

Course Name

Leadership in the Helping Professions

Course Description

This course is designed to examine leadership within human services professions, specifically the traits and characteristics of servant leadership within the scope of delivery of social services.

Course Learning Objectives

Upon completion of this course, participants should be able to:

<u>Cognitive Objectives</u> <i>What is the measurable outcome?</i>	<u>Affective Objectives</u> <i>What is the sense of personal awareness that faculty should help students achieve?</i>
Module 1 Discover traits and skills necessary to build rapport and maintain trust with clients.	Module 1 Appreciate the self-awareness necessary for creating rapport and trust.
Module 2	Module 2
Module 3	Module 3
Module 4	Module 4
Module 5	Module 5
Module 6	Module 6
Purpose of course is to provide a scaffolded flow from specific skills through to understanding diversity, prevention practices, how to classify helping agencies, and finally, to explore controversial issues in a constructive way. Each module represents a week to deep dive into each of those areas.	

Developing Skills

M.A. Willke
ADAPTIVE LEARNING

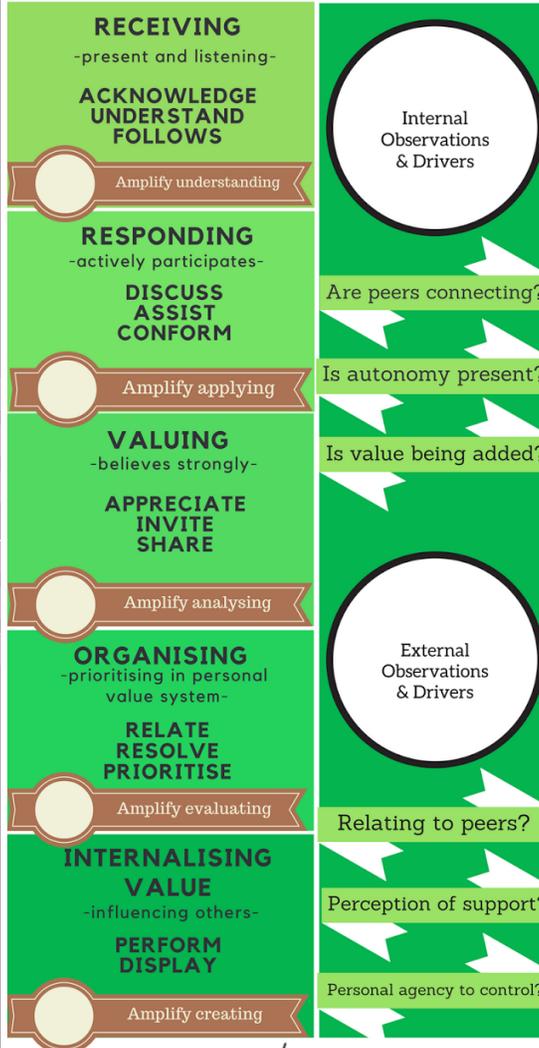
BLOOM'S COGNITIVE TAXONOMY



SETTING THE STAGE FOR

MOTIVATIONS AND ATTITUDES

AFFECTIVE TAXONOMY



M.A. Willke
ADAPTIVE LEARNING

Weekly Level Learning and Assessment

Upon completion of this module, participants should be able to:

MODULE ONE		
Cognitive Objectives <i>What is being measured?</i>	Affective Objectives <i>How is the participant interacting?</i>	Assessment Outcome Research? Collaborative? Introspection?
MODULE LEVEL MEASUREMENT Discover traits and skills necessary to build rapport and maintain trust with clients.	MODULE LEVEL MINDSHIFT GOAL Appreciate the self-awareness necessary for creating rapport and trust.	
Outcomes to Fulfill the Module Level		
Identify specific practitioner personality traits and skills helpful in building rapport and trust.	Acknowledge characteristics, traits, and skills that help build optimal client-practitioner outcomes.	Resource: Articles, text chapters Measurability: Discussion outcomes
Explain why working hard, soliciting feedback, and being humble helps to create outstanding practitioners.	Share experiences that showed the effects of humility or the the distinct lack of humility.	Resource: Video scenarios Measurability: Introspective writing
The purpose of this module (week) is to break down traits and characteristics from an academic perspective and align that with the personal experiences in the course. By identifying the traits and skills, learners can then determine their own abilities and increase their self-awareness. Balancing that conversation with introspection around humility, and seeing examples of both humility and no-humility scenarios, will help learners develop themselves for the right reasons.		

...rinse and repeat with following modules...