RESA Score Report Access
The 2019–2020 RESA Score Reports will be released to the Score Report section of your TeachForward account at 9AM EDT on Friday, April 24, 2020.

We strongly encourage you to save an electronic copy of your score report. If you have access to a printer, we also recommend printing and saving a paper copy, in addition to an electronic copy, of your score report.

The 2019-2020 RESA Score Reports will be available online until September 30, 2020. After that date, you will no longer be able to access your score report or submission materials through your TeachForward account, and TeachForward will not be able to provide a copy of your score report or submission materials.

Scoring Process
Like the past two years, this year's RESA was scored on a continuum to provide more personalized and comprehensive feedback to teachers. You may view each domain’s continuum in the 2019-2020 RESA Guidebook on pages 14-21.

Using Score Report Feedback
Assessors provided feedback statements for each of the seven domains, so it will be most helpful to have the evidence you submitted for each domain available for your review when reading your RESA Score Report. You can view the evidence that you submitted by navigating to the “What I Need to Submit” section of your TeachForward account.

Since the assessment provides individual feedback statements from assessors for each of the seven Lesson Reflection domains, it is recommended that you review your RESA Score Report with your program coordinator and/or mentor.

In a review session with your program coordinator and/or mentor, you should have access to your Lesson Reflection submission materials, your score report, and a copy of the RESA Guidebook, which contains sample continuums of feedback for each domain. For each of the domains, review the feedback, the sample continuum for that domain, and the evidence that the assessor used to score that domain (questions and/or video). With your program coordinator and/or mentor, identify ways that you will use this feedback to improve your instructional practice.