Feedback
Below is feedback that describes your Lesson Reflection submission. The number of feedback statements is specific to the evidence you submitted.

**DOMAIN AND FEEDBACK STATEMENTS**

**Domain 1: Quality of Learning Outcomes**
- Learning outcomes for the lesson include some high expectations for students
- RE’s explanation of the academic rigor of the expectations and outcomes is clear
- RE cites the standards that underlie the lesson without any further explanation

**Domain 2: Teacher's Knowledge of Content**
- RE displays accurate knowledge of important concepts in the discipline and provides a general explanation of how these concepts are related
- RE demonstrates accurate knowledge of the prerequisite skills students will need to employ in this lesson to achieve the learning outcomes

**Domain 2A (Video): Teacher's Knowledge of Content**
- RE displays accurate knowledge of important concepts in the discipline and provides a general explanation of how these concepts are related
- RE’s explanation of prerequisite knowledge in the discipline is very general

**Domain 3: Teacher's Explanation of Content**
- RE makes a general connection between the formative assessment strategy and the learning outcomes
- RE draws accurate conclusions about the lesson and supports those conclusions with general references to the lesson
- RE provides a rationale for changing or not changing the lesson, but it is vague and/or general

**Domain 4: Classroom Environment Conducive to Learning**
- Students clearly understand what to do with minimal instruction from the teacher and minimal disruption to the class as activities change
- Students are consistently respectful and their behavior is appropriate
- Fewer than half the students appear to participate in the lesson activity[ies]

**Domain 5: Student Intellectual Engagement**
- Some learning tasks are cognitively complex, though not all
- Students appear primarily passive and compliant
- Students share ideas and comments but the level of the exchanges is very simple, requiring little intellectual engagement

**Domain 6: Formative Assessment Strategy**
- RE’s explanation of the formative assessment strategy is general
- RE makes a general connection between the formative assessment strategy and the lesson learning outcomes

**Domain 7: Overall Lesson Analysis**
- RE draws accurate conclusions about the lesson and supports those conclusions with general references to the lesson
- RE provides a rationale for changing or not changing the lesson, but it is vague and/or general

**Next Steps**
As you continue in your teaching career, you are encouraged to do the following:
- Review your submission, which you can access through your Educopia account, to better understand the feedback statements;
- Meet with your program coordinator, mentor, or facilitator to discuss your score report and submission; and
- With the guidance of your program coordinator, mentor, or facilitator, discuss ways you could improve your practice based on the feedback provided.