Ohio | RESA

RESA Score Report Guidance for Resident Educators
2017-2018

RESA Score Report Access

The 2017–2018 RESA score reports will be released to the Score Report section of the your Educopia account by May 15, 2018. All resident educators participating in the RESA will receive an email notification when the score reports are ready to be viewed.

Scoring of the 2017-2018 RESA Lesson Reflection

The 2017-2018 RESA Lesson Reflection and Scoring Methodology was redesigned based on feedback from the field. Past RESA candidates, educators, mentors, program coordinators, and administrators called for the score report to contain more targeted feedback for resident educators to assist them in their professional development.

This year's RESA was scored on a continuum to provide more personalized and comprehensive feedback to teachers. You may view each domain's continuum in the 2017- 2018 RESA Guidebook on pages 14-21.

Using Score Report Feedback

Assessors provided feedback statements for each of the seven domains, so it will be most helpful to have the evidence you submitted for each domain available for your review when reading your Score Report. You can view the evidence that you submitted, by navigating to the "What I Need to Submit" section of your Educopia account.

Since this year's assessment provides individual feedback statements from assessors for each of the seven Lesson Reflection domains, it is recommended that you review your RESA score reports with a program coordinator and/or mentor.

In a review session with your program coordinator and/or mentor, bring your Lesson Reflection submissions, your 2017-2018 RESA score report, and a copy of the RESA Guidebook, which contain sample continuums of feedback for each domain. For each of the domains, review the feedback, the sample continuum for that domain, and the evidence that the assessor used to score that domain (questions and/or video). With your program coordinator and/or mentor, identify ways that you will use this feedback to improve your instructional practice.