also receive a stipend of $500. We had 22 applicants for the 2014-15 cohort. Two mentoring sessions were held at the AAA meeting – A New Fellows and Mentors meeting and an All Fellows and Mentors meeting.

(2) CAE Works in Progress Session: The CAE Works in Progress Session at AAA involved 24 junior scholars mentored by 14 established scholars. In the CAE tradition, established scholars in the field of anthropology of education met informally with newcomers to the field who shared their research topics and questions. Given the numbers of both newcomers and established scholars, some established scholars were paired with two newcomers, and some were paired with just one.

(3) CAE Invited New Scholar Poster Session: 21 poster presenters applied and were accepted to participate in a session at AAA. Most of these were graduate students. Information concerning poster session expectations, and a video that models a good poster and presentation, were sent to all presenters. Board members and senior scholars were encouraged to attend the session and to talk informally with these new scholars.

In addition, we have been actively involved in spearheading mentoring practices in AAA as a whole. Our past- past-president, Rosemary Henze, submitted a proposal asking AAA to establish a fund to support mentoring activities by sections. The proposal was submitted to the AAA Section Assembly and then to the Executive Board, where it was approved as a pilot program with a budget of $5000 a year for 3 years ($15,000 total). Rosemary also served on the Ad Hoc Task Force on Mentoring that was created to identify various types of mentoring done by sections, to review relevant literature on mentoring, and to make
recommendations about how the AAA should provide guidance and support for section mentoring programs.

**Independent scholars.**
The above mentoring efforts also provide support for independent scholars.

**Outreach:**

Additional outreach efforts (at or beyond the AAA meetings) to other sections, interest groups, and scholarly societies, government agencies, public education/community engagement, and underrepresented minorities.

We were pleased to be able to collaborate on 4 different co-sponsored Invited sessions. One of our Invited sessions was co-sponsored with the Middle East Section. Another was co-sponsored with the Association of Indigenous Anthropologists. Each of our other Invited sessions were co-sponsored with the Executive Program Committee. In addition, we sought to hold a few special sessions at the National Museum of the American Indiana, but unfortunately the venue was not available during the period of the AAA meetings. One of our members also developed a session with representatives from the D.C. public charter school office, but unfortunately the session was submitted to the Committee on Public Policy rather than through CAE, and it was ultimately rejected.

We continue to encourage our Board and members to reach out through their personal networks to encourage members of under-represented groups to participate in CAE. We also encourage the community engagement and public education work that so many of our members do.

**Communications:**

Status and use of Section internal communications such as a website, list serve, or newsletter (if applicable): Please list internal communication tools you use and what they are used for.

A few points that are relevant to this issue:

1. **Update of CAE website:** Rosemary Henze led the efforts to update the CAE website by cataloguing its current contents. Two emerging scholars, Rolf Straubhaar and Sonya Rao, stepped in to fill Silvia Nogueron’s shoes as webmasters, and began updating the materials. This includes updating the list of award recipients and officers, posting Board minutes and CAE reports, and rethinking the information that is provided to graduate students. We have been adding resources to the website and identifying ways to use the website both to build membership and to support community building.

2. **Executive Committee Virtual Meetings:** This year we established the practice of having bi-monthly Executive Committee meetings via "google hangouts." We sometimes invited additional participants to these meetings (e.g. Oona Schmidt and others to consult on our publishing futures discussion; our web masters to discuss updating the website).

3. **Listserve:** We have 986 members currently (we had 892 last year). The activity of the list serve from Dec 2013 to Nov 2014 is summarized in this table:

<table>
<thead>
<tr>
<th>DEC</th>
<th>JAN</th>
<th>FEB</th>
<th>MARCH</th>
<th>APRIL</th>
<th>MAY</th>
<th>JUNE</th>
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<td>16</td>
<td>2</td>
<td>22</td>
<td>15</td>
<td>5</td>
</tr>
</tbody>
</table>
(4) **Twitter:** We have begun to use Twitter as a communicative tool, especially during the annual meeting. We have 83 followers, up from 55 last year.

(5) **Newsletter:** A new column for the CAE section was published in AN News almost every month online and has been published in every print edition.

(6) **Facebook:** We have established a Facebook page and used it to promote the meetings.

**Governance:**

**Changes in bylaws or governance structure.**

In our December meeting the CAE Board voted to appoint an interim development officer to oversee the administration of our endowment funds. This interim officer would be charged with developing a proposal for a permanent position, defining its place in the CAE structure (and related changes to the by-laws). We further voted to appoint Greg Tanaka for this position.

**Initiatives:**

**What Initiatives does your Section have underway or planned for the coming year: membership, publication annual meeting, mentorship, other?**

We will continue and expand many of our current initiatives. This includes the following:

1. **CAE Junior Career Fellows:** We have established an Endowments Fund for this award, and will recruit another round of junior scholars to compete for this honor this spring. We are reviewing the results of a survey of our Junior Career Fellows and their mentors, and may recommend some changes to this program in order to expand our reach of mentoring. We would especially like to attract scholars from under-represented institutions as well as under-represented groups. We will continue to hold mentoring sessions for the selected scholars at AAA, and are planning additional mentoring support systems that can continue throughout the year (e.g. by meeting virtually). We are also discussing ways to expand the circles of support beyond the selected scholars.

2. **We will continue and expand our other outreach efforts,** actively seeking out new scholars and especially scholars from under-represented groups and institutions to participate in our Works-in-Progress and New-Member Poster Sessions and Student sessions.

3. **We will continue to develop a proposal for our journal's publishing future.** We are preparing a response to the POWG for March.

4. **We are continuing the practice that we established last year,** of holding virtual Executive Committee meetings throughout the year. We are identifying ways to expand this practice to include more people and groups. We are encouraging our committees to meet a few times during the year in this way as well.

5. **We held a very successful Town Hall meeting at the Annual Meetings in December (focused on diversity issues),** and plan to hold another Town Hall this year to discuss our mission statement.

6. **The president (Brad Levinson) and past-president (Marjorie Orellana) will be attending AERA and to recruit scholars to CAE and to meet with our membership there.**
Carlos Velez-Ibanez (Member at large) and Brad Levinson (President) are analyzing membership trends, to compare our current membership with our current listserv enrollment, and to use that as a basis for recruitment and improving communication.

For next year’s meetings, we are looking to organize an off-site event at the offices of the American Indian college Fund, as well as to hold a session with Colorado education policymakers and activists around current educational issues in the state.

Ask AAA:

Please tell us what your chief concerns and issues are, especially if they are not previously noted.

What issues would you like raised or recommendations would you like to make to the Section Assembly Executive Committee (SAEC)? Please be specific.

See below.

What issues would you like raised or recommendations would you like to make to the AAA Executive Board? Please be specific.

We have a number of concerns that we would like to express to AAA, some of which we have previously communicated (but they bear repeating here):

1. Program Issues

   A. Registration Fees

   Our president (Bradley Levinson) has already communicated with AAA regarding our concerns about registration fees, and we have received Ed Liebow's reply. I will not repeat the concerns here; but will just emphasize that the fact that registration fees are required when people submit sessions has prohibited many potential CAE/AAA participants from submitting for our Annual Meeting. The first step to recruiting new members is to get them in the door to our meetings. The first step to getting them in the door is to make the door accessible. To have to pay even to ring the doorbell (please forgive this extended metaphor) means many people simply won't.

   This is a particular issue for our section, because AAA competes with at least two other conferences that attract many of our members (i.e. those with interest in language and literacy - and many young scholars of color): NCTE and LRA. NCTE, LRA and AAA are always held within a week or two of each other, and invariably AAA overlaps directly with one of them. Both NCTE and LRA actively recruit young scholars of color who do ethnographic research on educational matters, and those scholars have to choose between conferences. The registration fee is only one factor in the choices scholars make, but it is a significant one.

   Last year we recommended that a waiver of the registration fee be available for special guests, who will appear at a single session. This would allow us to invite policy makers, community activists, teachers, and other "special session participants" without requiring them to pay the exhorbitant registration fee. This designation would only allow the person to attend for one day and not to have access to the exhibition hall.

   B. Session selection issues:

   We would like to request that all proposals for Executive Sessions that are rejected should
be encouraged for submission through the sections; and all proposals for Public policy forums submitted to the CPP should be decided upon early enough to allow for other sections to review them for their program if they get rejected. Too many good ideas for Forums were rejected summarily.

(2) Program Website:

Please see our notes from last year about the many challenges of the on-line system for session submissions. The software is very unwieldy, non-transparent, and confusing. Each year we have a new program chair who must learn the system anew (albeit with support from the previous program chair and from the copious notes we have kept about potential glitches). This has resulted in all kinds of problems throughout the years. We would like to request that AAA consider adopting a more user-friendly software platform. We would further request additional technical support for program chairs, perhaps through a virtual training session.

(3) Website for this report:

We wonder why the annual report needs to be submitted in this manner using this website. We especially question the need to input individually each Board member's name and affiliation, etc. We are a large session with many Board members and many sessions, and this kind of "busy work" does not seem to be a good use of our leadership's time. Surely a list of each section's sessions can be generated from the AAA website, without the need for us to individually retype each session title for this report? Further, we encountered glitches in the system while inputting Board member's names. For some reason the system rejected some of the email addresses. It also did not accept a blank field. We therefore were forced to leave some Board members off our list.

(I also realized after inputting ALL of our sessions that we really only had to input the special and invited sessions. That was my mis-read of the instructions....but still, even inputting the special and invited sessions seems unnecessary.)

(4) Communications across sections coordinated by the POWG:

At the meeting of section presidents in December, many sections expressed concerns about the fact that individual sections were being asked to plan for their publishing future without mechanisms for learning across sections and for sharing what we learned. We also would like more leadership from AAA on the matters we are being asked to decide. It feels like the blind are leading the blind, and we feel that AAA can and should provide more direction and coordination to the sections. We appreciate the work of our colleagues in the POWG and we also appreciate the enormity of the tasks they and we are taking on in this time of major shifts in publishing practices.

What issues would you like raised or recommendations would you like to make to the AAA Staff? Please be specific.

N/A