

USING MEETING TECHNIQUES IN TEACHING TO  
OPTIMIZE LEARNING  
THE PACT-METHOD: USING COORDINATION  
REGISTRATION ACTION POINTS &  
GROUP-COORDINATION REGISTRATION  
ACTION POINTS

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### Abstract

*The aim of this paper is to show that it is possible to integrate and apply connectivity opportunities in lessons, to coordinate and measure learning progress, both individually and collectively. Each lesson can be approached as a meeting, with a chairman and with a secretary. Since there are learning goals to be reached, the steps towards these learning goals can be divided into action points which have to be carried out. Action points are a kind of mini-projects which have to be conducted by the students. New connectivity opportunities, such as active boards in combination with internet make it possible to have the actual information about the progress of the learning process immediately visible for the whole group. Dynamic complex, mostly non-linear learning processes can be observed and monitored by PACT (process action points coordination tool) consisting of CRAP (coordination registration of action points) and G-CRAP (group coordination registration of action points) Every participant gets an instant overview of the dynamic and constantly changing processes. This overview optimizes effectiveness, efficiency, flexibility and creativity within the context of connective learning.*

*The 'connectivity learning' demands new approaches to monitor and coordinate collective learning processes leading to a demand driven change in teaching, caused by a demand driven learning of the new generation.*

**Keywords:** Connectivity learning, meeting techniques, Edupreneurial method, coordination registration action points (CRAP), monitoring