

iPad Training for Special Ed./ELL Educators Series

Instructors: Marilyn Piper and Craig Costello pipello.com

This 12 clock hour series of workshops can be given in two consecutive days or divided as needed. Attendees can take all 12 hours of workshops or any combination they choose. The instructors are experienced Special Ed. and ELL educators who have broad experience integrating technology into a wide variety of curriculums. See their web page at pipello.com.

Beginning iPad Training for Educators

(Emphasis on iPad use for Special Needs and ELL students)

This workshop is the first of a series of three workshops that teachers, administrators, or educational assistants – particularly those who work with special needs and/or ELL students- can elect to take according to their interests, needs, and prior experience with the iPad. This beginning workshop is intended for educators who have had little or no experience with an iPad. No prior experience with an iPad is needed for success in this workshop. Participants will need to bring an iPad that has the initial set up process completed to the workshop. In this workshop we will spend three hours learning the basics of the iPad including the use of features and apps that come standard on all iPads. When this class ends participants will have had hands on experience with the basic operation of an iPad. Class time will be divided between instruction and hands on practice. (3 hours)

Intermediate iPad Training for Educators

(Emphasis on iPad use for Special Needs and ELL students)

This workshop is the second of a series of three workshops that teachers, administrators, or educational assistants – particularly those who work with special needs and/or ELL students- can elect to take according to their interests, needs, and prior experience with the iPad. Participants will need to bring an iPad that has the initial set up process completed to the workshop. This three-hour workshop is intended for educators who have had some experience with the iPad's 'native apps' and are somewhat familiar with its interface (this includes educators who have participated in the beginning workshop of this series). In this intermediate workshop we will explore apps and practices that other teachers have found effective with special needs and ELL students. Emphasis will also be on strategies for organizing and managing student use of iPads. (3 hours)

Practical iPad Training for Educators

(Emphasis on iPad use for Special Needs and ELL students)

This workshop is intended for educators who have already had some basic experience with the iPad (this includes attendees who have participated in the beginning and intermediate workshops of this series). Participants will need to bring an iPad that has the initial set up process completed to the workshop. This practical one-day (6 hour) workshop allows participants to create their own educational uses for the iPad. The instructors will collaborate with the attendees and help them to identify student needs that the iPad might support, explore the vast array of apps that are available, and discuss possible instructional modifications using the iPad. Attendees will form into small groups and each group will create a plan for a simple instructional modification using an iPad. The attendees will then practice using the instructional modification they created in their own small group setting. Each small group will share and reflect on the iPad interventions utilized and discuss how the attendees might expand the instructional use of iPads in the future. (6 hours)