



## Call for Proposals

### Instructional Technology Leaders Conference Ursinus College, March 27-29, 2009

- Deadline for submission of proposals: December 15, 2008
- Notification of acceptance: January 12, 2009
- Conference registration deadline: January 30, 2009

NITLE is currently accepting proposals for its [Instructional Technology Leaders Conference](#). Those with leadership roles in instructional technology and academic computing at participating colleges are invited to submit proposals to present or lead sessions. Proposals should be submitted at <http://tinyurl.com/InstTechLeadersCFP> by Monday, December 15, 2008.

If you are interested in assisting in planning this conference or in reviewing submitted proposals, your contributions would also be welcome. Please contact Nancy Millichap at [nancy.millichap@nitle.org](mailto:nancy.millichap@nitle.org) to find out how to get involved.

#### **Possible areas of focus for proposals**

NITLE's Instructional Technology Leaders' Conference is a national event held every spring and serves as a forum for those at participating institutions who head campus efforts to incorporate digital technology into the curriculum. The event offers participants the opportunity to consider the ever-evolving state of the profession and share their insights and experiences on the integration of technology in the liberal arts classroom. Topics for presentation and discussion may include:

#### **Instructional Technology Leadership and Budget Concerns**

- How are instructional technology leaders meeting the challenge of selecting resources, tools, and systems and of staffing and staff development in an era of increasing concern about budgets and possible reallocations or cuts? What is the role of open-source technologies for teaching and learning, such as open-source CMSs, in addressing this question?

#### **Instructional Technology Leadership and "the Cloud"**

- How are institutions leveraging social software/Web 2.0 in teaching/learning? On the other hand, how are campuses responding to the increasing engagement of students and faculty with social software and resources that exist in "the Cloud"? In the era of Facebook, virtual worlds, wikis, blogs, etc., what are the best practices with regard to what campuses directly control and support? How are instructional technology leaders gathering data on actual practices and developing recommendations for pedagogical applications of social software/Web 2.0?
- As faculty and students increasingly use the Internet from mobile devices rather than from computers or computer labs, what are the implications for the services that instructional technology provides? What does this mean for lab utilization, provision, and maintenance? What changes are instructional technology leaders recommending and making as devices evolve?

## **Instructional Technology Initiatives, Organization, and Development**

- What successful strategies are helping faculty understand and meet the needs of today's students (“digital natives,” “the Millennials”)?
- How are instructional technology leaders and instructional technology organizations educating faculty and students about copyright and intellectual property in the digital environment?
- How are instructional technology organizations making decisions about how to shape positions and organize work? How are existing positions being reshaped to meet emerging needs on the campus? What is the role of professional development in redevelopment and reorganization?
- How are instructional technology organizations recruiting, training, developing and utilizing student workers?

## **Instructional Technology Leadership in the Institution and Beyond**

- How is the instructional technology organization successfully partnering with faculty members? With other campus IT professionals? With administrative offices? With the teaching and learning center? With the library?
- How are instructional technology leaders collaborating with one another to meet common challenges? What potential is there for inter-institutional professional development? Are experiments under way from which the community might learn?

Suggestions for other topics in these or related areas are welcome and may be sent to Nancy Millichap ([nancy.millichap@nitle.org](mailto:nancy.millichap@nitle.org)).

## **Session Formats**

Proposals should suggest one—or more—of the following formats as appropriate for the topic. During the conference, moderators will introduce and close each presentation or panel session on time, distribute handouts, and facilitate questions from the audience.

### *Presentation Sessions (1-2 presenters): 60-75 minutes*

Proposals for presentations of this length should include both a narrative of the project/program being described and lessons learned that would be of use for another campus interested in similar projects or professional issues.

### *Workshop Sessions (1-2 workshop leaders): 60-120 minutes*

We would welcome a proposal for a short workshop that would enable participants to learn a new skill or become familiar with an emerging application or set of resources.

### *Panel Presentation: 10-15 minutes*

We encourage participants to submit proposals for briefer presentations on specific projects or good ideas. These may be combined with those of other participants to facilitate comparisons of programs and discussion of trends, and to focus on approaches to broader issues that campuses face in incorporating technology into the curriculum. Panels will be composed to promote interaction among panelists and the audience.

### *“Five-Minute Showcase” Presentations and Poster Session: 30-45 minutes*

Poster presentations will form the basis for a “Five-Minute Showcase” in which poster developers will give a quick overview of their topics, and will afterward make themselves available for more discussion about the topics or projects they have briefly presented. (Posters ideally will be made available digitally on a laptop computer: those wishing to display a poster in traditional paper form will also be accommodated.) Conference planners will address questions and technical requirements and provide general support to presenters in advance of the event.

### **Submission and Review of Proposals**

Proposals should be submitted electronically at <http://tinyurl.com/InstTechLeadersCFP> no later than December 15, 2008.

You will be asked to provide the following information:

- Title: please give your proposed session a simple and descriptive title.
- Description: the description should be 200 words or fewer. It should explain the central idea of your session.
- Type of session: presentation, workshop, panel, “Five Minute Showcase” and poster.
- Target audience: who will benefit from participating in the session you propose?
- Name, title, institution, address, phone and fax numbers, and e-mail address for each session presenter. Proposals for group presentations—both intra- and inter-campus—are welcome.

### **Acceptance**

Proposal submitters will be notified of the results of the review process by January 12, 2009.

### **Location**

The conference will be held at Ursinus College, which is located in Collegeville, PA, approximately 30 miles from center city Philadelphia and 40 miles from the Philadelphia International Airport.

***Important note: Presenters and others interested in attending this conference must register to participate by January 30, 2009.*** Please consult your institution’s liaison to NITLE about your institution’s policies on purchasing program units and using them to participate in NITLE events. Registration is first-come, first-served and is a separate process from proposal submission; the registration fee is 7 program units. NITLE is a not-for-profit organization. The viability of its events depends upon the registrations of all participants, including presenters. Only the names of officially registered participants will appear in the conference program.

Participants in the Instructional Technology Leaders’ Conference may also wish to consider attendance at the NITLE Summit, which immediately follows this conference and will be held nearby in center city Philadelphia: the two events share a registration deadline, and the combined cost for the two is 10 program units rather than the 12 which would apply to them separately.