

## MATERIALS NEEDED **Booster 2**

Assemble the following materials:

- Completed visual: *Ground Rules* (saved from Booster Lesson 1)
- Video player and video: *Paul's Fix 2004*
- Poster 9: *Ways to Say "No"*
- An index card (3" x 5") for each student (Activity 4B)
- *Answer Key to Test Your Drug IQ - Advanced Quiz*, copied and brought to class from Booster Lesson 1 homework

Prepare the following materials:

- Completed visuals on chart paper or on the board:  
*Paul's Fix: Cast of Characters* (Activity 2B)  
*Three Ways Paul Said "No"* (Activity 5C)  
*Dealing with Internal Pressure* (Activity 7B)
- Partial visual (title only) on chart paper or board: *Why It Is Hard/Not Hard to Say "No"*
- Copy *Internal Pressure Skit Sheet - Create a Situation* (Student Handout), one for each group (class divided into even groups).
- 1 copy of each *Internal Pressure Skit Sheet - Prepared Situation* (Student Handout)
- Copy *Parent/Adult Interview: Resisting Pressures* (Student Handout) for each student (Homework, Activity 8D)