

**Encouraging Student Scholarship:
Learning to Write in the Digital Age**
Wheaton College January 16-18, 2009



Agenda

Friday, January 16, 2009

4:00-6:00 pm	Mary Lyon front hall	Arrivals, Registration and Check-in
6:00-7:00 pm	Mary Lyon Hall, May Room	Joint Reception with “Teaching Science in the Digital Age” workshop participants
7:00-9:00 pm	Faculty Dining Room	Welcome Dinner and Discussion

During the opening dinner participants will meet in small groups to discuss challenges and concerns they see for themselves and their institution in encouraging student scholarship with digital technologies. They will also share experience and expertise that they bring to the conversation. The small group discussion will be followed by a full group discussion to set the goals for the conference.

Saturday, January 17, 2009

8:30-9:00 am	Mary Lyon Hall, May Room	Coffee
9:00-9:15 am	Mary Lyon Hall, Woolley Room	Opening Remarks, Orientation & Room Announcements
9:15-10:30 am	Mary Lyon Hall, Woolley Room	Keynote Address: “Scholarship in the Imagination Age: Digital Perspectives on Student Research” Gardner Campbell, Director of the Academy for Teaching and Learning and Associate Professor of Literature and Media in the Honors College, Baylor University

This keynote will discuss how digital technologies have changed the paradigm of student scholarship and will set the stage for exploring that paradigm for the rest of the conference.

10:30-10:45 am	Mary Lyon Hall, May Room	Break, Refreshments
10:45 am - 12:00 pm	Mary Lyon Hall, Woolley Room	<p>Research/Writing: Panel Presentation of Best Practices and Lessons Learned in Using Digital Technologies to Encourage Student Scholarship</p> <p>These presentations will present examples of how digital technologies have been used to promote and facilitate student scholarship in a variety of ways and disciplines. Presentations will cover research, writing process, various publication outlets and formats, and archiving. Presentations will also pertain to different levels in the development of the student-scholar, such as first-year writing, intermediate writing in the disciplines and senior theses or capstone projects.</p> <p>Researching Ancient Rituals in the Digital Age, Shirley McKamie, Lecturer in Music and Musicology, Truman State University (via MIV)</p> <p>Blogging Culture: Amateur Anthropologists in Cyberspace, M. Gabriela Torres, Assistant Professor of Anthropology, Wheaton College</p> <p>Multi-Modal Writing in Second Life, Joe Essid, Writing Center Director, University of Richmond (via Second Life)</p>
12:00 pm	Mary Lyon Hall, May Room	Lunch (Informal Networking)
1:15-2:15 pm	Mary Lyon Hall, Woolley Room	<p>Writing/Publication: Panel Presentations Continued</p> <p>Using Technology in "Low Cost" Writing Assignments across the Humanities, Elizabeth Belanger, Professor of History/Director of American Studies, Stonehill College</p> <p>Writing with Excel in Chemistry, Laura Muller, Chair, Associate Professor of Chemistry, Wheaton College</p> <p>Close Reading and Brief Writing: Collaborative Tools for Teaching History to Non-Historians, Kathryn Tomasek, Associate Professor of History, Wheaton College</p>

2:15 pm	Mary Lyon Hall, Woolley Room	Workshop: If We Knew What We Were Looking For, We Wouldn't Call it Re-search: Using the SoTL Approach to Re-Evaluate, Re-Consider, and Re-Search the Teaching of Writing, Sarah May Clarkson, Juniata College Our teaching colleagues in the research sciences embrace problems as opportunities that can lead to unanticipated discoveries, to pose new questions, and reevaluate goals. This workshop will take a SoTL (Scholarship of Teaching and Learning) approach in allowing participants to positively consider and analyze the problems they have had in the teaching of writing. In the hour, through some time in thought and small-group discussion, each person will be asked to identify three such teaching problems worth further consideration. From there, everyone will then either begin to pose a SoTL-type research question, design a project, or outline how teaching changes might be assessed or evaluated. Each participant is asked to come to the session with at least one question related to a problem he or she has faced in the teaching (or support of the teaching) of writing.
3:15 pm	Mary Lyon Hall, May Room	Break
3:30-5:00 pm	Mary Lyon Hall, Breakout rooms	Hands-On Workshop: Integrating Technology In this hands-on workshop participants will work in groups on adapting into their own classes or work techniques and practices for integrating digital technologies into student scholarship. Participants are encouraged to bring to the conference syllabi, assignments, projects, problems or other work that they can address in these workshops. Participants will be surveyed in advance to ensure that this workshop meets their needs.
6:00-9:00 pm	Participants' Choice	Birds of a Feather Dinner Participants are invited to make dinner plans based on interest in a common topic or restaurant.

Sunday, January 18, 2009:

8:30-9:00 am Mary Lyon Hall

Coffee

9:00-10:15 am Mary Lyon Hall

Breakout Discussions: Encouraging Student Scholarship on the Liberal Arts Campus

Participants will share their plans for encouraging student scholarship on their own campus. Participants will break out based on role, e.g., faculty, library, writing center staff, instructional technologists, etc.

10:15-10:30 am Mary Lyon Hall

Break

10:30-11:30 am Mary Lyon Hall

Plenary Session: Encouraging Student Scholarship

In this session participants will share results of their breakout sessions and outline possibilities, challenges and recommendations for using digital technologies to encourage student scholarship on liberal arts campuses. These recommendations will be shared with the NITLE peer community following the conference.