

2<sup>ND</sup> Grade

Rm 7.

Wed:

Due Oct. 7

## 2nd Grade Spelling Test #3

1. picnic
2. magnet
3. bandana
4. remember
5. contrast
6. stuck
7. Halloween
8. family
9. castle
10. people
11. pumpkin
12. autumn

1. Write spelling words in alphabetical order.
2. Write the definition of each word.
3. Write a sentence using each spelling word.

2<sup>ND</sup>  
Gr.

### *kn and wr*

Read the words in the word list. Listen to the kn and wr sounds. Complete the knock-knock joke below with words from the word list.

- |       |       |       |       |      |
|-------|-------|-------|-------|------|
| knock | know  | knife | write | knot |
| wrap  | wrong | wrist | knee  |      |

1. Knock- knock Who's there? Knee!  
\_\_\_\_\_ who? Knee-d you ask?

Use a favorite color to circle the kn and wr sounds in the words below. Write each word.

- 2. know \_\_\_\_\_
- 3. wrap \_\_\_\_\_
- 4. wrist \_\_\_\_\_
- 5. knife \_\_\_\_\_
- 6. write \_\_\_\_\_
- 7. knot \_\_\_\_\_
- 8. wrong \_\_\_\_\_

# 1 Nouns

• A word that names a person is called a noun.

●▲ Write the sentences. Draw a line under each noun that names a person.

Example A dancer leaped.  
A dancer leaped.

1. The teacher watched.
2. A man played music.
3. The baby clapped.



■ 4-13. Copy the box. Around the box, write each noun that names a person.

Example	doctor	Nouns for People	doctor
	help		
	uncle		nurse
	mother		girl
	under	Nouns for People	dentist
	friend		father
	looking		where
	boy		playmate
	drive		baker

## 2 More Nouns

- A noun can name a person, an animal, a place, or a thing.

●▲ Write the sentences. Draw a line under each noun that names an animal, a place, or a thing.

**Example** We went to a farm.  
We went to a farm.

1. We saw farmers and cows.
2. We walked by a huge field.
3. The corn grew tall.



■ Write the noun in each row.

**Example** take glass sit glass

- |          |          |       |
|----------|----------|-------|
| 4. go    | like     | pig   |
| 5. town  | eat      | small |
| 6. send  | football | over  |
| 7. bed   | keep     | hear  |
| 8. see   | street   | live  |
| 9. three | ate      | mom   |
| 10. egg  | brown    | was   |

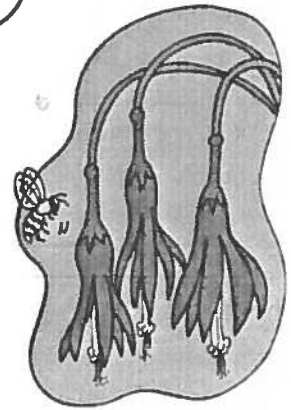


Name: \_\_\_\_\_

## Subjects & Predicates

Choose a subject from the box to complete each sentence.

- |                |                |                 |
|----------------|----------------|-----------------|
| A big spider   | A buzzing bee  | My notebook     |
| A gray dolphin | My mother      | My closet       |
| The houseplant | The eye doctor | The space alien |



1. \_\_\_\_\_ looked for nectar in the flower.
2. \_\_\_\_\_ has lots of clothes in it.
3. \_\_\_\_\_ checked my vision.
4. \_\_\_\_\_ needs soil, water, and sunlight.
5. \_\_\_\_\_ landed the UFO.
6. \_\_\_\_\_ jumped in the sea.
7. \_\_\_\_\_ was upset because I broke her favorite vase.
8. \_\_\_\_\_ is filled with stories that I wrote.
9. \_\_\_\_\_ spun a web in the doorway.

Name: \_\_\_\_\_

## Subjects & Predicates

Choose a predicate from the box to complete each sentence.

watered her flowers.	barked all night long.	drove me to school.
blew in the wind.	ate crickets.	cut the boy's hair.
fixed the sink.	slept in her crib.	flew the airplane.

1. The gardener \_\_\_\_\_.
2. The pilot \_\_\_\_\_.
3. The little puppy \_\_\_\_\_.
4. The barber \_\_\_\_\_.
5. James' baby sister \_\_\_\_\_.
6. The flag \_\_\_\_\_.
7. The lizard \_\_\_\_\_.
8. The plumber \_\_\_\_\_.
9. The bus driver \_\_\_\_\_.



# A-Maze-ing Animal Classes

Puzzle by Guy Belleranti

**First:** Find your way through the maze by connecting letters to spell out the names of five animal classes species.

AMPHIBIANS	BIRDS	FISH
MAMMALS	REPTILES	



You may move forward, backward, up, or down, but no letter may be connected more than once.

**Second:** Write the remaining unconnected letters in the blank spaces to learn what all five animal classes have in common.

Start

T	H	E	Y	A	A	L	L	H	A	V	
E	A	I	H	M	B	A	C	K	B	O	
A	I	B	N	E	A	N	L	S	I	M	A
N	S	L	S	W	I	M	A	R	T	H	A
B	B	I	A	C	K	M	B	E	O	N	E
A	R	R	D	E	C	A	A	P	T	L	L
E	D	V	S	E	H	M	R	L	I	T	E
B	R	F	I	S	A	S	E	T	E	S	

Finish



What do all five animal classes have in common? Write the unused letters on the lines to find out!

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**\$ + ¢ - x ÷ = \$ + ¢ - x ÷ = \$ + ¢ - x ÷ = \$ + ¢ - x ÷ = \$**

## 2-Digit Addition and Subtraction

Name \_\_\_\_\_

No regrouping

### Collectibles

Katie's class collected newspapers to be recycled.

Work Space

<p>1. On Monday, Katie brought 49 papers and David brought 37. How many more papers did Katie bring than David? _____ papers</p>	
<p>2. Chelsea collected 75 papers one day and 24 the next. How many papers did she collect altogether? _____ papers</p>	
<p>3. Joy counted one stack of 38 papers and another of 51 papers. What was the total? _____ papers</p>	
<p>4. Jason and Brent each collected 34 papers. What was the sum? _____ papers</p>	
<p>5. Cory brought 87 papers to school. Jane brought 98. How many fewer papers did Cory bring than Jane? _____ papers</p>	
<p>6. Bonnie collected 28 papers on Thursday and only 17 on Friday. What was the difference? _____ papers</p>	

**\$ + ¢ - × ÷ = \$ + ¢ - × ÷ = \$ + ¢ - × ÷ = \$ + ¢ - × ÷ = \$**

## 2-Digit Addition

Name \_\_\_\_\_

**Regrouping**

### Classroom Helpers

Amy took attendance for her second-grade class for a two-week period and Mel took it for his class.

Work Space

<p>1. Amy counted 25 students present on Monday and Mel counted 27. How many students were there in both classes? _____ students</p>	
<p>2. There were 44 students present in both classes on Tuesday and the next Tuesday there were 46. How many students were present altogether? _____ students</p>	
<p>3. One Wednesday, Mel counted 29 second graders and Amy counted 24. What was the total? _____ students</p>	
<p>4. Thursday there were 25 students in Amy's class and 26 in Mel's. How many students were present altogether? _____ students</p>	
<p>5. Amy and Mel each counted 28 students present on Friday. How many were in both classes? _____ students</p>	

ADDING THREE-DIGIT NUMBERS WITH  
RENAMING IN THE ONES PLACE

Add:

$$\begin{array}{r} 1. \quad 456 \\ + \quad 39 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 872 \\ + \quad 19 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 362 \\ + \quad 129 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 407 \\ + \quad 108 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 367 \\ + \quad 129 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 147 \\ + \quad 147 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 874 \\ + \quad 119 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 221 \\ + \quad 559 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 963 \\ + \quad 28 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 123 \\ + \quad 468 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 238 \\ + \quad 129 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 126 \\ + \quad 254 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 314 \\ + \quad 127 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 437 \\ + \quad 248 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 374 \\ + \quad 117 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 435 \\ + \quad 56 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 657 \\ + \quad 128 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 423 \\ + \quad 568 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 828 \\ + \quad 148 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 347 \\ + \quad 143 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 123 \\ + \quad 138 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 607 \\ + \quad 135 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 121 \\ + \quad 359 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 434 \\ + \quad 447 \\ \hline \end{array}$$

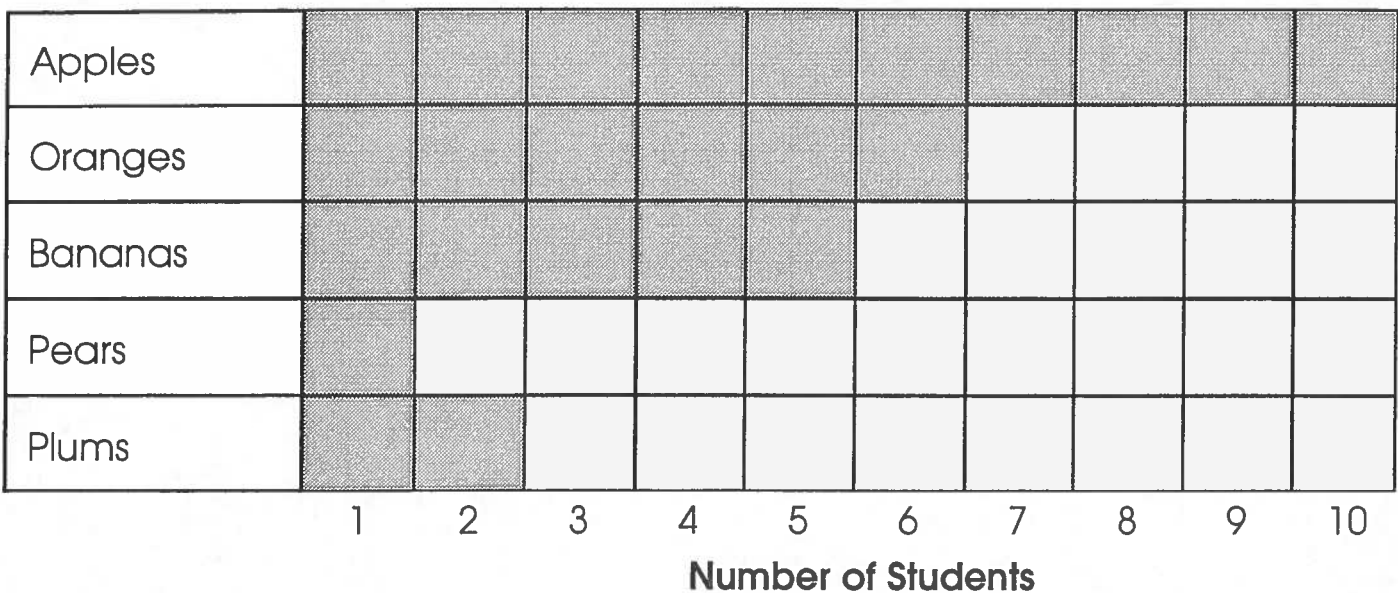
# Information from a Bar Graph

Name \_\_\_\_\_

Some information can be better recorded on a **bar graph** than a pictograph. There are **lines** and **numbers** on bar graphs. Use the information on the bar graph to answer the questions.

## Our Favorite Fruits

Fruits



- Which was the favorite fruit? \_\_\_\_\_
- Which fruit was chosen least? \_\_\_\_\_
- How many more students picked bananas than pears? \_\_\_\_\_
- How many fewer students chose pears than plums? \_\_\_\_\_
- Which fruit was chosen by 6 students? \_\_\_\_\_
- How many students chose apples and oranges? \_\_\_\_\_
- Which fruit listed would you choose? \_\_\_\_\_